



**LAKEHEAD UNIVERSITY**

**FACULTY OF SOCIAL SCIENCES AND HUMANITIES  
HISTORY**

**CHANGE REQUEST REPORT**

Change Request Tracking Number: 2022-SOC-7859

Title of Change Request: Courses-New-GR-History

Status of Change Request: In Workflow

**Change Request can be split**

**CHANGE REQUEST CONTENTS**

#	Type	Title
1.	New Course	Canadian Immigration History
2.	New Course	Canadian National Narratives
3.	New Course	Imperialism and the Developing World

**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Richard Maundrell	No	Submitted to workflow	01/23/2022, 10:05 AM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow.	01/28/2022, 10:13 AM

**SUPPORTING DOCUMENTS**

None.

**SUPPORTING DOCUMENTS AUDIT TRAIL**

None.

**CHANGE REQUEST COMMENTS**

None.

1.	New Course	Canadian Immigration History
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**Justification**

Proposed new courses are the outcome of curriculum review in the Department of History.

**COURSE DETAILS****NEW COURSE FORM** - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	History 5011 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Canadian Immigration History
Course Description:	Beginning at Confederation and continuing to the end of the

	twentieth century, Canadian Immigration History will examine the changing nature of the Canadian government's approach to immigration, the evolution of Canadian immigration policy, and the perspectives of various stakeholders in Canadian society toward the subject of immigration. The experiences of select immigrant communities will also be an important focus of the course.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5, etc.
Offering (Hours of instruction):	3-0; 3-0 Example 3-0
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University
Calendar Start Term. When this change should be displayed in the Calendar:	2023-24
Information for Timetable: When will this be first offered?:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Graduate
Is this a required course, or an elective?:	
What is the pedagogical rationale for this request? Why are you submitting this request?:	This proposed new course is an outcome of curriculum review of the History graduate program. For example, is this change required for accreditation?
Learning Outcomes:	- Demonstrate a broad appreciation for how historians have examined and documented the Canadian immigrant experience - Identify key elements of legislation shaping Canada's approach to immigration from the 1860s to the 1990s and critically assess how the government's approach to immigration evolved over time to reflect changing social and economic objectives -Identify major events and controversies in Canadian immigration history - Understand and assess the diversity of

views toward immigration held by various stakeholders in Canadian society - Appreciate the commonalities and diversity of the Canadian immigrant experience - Demonstrate a detailed understanding of the historical literature pertaining to select immigrant communities in Canada

Curriculum Navigator Resources Page

**REQUIRED FIELD - Course  
Experiential Learning  
Types:**

- No Experiential Learning

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

No

Will this request impact student enrolment in another program in a different faculty/unit?:

No

Will additional resources be required (space, staff, equipment, etc)?:

No

How will this impact existing teaching loads within this faculty/unit?:

No

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

None

Will this course require outside support? If yes, please outline the amount and timing of the funding:

No

2.	New Course	Canadian National Narratives
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**Justification**  
Proposed new courses are the outcome of curriculum review in the Department of History.

**COURSE DETAILS**

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**NEW COURSE FORM - The following is information that will be displayed in the University Calendar**

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What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	History 5013 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Canadian National Narratives
Course Description:	This graduate course will explore the growth of Canadian History as an academic discipline over the last century with a focus on key historians in English Canada and the frameworks they formulated for understanding Canada's development as a nation. Beginning with the formation of historical societies and the rise of dedicated history departments in Canada's universities, this course will chart the continual process of innovation, self-reflection, and reappraisal that has characterized the field.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5, etc.
Offering (Hours of instruction):	3-0; 3-0 Example 3-0
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	

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**The following is information for Committee Review**

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Faculty or Institution Unit:	• Lakehead University
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Information for Timetable: When will this be first offered?:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Graduate
Is this a required course, or an elective?:	Elective

What is the pedagogical rationale for this request? Why are you submitting this request?:	New course is being introduced as part of History graduate program curriculum review. For example, is this change required for accreditation?
Learning Outcomes:	- Identify key historians who have shaped understandings of Canada's national development over time - Understand and critically evaluate key narratives of Canada's national development in the context of when they were written and in light of other interpretations that both preceded and followed - Demonstrate informed expertise of Canadian national narratives based on an analysis and synthesis of course materials - Demonstrate a respectful appreciation for differing and divergent perspectives on Canadian history
	Curriculum Navigator Resources Page
REQUIRED FIELD - Course Experiential Learning Types:	• No Experiential Learning

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	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	No
Will this request impact student enrolment in another program in a different faculty/unit?:	No
Will additional resources be required (space, staff, equipment, etc)?:	No
How will this impact existing teaching loads within this faculty/unit?:	No
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	None
Will this course require outside support? If yes, please outline the amount and timing of the funding:	NO

3.	New Course	Imperialism and the Developing World
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**Justification**  
Proposed new course is the outcome of curriculum review in the Department of History.

**COURSE DETAILS**

**NEW COURSE FORM - The following is information that will be displayed in the University Calendar**

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	History 5012 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Imperialism and the Developing World
Course Description:	Examines how imperialism has shaped and impacted the developing world from the mid-eighteenth century up to the present. Students will do an intensive study of a developing country in order to develop their research and analytical skills.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5, etc.
Offering (Hours of instruction):	3-0; 3-0 Example 3-0
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	

**The following is information for Committee Review**

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Calendar Start Term. When this change should be displayed in the Calendar:	2023-24
Information for Timetable: When will this be first offered?:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.



Academic Level:	Graduate
Is this a required course, or an elective?:	
What is the pedagogical rationale for this request? Why are you submitting this request?:	This proposed course is the outcome of curriculum review in the Department of History. For example, is this change required for accreditation?
Learning Outcomes:	- understand and analyse the concept and process of imperialism as well as various theories of imperialism. - comprehend and compare different forms of imperialism that have shaped the modern world from 1750 to the present. - develop an understanding of imperialism as a historical process, its articulation in various spheres and analyse its impact on the developing world - evaluate historical writings through critical analysis of primary and secondary sources - develop critical writing and oral communication skills
	Curriculum Navigator Resources Page
REQUIRED FIELD - Course Experiential Learning Types:	• No Experiential Learning

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	No
Will this request impact student enrolment in another program in a different faculty/unit?:	No
Will additional resources be required (space, staff, equipment, etc)?:	No
How will this impact existing teaching loads within this faculty/unit?:	No
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	No
Will this course require	



Will this course require  
outside support? If yes,  
please outline the amount  
and timing of the funding:

NO















