



LAKEHEAD UNIVERSITY

**FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INTERDISCIPLINARY STUDIES**

CHANGE REQUEST REPORT

Change Request Tracking Number: 2021-SOC-7709

Title of Change Request: Programs-Major Modifications-UG-Interdisciplinary
Studies-New INTD courses and disciplines for
Concurrent Ed degrees

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Degree	Bachelor of Arts and Sciences (Interdisciplinary Studies Major)/Bachelor of Education P/J
2.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in Environment in Politics and Culture)/Bachelor of Education P/J
3.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in Human Nature)/Bachelor of Education P/J
4.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in International Conflict and Human Rights)/Bachelor of Education P/J
5.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in Social Justice)/Bachelor of Education P/J
6.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major)/Bachelor of Education P/J (Five Year Accelerated Program)
7.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major)/Bachelor of Education P/J

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Larry Fiddick	Yes	Submitted to workflow	07/01/2021, 12:37 AM
Submission Review (Deputy Provost)	Approved	Deputy Provost	No	In correct workflow.	07/06/2021, 04:44 PM
Advisory Panel Review	Approved	Deputy Provost	No	Advisory Panel met 21 Jul 21 and are concerned that the inclusion of additional disciplines may cause confusion for students, and contribute to ongoing advising issues and challenges with the degree audit. Also concerned that	07/22/2021, 08:56 AM

beyond French,
student demand for
these disciplines
are limited.

SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
Proposal Brief for IS Major Changes - June 2021.docx	Larry Fiddick	07/01/2021, 12:37 AM	31.0 KB

SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
Proposal Brief for IS Major Changes - June 2021.docx	Larry Fiddick	07/01/2021, 12:37 AM	Uploaded

CHANGE REQUEST COMMENTS

None.

1.	New Version of a Degree	Bachelor of Arts and Sciences (Interdisciplinary Studies Major)/Bachelor of Education P/J
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DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.
Select the type of major modification you are making:	<ul style="list-style-type: none">Degree/Major

The following is information that is displayed in the University Calendar

Title of Program:	Bachelor of Arts and Sciences (Interdisciplinary Studies Major)/Bachelor of Education P/J
Program Requirements:	Five Year program An overall 60% average through each year is required in the Interdisciplinary Studies Major, any additional elective Interdisciplinary Studies courses taken, and any additional elective courses taken in the disciplinary area. The Interdisciplinary Studies Major consists of 6-7 FCEs: one-two (2) FCE of Interdisciplinary Studies courses and five (5) FCEs in the disciplinary area.

In Concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering degree program including all Pre-Professional Program Education requirements (see Concurrent Degree Programs Information for Education requirements). A student registered in a Concurrent Education program must maintain a minimum cumulative average of 65%.

Note 1:

All students will satisfactorily complete ~~two-four~~ Interdisciplinary Studies courses: one-half (0.5) full course equivalents (FCE) at first-year level, INTD 20x0, INTD 20y0, and one-half (0.5) FCE at third-year level.

Note 2:

Students must complete five (5) full-course equivalents (FCEs) in a discipline: one (1) FCE at the first-year level, ~~two-one~~ (2) FCEs at the second-year level, one (1) FCE at the second-year level or above, and two (2) FCEs at the third or fourth year level. Eligible disciplines are Anthropology, Biology, Chemistry, Criminology, English, French, Gender and Women's Studies, General Science (as defined as a "Teachable" by the Faculty of Education), Geography, History, Media, Film, and Communications, Political Science, Psychology, Sociology, ~~Women's Studies~~, or permission of the Chair of the Department of Interdisciplinary Studies.

Note 3:

By the end of three years (15 FCEs), at least three (3) FCEs must be Type A (Humanities) or Type B (Social Sciences) courses; at least three (3) FCEs must be Type C (Engineering, Mathematical and Natural Sciences) or Type D (Health and Behavioural Sciences) courses; and at least one-half (0.5) FCE must be Type E courses. Interdisciplinary Studies (INTD) courses do not count towards these area requirements, unless they are being taken as an elective. The Indigenous Content Requirement is being met by the inclusion of one-half FCE chosen from the list of Type E courses taken as an elective in any year of the program.

Note 4:

~~In Second Year, BASc students must complete one of the following methodological courses: Anthropology 2517, Biology 2910, Criminology 2090, English 2913, Environmental Sustainability 2033, Geography 2251, Geography 2271, Mathematics 2310, Media, a core disciplinary course in their discipline. These courses must be chosen from the following list: Anthropology 2517, Biology 2910, Chemistry 2111, Chemistry 2211, Criminology 2090, English 2913, French 2101, Geography 2251, Geography 2271, Media, Film, and Communications 2230, ~~Philosophy 2413~~, Psychology 2110, Psychology 2112, Sociology 2911.~~

Note 5:

Concurrent Education Primary/Junior students must take an

eligible science course (General Science 1000 recommended) as part of their Type C and D requirements. See Department of Undergraduate Studies in Education Concurrent Content Regulation #1.

First Year:

- (a) One-half FCE in first year Interdisciplinary Studies
- (b) One FCE (full course equivalent) in discipline
- (c) One FCE in English, French, or Indigenous Language (unless area of specialization is English) This counts as Type A courses.
- (d) One FCE in Type C courses (General Science 1000 recommended) unless area of specialization is in Type C
- (e) One half-course in Music or Visual Arts (counts as Type A courses)
- (f) One half-course elective (Note the Type A, B, C, D, and E courses requirement.)
- (g) Education 1050

Second Year:

- (a) ~~Two FCEs~~ INTD 20x0
- (b) INTD 20y0
- (c) One FCE in discipline at second year level
- (~~d~~) One FCE in discipline at second year level or above
- (c) One and one-half FCE electives (Note the Type A, B, C, D, and E courses requirement.)
- (d) Education 2050

Third Year:

- (a) One-half FCE in third year Interdisciplinary Studies
 - (b) Two FCEs in discipline at third or fourth year level
 - (c) One half-course elective at second or third year level
 - (d) One and one-half FCE electives at second year level or above (Note the Type A, B, C, D, and E courses requirement.)
 - (e) One half-course Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)
- Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

Fourth and Fifth Years (2-Year Professional Program):
Concurrent (Primary/Junior) requirements

The following is information for Committee Review

Program Code:	BASCBED2.PJ
Calendar Start Term. When this change should be displayed in the Calendar:	2020 2022-2123
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none">• Lakehead University• Faculty of Social Sciences and Humanities

Academic Level:	Undergraduate
Total number of credits for the degree:	25.00
Transcript Title of Program:	BAScBEd PJ (Interdisc)
Degree Type:	BASED
This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:	<ul style="list-style-type: none"> • Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>
Pedagogical rationale for this proposal. Why are you submitting this request?:	<p>These are housekeeping changes and updates to the HBASc IS Major and BASc IS Major /BEd Concurrent Education degree:1)The description of the major average calculation has been updated to reflect the true method by which Enrolment Services calculates the major average.2)The list of eligible courses to satisfy the second year methodology course requirement has been updated. Psychology 2101 is being discontinued and replaced by Psychology 2110 and Psychology 2112 in the list of eligible methodology courses. Political Science 2555 is being removed from the list of eligible methodology courses.3)Women's Studies has been added as a disciplinary area.programs:1) Two new required courses, INTD 20x0 Modern Debates and INTD 20y0 Numbers in Social Context are being added to the Interdisciplinary Studies majors. These courses are intended to meet core degree learning objectives, namely, helping students acquire the knowledge and skills to a) articulate basic social, historical, cultural, political, and economic theories and perspectives (INTD 20x0 Modern Debates); and b) evaluate the validity of arguments based on qualitative and quantitative information in order to accept or challenge the findings of others (INTD 20y0 Numbers in Social Context). The courses will be taught through the problem-based learning pedagogy foundational to the Interdisciplinary Studies degree. These courses will also advance several other crucial degree learning outcomes, including critical thinking and argument, oral and written communication, and problem-based analysis and judgment, all of which are required for success in their upper-year courses. In addition, the disciplinary areas requirement is being slightly amended so that students may take more upper-year courses in their disciplinary areas and will more evenly distribute the courses in their major across their second and third years, with disciplinary area and Interdisciplinary Studies courses in each year. The new courses will also provide a cohort-building experience and help students develop a stronger sense of their identity as Interdisciplinary Studies Majors by giving them continuity in their major over each year level, as is normal in most undergraduate degree programs.2) The second year "methodological" course requirement is being revised. Currently students are required to complete a course from a list of second year "methodological" courses; however, not all of these courses are methodological in nature and some</p>

disciplines are not represented in the list. The courses in the list will, therefore, be relabeled as "core disciplinary" courses and the second year restriction will be dropped. This will enable the future development the list to better represent each discipline with core courses that are more appropriate to that discipline. In order to ensure that students choose more appropriate courses from this list, they will be required to choose a course from at least one of their disciplinary areas. Finally, Chemistry 2111, Chemistry 2211, and French 2101 will be added to the list of core disciplinary courses. 3) Chemistry and French are being added as disciplinary areas. These two disciplinary areas add welcome diversity to the range of disciplinary areas currently offered in the IS major programs. Chemistry programming has been significantly expanded on the Orillia campus because of the Lakehead/Georgian Applied Life Sciences program. Students now have the opportunity to satisfy the requirements of the IS Major, and this degree also offers a fall-back option for Applied Life Sciences students who do not continue in the Lakehead/Georgian program. Finally, French is a subject in high demand in Orillia. Interdisciplinary Studies has traditionally paid for French courses as part of the Concurrent Education program, and the Department of Languages has committed to expanding French offerings available to Orillia students.4) A restriction is being placed on students using INTD courses towards their Type A or B and Type C or D breadth requirements. This follows on the introduction of course type classifications on the INTD courses in order to maintain the same level of course breadth as before these classification changes.

Associated Changes - List all other requests that are associate with this change (enter request number or title):

~~20152021-sec-5322~~2015-sec-5324SOC-7706

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

No

Will this program impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc.)?:

~~no~~No. Chemistry has already provided enough courses to meet the 5 FCE disciplinary area requirement, and French is budgeting the resources to offer 5 FCEs to Orillia students at the

	appropriate year levels on a staged basis. The new INID courses will be taught by full-time Interdisciplinary Studies faculty as part of their teaching load. Any resulting shortfalls in other areas can be covered by the existing IS budget.
How will this impact existing teaching loads within this faculty/unit?:	n/a No impact.
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	none No impact.
Will this require outside support? If yes, please outline the amount and timing of the funding:	no

2.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in Environment in Politics and Culture)/Bachelor of Education P/J
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DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.
Select the type of major modification you are making:	<ul style="list-style-type: none"> Degree/Major

The following is information that is displayed in the University Calendar

Title of Program:	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in Environment in Politics and Culture)/Bachelor of Education P/J
Program Requirements:	<p>Six Year program</p> <p>An overall 70% average through each year is required in the Interdisciplinary Studies Major, any additional elective Interdisciplinary Studies courses taken, and any additional elective courses taken in the first and second disciplines. The Interdisciplinary Studies Major consists of 12-13 FCEs: two three (23) FCEs of Interdisciplinary Studies courses, five (5) FCEs in the first discipline, and five (5) FCEs in the second</p>

discipline. —An average of 70% in courses from the Environment in Politics and Culture concentration is also required. In Concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements (see Degree Programs information for Education requirements).

Note 1:

In addition to Interdisciplinary Studies 1013, 3013, and either 4823 or 4901, students must complete INTD 20x0, INTD 20y0, five (5) FCEs in one discipline and five (5) FCEs in a second discipline. The concentration consists of five (5) FCEs: the two (2) FCEs of Interdisciplinary ~~Studies courses listed above~~ and Studies 1013, 3013, and either 4823 or 4901 and three (3) FCEs beyond first year (including one (1) FCE at third or fourth year) chosen from the Environment in Politics and Culture Concentration Course List, ensuring representation from at least two disciplines (normally the two disciplines noted above, although electives may also be included).

Note 2:

The Environment in Politics and Culture Concentration is recommended for students in the HBASc Interdisciplinary Studies Major who are taking disciplinary courses in English, Media, Film, and Communications, Political Science, or Sociology. Students should ensure they have the appropriate prerequisites for upper-year disciplinary courses.

Note 3:

By the end of four years (20 FCEs), at least three (3) FCEs must be Type A (Humanities) or Type B (Social Sciences) courses; at least three (3) FCEs must be Type C (Engineering, Mathematical and Natural Sciences) or Type D (Health and Behavioural Sciences) courses; and at least one-half (0.5) FCE must be Type E courses. Interdisciplinary Studies (INTD) courses do not count towards these area requirements, unless they are being taken as an elective. The Indigenous Content Requirement is being met by the inclusion of ~~0.5~~ one-half FCE chosen from the list of Type E courses taken as an elective in any year of the program.

Note 4:

~~In Second Year,~~ HBASc students must complete a core disciplinary course in at least one of their disciplines. These courses must be chosen from the following ~~methodological courses: Anthropology 2517, Biology 2910, Criminology 2090,~~ list: English 2913, Environmental Sustainability 2033, Geography 2251, Geography 2271, Mathematics 2310, Media, Film, and Communications 2230, Philosophy 2413, Psychology 2110, Psychology 2112, Sociology 2911.

Note 5:

Concurrent Education Primary/Junior students must take an eligible Science course (General Science 1000 recommended) as

part of their Type C and D requirements. See Department of Undergraduate Studies in Education Concurrent Content Regulation #1.

First Year

- a) Interdisciplinary Studies 1013
- b) One FCE in first discipline (English, Media, Film, and Communications, Political Science, or Sociology)
- c) One FCE in second discipline (English, Media, Film, and Communications, Political Science, or Sociology)
- d) One FCE in English, French, or an Indigenous Language (unless first discipline or second discipline is English)
- e) One FCE elective (Type C) at first-year level (General Science 1000 recommended)
- f) Education 1050

Second Year

- a) ~~Two FCEs~~ INTD 20x0
- b) INTD 20y0
- c) One FCE in first discipline at the second year level (Note the methodological course requirement.) ~~b) Two FCEs~~
- d) One FCE in second discipline at the second year level
- e) One-half FCE in Music or Visual Arts
- f) ~~Education 2050~~ Note Education 2050
- g) One FCE elective (Note the Type A, B, C, D, and E courses requirement.)

Note: Two FCEs should be chosen from the Environment in Politics and Culture Concentration Course List from at least two disciplines.

Third Year

- a) Interdisciplinary Studies 3013
- b) One FCE in first discipline at the third-second year level or above
- c) One-half FCE in first discipline at third or fourth year levels
- d) One FCE in second discipline at the third-second year level or above
- e) One-half FCE in second discipline at third or fourth year level
- f) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)
- g) ~~Two~~ One FCE electives (Note the Type A, B, C, D, and E courses requirement.)

Note: One FCE should be chosen from the Environment in Politics and Culture Concentration Course List at the third- or fourth-year level.

Fourth Year

- a) Interdisciplinary Studies 4823 or Interdisciplinary Studies 4901
- b) One and one-half FCE in first discipline at ~~the third~~ or fourth year level
- c) One and one-half FCE in second discipline at ~~the third~~ or fourth year level
- d) ~~Two~~ One FCE electives at second year level or above (note the Type A, B, C, D, and E courses requirements)

Fifth and Sixth Years (2-Year Professional Program)

See Concurrent Education (Primary/Junior) requirements

Environment in Politics and Culture Concentration Course List

Criminology 4010
English 2510, 2717, 3410, 3710, 3713, 3954, 4914

Gender and Women's Studies 2114, 3118
History 3718
Media, Film, and Communications 2010, 2411, 3310, 4310
Political Science 2410, 2555, 2611, 3217, 3250, 3351, 3332, 4615
~~Psychology 3211~~
Sociology 2110, 2113, 3818
~~Women's Studies 2114, 3118~~

The following is information for Committee Review

Program Code:	HBASBED2.ENPO.PJ
Calendar Start Term. When this change should be displayed in the Calendar:	2020 2022-2123
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none">• Lakehead University• Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	30.00
Transcript Title of Program:	Honours BAsC, BEd (Interdisciplinary Studies Major with Concentration in Environment in Politics and Culture) P/J
Degree Type:	HASED
This major modification may require a proposal brief.	<ul style="list-style-type: none">• Yes

See link above for more information. If applicable, indicate if your proposal brief is attached:

Pedagogical rationale for this proposal. Why are you submitting this request?:

In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.

~~Uniform-These are housekeeping changes are being made to all HBASc and HBASc/BEEd degrees with a concentration option:1)Some of these degrees with a concentration have a first and second discipline option added (Sociology for the Environment in Politics and Culture concentration, English and Sociology for the Human Nature concentration, and Women's Studies for the Social Justice concentration).2)The description of the major average calculation has been updated to reflect the true method by which Enrolment Services calculates the major average.3)The list of eligible courses to satisfy the second year methodology course requirement has been updated. Psychology 2101 is being discontinued and replaced by Psychology 2110 and Psychology 2112 in the list of eligible methodology courses. Political Science 2555 is being removed from the list of eligible methodology courses.4)The list of eligible courses to be applied to each concentration has been updated by removing courses that have been discontinued and adding courses that have been calendared by other departments in the three years since the concentration lists were originally approvedand updates to the HBASc IS Major and BASc IS Major programs:1) Two new required courses, INTD 20x0 Modern Debates and INTD 20y0 Numbers in Social Context are being added to the Interdisciplinary Studies majors. These courses are intended to meet core degree learning objectives, namely, helping students acquire the knowledge and skills to a) articulate basic social, historical, cultural, political, and economic theories and perspectives (INTD 20x0 Modern Debates); and b) evaluate the validity of arguments based on qualitative and quantitative information in order to accept or challenge the findings of others (INTD 20y0 Numbers in Social Context). The courses will be taught through the problem-based learning pedagogy foundational to the Interdisciplinary Studies degree. These courses will also advance several other crucial degree learning outcomes, including critical thinking and argument, oral and written communication, and problem-based analysis and judgment, all of which are required for success in their upper-year courses. In addition, the disciplinary areas requirement is being slightly amended so that students may take more upper-year courses in their disciplinary areas and will more evenly distribute the courses in their major across their second, third, and fourth years, with disciplinary area and Interdisciplinary Studies courses in each year. Currently students are required to take 4 FCEs in disciplinary areas and no Interdisciplinary Studies courses in second year with little elective space, while there is more elective space and fewer disciplinary area courses in the third and fourth years.The new courses will also provide a cohort-building experience and help students develop a stronger sense of their identity as Interdisciplinary Studies Majors by giving them continuity in their major over each year level, as is normal in most undergraduate degree programs.2) The second year "methodological" course requirement is being revised. Currently students are required to complete a course from a list of second year "methodological" courses; however, not all of these~~

courses are methodological in nature and some disciplines are not represented in the list. The courses in the list will, therefore, be relabeled as "core disciplinary" courses and the second year restriction will be dropped. This will enable the future development the list to better represent each discipline with core courses that are more appropriate to that discipline. In order to ensure that students choose more appropriate courses from this list, they will be required to choose a course from at least one of their disciplinary areas. Given the restricted choice of disciplines for the concentration, the list of suitable courses has been reduced accordingly.3) A restriction is being placed on students using INTD courses towards their Type A or B and Type C or D breadth requirements. This follows on the introduction of course type classifications on the INTD courses in order to maintain the same level of course breadth as before these classification changes.

Associated Changes - List all other requests that are associate with this change (enter request number or title): 2021-SOC-7706

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	No
Will this program impact student enrolment in another program in a different faculty/unit?:	No
Will additional resources be required (space, staff, equipment, etc.)?:	No. The new INTD courses will be taught by full-time Interdisciplinary Studies faculty as part of their teaching load. Any resulting shortfalls in other areas can be covered by the existing IS budget.
How will this impact existing teaching loads within this faculty/unit?:	No impact
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	None
Will this require outside support? If yes, please outline the amount and	No

timing of the funding:

3.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in Human Nature)/Bachelor of Education P/J
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DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.
Select the type of major modification you are making:	<ul style="list-style-type: none">• Degree/Major

The following is information that is displayed in the University Calendar

Title of Program:	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in Human Nature)/Bachelor of Education P/J
Program Requirements:	<p>Six Year program</p> <p>An overall 70% average through each year is required in the Interdisciplinary Studies Major, any additional elective Interdisciplinary Studies courses taken, and any additional elective courses taken in the first and second disciplines. The Interdisciplinary Studies Major consists of 12-13 FCEs: two three (23) FCEs of Interdisciplinary Studies courses, five (5) FCEs in the first discipline, and five (5) FCEs in the second discipline. —An average of 70% in courses from the Human Nature concentration is also required. In Concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements (see Degree Programs information for Education requirements).</p> <p>Note 1:</p> <p>In addition to Interdisciplinary Studies 1012, 3012, and either 4822 or 4901, students must complete INTD 20x0, INTD 20y0, five (5) full-course equivalents (FCEs) in one discipline and five (5) FCEs in a second discipline. —These 12 FCEs (2 FCEs of Interdisciplinary Studies plus 5 FCEs each in two disciplines) constitute the Interdisciplinary Studies major. Three The concentration consists of five (5) FCEs: the two (2) FCEs of Interdisciplinary Studies 1012, 3012, and either 4822 or 4901</p>

and three (3) FCEs beyond first year (including one (1) FCE at third or fourth year) ~~must be~~ chosen from the Human Nature Concentration Course List, ensuring representation from at least two disciplines (normally the two disciplines noted above, although electives may also be included).

Note 2:

The Human Nature Concentration is recommended for students in the HBASc Interdisciplinary Studies Major who are taking disciplinary courses in Anthropology, Biology, ~~Psychology~~~~Criminology~~, English, ~~Sociology~~~~Psychology~~, or ~~Criminology~~~~Sociology~~. Students should ensure they have the appropriate prerequisites for upper-year disciplinary courses.

Note 3:

By the end of four years (20 FCEs), at least three (3) FCEs must be Type A (Humanities) or Type B (Social Sciences) courses; at least three (3) FCEs must be Type C (Engineering, Mathematical and Natural Sciences) or Type D (Health and Behavioural Sciences) courses; and at least one-half (0.5) FCE must be Type E courses. ~~Interdisciplinary Studies (INTD) courses do not count towards these area requirements, unless they are being taken as an elective.~~ The Indigenous Content Requirement is being met by the inclusion of ~~0.5~~ one-half FCE chosen from the list of Type E courses taken as an elective in any year of the program.

Note 4:

~~In Second Year,~~ HBASc students must complete a core disciplinary course in at least one of their disciplines. These courses must be chosen from the following ~~methodological courses~~ list: Anthropology 2517, Biology 2910, Criminology 2090, English 2903, ~~Environmental Sustainability 2033, Geography 2251, Geography 2271, Mathematics 2310, Media, Film, and Communications 2230, Philosophy 2413, 2913, Psychology 2110, Psychology 2112, Sociology 2911.~~

Note 5:

Concurrent Education Primary/Junior students must take an eligible Science course (General Science 1000 recommended) as part of their Type C and D requirements. See Department of Undergraduate Studies in Education Concurrent Content Regulation #1.

First Year

- a) Interdisciplinary Studies 1012
- b) One FCE in first discipline (Anthropology, Biology, ~~Psychology~~~~Criminology~~, English, ~~Psychology~~ or ~~Sociology~~, ~~or Criminology~~)
- c) One FCE in second discipline (Anthropology, Biology, ~~Psychology~~~~Criminology~~, English, ~~Psychology~~ or ~~Sociology~~, ~~or Criminology~~)
- d) One FCE in English, French, or an Indigenous Language (unless first discipline or second discipline is English)
- e) One FCE elective (Type C) at first-year level (General

Science 1000 recommended)

f) Education 1050

Second Year

a) ~~Two FCEs~~ INTD 20x0

b) INTD 20y0

c) One FCE in first discipline at ~~the second~~ year level
(~~note the methodological course requirement~~)

~~b) Two FCEs~~

d) One FCE in second discipline at ~~the second~~ year level

e) One-half FCE in Music or Visual Arts

~~f) Education 2050~~ Note Education 2050

g) One FCE elective (Note the Type A, B, C, D, and E courses requirement.)

Note: Two FCEs should be chosen from the Human Nature Concentration Course List from at least two disciplines.

Third Year

a) Interdisciplinary Studies 3012

b) One FCE in first discipline at ~~the third~~ second year level or above

c) One-half FCE in first discipline at third or fourth year levels

d) One FCE in second discipline at ~~the third~~ second year level or above

e) One-half FCE in second discipline at third or fourth year level

~~f) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)~~

g) ~~Two FCEs~~ One FCE electives (~~note~~ Note the Type A, B, C, D, and E courses requirements requirement.)

Note: One FCE should be chosen from the Human Nature Concentration Course List at the third- or fourth-year level.
~~Concurrent Education students should check the timetable for Pre-Professional Program course offerings.~~

Fourth year

Fourth Year

a) Interdisciplinary Studies 4822 + or Interdisciplinary Studies 4901

b) One and one-half FCE in first discipline at ~~the third~~ or fourth year level

c) One and one-half FCE in second discipline at ~~the third~~ or

fourth - year level
d) ~~Two~~ One FCE electives at second - year level or above (note the Type A, B, C, D, and E courses requirements)

Fifth and Sixth Years (2-Year Professional Program)
See Concurrent Education (Primary/Junior)
~~requirements~~requirement

Human Nature Concentration Course List

Anthropology 2110, 2112, 2151, 3719, 3739
Biology 2035, 2171, 2210, 2310, 3250, 3671
Criminology 2015, 3111, 3511, 3011, 4011
English 2810, 3410, 3850
Political Science 2510

Psychology 2011, 2013, 2014, 2511, 3016, 3210, 3111, 3511,
4012, 4019, 4531, 4611-~~Criminology 2015, 3111, 3511, 3011,
4011~~English 2810, 3410, 3850Political Science 2510
Sociology 3111, 3116, 3410

The following is information for Committee Review

Program Code:	HBASBED2.HUNA.PJ
Calendar Start Term. When this change should be displayed in the Calendar:	2020 2022-2123
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none">• Lakehead University• Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	30.00
Transcript Title of Program:	
Degree Type:	
This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:	<ul style="list-style-type: none">• Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>
Pedagogical rationale for this proposal. Why are you submitting this request?:	Uniform-These are housekeeping changes are being made to all HBASc and HBASc/BEEd degrees with a concentration option:1)Some of these degrees with a concentration have a first and second discipline option added (Sociology for the Environment in Politics and Culture concentration, English and Sociology for

the Human Nature concentration, and Women's Studies for the Social Justice concentration).2)The description of the major average calculation has been updated to reflect the true method by which Enrolment Services calculates the major average.3)The list of eligible courses to satisfy the second year methodology course requirement has been updated. Psychology 2101 is being discontinued and replaced by Psychology 2110 and Psychology 2112 in the list of eligible methodology courses. Political Science 2555 is being removed from the list of eligible methodology courses.4)The list of eligible courses to be applied to each concentration has been updated by removing courses that have been discontinued and adding courses that have been calendared by other departments in the three years since the concentration lists were originally approved and updates to the HBASc IS Major and BASc IS Major programs:1) Two new required courses, INTD 20x0 Modern Debates and INTD 20y0 Numbers in Social Context are being added to the Interdisciplinary Studies majors. These courses are intended to meet core degree learning objectives, namely, helping students acquire the knowledge and skills to a) articulate basic social, historical, cultural, political, and economic theories and perspectives (INTD 20x0 Modern Debates); and b) evaluate the validity of arguments based on qualitative and quantitative information in order to accept or challenge the findings of others (INTD 20y0 Numbers in Social Context). The courses will be taught through the problem-based learning pedagogy foundational to the Interdisciplinary Studies degree. These courses will also advance several other crucial degree learning outcomes, including critical thinking and argument, oral and written communication, and problem-based analysis and judgment, all of which are required for success in their upper-year courses. In addition, the disciplinary areas requirement is being slightly amended so that students may take more upper-year courses in their disciplinary areas and will more evenly distribute the courses in their major across their second, third, and fourth years, with disciplinary area and Interdisciplinary Studies courses in each year. Currently students are required to take 4 FCEs in disciplinary areas and no Interdisciplinary Studies courses in second year with little elective space, while there is more elective space and fewer disciplinary area courses in the third and fourth years.The new courses will also provide a cohort-building experience and help students develop a stronger sense of their identity as Interdisciplinary Studies Majors by giving them continuity in their major over each year level, as is normal in most undergraduate degree programs.2) The second year "methodological" course requirement is being revised. Currently students are required to complete a course from a list of second year "methodological" courses; however, not all of these courses are methodological in nature and some disciplines are not represented in the list. The courses in the list will, therefore, be relabeled as "core disciplinary" courses and the second year restriction will be dropped. This will enable the future development the list to better represent each discipline with core courses that are more appropriate to that discipline. In order to ensure that students choose more appropriate courses from this list, they will be required to choose a course from at least one of their disciplinary areas. Given the restricted choice of disciplines for the concentration, the

list of suitable courses has been reduced accordingly.3) A restriction is being placed on students using INTD courses towards their Type A or B and Type C or D breadth requirements. This follows on the introduction of course type classifications on the INTD courses in order to maintain the same level of course breadth as before these classification changes.

Associated Changes - List all other requests that are associate with this change (enter request number or title):

2021-SOC-7706

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	No
Will this program impact student enrolment in another program in a different faculty/unit?:	No
Will additional resources be required (space, staff, equipment, etc.)?:	No. The new INTD courses will be taught by full-time Interdisciplinary Studies faculty as part of their teaching load. Any resulting shortfalls in other areas can be covered by the existing IS budget.
How will this impact existing teaching loads within this faculty/unit?:	No impact
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	None
Will this require outside support? If yes, please outline the amount and timing of the funding:	No

4.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in International Conflict and
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DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.
Select the type of major modification you are making:	<ul style="list-style-type: none"> • Degree/Major

The following is information that is displayed in the University Calendar

Title of Program:	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in International Conflict and Human Rights)/Bachelor of Education P/J
Program Requirements:	<p>Six Year program</p> <p>An overall 70% average through each year is required in the Interdisciplinary Studies Major, any additional elective Interdisciplinary Studies courses taken, and any additional elective courses taken in the first and second disciplines. The Interdisciplinary Studies Major consists of 12-13 FCEs: two three (3) FCEs of Interdisciplinary Studies courses, five (5) FCEs in the first discipline, and five (5) FCEs in the second discipline. An average of 70% in courses from the International Conflict and Human Rights concentration is also required. In Concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements (see Degree Programs information for Education requirements).</p> <p>Note 1:</p> <p>In addition to Interdisciplinary Studies 1014, 3014, and either 4824 or 4901, students must complete INTD 20x0, INTD 20y0, five (5) full-course equivalents (FCEs) in one discipline and five (5) FCEs in a second discipline. These 12 FCEs (2 FCEs of Interdisciplinary Studies plus 5 FCEs each in two disciplines) constitute the Interdisciplinary Studies major. The concentration consists of five (5) FCEs: the two (2) FCEs of Interdisciplinary Studies courses listed above and Studies 1014, 3014, and either 4824 or 4901 and three (3) FCEs beyond first year (including one (1) FCE at third or fourth year) chosen from the International Conflict and Human Rights Concentration Course List, ensuring representation from at least two disciplines (normally the two disciplines noted above, although electives may also be included)."</p> <p>Note 2:</p>

The International Conflict ~~and~~ Human Rights Concentration is recommended for students in the HBASc Interdisciplinary Studies Major who are taking disciplinary courses in Criminology, English, History, Political Science, and Sociology. Students should ensure they have the appropriate prerequisites for upper-year disciplinary courses.

Note 3:

By the end of four years (20 FCEs), at least three (3) FCEs must be Type A (Humanities) or Type B (Social Sciences) courses; at least three (3) FCEs must be Type C (Engineering, Mathematical and Natural Sciences) or Type D (Health and Behavioural Sciences) courses; and at least one-half (0.5) FCE must be Type E courses. ~~Interdisciplinary Studies (INTD) courses do not count towards these area requirements, unless they are being taken as an elective.~~ The Indigenous Content Requirement is being met by the inclusion of one-half FCE chosen from the list of Type E courses taken as an elective in any year of the program.

Note 4:

~~In Second Year,~~ HBASc students must complete a core disciplinary course in at least one of their disciplines. These courses must be chosen from the following ~~methodological courses:~~ Anthropology 2517, Biology 2910, ~~list:~~ Criminology 2090, English 2903, Environmental Sustainability 2033, Geography 2251, Geography 2271, Mathematics 2310, Media, Film, and Communications 2230, Philosophy 2413, Psychology 2110, Psychology 2112, 2913, Sociology 2911.

Note 5:

Concurrent Education Primary/Junior students must take an eligible Science course (General Science 1000 recommended) as part of their Type C and D requirements. See Department of Undergraduate Studies in Education Concurrent Content Regulation #1.

First Year

- a) Interdisciplinary Studies 1014
- b) One FCE in first discipline (Criminology, English, History, Political Science, ~~or~~ and Sociology)
- c) One FCE in second discipline (Criminology, English, History, Political Science, ~~or~~ and Sociology)
- d) One FCE in English, French, or an Indigenous Language (unless first discipline or second discipline is English)
- e) One FCE elective (Type C) at first-year level (General Science 1000 recommended)

- f) Education 1050

Second Year

- a) ~~Two FCEs~~ INTD 20x0
- b) INTD 20y0

c) One FCE in first discipline at the second - year level
(note the methodological course requirement)

d) One FCE in second discipline at the second - year level

ee) One-half FCE in Music or Visual Arts

f) ~~Education 2050~~ Note Education 2050

g) One FCE elective (Note the Type A, B, C, D, and E courses requirement.)

Note: Two FCEs should be chosen from the International Conflict and Human Rights Concentration Course List from at least two disciplines.

Third Year

a) Interdisciplinary Studies 3014

b) One FCE in first discipline at the third--second year level or above

c) One-half FCE in first discipline at third or fourth - year levels

d) One FCE in second discipline at the third--second year level or above

e) One-half FCE in second discipline at third or fourth - year level

ef) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)

g) ~~Two FCEs~~ One FCE electives (note--Note the Type A, B, C, D, and E courses requirements requirement.)

Note: One FCE should be chosen from the International Conflict and Human Rights Concentration Course List at the third- or fourth-year level. Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

Fourth year

Fourth Year

a) Interdisciplinary Studies 4824 or Interdisciplinary Studies 4901

b) One and one-half FCE in first discipline at the third --or fourth - year level

c) One and one-half FCE in second discipline at the third --or fourth - year level

d) ~~Two~~ One FCE electives at second - year level or above (note the Type A, B, C, D, and E courses requirements)

Fifth and Sixth Years (2-Year Professional Program)

See Concurrent Education (Primary/Junior) requirements requirement.

International Conflict and Human Rights Concentration Course

List

Anthropology 3719
Criminology 2050, 3150, 3511
English 2510, 2717, 3935, 3954, 3970
Geography 2811, 3811
History 2116, 2130, 3140, 3160, 3313, 3315, 3713, 3717, 3733
Political Science 2313, 2611, 2617, 3311, 3314, 3619, 4315
Sociology 2301, 3205, 4250

The following is information for Committee Review

Program Code:	HBASBED2.ICHR.PJ
Calendar Start Term. When this change should be displayed in the Calendar:	2020 2022-2123
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none">• Lakehead University• Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	30.00
Transcript Title of Program:	
Degree Type:	
This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:	<ul style="list-style-type: none">• Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>
Pedagogical rationale for this proposal. Why are you submitting this request?:	<p>Uniform-These are housekeeping changes are being made to all HBASc and HBASc/BEd degrees with a concentration option:1)Some of these degrees with a concentration have a first and second discipline option added (Sociology for the Environment in Politics and Culture concentration, English and Sociology for the Human Nature concentration, and Women's Studies for the Social Justice concentration).2)The description of the major average calculation has been updated to reflect the true method by which Enrolment Services calculates the major average.3)The list of eligible courses to satisfy the second year methodology course requirement has been updated. Psychology 2101 is being discontinued and replaced by Psychology 2110 and Psychology 2112 in the list of eligible methodology courses. Political Science 2555 is being removed from the list of eligible methodology courses.4)The list of eligible courses to be applied to each concentration has been updated by removing</p>

~~applied to each concentration has been updated by removing courses that have been discontinued and adding courses that have been calendared by other departments in the three years since the concentration lists were originally approved and~~ updates to the HBASc IS Major and BASc IS Major programs:1) Two new required courses, INTD 20x0 Modern Debates and INTD 20y0 Numbers in Social Context are being added to the Interdisciplinary Studies majors. These courses are intended to meet core degree learning objectives, namely, helping students acquire the knowledge and skills to a) articulate basic social, historical, cultural, political, and economic theories and perspectives (INTD 20x0 Modern Debates); and b) evaluate the validity of arguments based on qualitative and quantitative information in order to accept or challenge the findings of others (INTD 20y0 Numbers in Social Context). The courses will be taught through the problem-based learning pedagogy foundational to the Interdisciplinary Studies degree. These courses will also advance several other crucial degree learning outcomes, including critical thinking and argument, oral and written communication, and problem-based analysis and judgment, all of which are required for success in their upper-year courses. In addition, the disciplinary areas requirement is being slightly amended so that students may take more upper-year courses in their disciplinary areas and will more evenly distribute the courses in their major across their second, third, and fourth years, with disciplinary area and Interdisciplinary Studies courses in each year. Currently students are required to take 4 FCEs in disciplinary areas and no Interdisciplinary Studies courses in second year with little elective space, while there is more elective space and fewer disciplinary area courses in the third and fourth years. The new courses will also provide a cohort-building experience and help students develop a stronger sense of their identity as Interdisciplinary Studies Majors by giving them continuity in their major over each year level, as is normal in most undergraduate degree programs.2) The second year "methodological" course requirement is being revised. Currently students are required to complete a course from a list of second year "methodological" courses; however, not all of these courses are methodological in nature and some disciplines are not represented in the list. The courses in the list will, therefore, be relabeled as "core disciplinary" courses and the second year restriction will be dropped. This will enable the future development the list to better represent each discipline with core courses that are more appropriate to that discipline. In order to ensure that students choose more appropriate courses from this list, they will be required to choose a course from at least one of their disciplinary areas. Given the restricted choice of disciplines for the concentration, the list of suitable courses has been reduced accordingly.3) A restriction is being placed on students using INTD courses towards their Type A or B and Type C or D breadth requirements. This follows on the introduction of course type classifications on the INTD courses in order to maintain the same level of course breadth as before these classification changes.

Associated Changes - List all other requests that are associate with this change

2021-SOC-7706

(enter request number or title):

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	No
Will this program impact student enrolment in another program in a different faculty/unit?:	No
Will additional resources be required (space, staff, equipment, etc.)?:	No. The new INTD courses will be taught by full-time Interdisciplinary Studies faculty as part of their teaching load. Any resulting shortfalls in other areas can be covered by the existing IS budget.
How will this impact existing teaching loads within this faculty/unit?:	No impact
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	No impact
Will this require outside support? If yes, please outline the amount and timing of the funding:	No

5.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in Social Justice)/Bachelor of Education P/J
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DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and

the process for review and approval for Major Modifications to Programs.

Select the type of major modification you are making:

- Degree/Major

The following is information that is displayed in the University Calendar

Title of Program: Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major with Concentration in Social Justice)/Bachelor of Education P/J

Program Requirements:

Six Year program

An overall 70% average through each year is required in the Interdisciplinary Studies Major, any additional elective Interdisciplinary Studies courses taken, and any additional elective courses taken in the first and second disciplines. The Interdisciplinary Studies Major consists of ~~12-13~~ FCEs: ~~two~~ **three (3)** FCEs of Interdisciplinary Studies courses, five (5) FCEs in the first discipline, and five (5) FCEs in the second discipline. ~~An average of 70% in courses from the Social Justice concentration is also required. In Concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements (see Degree Programs information for Education requirements).~~

Note 1:

In addition to Interdisciplinary Studies 1011, 3011, and either 4821 or 4901, students must complete INTD 20x0, INTD 20y0, five (5) ~~full-course equivalents (FCEs)~~ in one discipline and five (5) FCEs in a second discipline. ~~These 12 FCEs (2 FCEs of Interdisciplinary Studies plus 5 FCEs each in two disciplines) constitute the Interdisciplinary Studies major.~~ ~~The concentration consists of five (5) FCEs~~ **FCEs: the two (2) FCEs of Interdisciplinary Studies courses listed above and Studies 1011, 3011, and either 4821 or 4901 and three (3) FCEs beyond first year (including one (1) FCE at third or fourth year) chosen from the Social Justice Concentration Course List, ensuring representation from at least two disciplines (normally the two disciplines noted above, although electives may also be included).**

Note 2:

The Social Justice Concentration is recommended for students in the HBASc Interdisciplinary Studies Major who are taking disciplinary courses in Criminology, English, ~~Media-Gender and Women's Studies, Media, Film, and Communications, Political Science, or Sociology, or Women's Studies.~~ ~~Students should ensure they have the appropriate prerequisites for upper-year disciplinary courses.~~

Note 3:

By the end of four years (20 FCEs), at least three (3) FCEs must be Type A (Humanities) or Type B (Social Sciences) courses; at least three (3) FCEs must be Type C (Engineering, Mathematical and Natural Sciences) or Type D (Health and Behavioural Sciences) courses; and at least one-half (0.5) FCE must be Type E courses. ~~Interdisciplinary Studies (INTD) courses do not count towards these area requirements, unless they are being taken as an elective.~~ The Indigenous Content Requirement is being met by the inclusion of one-half FCE chosen from the list of Type E courses taken as an elective in any year of the program.

Note 4:

~~In Second Year, HBASc students must complete a core disciplinary course in at least one of their disciplines. These courses must be chosen from the following methodological courses: Anthropology 2517, Biology 2910, list: Criminology 2090, English 2903, Environmental Sustainability 2033, Geography 2251, Geography 2271, Mathematics 2310, 2913, Media, Film, and Communications 2230, Philosophy 2413, Psychology 2110, Psychology 2112, Sociology 2911.~~

Note 5:

Concurrent Education Primary/Junior students must take an eligible Science course (General Science 1000 recommended) as part of their Type C and D requirements. See Department of Undergraduate Studies in Education Concurrent Content Regulation #1.

~~■~~

First Year

- a) Interdisciplinary Studies 1011
- b) One FCE in first discipline (Criminology, English, Gender and Women's Studies, Media, Film, and Communications, Political Science, or Sociology, ~~or Women's Studies~~)
- c) One FCE in second discipline (Criminology, English, Gender and Women's Studies, Media, Film, and Communications, Political Science, or Sociology, ~~or Women's Studies~~)
- d) One FCE in English, French, or an Indigenous Language (unless first discipline or second discipline is English)
- e) One FCE elective (Type C) at first-year level (General Science 1000 recommended)

f) Education 1050

Second Year

- a) ~~Two FCEs~~ INTD 20x0
- b) INTD 20y0
- c) One FCE in first discipline at ~~the second~~ ~~■~~ year level ~~(note the methodological course requirement)~~ ~~b) Two FCEs~~
- d) One FCE in second discipline at ~~the second~~ ~~■~~ year level
- e) ~~■~~ One-half FCE in Music or Visual Arts

~~20/~~ ~~the~~ ~~list~~ ~~for~~ ~~an~~ ~~array~~ ~~of~~ ~~course~~ ~~list~~

f) ~~Education 2050~~ ~~Note~~ Education 2050

g) One FCE elective (Note the Type A, B, C, D, and E courses requirement.)

Note: Two FCEs should be chosen from the Social Justice Concentration Course List from at least two disciplines.

Third Year

a) Interdisciplinary Studies 3011

b) One FCE in first discipline at ~~the third~~ second year level or above

c) One-half FCE in first discipline at third or fourth ~~year~~ level

d) One FCE in second discipline at ~~the third~~ second year level or above

e) One-half FCE in second discipline at third or fourth ~~year~~ level

~~af)~~ One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)

g) ~~Two FCEs~~ One FCE electives (~~note~~ Note the Type A, B, C, D, and E courses ~~requirements~~ requirement.)

Note: One FCE should be chosen from the Social Justice Concentration Course List at the third- or fourth-year level. ~~Concurrent Education students should check the timetable for Pre-Professional Program course offerings.~~

~~Fourth year~~

Fourth Year

a) Interdisciplinary Studies 4821 or Interdisciplinary Studies 4901

b) One and one-half FCE in first discipline at ~~the third~~ or fourth ~~year~~ level

c) One and one-half FCE in second discipline at ~~the third~~ or fourth ~~year~~ level

d) ~~Two~~ One FCE electives at second ~~year~~ level or above (note the Type A, B, C, D, and E courses requirements)

Fifth and Sixth Years (2-Year Professional Program)

See Concurrent Education (Primary/Junior) requirements

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Social Justice Concentration Course List

Criminology 2010, 2030, 2050, 3150, 3510
English 2510, 2717, 2810, 3052, 3053, 3410, 3810, 3850, 3954, 4012, 4015, 4016

Gender and Women's Studies 2115, 2711, 3214, 3355, 3357, 4010,

4113, 4214

Media, Film, and Communications 2010, 2210, 2310, 3310, 3410, 3530, 4530, 4550
Political Science 2313, 2410, 3351
Sociology 2301, 2501, 3116, 3505, 4012, 4250
~~Women's Studies 2115, 2711, 3214, 3355, 3357, 4010, 4113, 4214~~

The following is information for Committee Review

Program Code:	HBASBED2.SOCJ.PJ
Calendar Start Term. When this change should be displayed in the Calendar:	2020 2022-2123
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none">• Lakehead University• Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	20.00
Transcript Title of Program:	
Degree Type:	
This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:	<ul style="list-style-type: none">• Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>
Pedagogical rationale for this proposal. Why are you submitting this request?:	<p>Uniform-These are housekeeping changes are being made to all HBASc and HBASc/BEEd degrees with a concentration option:1)Some of these degrees with a concentration have a first and second discipline option added (Sociology for the Environment in Politics and Culture concentration, English and Sociology for the Human Nature concentration, and Women's Studies for the Social Justice concentration).2)The description of the major average calculation has been updated to reflect the true method by which Enrolment Services calculates the major average.3)The list of eligible courses to satisfy the second year methodology course requirement has been updated. Psychology 2101 is being discontinued and replaced by Psychology 2110 and Psychology 2112 in the list of eligible methodology courses. Political Science 2555 is being removed from the list of eligible methodology courses. 4)The list of eligible courses to be</p>

~~methodology courses, the list of eligible courses to be applied to each concentration has been updated by removing courses that have been discontinued and adding courses that have been calendared by other departments in the three years since the concentration lists were originally approved and~~ updates to the HBASc IS Major and BASc IS Major programs: 1) Two new required courses, INTD 20x0 Modern Debates and INTD 20y0 Numbers in Social Context are being added to the Interdisciplinary Studies majors. These courses are intended to meet core degree learning objectives, namely, helping students acquire the knowledge and skills to a) articulate basic social, historical, cultural, political, and economic theories and perspectives (INTD 20x0 Modern Debates); and b) evaluate the validity of arguments based on qualitative and quantitative information in order to accept or challenge the findings of others (INTD 20y0 Numbers in Social Context). The courses will be taught through the problem-based learning pedagogy foundational to the Interdisciplinary Studies degree. These courses will also advance several other crucial degree learning outcomes, including critical thinking and argument, oral and written communication, and problem-based analysis and judgment, all of which are required for success in their upper-year courses. In addition, the disciplinary areas requirement is being slightly amended so that students may take more upper-year courses in their disciplinary areas and will more evenly distribute the courses in their major across their second, third, and fourth years, with disciplinary area and Interdisciplinary Studies courses in each year. Currently students are required to take 4 FCEs in disciplinary areas and no Interdisciplinary Studies courses in second year with little elective space, while there is more elective space and fewer disciplinary area courses in the third and fourth years. The new courses will also provide a cohort-building experience and help students develop a stronger sense of their identity as Interdisciplinary Studies Majors by giving them continuity in their major over each year level, as is normal in most undergraduate degree programs. 2) The second year "methodological" course requirement is being revised. Currently students are required to complete a course from a list of second year "methodological" courses; however, not all of these courses are methodological in nature and some disciplines are not represented in the list. The courses in the list will, therefore, be relabeled as "core disciplinary" courses and the second year restriction will be dropped. This will enable the future development the list to better represent each discipline with core courses that are more appropriate to that discipline. In order to ensure that students choose more appropriate courses from this list, they will be required to choose a course from at least one of their disciplinary areas. Given the restricted choice of disciplines for the concentration, the list of suitable courses has been reduced accordingly. 3) A restriction is being placed on students using INTD courses towards their Type A or B and Type C or D breadth requirements. This follows on the introduction of course type classifications on the INTD courses in order to maintain the same level of course breadth as before these classification changes.

Associated Changes - List all other requests that are associated with this change

2021-SOC-7706

associate with this change
(enter request number or
title):

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	No
Will this program impact student enrolment in another program in a different faculty/unit?:	No
Will additional resources be required (space, staff, equipment, etc.)?:	No. The new INTD courses will be taught by full-time Interdisciplinary Studies faculty as part of their teaching load. Any resulting shortfalls in other areas can be covered by the existing IS budget.
How will this impact existing teaching loads within this faculty/unit?:	No impact
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	None
Will this require outside support? If yes, please outline the amount and timing of the funding:	No

6.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major)/Bachelor of Education P/J (Five Year Accelerated Program)
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DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and

the process for review and approval for Major Modifications to Programs.

Select the type of major modification you are making:

- Degree/Major

The following is information that is displayed in the University Calendar

Title of Program: Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major)/Bachelor of Education P/J (Five Year Accelerated Program)

Program Requirements:

Five Year Accelerated Program

A student who wishes to complete their Concurrent program in five years will need to take courses in the Spring/Summer as outlined below. In order to accelerate their program, a student should consult the Chair of the Department of Interdisciplinary Studies in their first year demonstrating an overall 70% average has been attained in the Interdisciplinary Studies courses taken up to that time.

Prior to Entry into the 2-Year Professional Program

In Concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering Honours degree program, including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements).

Note 1:

All students will satisfactorily complete ~~three~~ **five** Interdisciplinary Studies courses: one-half (0.5) full course equivalents (FCE) at first-year level, INTD 20x0 Modern Debates, INTD 20y0 Numbers in Social Context, one-half (0.5) FCE at third-year level, and one (1) FCE at fourth-year level.

Note 2:

Students must complete five (5) full-course equivalents (FCEs) in one discipline and five (5) FCEs in a second discipline: one (1) FCE each at the first-year level, ~~two~~ **one (2)** ~~FCEs~~ **FCE** each at the second-year level, **one (1) FCE each at the second year level or above**, and two (2) FCEs each at the third or fourth year level. Eligible disciplines are Anthropology, Biology, Chemistry, Criminology, English, ~~General~~ Entrepreneurship (see Note 3), French, Gender and Women's Studies, General Science (as defined as a "Teachable" by the Faculty of Education), Geography, History, Media ~~Studies~~, **Film, and Communications**, Political Science, Psychology, ~~and Sociology~~ **Sociology** or permission of the Chair of the Department of Interdisciplinary Studies. A course may only count toward one discipline.

Note 3:

Courses used towards the Entrepreneurship disciplinary area

must be selected from the following list: Business 1311, Business 1312, Business 2314, Business 2315, Business 2319, Business 2334, Business 3358, Business 4335, Business 4336, and Business 4375.

Note 4:

By the end of four years (20 FCEs), at least three (3) FCEs must be Type A (Humanities) or Type B (Social Sciences) courses; at least three (3) FCEs must be Type C (Engineering, Mathematical and Natural Sciences) or Type D (Health and Behavioural Sciences) courses; and at least one-half (0.5) FCE must be Type E courses. Interdisciplinary Studies (INTD) courses do not count towards these area requirements, unless they are being taken as an elective. The Indigenous Content Requirement is being met by the inclusion of one-half FCE chosen from the list of Type E courses taken as an elective in any year of the program.

Note 45:

~~In Second Year,~~ HBASc students must complete a core disciplinary course in at least one of their disciplines. These courses must be chosen from the following ~~methodological courses~~ list: ~~Anthropology~~ Anthropology 2517, ~~Biology~~ Biology 2910, ~~Criminology~~ Chemistry 2111, Chemistry 2211, Criminology 2090, ~~English~~ English 2913, ~~Environmental Sustainability~~ 2033, ~~Geography~~ French 2101, Geography 2251, ~~Geography~~ Geography 2271, ~~Mathematics~~ 2310, ~~Media Studies~~ 2230, ~~Philosophy~~ 2413, ~~Political Science~~ 2555, ~~Psychology~~ 2101, ~~Sociology~~ Media, Film, and Communications 2230, Psychology 2110, Psychology 2112, Sociology 2911.

Note 56:

Concurrent Education Primary/Junior students must take an eligible Science course (General Science 1000 recommended) as part of their Type C and D requirements. See Department of Undergraduate Studies in Education Concurrent Content Regulation #1.

Note 57:

Students who wish to accelerate their program will need to use the following pathway, in consultation with the Chair of the Department of Interdisciplinary Studies.

First Year:

- (a) One-half FCE in first year Interdisciplinary Studies
- (b) One FCE in first discipline
- (c) One FCE in second discipline
- (d) One FCE in English, French, or an Indigenous Language (unless first discipline or second discipline is English)
- (e) One FCE elective (Type C) at first-year level (General Science 1000 recommended)
- (f) Education 1050

Spring/Summer

- (a) Education 2050

(c) Education 2000
(b) One FCE electives (Note the Type A, B, C, D, and E courses requirement.)

Second Year:

(a) ~~Two FCEs in Interdisciplinary Studies 20x0~~

(b) Interdisciplinary Studies 20y0

(c) One-half FCE in third year Interdisciplinary Studies

(d) One FCE in first discipline at the second-year level

~~(note the methodological course requirement) (b) Two FCEs e)~~
One-half FCE in first discipline at the second-year level or above

(f) One FCE in second discipline at the second-year level

~~(eg) One-half FCE in Music or Visual Arts (dsecond discipline at the second-year level or above~~

(h) One-half FCE in ~~third-year Interdisciplinary Studies~~ Music or Visual Arts

Spring/Summer

(a) ~~One and one-half FCE electives in first discipline at second-year level or above~~

(b) One-half FCE in second discipline at second-year level or above

(c) One-half FCE Education elective

(d) One-half FCE elective (Note the Type A, B, C, D, and E courses requirement.)

Third Year

~~(ba) One half FCE Education elective~~

~~**Third Year**~~

~~(a) FCE in fourth year Interdisciplinary Studies~~

(b) Two FCEs in second discipline at third or fourth year level

~~(b) One FCE in fourth year Interdisciplinary Studies~~ (c) Two FCEs in first discipline at third or fourth year level

Spring/Summer

(a) One FCE electives (Note the Type A, B, C, D, and E courses requirement.)

(b) One-half FCE elective at second-year level or above (Note the Type A, B, C, D, and E courses requirement.)

Fourth and Fifth Years (2-Year Professional Program):

Concurrent Education (Primary/Junior) requirements

The following is information for Committee Review

Program Code: HBASCBED2.APJ

Calendar Start Term. When this change should be displayed in the Calendar:	20192022-2023
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University • Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	30.00
Transcript Title of Program:	
Degree Type:	
This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:	<ul style="list-style-type: none"> • In Progress (Note: do not submit without attachment) • Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>
Pedagogical rationale for this proposal. Why are you submitting this request?:	<p>Rationale for Accelerated ProgramsIn 2013, even as the Education program was being revised from a one-year to a two-year program, discussion was given to accelerating Honours Concurrent programs from the proposed six years to five years. Based on evidence from other jurisdictions that had extended teacher education programs to six years, concerns at the time centered on the perception that a six-year program would be unattractive to many students. Since the introduction of the current Education Programs in 2015, discussions have continued in an effort to accelerate the programs, leading to the current proposal. Given that the accreditation of Education Programs requires those programs being four semesters in duration, the acceleration of Concurrent Education programs can only occur in the undergraduate partner degree. Thus, the only changes that are proposed in the Accelerated Programs are for both Pre-Professional Education and partner degree courses to be offered in the Spring/Summer semesters that will allow students to complete their undergraduate programs in three years. Students will not be permitted to accelerate any part of their program in the First Year Fall and Winter semesters, as all the Chairs believe such a move could be counterproductive to student success. The Chairs of the Departments involved in this proposal will be responsible for the selection of those courses, and will inform their Deans of their requirements. The Deans of Social Science and Humanities, Science and Environmental Studies, and Education have all agreed to this funding model, as outlined in the attached memo. As the program requirements are remaining the same, there is no need for new</p>

program codes, but enrolment services will be adding new codes to student files to track students who are accelerating. This is important as the Faculty of Education needs to ensure that all program requirements are met before a student enters the Professional Program, and that students receive important information regarding preparing for placements that start in October. The Education Professional Program is unchanged by this proposal. Depending on the uptake of these Accelerated Programs, it is envisaged other Concurrent Programs may be accelerated in the future. These are housekeeping changes and updates to the HBASc IS Major and BASc IS Major programs: 1) Two new required courses, INTD 20x0 Modern Debates and INTD 20y0 Numbers in Social Context are being added to the Interdisciplinary Studies majors. These courses are intended to meet core degree learning objectives, namely, helping students acquire the knowledge and skills to a) articulate basic social, historical, cultural, political, and economic theories and perspectives (INTD 20x0 Modern Debates); and b) evaluate the validity of arguments based on qualitative and quantitative information in order to accept or challenge the findings of others (INTD 20y0 Numbers in Social Context). The courses will be taught through the problem-based learning pedagogy foundational to the Interdisciplinary Studies degree. These courses will also advance several other crucial degree learning outcomes, including critical thinking and argument, oral and written communication, and problem-based analysis and judgment, all of which are required for success in their upper-year courses. In addition, the disciplinary areas requirement is being slightly amended so that students may take more upper-year courses in their disciplinary areas and will more evenly distribute the courses in their major across their second, third, and fourth years, with disciplinary area and Interdisciplinary Studies courses in each year. Currently students are required to take 4 FCEs in disciplinary areas and no Interdisciplinary Studies courses in second year with little elective space, while there is more elective space and fewer disciplinary area courses in the third and fourth years. The new courses will also provide a cohort-building experience and help students develop a stronger sense of their identity as Interdisciplinary Studies Majors by giving them continuity in their major over each year level, as is normal in most undergraduate degree programs. 2) The second year "methodological" course requirement is being revised. Currently students are required to complete a course from a list of second year "methodological" courses; however, not all of these courses are methodological in nature and some disciplines are not represented in the list. The courses in the list will, therefore, be relabeled as "core disciplinary" courses and the second year restriction will be dropped. This will enable the future development the list to better represent each discipline with core courses that are more appropriate to that discipline. In order to ensure that students choose more appropriate courses from this list, they will be required to choose a course from at least one of their disciplinary areas. Finally, Chemistry 2111, Chemistry 2211, and French 2101 will be added to the list of core disciplinary courses. 3) Chemistry, Entrepreneurship, and French are being added as disciplinary areas. These three disciplinary areas add welcome diversity to the range of disciplinary areas currently offered in the IS

major programs. Chemistry programming has been significantly expanded on the Orillia campus because of the Lakehead/Georgian Applied Life Sciences program. Students now have the opportunity to satisfy the requirements of the IS Major, and this degree also offers a fall-back option for Applied Life Sciences students who do not continue in the Lakehead/Georgian program. Orillia students have expressed a longstanding interest in a Business disciplinary area within the IS Major. Working with the Business program in Orillia, the disciplinary area of Entrepreneurship has been developed that provides a focused selection of Business courses that can be applied to satisfy the IS major requirements - these Business courses are already offered in Orillia and do not require additional resources. Finally, French is a subject in high demand in Orillia. Interdisciplinary Studies has traditionally paid for French courses as part of the Concurrent Education program, and the Department of Languages has committed to expanding French offerings available to Orillia students.4) A restriction is being placed on students using INTD courses towards their Type A or B and Type C or D breadth requirements. This follows on the introduction of course type classifications on the INTD courses in order to maintain the same level of course breadth as before these classification changes.

Associated Changes - List all other requests that are associate with this change (enter request number or title):

2021-SOC-7706

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

n/aNo.

Will this program impact student enrolment in another program in a different faculty/unit?:

n/aNo.

Will additional resources be required (space, staff, equipment, etc.)?:

YesNo. ~~Spring and summer courses will need to be offered that allows students to accelerate their program. Please see attached memos of support from the Dean's of Education, Social Sciences and Humanities , and Science and Environmental Studies.~~ Business and Chemistry have already provided enough courses to meet the 5 FCE disciplinary area requirement, and French is budgeting the resources to offer 5 FCEs to Orillia students at the appropriate year levels on a staged basis. The new INTD courses will be taught by full-time Interdisciplinary Studies faculty as part of their teaching load. Any resulting

	shortfalls in other areas can be covered by the existing IS budget.
How will this impact existing teaching loads within this faculty/unit?:	Limited impact as courses already being offered in the spring and summer. No impact.
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	n/a. No impact.
Will this require outside support? If yes, please outline the amount and timing of the funding:	n/a. No.

7.	New Version of a Degree	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major)/Bachelor of Education P/J
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DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.
Select the type of major modification you are making:	<ul style="list-style-type: none"> Degree/Major

The following is information that is displayed in the University Calendar

Title of Program:	Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major)/Bachelor of Education P/J
Program Requirements:	<p>Six Year program</p> <p>An overall 70% average through each year is required in the Interdisciplinary Studies Major, any additional elective Interdisciplinary Studies courses taken, and any additional elective courses taken in the first and second disciplines. The Interdisciplinary Studies Major consists of 12-13 FCEs: two three (23) FCEs of Interdisciplinary Studies courses, five (5) FCEs in the first discipline, and five (5) FCEs in the second discipline. In Concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering Honours degree program including</p>

all Pre-Professional Program Education requirements (see Degree Programs Information for Education requirements).

Note 1:

All students will satisfactorily complete ~~three~~ **five** Interdisciplinary Studies courses: one-half (0.5) full course equivalents (FCE) at first-year level, **INTD 20x0, INTD 20y0,** one-half (0.5) FCE at third-year level, and one (1) FCE at fourth-year level.

Note 2:

Students must complete five (5) full-course equivalents (FCEs) in one discipline and five (5) FCEs in a second discipline: one (1) FCE each at the first-year level, ~~two~~ **one (1) FCEs** each at the second-year level, **one (1) FCE** each at the second year level or above, and two (2) FCEs each at the third or fourth year level. Eligible disciplines are Anthropology, Biology, Chemistry, Criminology, English, ~~Entrepreneurship~~ (see Note 3), French, Gender and Women's Studies, General Science (as defined as a "Teachable" by the Faculty of Education), Geography, History, Media, Film, and Communications, Political Science, Psychology, Sociology ~~and Women's~~ or permission of the Chair of the Department of Interdisciplinary Studies. A course may only count toward one discipline.

Note 3:

Courses used towards the Entrepreneurship disciplinary area must be selected from the following list: Business 1311, Business 1312, Business 2314, Business 2315, Business 2319, Business 2334, Business 3358, Business 4335, Business 4336, and Business 4375.

Note 4:

By the end of four years (20 FCEs), at least three (3) FCEs must be Type A (Humanities) or Type B (Social Sciences) courses; at least three (3) FCEs must be Type C (Engineering, Mathematical and Natural Sciences) or Type D (Health and Behavioural Sciences) courses; and at least one-half (0.5) FCE must be Type E courses. Interdisciplinary Studies (INTD) courses do not count towards these area requirements, unless they are being taken as an elective. The Indigenous Content Requirement is being met by the inclusion of one-half FCE chosen from the list of Type E courses taken as an elective in any year of the program.

Note 45:

~~In Second Year,~~ HBASc students must complete a core disciplinary course in at least one of their disciplines. These courses must be chosen from the following ~~methodological~~ **courses** list: ~~Anthropology~~ Anthropology 2517, ~~Biology~~ Biology 2910, ~~Criminology~~ Chemistry 2111, Chemistry 2211, Criminology 2090, ~~English~~ English 2913, ~~Environmental Sustainability~~ 2033, Geography-French 2101, Geography 2251, ~~Geography~~ Geography 2271, ~~Mathematics~~ 2310 Media, ~~Media~~, Film, and

Communications 2230, ~~Philosophy 2413~~, Psychology 2110,
Psychology 2112, Sociology 2911.

Note 56:

Concurrent Education Primary/Junior students must take an eligible Science course (General Science 1000 recommended) as part of their Type C and D requirements. See Department of Undergraduate Studies in Education Concurrent Content Regulation #1.

First Year

- ~~(a) One-half FCE in first year Interdisciplinary year Interdisciplinary Studies~~
- b) One FCE in first discipline
- c) One FCE in second discipline
- ~~(d) One FCE in English, French, or an Indigenous Language (unless first discipline or second discipline is English)~~
- e) One FCE elective (Type C) at first-year level (General Science 1000 recommended)
- f) Education 1050

Second Year

- ~~(a) Two FCEs Interdisciplinary Studies 20x0~~
- b) Interdisciplinary Studies 20y0
- c) One FCE in first discipline at the second-year level (note the methodological course requirement) ~~(b) Two FCEs~~
- d) One FCE in second discipline at the second-year level ~~(e)~~
- e) One-half FCE in Music or Visual Arts ~~(d)~~
- f) Education 2050
- g) One FCE elective (Note the Type A, B, C, D, and E courses requirement.)

Third Year

- ~~(a) One~~ One-half FCE in third year Interdisciplinary Studies
- b) One FCE in first discipline at second year level or above
- c) One-half FCE in first discipline at third or fourth year level ~~(b)~~
- ~~(d) One~~ One FCE in second discipline at ~~third or fourth year level~~ ~~(e) One~~ second year level or above
- e) One-half FCE in ~~third year Interdisciplinary Studies~~ ~~(d) One~~ second discipline at third or fourth year level
- f) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)
- ~~(g) Two FCEs~~

~~g) One FCE~~

g) One FCE electives (~~Note note~~ the Type A, B, C, D, and E courses ~~requirement.~~)

~~Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.~~

~~Fourth Year:~~

~~(requirements)~~

Fourth year

- a) One FCE in fourth year Interdisciplinary Studies
- b) One and one-half FCE in first discipline at third or fourth year level
- c) One and one-half FCE in second discipline at third or fourth year level
- d) ~~Two One~~ FCE electives at second ~~-~~ year level or ~~above~~ (~~Note the Type A, B, C, D, and E courses requirement.~~)~~above~~

Fifth and Sixth Years (2-Year Professional Program)
Concurrent Education (Primary/Junior) requirements

The following is information for Committee Review

Program Code:	HBASCBED2.PJ
Calendar Start Term. When this change should be displayed in the Calendar:	2020 2022-2123
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none">• Lakehead University• Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	30.00
Transcript Title of Program:	HBAScBed PJ (Interdisc)
Degree Type:	HASED
This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:	<ul style="list-style-type: none">• Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>

Pedagogical rationale for this proposal. Why are you submitting this request?:

These are housekeeping changes and updates to the HBASc IS Major /BEd Concurrent Education degree:1)The description of the major average calculation has been updated to reflect the true method by which Enrolment Services calculates the major average.2)The list of eligible courses to satisfy the second year methodology course requirement has been updated. Psychology 2101 is being discontinued and replaced by Psychology 2110 and Psychology 2112 in the list of eligible methodology courses. Political Science 2555 is being removed from the list of eligible methodology courses.3)Women's Studies has been added as a disciplinary area, and BASc IS Major programs:1) Two new required courses, INTD 20x0 Modern Debates and INTD 20y0 Numbers in Social Context are being added to the Interdisciplinary Studies majors. These courses are intended to meet core degree learning objectives, namely, helping students acquire the knowledge and skills to a) articulate basic social, historical, cultural, political, and economic theories and perspectives (INTD 20x0 Modern Debates); and b) evaluate the validity of arguments based on qualitative and quantitative information in order to accept or challenge the findings of others (INTD 20y0 Numbers in Social Context). The courses will be taught through the problem-based learning pedagogy foundational to the Interdisciplinary Studies degree. These courses will also advance several other crucial degree learning outcomes, including critical thinking and argument, oral and written communication, and problem-based analysis and judgment, all of which are required for success in their upper-year courses. In addition, the disciplinary areas requirement is being slightly amended so that students may take more upper-year courses in their disciplinary areas and will more evenly distribute the courses in their major across their second, third, and fourth years, with disciplinary area and Interdisciplinary Studies courses in each year. Currently students are required to take 4 FCEs in disciplinary areas and no Interdisciplinary Studies courses in second year with little elective space, while there is more elective space and fewer disciplinary area courses in the third and fourth years. The new courses will also provide a cohort-building experience and help students develop a stronger sense of their identity as Interdisciplinary Studies Majors by giving them continuity in their major over each year level, as is normal in most undergraduate degree programs.2) The second year "methodological" course requirement is being revised. Currently students are required to complete a course from a list of second year "methodological" courses; however, not all of these courses are methodological in nature and some disciplines are not represented in the list. The courses in the list will, therefore, be relabeled as "core disciplinary" courses and the second year restriction will be dropped. This will enable the future development the list to better represent each discipline with core courses that are more appropriate to that discipline. In order to ensure that students choose more appropriate courses from this list, they will be required to choose a course from at least one of their disciplinary areas. Finally, Chemistry 2111, Chemistry 2211, and French 2101 will be added to the list of core disciplinary courses. 3) Chemistry, Entrepreneurship, and French are being added as disciplinary areas. These three disciplinary areas add welcome diversity to the range of disciplinary areas currently offered in the IS

major programs. Chemistry programming has been significantly expanded on the Orillia campus because of the Lakehead/Georgian Applied Life Sciences program. Students now have the opportunity to satisfy the requirements of the IS Major, and this degree also offers a fall-back option for Applied Life Sciences students who do not continue in the Lakehead/Georgian program. Orillia students have expressed a longstanding interest in a Business disciplinary area within the IS Major. Working with the Business program in Orillia, the disciplinary area of Entrepreneurship has been developed that provides a focused selection of Business courses that can be applied to satisfy the IS major requirements - these Business courses are already offered in Orillia and do not require additional resources. Finally, French is a subject in high demand in Orillia. Interdisciplinary Studies has traditionally paid for French courses as part of the Concurrent Education program, and the Department of Languages has committed to expanding French offerings available to Orillia students.⁴) A restriction is being placed on students using INTD courses towards their Type A or B and Type C or D breadth requirements. This follows on the introduction of course type classifications on the INTD courses in order to maintain the same level of course breadth as before these classification changes.

Associated Changes - List all other requests that are associate with this change (enter request number or title):

2021-SOC-7706

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

No

Will this program impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc.)?:

~~no~~No. Business and Chemistry have already provided enough courses to meet the 5 FCE disciplinary area requirement, and French is budgeting the resources to offer 5 FCEs to Orillia students at the appropriate year levels on a staged basis. The new INTD courses will be taught by full-time Interdisciplinary Studies faculty as part of their teaching load. Any resulting shortfalls in other areas can be covered by the existing IS budget.

HOW WILL THIS IMPACT
EXISTING TEACHING LOADS
WITHIN THIS FACULTY/UNIT?:

n/a

WHAT IS THE IMPACT ON THE
DEMAND FOR TEACHING SUPPORT
SERVICES (LIBRARY,
COMPUTERS, STAFF, ETC.)?:

none

WILL THIS REQUIRE OUTSIDE
SUPPORT? IF YES, PLEASE
OUTLINE THE AMOUNT AND
TIMING OF THE FUNDING:

no

