

LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
HISTORY

CHANGE REQUEST REPORT

Change Request Tracking Number: 2021-SOC-7677

Title of Change Request: Expansion of HBA History Programming to Orillia
Campus

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Degree	Honours Bachelor of Arts (History Major)/Bachelor of Education P/J (Five Year Accelerated Program)
2.	New Version of a Degree	Honours Bachelor of Arts (History Major)
3.	New Version of a Degree	Honours Bachelor of Arts (History Major)/Bachelor of Education I/S (Five Year Accelerated Program)
4.	New Version of a Degree	Honours Bachelor of Arts (History Major)/Bachelor of Education I/S
5.	New Version of a Degree	Honours Bachelor of Arts (History Major)/Bachelor of Education P/J

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Michael Stevenson	Yes	Submitted to workflow	06/09/2021, 02:29 PM
Submission Review (Deputy Provost)	Approved	Deputy Provost	No	In correct workflow	06/16/2021, 01:36 PM
Advisory Panel Review	Approved	Deputy Provost	No	Advisory Panel met 21 Jul 21 and noted the following: that enrollment might be spread across too many similar programs given there is already an option for History within IS. more detail on how the program will be expanded without additional technology/space/staff would be helpful.	07/22/2021, 08:48 AM

SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
HBA Orillia Program Brief-1.docx	Susan Viitala	09/09/2021, 02:19 PM	460 KB

SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
HBA Orillia Program Brief.docx	Michael Stevenson	06/09/2021, 02:28 PM	Uploaded
HBA Orillia Program Brief.docx	Susan Viitala	09/09/2021, 02:51 PM	Deleted

HBA Orillia Program Brief-1.docx	Susan Viitala	PM	09/09/2021, 02:19 PM	Uploaded
Memo RE Support for History - Dr. B. Birmingham.pdf	Susan Viitala	PM	09/09/2021, 02:11 PM	Uploaded
Memo RE Support for History - Dr. B. Birmingham.pdf	Susan Viitala	PM	09/09/2021, 02:16 PM	Deleted

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
06/09/2021, 02:26 PM	Michael Stevenson	This request seeks approval to expand five HBA and HBA/BEd degrees to the Orillia campus.

1.	New Version of a Degree	Honours Bachelor of Arts (History Major)/Bachelor of Education P/J (Five Year Accelerated Program)
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Justification

Please see the proposal brief.

DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.
Select the type of major modification you are making:	<ul style="list-style-type: none"> Degree/Major

The following is information that is displayed in the University Calendar

Title of Program:	Honours Bachelor of Arts (History Major)/Bachelor of Education P/J (Five Year Accelerated Program)
Program Requirements:	<p>Five Year Accelerated Program</p> <p>The Honours Bachelor of Arts (History Major)/Bachelor of Education P/J (Five Year Accelerated Program) is offered at both the Thunder Bay and Orillia campuses.</p> <p>A student who wishes to complete their Concurrent program in five years will need to take courses in the Spring/Summer as outlined below. In order to accelerate their program, a student should consult the Chair of the Department of History in their first year demonstrating an overall 70% average has been attained in the History courses taken up to that time.</p>

Prior to Entry into the 2-Year Professional Program

In Concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering Honours degree program, including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements).

Note: The Indigenous Content Requirement is met by the inclusion of 0.5 FCE chosen from the list of Type E courses.

Note: Students who wish to accelerate their program will need to use the following pathway, in consultation with the Chair of the Department of History.

First Year:

- (a) History 1100
- (b) One FCE English, French or Indigenous Language
- (c) One and one-half FCEs from Type B courses
- (d) One FCE elective in Science (General Science 1000 recommended)
- (e) Education 1050

Spring/Summer

- (a) Education 2050
- (b) One FCE electives (History excluded)

Second Year:

- (a) Three FCEs in History at the second year level
- (b) One FCE electives (History excluded)
- (c) One half-FCE from Type E courses
- (d) One half-FCE in Music or Visual Arts

Spring/Summer

- (a) One half-FCE Education elective
- (b) One and one-half FCE electives

Third Year:

- (a) Up to three FCEs in History at the third year level (see note below)
- (b) Up to three FCEs in History at the fourth year level (see note below)

Spring/Summer

- (a) One-half FCE elective (History excluded)
- (b) One FCE in History at third or fourth year level (see note below)

NOTE: Students must complete three FCEs in History at both the third and fourth year level in their third year, including the Spring/Summer term.

Fourth and Fifth Years (2-Year Professional Program):

Concurrent Education (Primary/Junior) requirements

The following is information for Committee Review

Document Code: UNIPROF_HIST_107

Program Code:	NDABEDZ.NIS1.AFU
Calendar Start Term. When this change should be displayed in the Calendar:	20192022-2023
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University • Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	30.00
Transcript Title of Program:	
Degree Type:	
<p>This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:</p>	<ul style="list-style-type: none"> • In Progress (Note: do not submit without attachment) • Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>
<p>Pedagogical rationale for this proposal. Why are you submitting this request?:</p>	<p>Rationale for Accelerated ProgramsIn 2013, even as the Education program was being revised from a one-year to a two-year program, discussion was given to accelerating Honours Concurrent programs from the proposed six years to five years. Based on evidence from other jurisdictions that had extended teacher education programs to six years, concerns at the time centered on the perception that a six-year program would be unattractive to many students. Since the introduction of the current Education Programs in 2015, discussions have continued in an effort to accelerate the programs, leading to the current proposal. Given that the accreditation of Education Programs requires those programs being four semesters in duration, the acceleration of Concurrent Education programs can only occur in the undergraduate partner degree. Thus, the only changes that are proposed in the Accelerated Programs are for both Pre-Professional Education and partner degree courses to be offered in the Spring/Summer semesters that will allow students to complete their undergraduate programs in three years. Students will not be permitted to accelerate any part of their program in the First Year Fall and Winter semesters, as all the Chairs believe such a move could be counterproductive to student success. The Chairs of the Departments involved in this proposal will be responsible for the selection of those courses, and will inform their Deans of their requirements. The Deans of Social Science and Humanities, Science and Environmental Studies, and Education have all agreed to this funding model, as outlined in the attached memo. As the program</p>

~~requirements are remaining the same, there is no need for new program codes, but Enrolment Services will be adding new codes to student files to track students who are accelerating. This is important as the Faculty of Education needs to ensure that all program requirements are met before a student enters the Professional Program, and that students receive important information regarding preparing for placements that start in October. The Education Professional Program is unchanged by this proposal. Depending on the uptake of these Accelerated Programs, it is envisaged other Concurrent Programs may be accelerated in the future. The Department of History is seeking to expand the HBA/BEd (P/J) Accelerated Program to the Orillia campus--please see the proposal brief.~~

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

~~n/a~~ No

Will this program impact student enrolment in another program in a different faculty/unit?:

~~n/a~~ No

Will additional resources be required (space, staff, equipment, etc.)?:

~~Yes~~ No. The Spring and summer courses will need to be offered that allows students to accelerate their program. Please see attached memos of support from the Dean's of Education, Social Sciences and Humanities, and Science and Environmental Studies. Summer courses for the Accelerated program are already offered on-line to students registered in the same program in Thunder Bay.

How will this impact existing teaching loads within this faculty/unit?:

~~Limited impact as courses already being offered in the spring and summer.~~ No impact

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:

~~n/a~~ No impact

Will this require outside support? If yes, please outline the amount and

~~n/a~~ No

timing of the funding:

2.	New Version of a Degree	Honours Bachelor of Arts (History Major)
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Justification

Please see the proposal brief.

DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.
Select the type of major modification you are making:	<ul style="list-style-type: none">Degree/Major

The following is information that is displayed in the University Calendar

Title of Program:	Honours Bachelor of Arts (History Major)
Program Requirements:	<p>Four Year program</p> <p>The HBA History Major is offered at both the Thunder Bay and Orillia campuses.</p> <p>A student may enter the Honours BA program in History after the first, second, or third year, providing an overall B average has been attained in the History courses taken up to that time. To continue in the program, an overall 70% average must be maintained in the History courses. Students intending to proceed to graduate work in History are strongly advised to include courses in a second language in the program of study.</p> <p>Note: The Indigenous Content Requirement is being met by the inclusion of 0.5 FCE chosen from the list of Type E courses.</p> <p>First Year:</p> <ul style="list-style-type: none">(a) History 1100(b) One FCE from Type A courses(c) Two FCEs from Type B courses(d) One-half FCE from Type E courses(e) One-half FCE elective <p>Second Year:</p> <ul style="list-style-type: none">(a) Three FCEs in History at the second year level

- (a) Three FCEs in History at the second year level
- (b) Two FCE electives (History excluded)

Third Year:

- (a) Three FCEs in History at the third year level
- (b) Two FCE electives (History excluded)

Fourth Year:

- (a) Three FCEs in History at the fourth year level
- (b) Two FCE electives

Four-year Non-Direct Entry program option

Bachelor of Arts (History Major) 4-year

This program option is for Honours students that are academically ineligible to continue in or complete the Honours program.

The program requirements are the same as for the HBA (History Major) program; however, in order to remain in the program, students must maintain at least an overall 60% average in the majors.

First Year:

- (a) History 1100
- (b) One FCE (full course equivalent) from Type A courses
- (c) Two FCEs from Type B courses
- (d) One-half FCE from Type E courses
- (e) One-half FCE elective

Second Year:

- (a) Three FCEs in History at the second year level
- (b) Two FCE electives (History excluded)

Third Year:

- (a) Three FCEs in History at the third year level
- (b) Two FCE electives (History excluded)

Fourth Year:

- (a) Three FCEs in History at the fourth year level
- (b) Two FCE electives

Note: The Indigenous Content Requirement is being met by the inclusion of 0.5 FCE chosen from the list of Type E courses.

The following is information for Committee Review

Program Code:	HBA.HIST
Calendar Start Term. When this change should be displayed in the Calendar:	2020 2022-2123
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	• Lakehead University

	• Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	20.00
Transcript Title of Program:	HBA (History)
Degree Type:	HBA
This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:	<ul style="list-style-type: none"> • Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>
Pedagogical rationale for this proposal. Why are you submitting this request?:	housekeeping change Expansion of HBA and HBA/BEd degrees to the Orillia campus--see the proposal brief.
Associated Changes - List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	No.
Will this program impact student enrolment in another program in a different faculty/unit?:	No.
Will additional resources be required (space, staff, equipment, etc.)?:	No.
How will this impact existing teaching loads within this faculty/unit?:	No impact.
What is the impact on the demand for teaching support services (library	None.

services (library, computers, staff, etc.)?:

Will this require outside support? If yes, please outline the amount and timing of the funding:

No.

3. New Version of a Degree

Honours Bachelor of Arts (History Major)/Bachelor of Education I/S (Five Year Accelerated Program)

Justification

Please see the proposal brief.

DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

NOTE TO USER about Quality Assurance requirements:

Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.

Select the type of major modification you are making:

- Degree/Major

The following is information that is displayed in the University Calendar

Title of Program: Honours Bachelor of Arts (History Major)/Bachelor of Education I/S (Five Year Accelerated Program)

Program Requirements: Five Year Accelerated program

The Honours Bachelor of Arts (History Major)/Bachelor of Education I/S (Five Year Accelerated Program) is offered at both the Thunder Bay and Orillia campuses.

A student who wishes to complete their concurrent program in 5 years will need to take courses in Spring/Summer as outlined below. In order to accelerate their program, a student should consult the Chair of the Department of History in their first year demonstrating an overall 70% average has been attained in the History courses taken up to that time. To continue in the accelerated program, an overall 70% average must be maintained in the History courses. Students intending to proceed to graduate work in History are strongly advised to include courses in a second language in the program of study.

Refer to Return into the 6 Year Professional Program

PRIOR TO ENTRY INTO THE 2-YEAR PROFESSIONAL PROGRAM
In concurrent Education programs at the Intermediate/Senior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements)

Note: Students must choose two teachable subjects, the first of which is History for students in the Honours BA, BEd (History Major) degree program. (See Department of Undergraduate Studies in Education requirements)

Note: The Indigenous Content Requirement is being met by the inclusion of one-half FCE chosen from the list of Type E courses.

Note: Students who wish to accelerate their program will need to use the following pathway, in consultation with the Chair of the Department of History.

First Year

- (a) History 1100
- (b) One FCE in English, French or Indigenous Language
- (c) One and one-half FCEs from Type B courses
- (d) One FCE from second teachable (See Department of Undergraduate Studies in Education, Levels and Teachables)
- (e) Education 1050

Spring/Summer

- (a) Education 2050
- (b) One FCE in History at the second year level

Second Year

- (a) Two FCEs in History at the second year level
- (b) One FCE in History in the third year level
- (c) Two FCEs in electives (History excluded)

Spring/Summer

- (a) One half FCE Education elective
- (b) One FCE in History at the third year level
- (c) One half FCE elective (History excluded)

Third Year

- (a) One FCE in History at the third year level
- (b) Three FCEs in History at the fourth year level
- (c) One half FCE electives
- (d) One half FCE elective from Type E courses

Spring/Summer

- (a) One and one-half FCE electives

Fourth and Fifth Year (2 Year Professional Program)

Concurrent Education (Intermediate/Senior) requirements

The following is information for Committee Review

Program Code: HBABED2.HIST.AIS

Calendar Start Term. When
this change should be ~~2019~~2022-2023

displayed in the Calendar:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University • Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	30.00
Transcript Title of Program:	
Degree Type:	
<p>This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:</p>	<ul style="list-style-type: none"> • In Progress (Note: do not submit without attachment) • Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>
Pedagogical rationale for this proposal. Why are you submitting this request?:	<p>In 2013, even as the Education program was being revised from a one-year to a two-year program, discussion was given to accelerating Honours Concurrent programs from the proposed six years to five years. Based on evidence from other jurisdictions that had extended teacher education programs to six years, concerns at the time centered on the perception that a six-year program would be unattractive to many students. Since the introduction of the current Education Programs in 2015, discussions have continued in an effort to accelerate the programs, leading to the current proposal. Given that the accreditation of Education Programs requires those programs being four semesters in duration, the acceleration of Concurrent Education programs can only occur in the undergraduate partner degree. Thus, the only changes that are proposed in the Accelerated Programs are for both Pre-Professional Education and partner degree courses to be offered in the Spring/Summer semesters that will allow students to complete their undergraduate programs in three years. Students will not be permitted to accelerate any part of their program in the First Year Fall and Winter semesters, as all the Chairs believe such a move could be counterproductive to student success. The Chairs of the Departments involved in this proposal will be responsible for the selection of those courses, and will inform their Deans of their requirements. The Deans of Social Science and Humanities, Science and Environmental Studies, and Education have all agreed to this funding model, as outlined in the attached memo. As the program requirements are remaining the same, there is no need for new program codes, but Enrolment Services will be adding new codes to student files to track students who are accelerating. This</p>

~~is important as the Faculty of Education needs to ensure that all program requirements are met before a student enters the Professional Program, and that students receive important information regarding preparing for placements that start in October. The Education Professional Program is unchanged by this proposal. Depending on the uptake of these Accelerated Programs, it is envisaged other Concurrent Programs may be accelerated in the future.~~ The Department of History is seeking to expand the HBA/BEd (I/S) Accelerated Program to the Orillia campus--please see the proposal brief.

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	N/A/No
Will this program impact student enrolment in another program in a different faculty/unit?:	N/A/No
Will additional resources be required (space, staff, equipment, etc.)?:	Yes/No. The Spring and summer courses will need to be offered that allows students to accelerate their program. Please see attached memos of support from the Dean's of Education, Social Sciences and Humanities, and Science and Environmental Studies. Summer History courses required for the accelerated program are already offered on-line for the Thunder Bay accelerated program.
How will this impact existing teaching loads within this faculty/unit?:	Limited impact as courses already being offered in the spring and summer.No impact
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	N/A/No impact
Will this require outside support? If yes, please outline the amount and timing of the funding:	N/A/No

4.	New Version of a Degree	Honours Bachelor of Arts (History Major)/Bachelor of Education I/S
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Justification

Please see the proposal brief.

DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
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Select the type of major modification you are making:	<ul style="list-style-type: none"> • Degree/Major

The following is information that is displayed in the University Calendar

Title of Program:	Honours Bachelor of Arts (History Major)/Bachelor of Education I/S
Program Requirements:	<p>Six Year program</p> <p>The HBA History Major/Bachelor of Education (Intermediate/Senior) Concurrent Education degree is offered at both the Thunder Bay and Orillia campuses.</p> <p>A student may enter the Honours BA program in History after the first, second, or third year, providing an overall 70% average has been attained in the History courses taken up to that time. To continue in the program, an overall 70% average must be maintained in the History courses. Students intending to proceed to graduate work in History are strongly advised to include courses in a second language in the program of study.</p> <p>Prior to Entry into the 2-Year Professional Program In concurrent Education programs at the Intermediate/Senior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements.)</p> <p>Note: Students must choose two teachable subjects, the first of which is History for students in the Honours BA, BEd (History Major) degree program. (See Department of Undergraduate Studies in Education requirements)</p>

Note: The Indigenous Content Requirement is being met by the inclusion of 0.5 FCE chosen from the list of Type E courses.

First Year:

- (a) History 1100
- (b) One FCE in English, French or Indigenous Language
- (c) One and one-half FCEs from Type B courses
- (d) One FCE from second teachable (See Department of Undergraduate Studies in Education, Levels and Teachables.)
- (e) Education 1050

Second Year:

- (a) Three FCEs in History at the second year level
- (b) One-half FCE elective (History excluded)
- (c) One FCE from second teachable
- (d) Education 2050

Third Year:

- (a) Three FCEs in History at the third year level
 - (b) One FCE from second teachable
 - (c) One-half FCE from Type E courses
 - (d) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)
- Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

Fourth Year:

- (a) Three FCEs in History at the fourth year level
- (b) Two FCE electives

Fifth and Sixth Year (2-Year Professional Program):

Concurrent Education (Intermediate/Senior) requirements

The following is information for Committee Review

Program Code:	HBABED2.HIST.IS
Calendar Start Term. When this change should be displayed in the Calendar:	2017 2022-1923
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none">• Lakehead University• Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	30.00
Transcript Title of Program:	HBABEd IS (History)
Degree Type:	HBAED

This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:	<ul style="list-style-type: none"> • Yes <p>In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.</p>
Pedagogical rationale for this proposal. Why are you submitting this request?:	The modification will address the need for 0.5 FCE of Aboriginal content by the inclusion of 0.5 FCE chosen from the list of Type E courses Department of History is seeking to expand the HBA/BEd (I/S) program to the Orillia campus--please see the proposal brief.
Associated Changes - List all other requests that are associate with this change (enter request number or title):	Courses-Discontinued-UG-History-2nd Year course; 2016-SOC-5965

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	No.
Will this program impact student enrolment in another program in a different faculty/unit?:	No.
Will additional resources be required (space, staff, equipment, etc.)?:	No.
How will this impact existing teaching loads within this faculty/unit?:	No impact.
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	None.
Will this require outside support? If yes, please outline the amount and timing of the funding:	No.

5.	New Version of a Degree	Honours Bachelor of Arts (History Major)/Bachelor of Education P/J
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Justification

Please see the proposal brief.

DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

	NOTE TO USER about Quality Assurance requirements:
	Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.
Select the type of major modification you are making:	<ul style="list-style-type: none"> Degree/Major

The following is information that is displayed in the University Calendar

Title of Program:	Honours Bachelor of Arts (History Major)/Bachelor of Education P/J
Program Requirements:	<p>Six Year program</p> <p>The HBA History Major/Bachelor of Education (Primary/Junior) Concurrent Education degree is offered at both the Thunder Bay and Orillia campuses.</p> <p>A student may enter the Honours BA program in History after the first, second, or third year, providing an overall 70% average has been attained in the History courses taken up to that time. To continue in the program, an overall 70% average must be maintained in the History courses. Students intending to proceed to graduate work in History are strongly advised to include courses in a second language in the program of study.</p> <p>Prior to Entry into the 2-Year Professional Program In concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements)</p> <p>Note: The Indigenous Content Requirement is being met by the inclusion of 0.5 FCE chosen from the list of Type E courses.</p> <p>First Year: (a) History 1100 (b) One FCE English, French or Indigenous Language</p>

- (b) One FCE English, French or Indigenous Language
- (c) One and one-half FCEs from Type B courses
- (d) One FCE elective in Science (General Science 1000 recommended) (see Concurrent Education Content Regulations #1, regarding eligible Science courses)
- (e) Education 1050

Second Year:

- (a) Three FCEs in History at the second year level
- (b) One FCE electives (History excluded)
- (c) Education 2050
- (d) One-half FCE from Type E courses

Third Year:

- (a) Three FCEs in History at the third year level
- (b) One FCE electives (History excluded)
- (c) One-half FCE in Music or Visual Arts
- (d) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)

Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

Fourth Year:

- (a) Three FCEs in History at the fourth year level
- (b) Two FCE electives

Fifth and Sixth Years (2-Year Professional Program):
Concurrent Education (Primary/Junior) requirements

The following is information for Committee Review

Program Code:	HBABED2.HIST.PJ
Calendar Start Term. When this change should be displayed in the Calendar:	2017 2022- 18 23
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University • Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	30.00
Transcript Title of Program:	HBABEd PJ (History)
Degree Type:	HBAED
This major modification may require a proposal brief. See link above for more information. If applicable,	<ul style="list-style-type: none"> • Yes <p>In order to attach the Proposal Brief, save your work first</p>

indicate if your proposal brief is attached:	and then scroll to the top and select Supporting Documentation tab.
Pedagogical rationale for this proposal. Why are you submitting this request?:	The modification will address the need for 0.5 FCE of Aboriginal content by the inclusion of 0.5 FCE chosen from the list of Type E courses Department of History is seeking to expand the HBA/BEEd (P/J) degree to the Orillia campus--see the proposal brief.
Associated Changes - List all other requests that are associate with this change (enter request number or title):	Discontinued History 2510; 2016-SOC-5965

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	No.
Will this program impact student enrolment in another program in a different faculty/unit?:	No.
Will additional resources be required (space, staff, equipment, etc.)?:	No.
How will this impact existing teaching loads within this faculty/unit?:	No impact.
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	None.
Will this require outside support? If yes, please outline the amount and timing of the funding:	No.

