



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INDIGENOUS LEARNING
CHANGE REQUEST REPORT

Change Request Tracking Number: 2020-SOC-7384

Title of Change Request: Department of Indigenous Learning Cross List Courses (ENGL-1116 & WOME-2119)

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	Native and Newcomer Literatures in Canada: Contact Zones
2.	New Course	Indigenous Feminisms

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	No	Submitted to workflow	06/17/2020, 05:05 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	06/23/2020, 03:07 PM
Dean and Faculty Council Review Stage	Approved	Susan Viitala	No	Approved at SS&H Faculty Council on Friday, June 26/2020.	06/30/2020, 02:27 PM
Senate – Referral Stage	Approved	Senate Admin	No	Added to September 14, 2020 Senate agenda.	06/30/2020, 02:31 PM
SAC (OAGC)	Relegated	OAGC Admin	No	Returning your request as per email dated December 18, 2020 requesting the LOAM to be fully completed.	12/21/2020, 09:13 AM
Initiator	Approved	Indigenous Learning Department	No	GWS LOAM doc has been updated (hours added). In regards to the	04/27/2022, 02:55 PM

				English crosslist with Indigenous Learning: This course is housed in English as ENGL 1116. English requested that it be cross listed with Indigenous Learning. We are submitting the form the English department submitted for 1116. Indigenous Learning cannot submit new forms for this course because we do not control/determine the content of it. ENGL 1116 has already been approved by the ICR committee. We merely want to cross list it.
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow
				04/27/2022, 03:33 PM

SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
Curriculum change brief April 2020.pdf	Indigenous Learning Department	06/17/2020, 05:03 PM	299 KB

SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
Curriculum change brief April 2020.pdf	Indigenous Learning Department	06/17/2020, 05:03 PM	Uploaded
ICR INDI 1116.docx	Indigenous Learning Department	06/24/2021, 10:28 AM	Uploaded
ICR INDI 1116.docx	Indigenous Learning Department	04/27/2022, 02:41 PM	Deleted

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
06/17/2020, 05:02 PM	Indigenous Learning Department	Please disregard request #2020-SOC-7362-A since the wrong form was used for the courses. Miigwetch.

1.	New Course	Native and Newcomer Literatures in Canada: Contact Zones
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Justification

Cross-listing with English (ENGL-1116).

COURSE DETAILS

New Course Form – Type E – The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Calendar Officer): Indigenous Learning 1116

Title of New Course: Native and Newcomer Literatures in Canada: Contact Zones

Course Description: See Department of English, English 1116, for full course description.

Credit Weight of this Course: 0.5

Offering (Hours of instruction): 3-0; or 3-0

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: English 1116

Course Classification(s):

- Type A: Humanities
- Type E: Indigenous Content

The following is information for Committee Review

Faculty or Institution Unit: • Lakehead University

Calendar Start Term. When this change should be displayed in the Calendar: 2023-24

Information for Timetable:
When will this be first offered?: 2021 Fall

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date

Academic Level: Undergraduate

Is this a required course, or an elective?:

Attach the Learner Outcome Assessment Matrix Form: No

What is the pedagogical rationale for this request? Why are you submitting this request?: This cross list is to increase options for students who elect to pursue the course-based option (new HBA 4-year course-based program). For the Department of English Navigator submission, please refer to Request #2020-SOC-7345. This course is housed in English as ENGL 1116. English requested that it be cross listed with Indigenous Learning. We are submitting the form the English department submitted for 1116. Indigenous Learning cannot submit new forms for this course because we do not control/determine the content of it. ENGL 1116 has already been approved by the ICR committee. We merely want to cross list it.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course
Experiential Learning
Types:**

- No Experiential Learning

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

No impact

Will this request impact student enrolment in another program in a different faculty/unit?:

No impact

Will additional resources be required (space, staff, equipment, etc)?:

Does not require any additional or new resources.

How will this impact existing teaching loads within this faculty/unit?:

Decrease overload teaching and supervision of students.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

No impact

Will this course require outside support? If yes, please outline the amount and timing of the funding:

No outside support required.

2.	New Course	Indigenous Feminisms
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Justification

Cross-listing with Gender and Women's Studies (WOME-2119)

COURSE DETAILS

New Course Form – Type E – The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Calendar Officer): Indigenous Learning 2119

Title of New Course: Indigenous Feminisms

Course Description: See the Department of Gender and Women's Studies, Gender and Women's Studies 2119, for full course description.

Credit Weight of this Course: 0.5

Offering (Hours of instruction): 3-0; or 3-0

List any prerequisites for this course here: Gender and Women's Studies 1100, or permission of the Chair of the Department of Gender and Women's Studies.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: Gender and Women's Studies 2119

Course Classification(s):

- Type A: Humanities
- Type B: Social Sciences
- Type E: Indigenous Content

The following is information for Committee Review

Faculty or Institution Unit: • Lakehead University

Calendar Start Term. When this change should be displayed in the Calendar: 2023-24

Information for Timetable: When will this be first offered?: 2021 Fall

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date

Academic Level: Undergraduate

Is this a required course, or an elective?:

Attach the Learner Outcome Assessment Matrix Form: No

What is the pedagogical rationale for this request? Why are you submitting this request?:

1))) To increase options for students who elect to pursue the course-based option. 2))) We are adding a course based option in order to reduce teaching overload and supervision required by faculty, to offer students more options to obtain an HBA, to increase the numbers of students graduating with an honours degree in Indigenous Learning, and to bring our program more in line with other programs at the university that already have introduced a course based four year honours degree. The introduction of a course-based option will also improve the accessibility of our program to students who come from different educational backgrounds and face a broad range of social and economic challenges. 3))) The addition of a course-based option and a community servicelearning option that are part of the load, will reduce overload teaching and supervision for faculty.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types:

- No Experiential Learning

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

No impact

Will this request impact student enrolment in another program in a different faculty/unit?:

No impact

Will additional resources be required (space, staff, equipment, etc)?:

Does not require any additional or new resources.

How will this impact existing teaching loads within this faculty/unit?:

Decrease overload teaching and supervision of students.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

No impact

Will this course require outside support? If yes, please outline the amount and timing of the funding:

No outside support required.