LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INDIGENOUS LEARNING

CHANGE REQUEST REPORT

Change Request Tracking Number: 2020-SOC-7381-A

Title of Change Request: Department of Indigenous Learning Course
Modifications (Existing Type E courses)

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Course	Indigenous Story Pedagogy
2.	New Version of a Course	Settler Colonialism in Global Contexts
3.	New Version of a Course	Research Methodology
4.	New Version of a Course	Gender, Colonialism, and Health
5.	New Version of a Course	Ogichi Daa Kwe: Indigenous Women Resistance and Resurgence
6.	New Version of a Course	Special Topics
7.	New Version of a Course	Indigenous Peoples and Community
8.	New Version of a Course	Shelter in Indigenous Communities
9.	New Version of a Course	Indigenous People and the Land
10.	New Version of a Course	The Rights of Aboriginal Peoples in S.35
11.	New Version of a Course	Community Service Learning I
12.	New Version of a Course	Special Topics

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	Yes	Submitted to workflow	06/17/2020, 04:15 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	No	Okay to move forward in the workflow	06/23/2020, 03:44 PM

SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
Curriculum change brief April 2020.pdf	Indigenous Learning Department	06/17/2020, 04:07 PM	299 KB

SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
Curriculum change brief April 2020.pdf	Indigenous Learning Department	06/17/2020, 04:07 PM	Uploaded

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
06/17/2020, 11:51 AM	Indigenous Learning Department	Course modifications (Course titles, course descriptions and pre-requisites) and removal of Type E course classification. Please see proposal brief for additional information.

1.	New Version of a Course	Indigenous Story Pedagogy

Justification

Course title and course description updated. Added prerequisites. Removal of Type E course classification. Please see proposal brief for additional information. Miigwetch

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 3501 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Indigenous ~~Narratives, Myths, Legends, and Ceremonies~~Story Pedagogy
Course Description:	~~A variety of Indigenous narratives, myths, legends and ceremonies are surveyed using and developing methodologies both of current scholarship and Indigenous traditions~~This course explores the pedagogical theory ofstorytelling as students engage in storytelling and practice meaning making through story. By surveying various types of stories, students will gain insight into a wide array of topics such as Indigenous worldviews and ethics, Indigenous-settler relations, health and well-being, and governance.
Credit Weight of this Course:	1.0 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 2805 or permission of the Chair of the Department of Indigenous Leanring.
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	

Course Classification(s):	• Type A: Humanities • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~2017~~2021-~~19~~22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	• Required
Attach the Learner Outcome Assessment Matrix Form:	• ~~Yes~~ • No
What is the pedagogical rationale for this request? Why are you submitting this request?:	~~word change~~ Changes in the course title ~~and~~ ~~description~~andcourse description. This is a requiredcourse. Removal of Type E course classification. For example, is this change required for accreditation?
Learning Outcomes:	
Associated Changes - List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	No impact anticipated.
Will this request impact	No impact anticipated.

student enrolment in another program in a different faculty/unit?:	No impact anticipated.
Will additional resources be required (space, staff, equipment, etc)?:	No additional resources required.
How will this impact existing teaching loads within this faculty/unit?:	No impact anticipated.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	No impact anticipated.
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No outside support required.

2.	New Version of a Course	Settler Colonialism in Global Contexts

Justification

Course title and course description updated. Removal of Type E course classification.

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 2311 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	~~Indigenous Peoples and Newcomers~~Settler Colonialism in Global Contexts
Course Description:	~~The~~ This course looks at the social, ~~cultural~~political, ~~political~~ and economic interactions ~~among~~ between Indigenous ~~Peoples~~ people and settlers ~~/newcomers, in historical and contemporary settings~~in a global context. Topics will range from ~~the fur trade economy, through mission activity to land-use patterns. Some of the more contemporary issues considered include the environment, traditional knowledge, self-government~~ colonial capitalism, missionary activity, the environment, self-determination, and the changing world order. The course aims to enhance students' understanding of the relationships between peoples and the ~~processes~~ process of ~~cultural sharing~~settler colonialism.

Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Permission of the Chair of the Department of Indigenous Learning
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type A: Humanities • Type B: Social Sciences • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~2017~~2021-~~18~~22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
Attach the Learner Outcome Assessment Matrix Form:	• ~~Yes~~ • No
What is the pedagogical rationale for this request?	~~word change~~ Changes in the course title, course description and removal of Type E course classification. For example, is this

Why are you submitting this request?:	change required for accreditation?
Learning Outcomes:	
Associated Changes - List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	no
Will this request impact student enrolment in another program in a different faculty/unit?:	no
Will additional resources be required (space, staff, equipment, etc)?:	~~no~~ Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	~~no impact~~ Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	~~no impact~~ Does not require any additional or new resources.
Will this course require outside support? If yes, please outline the amount and timing of the funding:	~~no~~ Does not require any additional or new resources.

3.	New Version of a Course	Research Methodology

Justification

Updating pre-requisite. To include pre-requisites for all courses at 3rd year and above: INDI 1100 or

permission of the Department Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increased substantially. This is being done in order to improve the learning experiences of Indigenous Learning students. Removal of Type E course classification.

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 3100 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Research Methodology
Course Description:	Consideration of the principles of research design and organization as they apply to Indigenous Learning; methods used in planning and conducting research; the analysis and display of data using qualitative and quantitative techniques.
Credit Weight of this Course:	1.0 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; 3-0 Example 3-0
List any prerequisites for this course here:	~~Permission~~ Indigenous Learning 1100 or permission of the Chair of the Department of Indigenous Learning.
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type A: Humanities • Type B: Social Sciences • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University

- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar:	~~Fall 2012~~2021-22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
Attach the Learner Outcome Assessment Matrix Form:	• No
What is the pedagogical rationale for this request? Why are you submitting this request?:	Pre-requisite update and removal of Type E course classification. For example, is this change required for accreditation?
Learning Outcomes:	
Associated Changes – List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	No impact
Will additional resources be required (space, staff, equipment, etc)?:	Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	Decrease overload teaching and supervision of students.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No outside support required.

4.	New Version of a Course	Gender, Colonialism, and Health

Justification
Course title and course description updated. Added prerequisites. Removal of Type E course classification.

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 3612 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	~~Indigenous Women~~ Gender, Colonialism, and Health
Course Description:	~~Indigenous women and health in the traditional and contemporary world. The life cycle as focus: newborn child, adolescent, woman and elder. Significant aspects of women's health and health-related issues. Consideration of women's roles as lifegivers, caregivers, teachers, healers and community advisors~~Drawing from Indigenous feminist perspectives, this course will examine the gendered impacts of colonialism on health and how Indigenous women are actively resisting colonialism through wholistic healing and acts of resurgence. Areas of focus include sexual and reproductive health, chronic disease, and mental health.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 1100 or permission of the Chair of the Department of Indigenous Learning.
List any corequisites for this course here:	

List any special notes or restrictions for this course here:	Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	Women's Studies 3612
Course Classification(s):	• Type B: Social Sciences • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~2015~~2021-~~16~~22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
Attach the Learner Outcome Assessment Matrix Form:	• No
What is the pedagogical rationale for this request? Why are you submitting this request?:	~~Add Women's Studies course classification to parent course. See request 2014-SOC-4599.~~Changes in the course title and course description. Removal of Type E Course Classification. Please see proposal brief for additional information. For example, is this change required for accreditation?
Learning Outcomes:	
Associated Changes – List all other requests that are associate with this change (enter request number or title):	

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calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:	No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	No impact
Will additional resources be required (space, staff, equipment, etc)?:	Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No outside support required.

5.	New Version of a Course	Ogichi Daa Kwe: Indigenous Women Resistance and Resurgence

Justification

Course title and course description updated. Added prerequisites. Removal of Type E course classification.

