



LAKEHEAD UNIVERSITY

**FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INTERDISCIPLINARY STUDIES**

CHANGE REQUEST REPORT

Change Request Tracking Number: 2021-SOC-7706

Title of Change Request: Course-New-UG-Interdisciplinary Studies-Required
2nd year INTD

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	Modern Debates
2.	New Course	Numbers in Social Context

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Larry Fiddick	No	Submitted to workflow	07/01/2021, 12:38 AM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in workflow	07/07/2021, 12:53 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	New Course	Modern Debates
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COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Interdisciplinary Studies 2010 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Modern Debates
Course Description:	In this problem-based course, students will examine social and political concepts that underlie many modern institutions and relationships; develop an understanding of their histories and contexts; and come to appreciate their contemporary relevance through active debate, reasoned judgment, and written and oral argument. Topics may include the rule of law, democracy, humanism, rights, equality, class, colonialism, race, science,

	nature, and global movements of people, materials, and wealth.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5, etc.
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Second-year standing or above.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none"> • Type A: Humanities • Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University
Calendar Start Term. When this change should be displayed in the Calendar:	2022-23
Information for Timetable: When will this be first offered?:	2022 Fall
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	Required
What is the pedagogical rationale for this request? Why are you submitting this request?:	The course will help equip students to distinguish ethical, political, socio-economic and other multifactorial dimensions associated with the complex social problems they encounter in their Interdisciplinary Studies degree, and in social and political life in general. It presents foundational vocabulary and conceptual and historical knowledge while helping students develop skills in written and oral argument, reading, and critical analysis. As such, this course serves key program learner outcomes for the Interdisciplinary Studies Major and will provide scaffolding for upper-year Interdisciplinary Studies courses. At present, no course or program requirement consistently ensures all Interdisciplinary Studies Majors learn

	this knowledge or develop these skills. For example, is this change required for accreditation?
Learning Outcomes:	-Explain key terms and concepts associated with modern social and political thought, including related debates and disagreements; -Interpret the histories of concepts, institutions, and relationships that have organized modern social, political, and economic life; -Identify and explain conceptual and historical foundations of contemporary social and political debates; -Apply conceptual and historical knowledge through rigorous critical analysis; -Appraise the practical relevance of conceptual and historical knowledge so as to apply such to contemporary issues; -Demonstrate use of critical thinking skills through logical and well-supported argument and reasoned judgment; -Produce and synthesize ideas clearly and persuasively; -Assess complex and conceptual arguments; -Express and formulate public debate with historical and conceptual nuance and insight; -Formulate problems with a sense of civic responsibility while recalling their ethical, political and other potential implications
	Curriculum Navigator Resources Page

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	no
Will this request impact student enrolment in another program in a different faculty/unit?:	no
Will additional resources be required (space, staff, equipment, etc)?:	No. It is proposed that two sections of this course will be offered each year. This amounts to 1 FCE of teaching funds; however, this will be covered by the current IS teaching budget by reducing the portion of the budget allocated to PSYC courses from 6.5 FCE to 5.5 FCE, which is sufficient to meet the program requirements for the PSYC discipline within the (H)BASC degrees, which is 5 FCEs. The proposed course requires no additional space or equipment resources beyond those already required by the PSYC courses that they would replace.
How will this impact existing teaching loads within this faculty/unit?:	No. The proposed course will be covered by the existing teaching loads of the Interdisciplinary Studies faculty and/or sessional budget.
What is the impact on the demand for teaching support services (library, ...):	None. There will be no additional demand for teaching supports beyond that already required for the PSYC courses that this

computers, staff, etc)? : course will replace.

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

2.	New Course	Numbers in Social Context
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COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Interdisciplinary Studies 2030 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Numbers in Social Context
Course Description:	This course is a problem-based introduction to numbers in their social contexts, so that students may understand how to use and interpret the common forms of numerical information that appear in public policy and debate. Students will investigate the role that numbers play in social life, such as in the development of public and economic policy, government accountability, privacy, social welfare, and commerce.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5, etc.
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Second-year standing or above.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none">• Type B: Social Sciences• Type C: Engineering, Mathematical and Natural Sciences• Type D: Health and Behavioral Sciences

The following is information for Committee Review

Faculty or Institution

Unit:	• Lakehead University
Calendar Start Term. When this change should be displayed in the Calendar:	2022-23
Information for Timetable: When will this be first offered?:	2022 Fall
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	Required
What is the pedagogical rationale for this request? Why are you submitting this request?:	Students need numerical literacy in order to address complex social problems which have a quantitative dimension. Numeracy is one of the learner outcomes for our program; however, we have no program requirements or Interdisciplinary Studies courses that teach it. The courses currently available are not consistently equipping students with the skills required to address the complex social problems they encounter in subsequent courses and public debates. This course meets that need in an interdisciplinary way, which situates numbers in the context of their social meaning and relevance. Conventional statistics courses tend to decontextualize modes of quantitative analysis in order to develop specialist skills; this course emphasizes the development of strong generalist skills in understanding and interpretation. Moreover, this course seeks to highlight the relevance of numbers in real-world applications rather than mere theoretical constructs. For example, is this change required for accreditation?
Learning Outcomes:	-To appreciate the social benefit of incorporating numerical data in research and public debate. -To develop strong numerical literacy by learning to identify, summarize, and use quantitative data; -To build knowledge of the core concepts in data collection, analysis, and interpretation as they are applied to social life. -To assess the relevance, reliability and meaningfulness of numbers in social problems and public debates. -To creatively and critically analyze complex problems through the use of quantitative data. -To critically understand the social context of data collection. -To critically analyze the social implications of how data is interpreted and applied. -To develop oral and written skills in explaining what students have read and learned in terms that they and others can understand; -To develop oral and written communication skills so as to provide logical, persuasive, and well-supported arguments.
	Curriculum Navigator Resources Page

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for

both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

No. It is proposed that, initially, one section of this course will be offered each year. This amounts to 0.5 FCE of teaching funds; however, this will be covered by the current IS teaching budget by eliminating funding for PHIL 2413. PHIL 2413 is offered and funded by Interdisciplinary Studies as an optional methods course, particularly for students whose disciplines lack a suitable methods course. PHIL 2413 satisfies no other program requirements on the Orillia campus. The proposed course is being introduced, in part, as a replacement for the methods requirement, eliminating the need to offer PHIL 2413. The funds for PHIL 2413 will be reallocated to support one section of the new course each year. However, should the scheduling commitments or priorities of the Interdisciplinary Studies change in the future, permitting the scheduling of two sections of this course, while keeping to the department's historical budget, then two sections of the course may be scheduled each year. The proposed course requires no additional space or equipment resources beyond those already required by PHIL 2413.

How will this impact existing teaching loads within this faculty/unit?:

No. The proposed course will be covered by the existing teaching loads of the Interdisciplinary Studies faculty and/or sessional budget.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

None. There will be no additional demand for teaching supports beyond that already required for PHIL 2413, which this course will replace.

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

