

LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES WOMEN'S STUDIES

CHANGE REQUEST REPORT

Change Request Tracking Number: 2019-SOC-7209

Title of Change Request: Course addition for Women's Studies

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Туре	Title
1.	New Course	Body Politics: Booties, Breasts and Babies

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Women's Studies Department	No	Submitted to workflow	12/13/2019, 02:21 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	12/16/2019, 10:39 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
12/13/2019, 02:20 PM	STUDIES	This course addition reflects the specialized knowledge of our new faculty member, Dr. Chisholm.

	1.	New Course	Body	Politics:	Booties,	Breasts and	d Babies	
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Justification

This course addition reflects the specialized knowledge of our new faculty member, Dr. Chisholm.

COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course

Code? (provided by Academic Women's Studies 2012 The code is the 'subject' plus the course & Curriculum Development number (e.g. "Biology 1110").

Coordinator):

Title of New Course: Body Politics: Booties, Breasts and Babies

Course Description: In this course, we consider the ways in which bodies particularly women's bodies - are sites of political and social engagement and expression. We will situate the body as a site through which institutional, personal and disciplinary power are enacted. Through practices of modification, bodies can be made and remade to suit individual and/or social needs or desires. With the aid of feminist theories of the body we will analyze and critique practices that produce, alter and transform individual bodies, as well as legal and statesanctioned control of/over bodies. Particular attention will be paid to practices of regulation such as reproductive rights, transgender rights ("bathroom bills"), and forms of resistance like the Black Lives Matter movement. While investigating the body as a site of personal power, we will explore methods of body modification including (but not limited to) tattooing, cosmetic surgery, gender transitions; and birth control. In this course, we situate the body as a site of political, ethical and feminist potential, while also addressing the history of patriarchal control over (women's) bodies.

Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

Offering (Hours of 3-0; or 3-0 Example 3-0 instruction):

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

The following is information for Committee Review

Faculty or Institution

Lakehead University

Calendar Start Term. When this change should be 2020-21 displayed in the Calendar:

Information for Timetable: When will this be first offered?:

the last calendar year this should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?: What is the pedagogical

This course reflects the specialized knowledge of our new rationale for this request?
Why are you submitting this required for accreditation?

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in No. another program within the same faculty/unit?:

Will this request impact student enrolment in No. another program in a different faculty/unit?:

Will additional resources be required (space, staff, No. equipment, etc)?:

How will this impact existing teaching loads No impact. within this faculty/unit?:

What is the impact on the demand for teaching support No impact. services (library, computers, staff, etc)?:

Will this course require outside support? If yes, No. please outline the amount and timing of the funding: