

LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES WOMEN'S STUDIES

CHANGE REQUEST REPORT

Change Request Tracking Number: 2019-SOC-6949

Title of Change Request: New course-UG-Women's Studies

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Туре	Title
1.	New Course	Gender, Bodies and Technology

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Women's Studies Department	No	Submitted to workflow	10/31/2019, 01:56 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	11/01/2019, 08:57 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment			
03/19/2019, 11:14 AM	Women's Studies Department	#1. Replacing retired faculty courses with new faculty's courses. #2. Changes associated with sociology cross-listed courses. #3. Changes to year level based on content.			

1. New Course	Gender, Bodies and Technology
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Justification

Change "sexuality" to "technology". Faculty with expertise has left. Allow more faculty to teach

COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course Coordinator):

Code? (provided by Academic Women's Studies 3215 The code is the 'subject' plus the course & Curriculum Development number (e.g. "Biology 1110").

Title of New Course: Gender, Bodies and Technology

Course Description: An intersectional examination of the technological production of gendered bodies in contexts such as classrooms, workplaces and the internet. We will explore feminist understandings of technology, embodiment and representation. Topics will include production and control of bodies based on sex, gender, race, class and ability; embodiment, ability and the built environment; medicalization, bio-politics and reproductive justice; surveillance, containment and militarization.

Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

Offering (Hours of 3-0; or 3-0 Example 3-0 instruction):

List any prerequisites for

this course here: Two FCE in Women's Studies, including at least one half-course at the second-year level, or permission of the Chair of the Department or in cosultation with the instructor.

List any special notes or Women's Studies Core Course or Women's Studies Group 1 restrictions for this Course Will appear in the Calendar. For example: A course fee course here: for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

• Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution

Unit:

Lakehead University

Calendar Start Term. When this change should be 2020-21 displayed in the Calendar:

Information for Timetable: When will this be first

offered?:

the last calendar year this should be displayed?:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

To this a remained course

or an elective?:

What is the pedagogical The instructor who taught Gender, Bodies and Sexuality has rationale for this request? retired. We are changing the title so that the course can be Why are you submitting this taught according to the expertise of new and existing request?: Faculty. For example, is this change required for accreditation?

Learning Outcomes: - Recognize various kinds of technologies/technological production that contribute to our under-standing of, or engagement with the world as gendered beings - Develop an understanding of how bodies interact with technologies in ways that create meaning and influence our embodied experiences -Gain a deeper understanding of feminist theories of embodiment, representation and technology - Engage with Foucauldian theories of power, governmentally and biopolitics

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in No impact anticipated. another program within the same faculty/unit?:

Will this request impact student enrolment in No impact anticipated. another program in a different faculty/unit?:

be required (space, staff, equipment, etc)?:

Will additional resources No additional resources required. Will be part of new hire's

How will this impact within this faculty/unit?:

existing teaching loads No impact anticipated. See above.

What is the impact on the demand for teaching support No impact anticipated. services (library, computers, staff, etc)? :

Will this course require outside support? If yes, please outline the amount No outside support required. and timing of the funding: