

# LAKEHEAD UNIVERSITY

# FACULTY OF SOCIAL SCIENCES AND HUMANITIES

# CHANGE REQUEST REPORT

Change Request Tracking Number: 2020-SOC-7413

Title of Change Request: ENGL/INDI 2510 cross-list

Status of Change Request: In Workflow

Change Request can't be split

#### CHANGE REQUEST CONTENTS

#	Туре	Title
1.	New Version of a Course	Global Literatures in English

# CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Cindy Haggerty	Yes	Submitted to workflow	09/08/2020, 04:03 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	09/10/2020, 11:16 AM

#### SUPPORTING DOCUMENTS

None.

# SUPPORTING DOCUMENTS AUDIT TRAIL

None.

# CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
07/03/2020, 12:31 PM		All of our other Indigenous Content courses are cross-listed with INDI, so it only makes sense to include this course. It also provides another option for IL students at second year level.

1.	New Version of a Course	Global Literatures in English
----	-------------------------	-------------------------------

#### COURSE DETAILS

Course Code:	English 2510 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Global Literatures in English
Course Description:	A study of literature and cultural expression in English from around the world, including Asia, Africa, the Caribbean and the South Pacific, with an emphasis on Indigenous texts. English is a global language, spoken by over a billion people who have creatively reshaped it to tell stories that reflect their

diverse social, historical, political and cultural contexts. These stories both respond to colonial histories, and promote cultural continuity. Issues of nationalism, colonialism, globalization, indigeneity, migration and race will be studied through a variety of literary, cultural, and theoretical texts.

Course:

Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

instruction):

Offering (Hours of 3-0; or 3-0 Example 3-0

List any prerequisites for

this course here: One FCE in English at the first-year level or second-year standing, or permission of the Chair of the Department

List any corequisites for this course here:

List any special notes or Students who have previous credit in English 2501 may not take restrictions for this English 2510 for credit. English 2510 counts toward fulfillment course here: of the Area 3 requirement. Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed Indigenous Learning 2510 with another? If so, enter the other course code here:

Course Classification(s):

- · Type A: Humanities
- · Type E: Indigenous Content

#### The following is information for Committee Review

# Faculty or Institution

Unit:

- Lakehead University
- · Faculty of Social Sciences and Humanities

Calendar Start Term. When 20162021-1722 this change should be displayed in the Calendar:

should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

- Elective
- Attach the Learner Outcome Acceptement Matrix Form.

What is the pedagogical This new course is a result of the revision of the English rationale for this request? Department's curriculum (see the Major Modification brief for Why are you submitting this more details). As recommended in the university's Academic request?: Plan, we have transformed our second-year courses from full to half-courses. All of our other Indigenous Content courses are cross-listed with INDI. For example, is this change required for accreditation?

#### Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact No. student enrolment in another program within the same faculty/unit?:

Will this request impact No. student enrolment in another program in a different faculty/unit?:

Will additional resources No. be required (space, staff, equipment, etc)?:

How will this impact No impact. existing teaching loads within this faculty/unit?:

What is the impact on the No impact. demand for teaching support services (library, computers, staff, etc)?:

Will this course require No. outside support? If yes, please outline the amount and timing of the funding: