

## LAKEHEAD UNIVERSITY

## FACULTY OF SOCIAL SCIENCES AND HUMANITIES

# CHANGE REQUEST REPORT

Change Request Tracking Number: 2020-SOC-7439

Title of Change Request: Programs-Modifications-UG-BABED&HBABED Philosophy-Changes to Philosophy Course Requirements

Status of Change Request: In Workflow

Change Request can be split

## CHANGE REQUEST CONTENTS

#	Туре	Title
1.	New Version of a Degree	Bachelor of Arts (Philosophy Major)/Bachelor of Education P/J
2.	New Version of a Degree	Honours Bachelor of Arts (Philosophy Major)/Bachelor of Education P/J

## CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Richard Maundrell	Yes	Submitted to workflow	08/31/2020, 11:33 AM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	No	Okay to move forward in the workflow	08/31/2020, 02:17 PM

### SUPPORTING DOCUMENTS

None.

## SUPPORTING DOCUMENTS AUDIT TRAIL

None.

# CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
08/31/2020, 11:33 AM	Richard Maundrell	These changes affect the Philosophy aspect of these programs only.

1. New Version of a Degree	Bachelor of Arts (Philosophy Major)/Bachelor of Education P/J
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## Justification

We are making the BABED Philosophy degree consistent with other Philosophy degree programs.

# DEGREE DETAILS

# MODIFY A PROGRAM FORM (less significant changes).

NOTE TO USER about this form:
This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major

modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

### The following is information that is displayed in the University Calendar

Title of Program: Bachelor of Arts (Philosophy Major)/Bachelor of Education P/J

### Program Requirements:

Five Year program

Prior to Entry into the 2-Year Professional Program

In concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements (See Concurrent Degree Programs Information for Education requirements)

#### First Year:

- (a) One FCE in Philosophy at the first year level
- (b) One-half FCE from Type B courses
- (c) One FCE in English, French, or Indigenous Language
- (d) One FCE in History
- (e) One FCE elective in Science (General Science 1000 recommended) (see Concurrent Education Content Regulations #1, regarding eligible Science courses)
- (f) Education 1050

#### Second Year:

- (a) Two Philosophy 2614
- (b) One and one half FCEs in Philosophy above the first year level
- (bc) Two and one-half FCE electives (one FCE of which must be from Type B courses) (see Note below concerning Type E course requirement)
- (ed) Education 2050

### Third Year:

- (a) Two-Philosophy 3615
- (b) One and one half FCEs in Philosophy above the first year level
- (bc) One-half FCE in Music or Visual Arts
- (ed) Two FCE electives
- (de) One-half FCE elective in Education (see Electives in the Department of Undergraduate Studies in Education Courses list) Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

Note: All students must take a one half FCE Indigenous Content Type E course. This may be taken in any year of study and may be taken either as an elective or as part of another program requirement.

Fourth and Fifth Years (2-Year Professional Program): Concurrent Education (Primary/Junior) requirements

The following is information for Committee Review

Program Code: BABED2.PHIL.PJ

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

the last calendar year this removing it from the calendar. should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are

Faculty or Institution Unit:

· Lakehead University

· Faculty of Social Sciences and Humanities

Academic Level: Undergraduate

Total number of credits for 25.00 the degree:

Program:

Transcript Title of BABEd PJ (Philosophy)

Degree Type: BABED

Pedagogical rationale for Changes to program description to accommodate the ICR this proposal. Why are you requirement These changes are to make the Philosophy component submitting this request?: of this program consistent with other Philosophy degree programs in having Philosophy 2614 as a required course in second year and Philosophy 3615 as required in third year. These courses are core history of philosophy courses that are central to the Philosophy degree.

Associated Changes - List No other changes required. all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact \*No student enrolment in another program within the same faculty/unit?:

Will this program impact \*No student enrolment in another program in a different faculty/unit?:

2. New Version of a Degree Major)/Bachelor of Education P/J
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### Justification

We are making the HBABED Philosophy degree consistent with other Philosophy degree programs.

### DEGREE DETAILS

## MODIFY A PROGRAM FORM (less significant changes).

NOTE TO USER about this form:

This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

## The following is information that is displayed in the University Calendar

Title of Program: Honours Bachelor of Arts (Philosophy Major)/Bachelor of Education P/J

Program Requirements:

Six Year program

Prior to Entry into the 2-Year Professional Program
In concurrent Education programs at the Primary/Junior level,
students must meet and complete requirements of the partnering
Honours degree program including all Pre-Professional Program
Education requirements (See Concurrent Degree Programs
Information for Education requirements)

### First Year:

- (a) One FCE in Philosophy at the first-year level
- (b) One FCE in English, French, or Indigenous Language
- (c) One and one-half FCEs from Type B courses (see Note below concerning Type E course requirement)
- (d) One FCE in Science (General Science 1000 recommended) (see Concurrent Education Content Regulations #1, regarding eligible Science courses)
- (e) Education 1050

### Second Year:

- (a) Three FCEs Philosophy 2614
- (b) Two and a half FCEs in Philosophy at the second-year level
- (bc) One-half FCE from Type B courses
- (d) One FCE electives
- (e) Education 2050

#### Third Year:

- (a) Three FCEs Philosophy 2614
- (b) Two and a half FCEs in Philosophy at the third or fourthyear level.
- (bc) One-half FCE in Music or Visual Arts
- (ed) One FCE elective
- (de) One-half FCE elective in Education (see Electives in the Department of Undergraduate Studies in Education Courses list) Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

#### Fourth Year:

- (a) One and one-half FCEs in Philosophy at the fourth-year level
- (b) One and one-half FCEs in Philosophy at the third or fourthyear level
- (c) Two FCE electives

Note: All students must take a one half FCE Indigenous Content Type E course. This may be taken in any year of study and may be taken either as an elective or as part of another program requirement.

Fifth and Sixth Years (2-Year Professional Program): Concurrent Education (Primary/Junior) requirements

## The following is information for Committee Review

Program Code: HBABED2.PHIL.PJ

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar

one rase carenaar jear ones removing to from one carenaar. should be displayed?: Faculty or Institution · Lakehead University · Faculty of Education Academic Level: Undergraduate Total number of credits for 30.00 the degree: Transcript Title of HBABEd PJ (Philosophy) Program: Degree Type: HBAED Pedagogical rationale for Calendar changes effective September 2015 made it this proposal. Why are you (theoretically) possible to earn an HBABED (Philosophy) degree submitting this request?: without taking any fourth-year courses in Philosophy. These changes will require one and one half FCE in Philosophy at the fourth-year level. These changes are to make the Philosophy component of this program consistent with other Philosophy degree programs in having Philosophy 2614 as a required course in second year and Philosophy 3615 as required in third year.

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

central to the Philosophy degree.

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

These courses are core history of philosophy courses that are

Will this program impact \*No. student enrolment in another program within the same faculty/unit?:

Will this program impact \*No student enrolment in another program in a different faculty/unit?:

Will additional resources \*No be required (space, staff, equipment, etc.)?:

How will this impact \*No existing teaching loads

# within this faculty/unit?:

What is the impact on the \*None demand for teaching support services (library, computers, staff, etc.)?:

Will this require outside \*No support? If yes, please outline the amount and timing of the funding: