

### LAKEHEAD UNIVERSITY

# FACULTY OF SOCIAL SCIENCES AND HUMANITIES INTERDISCIPLINARY STUDIES

### CHANGE REQUEST REPORT

Change Request Tracking Number: 2020-SOC-7464

Title of Change Request: Interdisciplinary Studies Courses--Adding Type Classifications

Status of Change Request: In Workflow

Change Request can be split

# CHANGE REQUEST CONTENTS

#	Туре	Title
1.	New Version of a Course	Social Justice Inquiry
2.	New Version of a Course	Human Nature Inquiry
3.	New Version of a Course	Environment in Politics and Culture Inquiry
4.	New Version of a Course	International Conflict and Human Rights Inquiry
5.	New Version of a Course	Topics in Social Justice
6.	New Version of a Course	Topics in Human Nature
7.	New Version of a Course	Topics in Environment in Politics and Culture
8.	New Version of a Course	Topics in International Conflict and Human Rights
9.	New Version of a Course	Capstone Research in Social Justice
10.	New Version of a Course	Capstone Research in Human Nature
11.	New Version of a Course	Capstone Research in Environment in Politics and Culture
12.	New Version of a Course	Capstone Research in International Conflict and Human Rights
13.	New Version of a Course	Honours Thesis

# CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Michael Stevenson	Yes	Submitted to workflow	09/26/2020, 10:59 AM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	No	Okay to move forward in the workflow	09/28/2020, 09:04 AM

### SUPPORTING DOCUMENTS

None.

# SUPPORTING DOCUMENTS AUDIT TRAIL

None.

## CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
09/26/2020, 10:58 AM	Michael	These are straightforward additions of course classifications to Interdisciplinary Studies at the first-, third-, and fourth-year levels.

#### COURSE DETAILS

## MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code: Interdisciplinary Studies 1011 The code is the 'subject' plus the course number (e.g. "Biology 1110"). Title of Course: Social Justice Inquiry Course Description: An introduction to interdisciplinary questions about the creation of a just society and the root causes of injustice and oppression. Students will explore how social movements develop solutions to problems as diverse as poverty, ethnic oppression, gender and sexual inequalities, discrimination against Aboriginal people in Canada, and policies framing immigration. Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc Course: Offering (Hours of 3-0; or 3-0 Example 3-0 instruction): List any prerequisites for this course here: List any corequisites for this course here: List any special notes or Will appear in the Calendar. For example: A course fee for restrictions for this field activities may be required. course here: What is the Grade Scheme?: Is this a Special Topics course?: Is this course cross listed with another? If so, enter the other course code here: Course Classification(s): Type A: Humanities Type B: Social Sciences The following is information for Committee Review

racu.	Lty	or	Ins	tı	tu	tic	n

Unit:

- Lakehead University
- · Faculty of Social Sciences and Humanities

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

· Required

What is the pedagogical This course will be the introductory course for the HBASs rationale for this request? Interdisciplinary Studies Major with Concentration in Social Why are you submitting this Justice. Like INTD 1010: Foundations of Inquiry, this course request?: teaches "interdisciplinary strategies to identify and analyze problems." By focusing on a particular topic, however, this course is designed to be more problem-based than INTD 1010 tends to be. Immersing students actively in the activities of inquiry-based learning, this course will teach students knowledge about social justice as well as inquiry skills for subsequent courses in this area of concentration Adding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

#### Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact None-No student enrolment in another program within the same faculty/unit?:

Will this request impact As enrolment for first year concentration-focused INTD courses student enrolment in increases, necessitating more dedicated sections, fewer another program in a sections of INTD 1010 will be offered. The total number of INTD different faculty/unit?: courses will not change unless enrolment rises dramatically in the program. None

Will additional resources None, since one (or more if enrollment warrants this) of the be required (space, staff, sections currently offered as INTD 1010 will be replaced by the equipment, etc)?: Social Justice Inquiry. As demand increases for concentration sections, sections of the current INTD 1010 will be reduced accordingly. No

How will this impact None No impact

existing teaching loads within this faculty/unit?:

What is the impact on the NoneNo impact demand for teaching support services (library, computers, staff, etc)?:

Will this course require N/A outside support? If yes, please outline the amount and timing of the funding:

2. New Version of a Course Human Nature Inquiry

#### COURSE DETAILS

#### MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code: Interdisciplinary Studies 1012 The code is the 'subject' plus the course number (e.g. "Biology 1110"). Title of Course: Human Nature Inquiry Course Description: An introduction to interdisciplinary questions about human nature, especially behavioural, psychological, and social traits that appear to be common across all cultures (e.g., art, gossip, violence, and moral sentiments). Students will explore the social and evolutionary significance of these traits, including various accounts of the origins of human nature, such as religious cosmologies, social construction, and biological evolution. Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc Course: Offering (Hours of 3-0; or 3-0 Example 3-0 instruction): List any prerequisites for this course here: List any corequisites for this course here: List any special notes or restrictions for this Will appear in the Calendar. For example: A course fee for field activities may be required. course here: What is the Grade Scheme?: Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- Type B: Social Sciences
- Type D: Health and Behavioral Sciences

#### The following is information for Committee Review

Faculty or Institution Unit:

- · Lakehead University
- · Faculty of Social Sciences and Humanities

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

the last calendar year this removing it from the calendar. should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are

Academic Level: Undergraduate

Is this a required course, or an elective?:

· Required

rationale for this request? request?:

What is the pedagogical This course will be the introductory course for the HBASs Interdisciplinary Studies Major with Concentration in Human Why are you submitting this Nature. Like INTD 1010: Foundations of Inquiry, this course teaches "interdisciplinary strategies to identify and analyze problems." By focusing on a particular topic, however, this course is designed to be more problem-based than INTD 1010 tends to be. Immersing students actively in the activities of inquiry-based learning, this course will teach students knowledge about human nature as well as inquiry skills for subsequent courses in this area of concentration Adding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

### Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact NoneNo student enrolment in another program within the same faculty/unit?: Will this request impact As enrolment for first year concentration-focused INTD courses student enrolment in increases, necessitating more dedicated sections, fewer sections of INTD 1010 will be offered. The total number of INTD another program in a courses will not change unless enrolment rises dramatically in different faculty/unit?: the program. No Will additional resources None, since one (or more if enrollment warrants this) of the sections currently offered as INTD 1010 will be replaced by the be required (space, staff, equipment, etc)?: Human Nature Inquiry. As demand increases for concentration sections, sections of the current INTD 1010 will be reduced accordingly. How will this impact None No impact existing teaching loads within this faculty/unit?: What is the impact on the NoneNo impact demand for teaching support

services (library, computers, staff, etc)? : Will this course require NoneNo

outside support? If yes, please outline the amount and timing of the funding:

New Version of a Course

Course:

Environment in Politics and Culture Inquiry

#### COURSE DETAILS

3.

#### MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code: Interdisciplinary Studies 1013 The code is the 'subject' plus the course number (e.g. "Biology 1110"). Title of Course: Environment in Politics and Culture Inquiry Course Description: An introduction to interdisciplinary questions about the environment in politics and culture. How do we come to be facing environmental problems? What ethical, political, social, and cultural challenges do they pose for various communities? What are effective responses in contexts such as formal and informal education, art, media, storytelling, popular culture, law and policy development, and political organizing? Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

instruction):

Offering (Hours of 3-0; or 3-0 Example 3-0

List any prerequisites for this course here:

List any corequisites for this course here:

course here:

List any special notes or restrictions for this Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- · Type A: Humanities
- Type B: Social Sciences

### The following is information for Committee Review

Faculty or Institution

- · Lakehead University
- · Faculty of Social Sciences and Humanities

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

Required

What is the pedagogical This course will be the introductory course for the HBASs rationale for this request? Interdisciplinary Studies Major with Concentration in Why are you submitting this Environment and Community, Like INTD 1010: Foundations of request?: Inquiry, this course teaches "interdisciplinary strategies to identify and analyze problems." By focusing on a particular topic, however, this course is designed to be more problembased than INTD 1010 tends to be. Immersing students actively in the activities of inquiry-based learning, this course will teach students knowledge about environment and community as well as inquiry skills for subsequent courses in this area of concentration Adding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact None-No student enrolment in another program within the same faculty/unit?:

different faculty/unit?:

Will this request impact As enrolment for first year concentration-focused INTD courses student enrolment in increases, necessitating more dedicated sections, fewer another program in a sections of INTD 1010 will be offered. The total number of INTD courses will not change unless enrolment rises dramatically in the program. No

be required (space, staff, equipment, etc)?:

Will additional resources None, since one (or more if enrollment warrants this) of the sections currently offered as INTD 1010 will be replaced by the Environment and Community Inquiry. As demand increases for concentration sections, sections of the current INTD 1010 will be reduced accordingly. No

How will this impact None No impact existing teaching loads within this faculty/unit?:

What is the impact on the None No impact demand for teaching support services (library, computers, staff, etc)? :

Will this course require N/ANo outside support? If yes, please outline the amount and timing of the funding:

# MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code:	Interdisciplinary Studies 1014 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	International Conflict and Human Rights Inquiry
Course Description:	An introduction to interdisciplinary questions about international conflict and human rights, including causes and forms of international conflict (e.g., war, genocide, and terrorism), the intellectual foundations of human rights, and the state and non-state institutions that seek to protect them.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	
List any corequisites for this course here:	
	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type A: Humanities • Type B: Social Sciences
The following is information	for Committee Deview

# The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	
	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate

ACCIONATE DEVEL. UNGLIGITUDE

Is this a required course, or an elective?:

Reguired

What is the pedagogical This course will be the introductory course for the HBASc rationale for this request? Interdisciplinary Studies Major with Concentration in Why are you submitting this International Conflict and Human Rights. Like INTD 1010: request?: Foundations of Inquiry, this course teaches "interdisciplinary strategies to identify and analyze problems." By focusing on a particular topic, however, this course is designed to be more problem-based than INTD 1010 tends to be. Immersing students actively in the activities of inquiry-based learning, this course will teach students knowledge about international conflict and human rights as well as inquiry skills for subsequent courses in this area of concentration Adding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

#### Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact None No student enrolment in another program within the same faculty/unit?:

Will this request impact As enrolment for first year concentration-focused INTD courses student enrolment in increases, necessitating more dedicated sections, fewer another program in a sections of INTD 1010 will be offered. The total number of INTD different faculty/unit?: courses will not change unless enrolment rises dramatically in the program. No

be required (space, staff,

Will additional resources None, since one (or more if enrollment warrants this) of the sections currently offered as INTD 1010 will be replaced by the equipment, etc)?: International Conflict and Human Rights Inquiry. As demand increases for concentration sections, sections of the current INTD 1010 will be reduced accordingly. No

How will this impact None No impact existing teaching loads within this faculty/unit?:

What is the impact on the None No impact

demand for teaching support services (library, computers, staff, etc)? :

Will this course require N/ANo outside support? If yes, please outline the amount and timing of the funding:

New Version of a Course

Topics in Social Justice

#### COURSE DETAILS

#### MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code: Interdisciplinary Studies 3011 The code is the 'subject' plus the course number (e.g. "Biology 1110"). Title of Course: Topics in Social Justice Course Description: In a collaborative setting, students will apply appropriate methodologies to address complex, interdisciplinary problems in selected areas of social justice. Topics may include disability rights, poverty, cultural appropriation, and anti-oppression politics. Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc Course: Offering (Hours of 3-0; or 3-0 Example 3-0 instruction): List any prerequisites for this course here: Interdisciplinary Studies 1010, 1011, 1012, 1013, or 1014, or 1011; or permission of the Chair of the Department of Interdisciplinary Studies. List any corequisites for this course here: List any special notes or restrictions for this Will appear in the Calendar. For example: A course fee for field activities may be required. course here: What is the Grade Scheme?: Is this a Special Topics Yes course?: Is this course cross listed with another? If so, enter the other course code here:

#### Course Classification(s):

- · Type A: Humanities
- Type B: Social Sciences

#### The following is information for Committee Review

# Faculty or Institution

- · Lakehead University
- · Faculty of Social Sciences and Humanities

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

Reguired

request?:

What is the pedagogical This course will be the third year inquiry course for the HBASc rationale for this request? Interdisciplinary Studies Major with Concentration in Social Why are you submitting this Justice. Like INTD 3010: Applications of Inquiry, this course gives students the guided opportunity to "address, in a collaborative setting, complex interdisciplinary problems." By focusing on a specific topic within the realm of social justice, this course builds clearly upon the first year Social Justice Inquiry course and links with other courses in the concentration. Students will know in advance what the topic of the course will be and instructors will have time to prepare meaningful interdisciplinary problem-based exercises. Inquiry skills learned in this course are designed to facilitate student progress in the fourth year inquiry courseAdding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

## Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact None-No student enrolment in another program within the same faculty/unit?: Will this request impact As enrolment for third-year concentration-focused INTD courses student enrolment in increases, requiring more sections of these courses, fewer sections of INTD 3010 will be offered. The total number of INTD another program in a different faculty/unit?: courses will not change unless enrolment rises dramatically in the program. No Will additional resources None, since one (or more if enrollment warrants this) of the be required (space, staff, currently offered INTD 3010 course sections will be replaced by the Special Topics in Social Justice course. As demand equipment, etc)?: increases for the concentration-specific courses, sections of the current INTD 3010 will be reduced accordingly. No How will this impact None-No impact existing teaching loads within this faculty/unit?: What is the impact on the None-No impact demand for teaching support services (library, computers, staff, etc)? : Will this course require N/ANo outside support? If yes, please outline the amount and timing of the funding:

New Version of a Course

Topics in Human Nature

#### COURSE DETAILS

#### MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code:	Interdisciplinary Studies 3012 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Topics in Human Nature
Course Description:	In a collaborative setting, students will apply appropriate methodologies to address complex, interdisciplinary problems in selected areas of human nature. Topics may include consciousness, emotional expression, gift giving, property rights, and violence.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0

List any prerequisites for

this course here: Interdisciplinary Studies 1010, 1011, 1012, 1013, or 1014, or 1011; or permission of the Chair of the Department of Interdisciplinary Studies.

List any corequisites for this course here:

course here:

List any special notes or Will appear in the Calendar. For example: A course fee for restrictions for this field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Yes

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- · Type B: Social Sciences
- · Type D: Health and Behavioral Sciences

#### The following is information for Committee Review

Faculty or Institution

- Lakehead University
- · Faculty of Social Sciences and Humanities

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

Required

What is the pedagogical This course will be the third year inquiry course for the HBASc rationale for this request? Interdisciplinary Studies Major with Concentration in Human Why are you submitting this Nature. Like INTD 3010: Applications of Inquiry, this course request?: gives students the guided opportunity to "address, in a collaborative setting, complex interdisciplinary problems." By focusing on a specific topic within the realm of human nature, this course builds clearly upon the first year Human Nature Inquiry course and links with other courses in the concentration. Students will know in advance what the topic of the course will be and instructors will have time to prepare meaningful interdisciplinary problem-based exercises. Inquiry

skills learned in this course are designed to facilitate student progress in the fourth year inquiry courseAdding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

#### Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact None No student enrolment in another program within the same faculty/unit?:

Will this request impact As enrolment for third-year concentration-focused INTD courses student enrolment in increases, requiring more sections of these courses, fewer another program in a sections of INTD 3010 will be offered. The total number of INTD different faculty/unit?: courses will not change unless enrolment rises dramatically in the program. No

be required (space, staff, equipment, etc)?:

Will additional resources None, since one (or more if enrollment warrants this) of the currently offered INTD 3010 course sections will be replaced by the Special Topics in Human Nature course. As demand increases for the concentration-specific courses, sections of the current INTD 3010 will be reduced accordingly. No

How will this impact NoneNo impact existing teaching loads within this faculty/unit?:

What is the impact on the NoneNo impact demand for teaching support services (library, computers, staff, etc)? :

Will this course require N/ANo outside support? If yes, please outline the amount and timing of the funding:

# COURSE DETAILS

# MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code:	Interdisciplinary Studies 3013 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Topics in Environment in Politics and Culture
Course Description:	In a collaborative setting, students will apply appropriate methodologies to address complex, interdisciplinary problems in selected areas of environment and community. Topics may include environmental justice, community food security, settler colonialism, animal studies, and globalization and environmental movements.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Interdisciplinary Studies 1010, 1011, 1012, 1013, or 1014, or 1011; or permission of the Chair of the Department of Interdisciplinary Studies.
List any corequisites for this course here:	
	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	• Yes
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type A: Humanities • Type B: Social Sciences
The following is information	for Committee Review

Faculty or Institution Unit:	Lakehead University     Faculty of Social Sciences and Humanities
Calendar Start Term. When	<del>2016</del> 2021- <del>17</del> 22

this change should be displayed in the Calendar:

the last calendar year this removing it from the calendar. should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are

Academic Level: Undergraduate

Is this a required course, or an elective?:

Reguired

rationale for this request? Why are you submitting this

What is the pedagogical This course will be the third year inquiry course for the HBASc Interdisciplinary Studies Major with Concentration in Environment and Community. Like INTD 3010: Applications of request?: Inquiry, this course gives students the guided opportunity to "address, in a collaborative setting, complex interdisciplinary problems." By focusing on a specific topic within the realm of environment and community, this course builds clearly upon the first year Environment and Community Inquiry course and links with other courses in the concentration. Students will know in advance what the topic of the course will be and instructors will have time to prepare meaningful interdisciplinary problembased exercises. Inquiry skills learned in this course are designed to facilitate student progress in the fourth year inquiry courseAdding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

#### Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact NoneNo student enrolment in another program within the same faculty/unit?:

Will this request impact As enrolment for third-year concentration-focused INTD courses student enrolment in increases, requiring more sections of these courses, fewer another program in a sections of INTD 3010 will be offered. The total number of INTD different faculty/unit?: courses will not change unless enrolment rises dramatically in the program. No

Will additional management Mana since one (or mana if appellment commands this) of the

MIII AUUILIONAI LESCULCES MONE, SINGE be required (space, staff, currently offered INTD 3010 course sections will be replaced by equipment, etc)?: the Special Topics in Environment and Community course. As demand increases for the concentration-specific courses, sections of the current INTD 3010 will be reduced accordingly. No How will this impact None No impact existing teaching loads within this faculty/unit?: What is the impact on the None No impact demand for teaching support services (library, computers, staff, etc)? : Will this course require N/ANo outside support? If yes, please outline the amount and timing of the funding:

8.	New Version of a Course	Topics in International Conflict and Human Rights
		Addito

#### COURSE DETAILS

#### MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code:	Interdisciplinary Studies 3014 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Topics in International Conflict and Human Rights
Course Description:	In a collaborative setting, students will apply appropriate methodologies to address complex, interdisciplinary problems in selected areas of international conflict and human rights. Topics may include genocide, world wars, transitional justice, humanitarian intervention, and journalism for human rights.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Interdisciplinary Studies 1010, 1011, 1012, 1013, or 1014, or 1011; or permission of the Chair of the Department of Interdisciplinary Studies.
List any corequisites for this course here:	
1:	17211

course here:

LIST any special notes or will appear in the Calendar, for example: A course fee for restrictions for this field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Yes

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

Type A: Humanities

Type B: Social Sciences

#### The following is information for Committee Review

# Faculty or Institution

Lakehead University

· Faculty of Social Sciences and Humanities

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

· Required

rationale for this request? Why are you submitting this

What is the pedagogical This course will be the third year inquiry course for the HBASc Interdisciplinary Studies Major with Concentration in International Conflict and Human Rights. Like INTD 3010: request?: Applications of Inquiry, this course gives students the guided opportunity to "address, in a collaborative setting, complex interdisciplinary problems." By focusing on a specific topic within the realm of international conflict and human rights, this course builds clearly upon the first year International Conflict and Human Rights Inquiry course and links with other courses in the concentration. Students will know in advance what the topic of the course will be and instructors will have time to prepare meaningful interdisciplinary problem-based exercises. Inquiry skills learned in this course are designed to facilitate student progress in the fourth year inquiry courseAdding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

#### Learning Outcomes:

Associated Changes - List

all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact None No student enrolment in another program within the same faculty/unit?:

student enrolment in another program in a different faculty/unit?:

Will this request impact As enrolment for third-year concentration-focused INTD courses increases, requiring more sections of these courses, fewer sections of INTD 3010 will be offered. The total number of INTD courses will not change unless enrolment rises dramatically in the program. No

Will additional resources be required (space, staff, equipment, etc)?:

None, since one (or more if enrollment warrants this) of the currently offered INTD 3010 course sections will be replaced by the Special Topics in International Conflict and Human Rights course. As demand increases for the concentration-specific courses, sections of the current INTD 3010 will be reduced accordingly. No

How will this impact None No impact existing teaching loads within this faculty/unit?:

What is the impact on the NoneNo impact demand for teaching support services (library, computers, staff, etc)? :

Will this course require N/ANo outside support? If yes, please outline the amount and timing of the funding:

New Version of a Course

Capstone Research in Social Justice

COURSE DETAILS

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code:	Interdisciplinary Studies 4821 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Capstone Research in Social Justice
Course Description:	Students will engage advanced theoretical concepts in Social Justice, and employ interdisciplinary research methodologies in the area. Topics covered will vary according to the research expertise of the course instructor or instructors.
Credit Weight of this Course:	1.0 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; 3-0 Example 3-0
List any prerequisites for this course here:	Interdisciplinary Studies 3010 or 3011; or permission of the Chair of the Department of Interdisciplinary Studies.
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type A: Humanities • Type B: Social Sciences

# The following is information for Committee Review

Faculty or Institution Unit:	Lakehead University     Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	<del>2016</del> 2021- <del>17</del> 22
	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	• Required

What is the pedagogical rationale for this request? Why are you submitting this request?:

This course will be the fourth year inquiry course for the HBASc Interdisciplinary Studies Major with Concentration in Social Justice. Like INTD 4801 Honours Research, this course involves "a combination of seminars and independent research." By focusing specifically on the topic of Social Justice, this course builds clearly upon the first and third year Social Justice inquiry courses, links with other courses in the concentration, and enables culminating research for the program. By dedicating a capstone research inquiry course to each concentration, we not only ensure that students stay focused in the concentration but also that instructors will be able to guide them based on their areas of interdisciplinary expertise Adding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

#### Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact None No student enrolment in another program within the same faculty/unit?:

student enrolment in another program in a different faculty/unit?:

Will this request impact There are four sections of INTD 4801 being offered at present. These will be replaced by the new fourth-year concentrationspecific INTD courses, and we will not offer INTD 4801 next year. This means, in effect, that non-concentration students will not have an "open-topic" fourth year inquiry option unless enrollment pressure dictates otherwise. However, since the concentration topics are already quite broad in scope, since most inquiry projects by fourth year students already fit naturally into one of these four areas, and since the expertise of instructors is already shaping student projects toward these areas, we do not anticipate any difficulties. Students eager to complete a project in a completely different area still have the option of completing an Honours thesis instead under INTD 4901No

equipment, etc)?: course. No

Will additional resources None, since one of the currently offered INTD 4801 sections be required (space, staff, will be replaced by the Capstone Research in Social Justice How will this impact
existing teaching loads
within this faculty/unit?:

What is the impact on the
demand for teaching support
services (library,
computers, staff, etc)?:

Will this course require
outside support? If yes,
please outline the amount
and timing of the funding:

New Version of a Course

Capstone Research in Human Nature

### COURSE DETAILS

#### MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar		
Course Code:	Interdisciplinary Studies 4822 The code is the 'subject' plus the course number (e.g. "Biology 1110").	
Title of Course:	Capstone Research in Human Nature	
Course Description:	Students will engage advanced theoretical concepts in human nature, and employ interdisciplinary research methodologies in the area. Topics covered will vary according to the research expertise of the course instructor or instructors.	
Credit Weight of this Course:	1.0 Example 0.25, 0.5, 1.0, 1.5 etc	
Offering (Hours of instruction):	3-0; 3-0 Example 3-0	
List any prerequisites for this course here:	Interdisciplinary Studies 3010 or 3012; or permission of the Chair of the Department of Interdisciplinary Studies.	
List any corequisites for this course here:		
	Will appear in the Calendar. For example: A course fee for field activities may be required.	
What is the Grade Scheme?:		
Is this a Special Topics course?:		
Is this course cross listed		

with another? If so, enter the other course code here:

Course Classification(s):

- Type B: Social Sciences
- Type D: Health and Behavioral Sciences

The following is information for Committee Review

## Faculty or Institution

Unit:

- Lakehead University
- · Faculty of Social Sciences and Humanities

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

· Required

rationale for this request? request?:

What is the pedagogical This course will be the fourth year inquiry course for the HBASc Interdisciplinary Studies Major with Concentration in Why are you submitting this Human Nature. Like INTD 4801 Honours Research, this course involves "a combination of seminars and independent research." By focusing specifically on the topic of human nature, this course builds clearly upon the first and third year Human Nature inquiry courses, links with other courses in the concentration, and enables culminating research for the program. By dedicating a capstone research inquiry course to each concentration, we not only ensure that students stay focused in the concentration but also that instructors will be able to guide them based on their areas of interdisciplinary expertiseAdding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

### Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this nroncest may be saked to attend a committee meeting to discuss

proposal may be asked so asserne a committee meeting so discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact NoneNo student enrolment in another program within the same faculty/unit?:

Will this request impact There are four sections of INTD 4801 being offered at present. student enrolment in These will be replaced by the new fourth-year concentrationanother program in a specific INTD courses, and we will not offer INTD 4801 next different faculty/unit?: year. This means, in effect, that non-concentration students will not have an "open-topic" fourth year inquiry option unless enrollment pressure dictates otherwise. However, since the concentration topics are already quite broad in scope, since most inquiry projects by fourth year students already fit naturally into one of these four areas, and since the expertise of instructors is already shaping student projects toward these areas, we do not anticipate any difficulties. Students eager to complete a project in a completely different area still have the option of completing an Honours thesis instead under INTD 4901. No

be required (space, staff, equipment, etc)?: course. No

Will additional resources None, since one of the currently offered INTD 4801 sections will be replaced by the Capstone Research in Human Nature

How will this impact None No impact existing teaching loads within this faculty/unit?:

What is the impact on the NOneNo impact demand for teaching support services (library, computers, staff, etc)? :

Will this course require N/ANo outside support? If yes, please outline the amount and timing of the funding:

Capstone Research in Environment in Politics 11. New Version of a Course and Culture

#### COURSE DETAILS

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code: Interdisciplinary Studies 4823 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Capstone Research in Environment in Politics and Culture

Course Description: Students will engage advanced theoretical concepts in the Environment in Politics and Culture, and employ interdisciplinary research methodologies in the area. Topics covered will vary according to the research expertise of the course instructor or instructors. Credit Weight of this 1.0 Example 0.25, 0.5, 1.0, 1.5 etc Course: Offering (Hours of 3-0; 3-0 Example 3-0 instruction): List any prerequisites for this course here: Interdisciplinary Studies 3010 or 3013; or permission of the Chair of the Department of Interdisciplinary Studies. List any corequisites for this course here: List any special notes or Will appear in the Calendar. For example: A course fee for restrictions for this field activities may be required. course here: What is the Grade Scheme?: Is this a Special Topics course?: Is this course cross listed with another? If so, enter

Course Classification(s):

the other course code here:

- Type A: Humanities
- Type B: Social Sciences

# The following is information for Committee Review

#### Faculty or Institution Unit:

- Lakehead University
- · Faculty of Social Sciences and Humanities

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

Required

Why are you submitting this Environment and

What is the pedagogical This course will be the fourth year inquiry course for the rationale for this request? HBASc Interdisciplinary Studies Major with Concentration in Community Tike INTD 4801 Honours Desearch

request?:

this course involves "a combination of seminars and independent research." By focusing specifically on the topic of Environment and Community, this course builds clearly upon the first and third year Environment and Community inquiry courses, links with other courses in the concentration, and enables culminating research for the program. By dedicating a capstone research inquiry course to each concentration, we not only ensure that students stay focused in the concentration but also that instructors will be able to guide them based on their areas of interdisciplinary expertise Adding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

#### Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact NoneNo student enrolment in another program within the same faculty/unit?:

another program in a different faculty/unit?:

Will this request impact There are four sections of INTD 4801 being offered at present. student enrolment in These will be replaced by the new fourth-year concentrationspecific INTD courses, and we will not offer INTD 4801 next year. This means, in effect, that non-concentration students will not have an "open-topic" fourth year inquiry option unless enrollment pressure dictates otherwise. However, since the concentration topics are already quite broad in scope, since most inquiry projects by fourth year students already fit naturally into one of these four areas, and since the expertise of instructors is already shaping student projects toward these areas, we do not anticipate any difficulties. Students eager to complete a project in a completely different area still have the option of completing an Honours thesis instead under INTD 4901. No

Will additional resources None, since one of the currently offered INTD 4801 sections be required (space, staff, will be replaced by the Capstone Research in Environment and equipment, etc)?: Community course. No

How will this impact None No impact existing teaching loads within this faculty/unit?:

What is the impact on the None No impact demand for teaching support services (library,
computers, staff, etc)? :

Will this course require N/ANo outside support? If yes, please outline the amount and timing of the funding:

12.	New Version of a Course	Capstone Research in International Conflict and Human Rights
		and numan Rights

#### COURSE DETAILS

# MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code:	Interdisciplinary Studies 4824 The code is the 'subject' plus the course number (e.g. "Biology 1110").	
Title of Course:	Capstone Research in International Conflict and Human Rights	
Course Description:	Students will engage advanced theoretical concepts in International Conflict and Human Rights, and employ interdisciplinary research methodologies in the area. Topics covered will vary according to the research expertise of the course instructor or instructors.	
Credit Weight of this Course:	1.0 Example 0.25, 0.5, 1.0, 1.5 etc	
Offering (Hours of instruction):	3-0; 3-0 Example 3-0	
List any prerequisites for this course here:	Interdisciplinary Studies 3010 or 3014; or permission of the Chair of the Department of Interdisciplinary Studies.	
List any corequisites for this course here:		
	Will appear in the Calendar. For example: A course fee for field activities may be required.	
What is the Grade Scheme?:		
Is this a Special Topics course?:		
Is this course cross listed with another? If so, enter		

the other course code here.

Course Classification(s):

- Type A: Humanities
- Type B: Social Sciences

### The following is information for Committee Review

## Faculty or Institution

Unit:

- · Lakehead University
- · Faculty of Social Sciences and Humanities

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar.

#### Academic Level: Undergraduate

Is this a required course, or an elective?:

Required

What is the pedagogical This course will be the fourth year inquiry course for the rationale for this request? HBASc Interdisciplinary Studies Major with Concentration in Why are you submitting this International Conflict and Human Rights. Like INTD 4801 Honours request?: Research, this course involves "a combination of seminars and independent research." By focusing specifically on the topic of International Conflict and Human Rights, this course builds clearly upon the first and third year International Conflict and Human Rights inquiry courses, links with other courses in the concentration, and enables culminating research for the program. By dedicating a capstone research inquiry course to each concentration, we not only ensure that students stay focused in the concentration but also that instructors will be able to guide them based on their areas of interdisciplinary expertiseAdding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

#### Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact NoneNo student enrolment in another program within the same faculty/unit?:

Will this request impact There are four sections of INTD 4801 being offered at present. student enrolment in These will be replaced by the new fourth-year concentrationanother program in a specific INTD courses, and we will not offer INTD 4801 next different faculty/unit?: year. This means, in effect, that non-concentration students will not have an "open-topic" fourth year inquiry option unless enrollment pressure dictates otherwise. However, since the concentration topics are already quite broad in scope, since most inquiry projects by fourth year students already fit naturally into one of these four areas, and since the expertise of instructors is already shaping student projects toward these areas, we do not anticipate any difficulties. Students eager to complete a project in a completely different area still have the option of completing an Honours thesis instead under INTD 4901. No

be required (space, staff,

Will additional resources None, since one of the currently offered INTD 4801 sections will be replaced by the Capstone Research in International equipment, etc)?: Conflict and Human Rights course. No

How will this impact NoneNo impact existing teaching loads within this faculty/unit?:

What is the impact on the NoneNo impact demand for teaching support services (library, computers, staff, etc)?:

Will this course require N/ANo outside support? If yes, please outline the amount and timing of the funding:

13. New Version of a Course Honours Thesis

COURSE DETAILS

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code: Interdisciplinary Studies 4901 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Honours Thesis

Course Description: Each student will design and complete an advanced independent research-based thesis under the supervision of a faculty member

with expertise in the field. The thesis topic must be approved by the supervisor no later than the second week of September. A written thesis and presention will be required. Credit Weight of this 1.0 Example 0.25, 0.5, 1.0, 1.5 etc Course: Offering (Hours of Example 3-0 instruction): List any prerequisites for this course here: Interdisciplinary Studies 3010, 3011, 3012, 3013 or 3014, and permission of the Chair of the Department of Interdisciplinary Studies List any corequisites for this course here: List any special notes or Restricted to fourth year HBASc students with an 80% overall restrictions for this average or 80% average in most recent 5 FCEs at second year course here: level or higher. Will appear in the Calendar. For example: A course fee for field activities may be required. What is the Grade Scheme?: Is this a Special Topics course?: Is this course cross listed with another? If so, enter the other course code here: Course Classification(s): · Type A: Humanities Type B: Social Sciences Type C: Engineering, Mathematical and Natural Sciences · Type D: Health and Behavioral Sciences

The following is information for Committee Review

Faculty or Institution Unit:	Lakehead University     Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	<del>2016</del> 2021- <del>17</del> 22
	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
What is the pedagogical	We are introducing four new Inquiry courses (INTD 30aa, 30xx,

request?:

rationale for this request? 30yy, and 30zz, see 2015-sec-5324) in support of our proposed Why are you submitting this new concentrations (see 2015-soc-5321). These courses are suitable alternatives for INTD 3010. The only difference between each of them is their specific topic (INTD 3010 is a special topics course), so any of these courses will be suitable prerequisites for INTD 4901.We have also eliminated ENSU 3053 as a possible prerequisite as it was included as an alternative for those ENSU students who were interested in pursuing an honours thesis. However, ENSU 4901 has since been introduced for these students. As these students no longer will be taking INTD 4901, there is no need for ENSU 3035 to be a possible prerequisite. We are also eliminating the course classifications for this course. Previously it was classified as A, B, C, and D, but that was due to the fact that the content could have covered any of these areas and not that it necessarily would cover any of these areas. This will not impact students' completion of their breadth requirements as the program regulations stipulate that students cannot use INTD courses towards their breadth requirements Adding type classifications to allow students taking the course as an elective to potentially apply it to breadth requirements. For example, is this change required for accreditation?

Learning Outcomes: no change

Associated Changes - List 2015-soc-5324 all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact no No student enrolment in another program within the same faculty/unit?:

Will this request impact no. Eliminating ENSU 3053 as a prerequisite will not impact student enrolment in enrollment in that course as students who would have taken that another program in a course as a prerequisite for INTD 4901 will still take the different faculty/unit?: course as a prerequisite for ENSU 4901. No

Will additional resources no No be required (space, staff, equipment, etc)?:

How will this impact no No impact existing teaching loads within this faculty/unit?:

What is the impact on the none No impact

demand for teaching support services (library, computers, staff, etc)?:

Will this course require no No outside support? If yes, please outline the amount and timing of the funding: