



LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

WOMEN'S STUDIES

CHANGE REQUEST REPORT

Change Request Tracking Number: 2018-SOC-6754

Title of Change Request: Women's Studies Course Changes

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

| # | Type | Title |
|-----|-------------------------|---|
| 1. | New Course | Horror Films and Feminism |
| 2. | New Course | Transnational Masculinities |
| 3. | New Course | Global Reproductive Justice |
| 4. | New Course | Mother Culture: Constructions of Motherhood in Contemporary Society |
| 5. | Discontinued Course | Transnational Masculinities |
| 6. | Discontinued Course | Girls and Girlhoods |
| 7. | New Version of a Course | Indigenous Feminisms |
| 8. | New Version of a Course | Food, Gender, and Health |
| 9. | Discontinued Course | Women, Food and Environments |
| 10. | New Version of a Course | Gender, Bodies and Technology |
| 11. | Discontinued Course | Consuming Women |
| 12. | New Version of a Course | Women and Sociological Theory |
| 13. | Discontinued Course | Women's Sport and Leisure |

CHANGE REQUEST HISTORY

| Workflow Stage | Action Type | Action Taken By | Change Made | Action Rationale | Date |
|---|-------------|----------------------------|-------------|------------------------------------|----------------------|
| Initiator | Approved | Women's Studies Department | No | Submitted to workflow | 12/04/2018, 11:23 AM |
| Submission Review (Academic & Curriculum Development Coordinator) | Approved | Submission Review | Yes | Approved on December 6, 2018 (Pam) | 12/06/2018, 04:10 PM |

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

| Date | User | Change Request Comment |
|----------------------|----------------------------|---|
| 12/04/2018, 11:22 AM | Women's Studies Department | #1. Replacing retired faculty courses with new faculty's courses. #2. Changes associated with sociology cross-listed courses. #3. Changes to year level based on content. |

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| 1. | New Course | Horror Films and Feminism |
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Justification

Need new second year course. Popular special topic. Replaces Girls and Girlhood.

COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

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| What is the new Course Code? (provided by Academic & Curriculum Development Coordinator): | Women's Studies 2035 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of New Course: | Horror Films and Feminism |
| Course Description: | In this course you will study horror films as cultural narratives that support and/or challenge hierarchies of gender as it intersects with race, class, sexuality, age, and other identity positions. You will learn and use feminist film theories such as cultural, psychoanalytic, audience response, and queer feminist film studies to analyze the films. By the end of the course, you will be able to read, interpret, and analyze the role that horror, as a genre, plays in the cultural reproduction of gender-linked hierarchies, and how feminist-linked horror films challenge traditional cultural tropes that define women, mothers, and the feminized as uncanny, unnatural, or just plain evil. |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | 3.0; or 3.0 Example 3-0 |
| List any prerequisites for this course here: | Women's Studies 1100, or Permission from the Chair of the Department of Women's Studies |
| List any special notes or restrictions for this course here: | Women's Studies Core Course or Women's Studies Group 1 Course. Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | |
| Course Classification(s): | <ul style="list-style-type: none">• Type A: Humanities• Type B: Social Sciences |

The following is information for Committee Review

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| Faculty or Institution Unit: | • Lakehead University |
| Calendar Start Term. When this change should be displayed in the Calendar: | 2019-20 |
| Information for Timetable: When will this be first offered?: | |
| Calendar End Term. When is the last calendar year this should be displayed?: | No Specified End Date Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | Elective |
| What is the pedagogical rationale for this request? Why are you submitting this request?: | 1) we need another course at 2nd year to meet our 3-year rotation, because we are moving a 2nd year course to 3rd year 2) when offered as a Special topics course, this course was particularly popular For example, is this change required for accreditation? |
| Learning Outcomes: | demonstrate understanding of the role that horror plays as a cultural text demonstrate an understanding of feminist film theory in relation to horror films demonstrate an ability to critically assess the social, historical and cultural bases of gender inequality and gender-ideology related inequality in relation to sexism, racism, ethnocentrism, ageism, ableism, classism, heterosexism and other institutionalized prejudicial attitudes and practices demonstrate an ability to articulate and identify structural inequality and barriers gain experience and skills in class, in doing academic research demonstrate an ability to conduct independent research position their research in women's and gender studies into aspects of cultural texts demonstrate an ability to critically assess cultural texts communicate course concepts to peers and the Instructor present research as well-organized written and/or oral arguments supported by evidence from women's and gender studies demonstrate how traditional gender ideology is socially constructed, or resisted, by popular cultural texts demonstrate an ability to critically assess and deconstruct gendered categories and boundaries as they intersect with women's and men's lives and experiences demonstrate an ability to critically assess transnational power structures, and social and material inequalities related to gender construction and its effects |
| Associated Changes - List all other requests that are associate with this change (enter request number or title): | None |

