

**LAKEHEAD UNIVERSITY**

**FACULTY OF SOCIAL SCIENCES AND HUMANITIES  
SOCIOLOGY**

**CHANGE REQUEST REPORT**

Change Request Tracking Number: 2018-SOC-6758

Title of Change Request: COURSES - NEW - UG - SOCIOLOGY

Status of Change Request: In Workflow

Change Request can be split

**CHANGE REQUEST CONTENTS**

#	Type	Title
1.	New Course	Medicine and Society in Modernity
2.	New Course	Humor and Society
3.	New Course	Honours Thesis Seminar

**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Karen Woychyshyn	No	Submitted to workflow	12/07/2018, 11:21 AM
Submission Review (Academic & Curriculum Development Coordinator)	Relegated	Submission Review	Yes	the first course has the credit weight mixed up with the course offering. Please correct and resend. (Pam)	12/10/2018, 10:41 AM
Initiator	Cancelled	Karen Woychyshyn	No	I will make the change.	12/11/2018, 08:45 AM
Initiator	Approved	Karen Woychyshyn	No	Submitted to workflow	12/11/2018, 02:05 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Approved on December 13, 2018 (Pam)	12/13/2018, 09:14 AM

**SUPPORTING DOCUMENTS**

None.

**SUPPORTING DOCUMENTS AUDIT TRAIL**

None.

**CHANGE REQUEST COMMENTS**

None.

1.	New Course	Medicine and Society in Modernity
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**COURSE DETAILS**

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course

Code? (provided by Academic & Curriculum Development Coordinator):	Sociology 3035 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Medicine and Society in Modernity
Course Description:	Examines several diseases at the confluence of biomedicine and contemporary society (e.g., HIV, influenza, tuberculosis, SARS). These diseases have carried, and continue to carry, tremendous power in their capacity to define what is normal and abnormal, and what is healthy and what is sick. Readings and lectures will demonstrate how the spread of each is the result of social forces that define disease, shape individual risk and health behavior, and influence access to treatment. Upon completion, students will have a greater understanding of why, despite modern medical advancements, diseases and epidemics prove so challenging to prevent, particularly when they disproportionately affect the most marginalized people in society.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Open to students at 3 <sup>rd</sup> year and above
List any special notes or restrictions for this course here:	Open to students at 3rd year and above Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none"> <li>Type B: Social Sciences</li> </ul>

The following is information for Committee Review

Faculty or Institution Unit:	<ul style="list-style-type: none"> <li>Lakehead University</li> </ul>
Calendar Start Term. When this change should be displayed in the Calendar:	2019-20
Information for Timetable: When will this be first offered?:	

Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	Elective
What is the pedagogical rationale for this request? Why are you submitting this request?:	New faculty member wants to add new courses to calendar. This course will support the recently developed Department of Sociology "Health" stream. This course responds to student interest in courses that explore sociological theories in the context of contemporary health and medicine. This course will be of interest to students with a broad range of majors including Sociology, Kinesiology, Social Work, History, English, and Interdisciplinary Studies as well as students interested in pursuing postgraduate degrees in nursing and public health. For example, is this change required for accreditation?
Learning Outcomes:	1. Students will gain advanced understanding of foundational sociological theories and concepts in the context of medicine and health. 2. Students will gain understanding of how diseases are not simply objective medical disorders but also are socially constructed entities fraught with cultural meaning, often at the center of political conflict and controversy. 3. Students will explore well-publicized diseases from a social perspective, which complements medical and popular culture understandings of contemporary disease. 4. Students will develop their writing, critical thinking, and public speaking skills.
Associated Changes - List all other requests that are associate with this change (enter request number or title):	N/A

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	no
Will this request impact student enrolment in another program in a different faculty/unit?:	no

Will additional resources be required (space, staff, equipment, etc)?:	no
How will this impact existing teaching loads within this faculty/unit?:	no effect
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	none
Will this course require outside support? If yes, please outline the amount and timing of the funding:	no

2.	New Course	Humor and Society
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#### Justification

New faculty member wants to add new courses to calendar. This course will support the recently developed Department of Sociology "Media, Culture & Technology" stream. This course responds to student interest in courses that explore sociological theories in the context of contemporary, everyday examples. This course will be of interest to students with a broad range of majors including Sociology, History, English, Media Studies, Political Science, and Interdisciplinary Studies.

#### COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Sociology 3315 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Humor and Society
Course Description:	Humor is quintessentially a social phenomenon. Jokes and other humorous utterances are a form of communication that are usually shared in interaction. These utterances are socially and culturally shaped; often they are particular to place and time, and frequently they provide a window on the moral order. Using a social constructionist perspective, we will consider the uses of humor in different social settings and types of interaction. We will examine humor as an instrument used to challenge political and other forms of power. Finally, we will reflect upon efforts to socially regulate humor through notions of offense and privilege.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0

Instruction):	
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University
Calendar Start Term. When this change should be displayed in the Calendar:	2019-20
Information for Timetable: When will this be first offered?:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	Elective
What is the pedagogical rationale for this request? Why are you submitting this request?:	New faculty member wants to add new courses to calendar. This course will support the recently developed Department of Sociology "Media, Culture & Technology" stream. This course responds to student interest in courses that explore sociological theories in the context of contemporary, everyday examples. This course will be of interest to students with a broad range of majors including Sociology, History, English, Media Studies, Political Science, and Interdisciplinary Studies. For example, is this change required for accreditation?
Learning Outcomes:	1. Students will gain advanced understanding of foundational sociological theories and concepts. 2. Students will practice applying sociological frameworks to situations that may not seem academic or significant at first blush, but in fact are meaningful and important to our everyday lives. 3. Students will explore how taken-for-granted aspects of our culture are socially shaped, regulated, negotiated, and resisted. 4. Students will develop their writing, critical thinking, and public speaking skills.

The following is information for Senate Budget Committee Consideration

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:	n
Will this request impact student enrolment in another program in a different faculty/unit?:	n
Will additional resources be required (space, staff, equipment, etc)?:	n
How will this impact existing teaching loads within this faculty/unit?:	n
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	n
Will this course require outside support? If yes, please outline the amount and timing of the funding:	n

3.	New Course	Honours Thesis Seminar
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#### COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Sociology 4305 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Honours Thesis Seminar
Course Description:	Students design a sociological study, examine evidence, and report the results in a major undergraduate honours thesis paper.
Credit Weight of this Course:	1.0 Example 0.25, 0.5, 1.0, 1.5 etc
Offering Hours of	

Offering (hours of instruction):	3-0; 3-0 Example 3-0
List any prerequisites for this course here:	Sociology 2911, 3311, 3312, 3410, 3411; or permission of the chair of the department.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none"> <li>Type B: Social Sciences</li> </ul>

The following is information for Committee Review

Faculty or Institution Unit:	<ul style="list-style-type: none"> <li>Lakehead University</li> </ul>
Calendar Start Term. When this change should be displayed in the Calendar:	2019-20
Information for Timetable: When will this be first offered?:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	Required
What is the pedagogical rationale for this request? Why are you submitting this request?:	Sociology honours thesis seminar course allows students to build on their sociological training to pursue a project of their choice. This will be a great benefit to students in terms of hands-on, creative, experience. It will also lessen the need for us to offer so many directed studies classes at the 4th year level. Employers and graduate programs will look at this course project very favorably as independent research ability is a very important skill. For example, is this change required for accreditation?
Learning Outcomes:	1. Practical experience collecting and analyzing evidence 2. Expertise in the chosen topic of study 3. Independent work and experience developing a major research project 4. Experience applying theory and methods in a novel way to a particular research problem 5. Hands on research experience
Associated Changes - List	



all other requests that are  
associate with this change N/A  
(enter request number or  
title):

The following is information for Senate Budget Committee Consideration

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact  
student enrolment in  
another program within the  
same faculty/unit?: no

Will this request impact  
student enrolment in  
another program in a  
different faculty/unit?: no

Will additional resources  
be required (space, staff,  
equipment, etc)? : no

How will this impact  
existing teaching loads  
within this faculty/unit?: will not

What is the impact on the  
demand for teaching support  
services (library,  
computers, staff, etc)? : none

Will this course require  
outside support? If yes,  
please outline the amount  
and timing of the funding: no



