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 3613 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Ogichi Daa Kwe: Indigenous Women Resistance and ~~their Changing Roles~~Resurgence

Course Description:	The ~~changing roles of Indigenous women, from cultural traditions of the past to contemporary situations in Indigenous communities. Topics include: the effects of the fur trade, the Indian Act, Indigenous women's organizations, Indigenous women as writers and artists and contemporary Indigenous women as leaders and role models~~ course offers insight into how Indigenous women conceive of individual and collective responsibilities in social, political and cultural contexts. Indigenous futurities through the agency, actions and visions of Indigenous women activists, traditional knowledge holders, land defenders, and scholars are explored.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 1100 or permission of the Chair of the Department of Indigenous Learning.
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	Women's Studies 3613
Course Classification(s):	• Type B: Social Sciences • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~2017~~2021-~~18~~22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate

Is this a required course, or an elective?:	
Attach the Learner Outcome Assessment Matrix Form:	• ~~Yes~~ • No
What is the pedagogical rationale for this request? Why are you submitting this request?:	~~word changes~~ Changes in the course title and course description. Pre-requisite update and removal of Type E course classification. Please see proposal brief for additional information. For example, is this change required for accreditation?
Learning Outcomes:	
Associated Changes - List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	~~n~~No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	~~n~~No impact
Will additional resources be required (space, staff, equipment, etc)?:	~~n~~Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	~~n~~Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	~~n~~No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	~~n~~No outside support required.

6.	New Version of a Course	Special Topics

Justification

Updating pre-requisite. To include pre-requisites for all courses at 3rd year and above: INDI 1100 or permission of the Department Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increased substantially. This is being done in order to improve the learning experiences of Indigenous Learning students. Removal of Type E course classification.

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 3110 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Special Topics
Course Description:	The content of this course will vary from year to year depending upon the interests of the students and the availability of faculty. It is intended to offer students the opportunity of pursuing specific interests through independent research.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 1100 or the permission of the Chair of the Department of Indigenous Learning
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	• Yes
Is this course cross listed	

with another? If so, enter the other course code here:	
Course Classification(s):	• Type A: Humanities • Type B: Social Sciences • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~Fall 2012~~2021-22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
Attach the Learner Outcome Assessment Matrix Form:	• No
What is the pedagogical rationale for this request? Why are you submitting this request?:	Pre-requisite update and removal of Type E course classification. Please see proposal brief for additional information. For example, is this change required for accreditation?
Learning Outcomes:	
Associated Changes - List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	No impact

Will this request impact student enrolment in another program in a different faculty/unit?:	No impact
Will additional resources be required (space, staff, equipment, etc)?:	Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No outside support required.

7.	New Version of a Course	Indigenous Peoples and Community

Justification

Updating pre-requisite. To include pre-requisites for all courses at 3rd year and above: INDI 1100 or permission of the Department Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increased substantially. This is being done in order to improve the learning experiences of Indigenous Learning students. Removal of Type E course classification.

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 3311 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Indigenous Peoples and Community
Course Description:	An exploration of community based issues as they relate to Indigenous Peoples. Topics discussed range from the demography of the Indigenous community to strategies of community economic development, and include such elements as community-based education, transportation, information access and community infrastructure programs.
Credit Weight of this	0.5 Example 0.25 0.5 1.0 1.5 etc

Credit Weight of this Course:	~~3.0 Example: 3.25, 3.0, 1.0, 1.0 2.0~~
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 1100 or permission of the Chair of the Department of Indigenous Learning.
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type B: Social Sciences • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~2017~~2021-~~18~~22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
Attach the Learner Outcome Assessment Matrix Form:	• ~~Yes~~ • No
What is the pedagogical rationale for this request? Why are you submitting this request?:	~~word~~ ---Word changes in the course title and description. Update of course pre-requisite. Removal of Type E classification. ---To include pre-requisites for all courses at 3rd year and above: INDI 1100 or permission of the Department

	Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increased substantially. This is being done in order to improve the learning experiences of Indigenous Learning students. For example, is this change required for accreditation?
Learning Outcomes:	
Associated Changes - List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	~~ne~~No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	~~ne~~No impact
Will additional resources be required (space, staff, equipment, etc)?:	~~ne~~Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	~~no impact~~Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	~~no~~No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	~~ne~~No outside support required.

8.	New Version of a Course	Shelter in Indigenous Communities

Justification

Updated pre-requisite. To include pre-requisites for all courses at 3rd year and above: INDI 1100 or permission of the Department Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increased substantially. This is being done in order to improve the learning experiences of Indigenous Learning students. Removal of Type E course classification.

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 3312 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Shelter in Indigenous Communities
Course Description:	Offers students a detailed understanding of housing and the housing process in the Indigenous community. Beginning with the traditional shelter forms of Indigenous Peoples and moving through to the more contemporary housing structures delivered through, for example, the Rural and Native Housing Program, course content will focus on culturally appropriate shelter forms. From communal living space to shelter orientation, students will consider not only the housing needs of the Indigenous community but also the ways in which those needs have been met.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 1100 or the permission of the Chair of the Department of Indigenous Learning
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	

Course Classification(s):	• Type B: Social Sciences • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~2017~~2021-~~18~~22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
Attach the Learner Outcome Assessment Matrix Form:	• ~~Yes~~ • No
What is the pedagogical rationale for this request? Why are you submitting this request?:	~~change of wording of the course title and description~~To include pre-requisites for all courses at 3rd year and above: INDI 1100 or permission of the Department Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increased substantially. This is being done in order to improve the learning experiences of Indigenous Learning students. For example, is this change required for accreditation?
Learning Outcomes:	
Associated Changes – List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact	~~no~~No impact

student enrolment in another program within the same faculty/unit?:	
Will this request impact student enrolment in another program in a different faculty/unit?:	~~ne~~No impact
Will additional resources be required (space, staff, equipment, etc)?:	~~ne~~Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	~~no impact~~Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	~~no~~No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	~~ne~~No outside support required.

9.	New Version of a Course	Indigenous People and the Land

Justification

Updated pre-requisite. To include pre-requisites for all courses at 3rd year and above: INDI 1100 or permission of the Department Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increased substantially. This is being done in order to improve the learning experiences of Indigenous Learning students. Removal of Type E course classification.

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 3435 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Indigenous People and the Land
Course Description:	During the past few years, land ownership has emerged as a central issue in Indigenous Peoples-government relations. This course examines some of the main controversies centering on this issue

Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 1100 or permission of the Chair of the Deparment of Indigenous Learning
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	Environmental Studies 3435/Northern Studies 3435
Course Classification(s):	• Type A: Humanities • Type B: Social Sciences • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~2017~~2021-~~18~~22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
Attach the Learner Outcome Assessment Matrix Form:	• ~~Yes~~ • No
What is the pedagogical rationale for this request?	~~word change in the course title and description~~--To include pre-requisites for all courses at 2nd year and above: INDI 1100

rationale for this request? Why are you submitting this request?:	pre-requisites for all courses at 3rd year and above: INDI 1100 or permission of the Department Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increased substantially. This is being done in order to improve the learning experiences of Indigenous Learning students.--Removal of Type E Course Classification. For example, is this change required for accreditation?
Learning Outcomes:	
Associated Changes - List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	~~ne~~No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	~~ne~~No impact
Will additional resources be required (space, staff, equipment, etc)?:	~~ne~~Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	~~no impact~~Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	~~ne~~No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	~~ne~~No outside support required.

10.	New Version of a Course	The Rights of Aboriginal Peoples in S.35

Justification

Updated pre-requisite. To include pre-requisites for all courses at 3rd year and above: INDI 1100 or permission of the Department Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increased substantially. This is being done in order to improve the learning experiences of Indigenous Learning students. Removal of Type E course classification.

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 3811 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	The Rights of Aboriginal Peoples in S.35
Course Description:	An analysis of the impact of two 1990 decisions of the Supreme Court of Canada on the special relationship between the Crown and Indigenous Peoples, established by the early treaties and given general expression in the Royal Proclamation of 1763. An examination of the emerging constitutional regime of S.35 in light of the continuing interpretation of the Indian Act and subsequent judicial decisions that portray "Indians" as wards of the state.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 1100 or permission of the Chair of the Department of Indigenous Learning.
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	

Course Classification(s):	• Type B: Social Sciences • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~2017~~2021-~~18~~22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
Attach the Learner Outcome Assessment Matrix Form:	• ~~Yes~~ • No
What is the pedagogical rationale for this request? Why are you submitting this request?:	~~word changes in the course description~~To include pre-requisites for all courses at 3rd year and above: INDI 1100 or permission of the Department Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increased substantially. This is being done in order to improve the learning experiences of Indigenous Learning students. For example, is this change required for accreditation?
Learning Outcomes:	
Associated Changes - List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:	~~ne~~No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	~~ne~~No impact
Will additional resources be required (space, staff, equipment, etc)?:	~~ne~~Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	~~no impact~~Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	~~no~~ No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	~~ne~~No outside support required.

11.	New Version of a Course	Community Service Learning I

Justification

Changed name and course description. We modified the existing Honours Project courses INDI 4111 and 4112 to be service-learning courses. The service learning courses (4111 and 4112) are designed to provide students with more scaffolding and support when carrying out community-based projects than exists under the current Honours Project program. Creating a formal CSL option also speaks to two major objectives of the strategic plan "Engaging with Our Communities" and "Social Responsibility." Removal of Type E course classification.

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 4111 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	~~Honours Project~~ Community Service Learning I
Course Description:	~~Provides the student with the skills and background necessary for project writing and/or presentation. In consultation with a faculty supervisor, the student will develop a project proposal~~

	~~which sets out the parameters of the second term project and includes an annotated bibliograpy of relevant research materials~~The focus of this course will change from year to year based on the interests and expertise of the instructor. Community Service Learning I introduces the students to the ethics practices of engaging and relationship building with community partners.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	Example 3-0
List any prerequisites for this course here:	~~Permission~~ Indigenous Learning 1301, 2805, and 3100 or the permission of the Chair of the Department of Indigenous Learning.
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type A: Humanities • Type B: Social Sciences • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~2017~~2021-~~18~~22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	• Elective

Attach the Learner Outcome Assessment Matrix Form:	• ~~Yes~~ • No
What is the pedagogical rationale for this request? Why are you submitting this request?:	~~This course is linked to Social Work 4411 and should be listed as Type E as it includes Indigenous content.~~ We modified the existing Honours Project courses INDI 4111 and 4112 to be service-learning courses. The service learning courses (4111 and 4112) are designed to provide students with more scaffolding and support when carrying out community-basedprojects than exists under the current HonoursProject program. Creating a formal CSL option also speaks to two major objectives of the strategic plan "Engaging with Our Communities" and "Social Responsibility." For example, is this change required for accreditation?
Learning Outcomes:	
Associated Changes - List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	~~ne~~No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	~~ne~~No impact
Will additional resources be required (space, staff, equipment, etc)?:	~~none~~Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	~~not at all~~Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	~~none~~No impact

Will this course require outside support? If yes, please outline the amount and timing of the funding:	~~ne~~No outside support required.

12.	New Version of a Course	Special Topics

Justification

Updated pre-requisite. To include pre-requisites for all courses at 3rd year and above: INDI 1100 or permission of the Department Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increased substantially. This is being done in order to improve the learning experiences of Indigenous Learning students. Removal of Type E course classification.

COURSE DETAILS

Modify Course Form - Type E Courses - The following is information that will be displayed in the University Calendar

Course Code:	Indigenous Learning 4301 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Special Topics
Course Description:	This offers students the opportunity of pursuing specific interests through independent work. In consultation with a faculty member or adjunct, students identify a topic area, develop a curriculum and undertake an independent learning experience.
Credit Weight of this Course:	1.0 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; 3-0 Example 3-0
List any prerequisites for this course here:	~~Permission~~ Indigenous Learning 1100 or permission of the Chair of the Department of Indigenous Learning.
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	

Is this a Special Topics course?:	• Yes
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type A: Humanities • Type B: Social Sciences • ~~Type E: Indigenous Content~~

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~Fall 2012~~2021-22
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
Attach the Learner Outcome Assessment Matrix Form:	• No
What is the pedagogical rationale for this request? Why are you submitting this request?:	To include pre-requisites for all courses at 3rd year and above: INDI 1100 or permission of the Department Chair. Currently, we do not have any prerequisites and we have students taking courses at the third year without any background in Indigenous Learning. Since the implementation of the Indigenous Content Requirement, this practice has increasedsubstantially. This is being done in order to improve the learning experiences of Indigenous Learning students. Removal of Type E course classification. For example, is this change required for accreditation?
Learning Outcomes:	
Associated Changes - List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for

both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:	No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	No impact
Will additional resources be required (space, staff, equipment, etc)?:	Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No outside support required.