



**LAKEHEAD UNIVERSITY**

**FACULTY OF SOCIAL SCIENCES AND HUMANITIES  
INDIGENOUS LEARNING**

**CHANGE REQUEST REPORT**

Change Request Tracking Number: 2020-SOC-7378

Title of Change Request: Department of Indigenous Learning Course Additions  
(7 new non-Type E courses)

Status of Change Request: In Workflow

**Change Request can be split**

**CHANGE REQUEST CONTENTS**

#	Type	Title
1.	New Course	Critical Approaches to Health and Well-Being
2.	New Course	Land, Law, and Governance
3.	New Course	Indigenous Representation and The Media
4.	New Course	Gender and Indigenous Communities
5.	New Course	Mino-Bimaadiziwin
6.	New Course	Special Topics in Climate Disruption, Sustainability, and Health
7.	New Course	Special Topics in Indigenous Political Thought and Settler Colonialism

**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	No	Submitted to workflow	06/17/2020, 02:57 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	06/23/2020, 03:01 PM

**SUPPORTING DOCUMENTS**

File Name	Uploaded By	Upload Date	Size
Curriculum change brief April 2020.pdf	Indigenous Learning Department	06/04/2020, 11:56 AM	299 KB

**SUPPORTING DOCUMENTS AUDIT TRAIL**

File Name	User	Date	Action
Curriculum change brief April 2020.pdf	Indigenous Learning Department	06/04/2020, 11:56 AM	Uploaded

**CHANGE REQUEST COMMENTS**

Date	User	Change Request Comment
06/04/2020, 11:56 AM	Indigenous Learning Department	Overall, modification of course title and course description of older courses. Adding a new 0.5 special topics course at the fourth year level.

1.	New Course	Critical Approaches to Health and Well-Being
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**Justification**

Adding this course to replace a third year course (INDI 3713: Western Science and the Health of the Aboriginal Community).

**COURSE DETAILS**

**NEW COURSE FORM - The following is information that will be displayed in the University Calendar**

<b>What is the new Course Code? (provided by Academic &amp; Curriculum Development Coordinator):</b>	Indigenous Learning 2713 The code is the 'subject' plus the course number (e.g. "Biology 1110").
<b>Title of New Course:</b>	Critical Approaches to Health and Well-Being
<b>Course Description:</b>	In much of the western world, biomedicine has emerged as the dominant, or officially, legitimized health-care system. In the process, Indigenous ways of providing for the health and well-being of Indigenous Peoples have been not only marginalized but devalued and undermined, leading some scholars to conclude that biomedicine has become part and parcel of the "pathologizing colonial discourse" of the western world. Topics of discussion include diagnosis and treatment of disease, access to health-care providers, language and the transmission of information, knowledge hierarchies and the ethnocentric basis of western science.
<b>Credit Weight of this Course:</b>	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
<b>Offering (Hours of instruction):</b>	3-0; or 3-0 Example 3-0
<b>List any prerequisites for this course here:</b>	
<b>What is the Grade Scheme?:</b>	
<b>Is this a Special Topics course?:</b>	
<b>Is this course cross listed with another? If so, enter the other course code here:</b>	
<b>Course Classification(s):</b>	<ul style="list-style-type: none"> <li>• Type A: Humanities</li> </ul>

**The following is information for Committee Review**

<b>Faculty or Institution Unit:</b>	<ul style="list-style-type: none"> <li>• Lakehead University</li> </ul>
<b>Calendar Start Term. When this change should be</b>	2021-22

Will this change should be displayed in the Calendar:	2021-22
Information for Timetable: When will this be first offered?:	2021 Fall
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
What is the pedagogical rationale for this request? Why are you submitting this request?:	Moving INDI-3713 into a second year course. For example, is this change required for accreditation?

The following is information for Senate Budget Committee Consideration

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	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	No
Will this request impact student enrolment in another program in a different faculty/unit?:	No
Will additional resources be required (space, staff, equipment, etc)?:	Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	Does not require any additional or new resources.
Will this course require outside support? If yes, please outline the amount and timing of the funding:	Does not require any additional or new resources.

2.	New Course	Land, Law, and Governance
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**Justification**

Adding this course to replace a second year course (INDI 2434: Traditional Decision Making).

**COURSE DETAILS**

**NEW COURSE FORM - The following is information that will be displayed in the University Calendar**

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Indigenous Learning 3434 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Land, Law, and Governance
Course Description:	This course begins with an examination of customary forms of Indigenous governance, law and decision-making in relationship to Indigenous land ethos and practice. Historical, contemporary, and emerging forms of political and community-based governance on Turtle Island are explored.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 1100 or the permission of the Chair of the Department of Indigenous Learning.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none"> <li>Type A: Humanities</li> </ul>

The following is information for Committee Review

Faculty or Institution Unit:	<ul style="list-style-type: none"> <li>Lakehead University</li> </ul>
Calendar Start Term. When this change should be displayed in the Calendar:	2021-22
Information for Timetable:	

INFORMATION FOR TIMETABLE: When will this be first offered?:	2021 Fall
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
What is the pedagogical rationale for this request? Why are you submitting this request?:	Created this course to replace the second year course (INDI 2434: Traditional Decision Making). For example, is this change required for accreditation?

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	No impact
Will additional resources be required (space, staff, equipment, etc)?:	Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	No impact.
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No outside support required.

3.	New Course	Indigenous Representation and The Media
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**Justification**

Course modification (moved to a 2nd year course): Formerly INDI 1312: Indigenous Imagery. 1)To update some of the titles and descriptions in order to stay current changes in the field and Indigenous Studies curriculum offered elsewhere; 2)To reduce repetition in course content between Lakehead University and Confederation College.

**COURSE DETAILS**

**NEW COURSE FORM - The following is information that will be displayed in the University Calendar**

<b>What is the new Course Code? (provided by Academic &amp; Curriculum Development Coordinator):</b>	Indigenous Learning 2010 The code is the 'subject' plus the course number (e.g. "Biology 1110").
<b>Title of New Course:</b>	Indigenous Representation and The Media
<b>Course Description:</b>	An examination of historical and contemporary representations of Indigenous people and the ways in which non-Indigenous people have constructed ideas of "Nativeness/Indianness" and communicated them through literature, film, television and other forms of media using a critical discourse analysis. The course explores racial stereotypes, cultural appropriation, and how Indigenous peoples have employed art, literature, and film as sites of cultural resistance and resurgence.
<b>Credit Weight of this Course:</b>	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
<b>Offering (Hours of instruction):</b>	3-0; or 3-0 Example 3-0
<b>What is the Grade Scheme?:</b>	
<b>Is this a Special Topics course?:</b>	
<b>Is this course cross listed with another? If so, enter the other course code here:</b>	
<b>Course Classification(s):</b>	<ul style="list-style-type: none"> <li>• Type A: Humanities</li> <li>• Type B: Social Sciences</li> </ul>

**The following is information for Committee Review**

<b>Faculty or Institution Unit:</b>	• Lakehead University
<b>Calendar Start Term. When this change should be displayed in the Calendar:</b>	2021-22
<b>Information for Timetable: When will this be first:</b>	2021 Fall

offered?:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
What is the pedagogical rationale for this request? Why are you submitting this request?:	1)To update some of the titles and descriptions in order to stay current changes in the field and Indigenous Studies curriculum offered elsewhere; 2)To reduce repetition in course content between Lakehead University and Confederation College. For example, is this change required for accreditation?

The following is information for Senate Budget Committee Consideration

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Will this request impact student enrolment in another program within the same faculty/unit?:	No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	No impact
Will additional resources be required (space, staff, equipment, etc)?:	Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No outside support required.

4.	New Course	Gender and Indigenous Communities
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**Justification**

Course modification (moved a 3rd year course to a 2nd year course). 1)To update some of the titles and descriptions in order to stay current changes in the field and Indigenous Studies curriculum offered elsewhere; 2)To reduce repetition in course content between Lakehead University and Confederation College.

**COURSE DETAILS**

**NEW COURSE FORM** - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Indigenous Learning 2011 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Gender and Indigenous Communities
Course Description:	The study of Indigenous concepts and expressions of gender and how they have been impacted by colonialism. Themes include, Indigenous masculinities, two-spirit and gender-queer identities, and Indigenous feminisms.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none"> <li>• Type A: Humanities</li> <li>• Type B: Social Sciences</li> </ul>

The following is information for Committee Review

Faculty or Institution Unit:	<ul style="list-style-type: none"> <li>• Lakehead University</li> </ul>
Calendar Start Term. When this change should be displayed in the Calendar:	2021-22
Information for Timetable: When will this be first offered?:	2021 Fall
Calendar End Term. When is the last calendar year this	No Specified End Date Use No Specified End date unless you are removing it from the calendar

should be displayed?:	REMOVING IT FROM THE CALENDAR.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
What is the pedagogical rationale for this request? Why are you submitting this request?:	1) To update some of the titles and descriptions in order to stay current changes in the field and Indigenous Studies curriculum offered elsewhere; 2) To reduce repetition in course content between Lakehead University and Confederation College. For example, is this change required for accreditation?

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Will this request impact student enrolment in another program in a different faculty/unit?:	No impact
Will additional resources be required (space, staff, equipment, etc)?:	Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No outside support required.

5.	New Course	Mino-Bimaadiziwin
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Justification  
 Course modification (moved to a 3rd year course): formerly INDI 2315: Community Well-Being and Indigenous peoples and INDI 2710 Indigenous Health Philosophy. 1)To update some of the titles and

Indigenous people and their 2/10 Indigenous Health Philosophy. 1/10 update some of the titles and descriptions in order to stay current changes in the field and Indigenous Studies curriculum offered elsewhere; 2) To reduce repetition in course content between Lakehead University and Confederation College.

#### COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Indigenous Learning 3315 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Mino-Bimaadiziwin
Course Description:	This course offers students an introduction to Anishinaabe, Nēhiyawak and Mushkegowuk conceptions of individual, family and community health and well-being by exploring the concept of mino-bimaadiziwin (living a good life). Students will explore key principles of Mino-bimaadiziwin, including wholism, balance, interconnection, and respect to understand historical and contemporary expressions of Indigenous health and well-being, colonial trauma and healing.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 1100 and 2805 or permission of the the Chair of the Department of Indigenous Learning.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none"><li>• Type A: Humanities</li><li>• Type B: Social Sciences</li></ul>

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Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
What is the pedagogical rationale for this request? Why are you submitting this request?:	1)To update some of the titles and descriptions in order to stay current changes in the field and Indigenous Studies curriculum offered elsewhere; 2)To reduce repetition in course content between Lakehead University and Confederation College. For example, is this change required for accreditation?

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Will this request impact student enrolment in another program in a different faculty/unit?:	No impact
Will additional resources be required (space, staff, equipment, etc)?:	Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	Decrease overload teaching and supervision of students.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	No impact
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No outside support required.

6.	New Course	Special Topics in Climate Disruption, Sustainability, and Health
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**Justification**

Addition of new course. 1)We are adding a course based option in order to reduce teaching overload and supervision required by faculty, to offer students more options to obtain an HBA, to increase the numbers of students graduating with an honours degree in Indigenous Learning, and to bring our program more in line with other programs at the university that already have introduced a course based four year honours degree. The introduction of a course-based option will also improve the accessibility of our program to students who come from different educational backgrounds and face a broad range of social and economic challenges. 2)The addition of a course-based option and a community service-learning option that are part of the load, will reduce overload teaching and supervision for faculty.

**COURSE DETAILS**

**NEW COURSE FORM - The following is information that will be displayed in the University Calendar**

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Indigenous Learning 4011 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Special Topics in Climate Disruption, Sustainability, and Health
Course Description:	Although the organizing theme will explore the risk, resilience and adaption of Indigenous people to climate disruption, topics in this seminar will vary according to student needs and faculty expertise.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 1100 and 2805 or permission of the Chair of the Department of Indigenous Learning.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none"> <li>• Type A: Humanities</li> <li>• Type B: Social Sciences</li> </ul>

The following is information for Committee Review

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Information for Timetable: When will this be first offered?:	2021 Fall
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
What is the pedagogical rationale for this request? Why are you submitting this request?:	Increase the options for students in the course-based program. We included two new courses (INDI 4### Special Topics in Indigenous Political Thought and Settler Colonialism and INDI 4###: Special Topics in Climate Disruption, Sustainability, and Health) and added a 0.5 special topics course at the fourth year to increase the options for students in the course-based program. For example, is this change required for accreditation?

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	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	No impact
Will additional resources be required (space, staff, equipment, etc)?:	Does not require any additional or new resources.
How will this impact existing teaching loads within this faculty/unit?:	Decrease overload teaching and supervision of students
What is the impact on the demand for teaching support	.. .

services (library, computers, staff, etc)? : No impact

Will this course require outside support? If yes, please outline the amount and timing of the funding: No outside support required

7.	New Course	Special Topics in Indigenous Political Thought and Settler Colonialism
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**Justification**

Adding a new fourth year course in order to increase options for students who elect to pursue the HBA course-based program.

**COURSE DETAILS**

**NEW COURSE FORM** - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Indigenous Learning 4010 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Special Topics in Indigenous Political Thought and Settler Colonialism
Course Description:	Although the organizing themes will be Indigenous political thought and settler colonialism, topics in this seminar will vary from year to year according to student needs and faculty expertise.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Indigenous Learning 1100 and 2805 or permission of the Chair of the Department of Indigenous Learning.
What is the Grade Scheme?:	
Is this a Special Topics course?:	Yes
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none"><li>• Type A: Humanities</li></ul>

- Type B: Social Sciences

The following is information for Committee Review

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Faculty or Institution Unit:	• Lakehead University
Calendar Start Term. When this change should be displayed in the Calendar:	2021-22
Information for Timetable: When will this be first offered?:	2021 Fall
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
What is the pedagogical rationale for this request? Why are you submitting this request?:	Increase the options for students in the course-based program. We included two new courses (INDI 4### Special Topics in Indigenous Political Thought and Settler Colonialism and INDI 4###: Special Topics in Climate Disruption, Sustainability, and Health) and added a 0.5 special topics course at the fourth year to increase the options for students in the course-based program. For example, is this change required for accreditation?

The following is information for Senate Budget Committee Consideration

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	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	No impact
Will this request impact student enrolment in another program in a different faculty/unit?:	No impact
Will additional resources be required (space, staff, equipment, etc)?:	Does not require any additional or new resources.
How will this impact existing teaching loads?	Decrease overload teaching and supervision of students



Existing teaching loads  
within this faculty/unit?:

Increase overall teaching and supervision of students.

What is the impact on the  
demand for teaching support  
services (library,  
computers, staff, etc)? :

No impact

Will this course require  
outside support? If yes,  
please outline the amount  
and timing of the funding:

No outside support required.































