



LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

ENGLISH

CHANGE REQUEST REPORT

Change Request Tracking Number: 2021-SOC-7696

Title of Change Request: Programs-Major Modifications-UG-English-adding 4
year BABEd IS English/French & English/History

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Degree	Honours Bachelor of Arts (English and French Majors)/Bachelor of Education I/S
2.	New Version of a Degree	Honours Bachelor of Arts (English and History Majors)/Bachelor of Education I/S

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Doug Ivison	Yes	Submitted to workflow	06/23/2021, 11:34 AM
Submission Review (Deputy Provost)	Approved	Deputy Provost	No	In correct workflow.	07/06/2021, 04:41 PM
Advisory Panel Review	Approved	Deputy Provost	No	Reviewed by Advisory Panel. No concerns.	07/21/2021, 04:39 PM

SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
english 4-year BABEd joint majors.docx	Doug Ivison	06/23/2021, 11:33 AM	16.9 KB

SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
english 4-year BABEd joint majors.docx	Doug Ivison	06/23/2021, 11:33 AM	Uploaded

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
06/23/2021, 11:32 AM	Doug Ivison	This proposal creates non-Direct Entry 4-year BABEd IS program options for the English/French and English/History HBABEd IS programs.

1.	New Version of a Degree	Honours Bachelor of Arts (English and French Majors)/Bachelor of Education I/S
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Justification

To provide a pathway to graduation for students who complete the program requirements but fail to achieve the 70 average required for Honours programs. Currently, such students have to switch to a 3-year BABEd program or drop out of the BEd program and receive a 4-year BA.

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.
Select the type of major modification you are making:	<ul style="list-style-type: none"> • Degree/Major

The following is information that is displayed in the University Calendar

Title of Program:	Honours Bachelor of Arts (English and French Majors)/Bachelor of Education I/S
Program Requirements:	<p>Six Year program An overall 70% average must be maintained in English and French throughout the program with a minimum requirement of 70% in French 1200 or French 1204 and in French 2201.</p> <p>Prior to Entry into the 2-Year Professional Program In concurrent Education programs at the Intermediate/Senior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements)</p> <p>Note: Students' two teachable subjects are English and French. See Department of Undergraduate Studies in Education, Levels and Teachables.</p> <p>The student's selection of French courses requires the consent of the Chair of the Department of Languages.</p> <p>First Year: (a) English 1115 and one-half FCE in English at the first-year level (b) French 1200 or 1204 (c) French 1510 and 1511 (d) One FCE from Type B courses (e) One-half FCE elective (f) Education 1050</p> <p>Second Year: (a) English 2250, 2251 and 2913 (b) One-half FCE in English at the second year level (c) French 2201 (d) French 2101 (e) One-half FCE elective (f) Education 2050</p> <p>Third Year: (a) Two FCEs in English at the third-year level</p>

- (b) French 3650 or French 3603
 - (c) Two FCEs in French at the third or fourth-year level
 - (d) One-half FCE elective in Education (see Electives in the Department of Undergraduate Studies in Education Courses list)
- Note:** Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

Fourth Year:

- (a) One FCE in English at the fourth year level
- (b) One FCE in English at the third or fourth-year level
- (c) French 3201 or French 3203
- (d) One FCE in French at the third or fourth-year level
- (e) One FCE elective

Note: Students who are contemplating graduate work in English are strongly encouraged to take English 4914 and/or English 4916.

Note: Students must take at least 0.5 FCE chosen from Type E English courses at any year level. The Indigenous Content Requirement is being met by the inclusion of 0.5 FCE chosen from Type E English courses and French 3650 or French 3603.

Fifth and Sixth Years (2-Year Professional Program):

Concurrent Education (Intermediate/Senior) requirements

Six-year Non-Direct Entry program option

Bachelor of Arts (English and French majors) 4-year/Bachelor of Education I/S

Honours BA, BEd (English and French) I/S majors may only switch into this program if academically ineligible to continue in or complete the Honours program, and with permission of the Chairs of the Departments of English and Languages.

An overall 60% average must be maintained in English and French throughout the program with a minimum requirement of 60% in French 1200 or French 1204 and in French 2201.

Prior to Entry into the 2-Year Professional Program

In concurrent Education programs at the Intermediate/Senior level, students must meet and complete requirements of the partnering degree program including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements)

Note:

Students' two teachable subjects are English and French. See Department of Undergraduate Studies in Education, Levels and Teachables.

The student's selection of French courses requires the consent of the Chair of the Department of Languages.

First Year:

- (a) English 1115 and one-half FCE in English at the first-year level
- (b) French 1200 or 1204

- (c) French 1510 and 1511
- (d) One FCE from Type B courses
- (e) One-half FCE elective
- (f) Education 1050

Second Year:

- (a) English 2250, 2251 and 2913
- (b) One-half FCE in English at the second year level
- (c) French 2201
- (d) French 2101
- (e) One-half FCE elective
- (f) Education 2050

Third Year:

- (a) Two FCEs in English at the third-year level
- (b) French 3650 or French 3603
- (c) Two FCEs in French at the third or fourth-year level
- (d) One-half FCE elective in Education (see Electives in the Department of Undergraduate Studies in Education Courses list)

Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

Fourth Year:

- (a) One FCE in English at the fourth year level
- (b) One FCE in English at the third or fourth-year level
- (c) French 3201 or French 3203
- (d) One FCE in French at the third or fourth-year level
- (e) One FCE elective

Note: Students must take at least 0.5 FCE chosen from Type E English courses at any year level. The Indigenous Content Requirement is being met by the inclusion of 0.5 FCE chosen from Type E English courses and French 3650 or French 3603.

Fifth and Sixth Years (2-Year Professional Program):

Concurrent Education (Intermediate/Senior) requirements

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The following is information for Committee Review

Program Code:	HBABED2.ENFR.IS
Calendar Start Term. When this change should be displayed in the Calendar:	2021 2022- 22 23
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University • Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate

Total number of credits for the degree:	30.00
Transcript Title of Program:	HBABEd IS (English &Fren)
Degree Type:	HBAED
This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:	<ul style="list-style-type: none"> • Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>
Pedagogical rationale for this proposal. Why are you submitting this request?:	<p>Implementation of the 2 year BEd program requirements for concurrent program. The minimum mark of 70% in Fren 1200 or Fren 1204 and in Fren 2201 is already required in HBA, French and HBABED, French. To provide a pathway to graduation for those students who complete the requirements for the HBABED IS (English and French) but fail to achieve the minimum average for an Honours degree.</p>
Associated Changes - List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	<input checked="" type="checkbox"/> No
Will this program impact student enrolment in another program in a different faculty/unit?:	<input checked="" type="checkbox"/> No
Will additional resources be required (space, staff, equipment, etc.)?:	<input checked="" type="checkbox"/> No
How will this impact existing teaching loads within this faculty/unit?:	<input checked="" type="checkbox"/> No
What is the impact on the demand for teaching support services (librarian, etc.)?:	<input checked="" type="checkbox"/> None

services (library, computers, staff, etc.)?:

Will this require outside support? If yes, please outline the amount and timing of the funding: No

2.	New Version of a Degree	Honours Bachelor of Arts (English and History Majors)/Bachelor of Education I/S
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Justification

To provide a pathway to graduation for students who complete the program requirements but fail to achieve the 70 average required for Honours programs. Currently, such students have to switch to a 3-year BABEd program or drop out of the BEd program and receive a 4-year BA.

DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.
Select the type of major modification you are making:	<ul style="list-style-type: none">• Degree/Major

The following is information that is displayed in the University Calendar

Title of Program:	Honours Bachelor of Arts (English and History Majors)/Bachelor of Education I/S
Program Requirements:	<p>Six Year program</p> <p>An overall 70% average must be maintained in English and History throughout the program.</p> <p>Prior to Entry into the 2-Year Professional Program In concurrent Education programs at the Intermediate/Senior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements)</p> <p>Note: 1. Students must choose two teachable subjects. See Department of Undergraduate Studies in Education, Levels and Teachables. 2. Courses will be chosen in consultation with the appropriate</p>

Department.

3. The following courses do not count as English credits:

- (a) English as a Second Language (ESL)
- (b) English 1238, 1807

First Year:

- (a) English 1115 and one-half FCE in English at the first-year level
- (b) History 1100
- (c) One FCE from Type A courses (English excluded)
- (d) One-half FCE from Type B courses (History excluded)
- (e) One FCE elective
- (f) Education 1050

Note:

A candidate for an Honours BA in English and History is advised to choose one FCE in French or a foreign language as the elective in the first year.

Second Year:

- (a) English 2250, 2251 and 2913
- (b) One-half FCE in English at the second-year level
- (c) Two FCEs in History at the second-year level
- (d) One-half FCE from Type B courses (History excluded)
- (e) Education 2050

Third Year:

- (a) Two FCEs in English at the third-year level
- (b) Two FCEs in History at the third-year level
- (c) One-half FCE elective from Type E courses
- (d) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)

Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

Fourth Year:

- (a) One FCE in English at the fourth year level
- (b) One FCE in English at the third or fourth year level
- (c) Two FCEs in History at the fourth year level
- (d) One FCE in History at the fourth year level, or one FCE in English at the third or fourth year level

Note: The Indigenous Content Requirement is being met by the inclusion of 0.5 FCE chosen from Type E English courses and another additional 0.5 FCE chosen from Type E courses.

Fifth and Sixth Years (2-Year Professional Program):

Concurrent Education (Intermediate/Senior) requirements

Six-year Non-Direct Entry program option

Bachelor of Arts (English and History majors) 4-year/Bachelor of Education I/S

Honours BA, BEd (English and History) I/S majors may only switch into this program if academically ineligible to continue in or complete the Honours program, and with permission of the Chairs of the Departments of English and History.

For more information, please contact the Department of English and History.

An overall 60% average must be maintained in English and History throughout the program.

Prior to Entry into the 2-Year Professional Program

In concurrent Education programs at the Intermediate/Senior level, students must meet and complete requirements of the partnering degree program including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements)

Note:

1. Students must choose two teachable subjects. See Department of Undergraduate Studies in Education, Levels and Teachables.
2. Courses will be chosen in consultation with the appropriate Department.
3. The following courses do not count as English credits:
 - (a) English as a Second Language (ESL)
 - (b) English 1238, 1807

First Year:

- (a) English 1115 and one-half FCE in English at the first-year level
- (b) History 1100
- (c) One FCE from Type A courses (English excluded)
- (d) One-half FCE from Type B courses (History excluded)
- (e) One FCE elective
- (f) Education 1050

Note:

A candidate for an Honours BA in English and History is advised to choose one FCE in French or a foreign language as the elective in the first year.

Second Year:

- (a) English 2250, 2251 and 2913
- (b) One-half FCE in English at the second-year level
- (c) Two FCEs in History at the second-year level
- (d) One-half FCE from Type B courses (History excluded)
- (e) Education 2050

Third Year:

- (a) Two FCEs in English at the third-year level
- (b) Two FCEs in History at the third-year level
- (c) One-half FCE elective from Type E courses
- (d) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)

Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

Fourth Year:

- (a) One FCE in English at the fourth year level
- (b) One FCE in English at the third or fourth year level
- (c) Two FCEs in History at the fourth year level
- (d) One FCE in History at the fourth year level, or one FCE in English at the third or fourth year level

Note: The Indigenous Content Requirement is being met by the inclusion of 0.5 FCE chosen from Type E English courses and another additional 0.5 FCE chosen from Type E courses.

Fifth and Sixth Years (2-Year Professional Program):
Concurrent Education (Intermediate/Senior) requirements

The following is information for Committee Review

Program Code:	HBABED2.ENHI.IS
Calendar Start Term. When this change should be displayed in the Calendar:	2017 2022-1923
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none">• Lakehead University• Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	30.00
Transcript Title of Program:	HBABEd IS (English &Hist)
Degree Type:	HBAED
This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:	<ul style="list-style-type: none">• Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>
Pedagogical rationale for this proposal. Why are you submitting this request?:	The modification will address the need for 0.5 FCE of Aboriginal content by the inclusion of 0.5 FCE chosen from the list of Type E courses To provide a pathway to graduation for those students who complete the program requirements for the HBABEd IS (English and History) program but fail to achieve the minimum average for an Honours degree.
Associated Changes - List all other requests that are associate with this change (enter request number or title):	Courses-Discontinued-UG-History-2nd Year course; 2016-SOC-5965

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:	No.
Will this program impact student enrolment in another program in a different faculty/unit?:	No.
Will additional resources be required (space, staff, equipment, etc.)?:	No.
How will this impact existing teaching loads within this faculty/unit?:	No impact.
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	None.
Will this require outside support? If yes, please outline the amount and timing of the funding:	No.