The following is information for Senate Budget Committee Consideration

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| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| Will this request impact student enrolment in another program within the same faculty/unit?: | No |
| Will this request impact student enrolment in another program in a different faculty/unit?: | No |
| Will additional resources be required (space, staff, equipment, etc)?: | No: the course will be part of tenured Faculty teaching rotation / course replaces a second year course being removed |
| How will this impact existing teaching loads within this faculty/unit?: | No impact; part of faculty's rotating load |
| What is the impact on the demand for teaching support services (library, computers, staff, etc)? : | No |
| Will this course require outside support? If yes, please outline the amount and timing of the funding: | No |

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| 2. | New Course | Transnational Masculinities |
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| Justification |
| Moved from 2nd to 3rd year because content better suited to upper levels. |

COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

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| What is the new Course Code? (provided by Academic & Curriculum Development Coordinator): | Women's Studies 3033 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of New Course: | Transnational Masculinities |
| Course Description: | Feminist studies of masculinity are integrative |

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| Course Description: | <p>Feminist studies of masculinity are integrative, interdisciplinary and transnational. In this course you will do an in-depth examination of the relational nature of masculinity and how hegemonic masculinity is produced through institutions like sports, media, military, family, religion, and nationhood. Central to your analysis will be how a web of masculinities produces different outcomes for men based on their race, age, class, sexuality, ability and positioning within transnational politics and economies.</p> |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | Example 3-0 |
| List any prerequisites for this course here: | Two FCE in Women's Studies, including at least one half-course at the second-year level, or permission of the instructor and Chair of the Department. |
| List any special notes or restrictions for this course here: | Women's Studies Core Course or Women's Studies Group 1 Course . Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | |
| Course Classification(s): | <ul style="list-style-type: none"> • Type B: Social Sciences |

The following is information for Committee Review

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| Faculty or Institution Unit: | <ul style="list-style-type: none"> • Lakehead University |
| Calendar Start Term. When this change should be displayed in the Calendar: | 2019-20 |
| Information for Timetable: When will this be first offered?: | |
| Calendar End Term. When is the last calendar year this should be displayed?: | No Specified End Date Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | Elective |

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| What is the pedagogical rationale for this request? Why are you submitting this request?: | Subject matter is better suited for 3rd year (WOME-2115 was the previous course that needs to be offered at the 3rd year level). For example, is this change required for accreditation? |
| Learning Outcomes: | <ul style="list-style-type: none"> -Demonstrate an ability to critically assess the social, historical and cultural bases of gender ideology in relation to sexism, racism, ethnocentrism, ageism, ableism, classism, heterosexism and other institutionalized prejudicial attitudes and practices -Demonstrate an ability to articulate and identify structural inequality and barriers, and their sources -Gain experience and skills in doing academic research -Demonstrate an ability to conduct independent research -Demonstrate an ability to critically assess laws, culture, health institutions, and other pillars of traditional oppression -Communicate course concepts to peers and Instructor -Present research as well-organized written and/or oral arguments supported by evidence from the course and independent research -Demonstrate how gender is socially constructed through mechanisms produced by popular cultural texts, education, intimate relationships, laws, policies, globalization, and other institutions and movements -Demonstrate an ability to critically assess and deconstruct gendered categories and boundaries as they intersect with women's and men's lives and experiences -Demonstrate an ability to critically assess transnational power structures and activism, praxis, and social and material inequalities related to gender construction and its effects |
| Associated Changes - List all other requests that are associate with this change (enter request number or title): | Deleting Women's Studies 2115. |

The following is information for Senate Budget Committee Consideration

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| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| Will this request impact student enrolment in another program within the same faculty/unit?: | No impact anticipated. |
| Will this request impact student enrolment in another program in a different faculty/unit?: | No impact anticipated. |
| Will additional resources be required (space, staff, equipment, etc)?: | No additional resources required. |

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| How will this impact existing teaching loads within this faculty/unit?: | No impact anticipated. |
| What is the impact on the demand for teaching support services (library, computers, staff, etc)? : | No impact anticipated. |
| Will this course require outside support? If yes, please outline the amount and timing of the funding: | No outside support required. |

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| 3. | New Course | Global Reproductive Justice |
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Justification

Replaces 3118 with new faculty expertise.

COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

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| What is the new Course Code? (provided by Academic & Curriculum Development Coordinator): | Women's Studies 3055 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of New Course: | Global Reproductive Justice |
| Course Description: | A transnational feminist examination of reproductive practices, issues and policies using a reproductive justice framework. Under this framework, the course will have three areas of focus: (1) the right not to have a child; (2) the right to have a child; (3) the right to parent children in safe and healthy environments (Ross and Solinger, 2018). With a focus on cross cultural reproductive practices, topics will include prenatal care and birthing; use and regulation of reproductive technologies; child welfare and state intervention; neoliberalism, globalization and the reproductive body. |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | 3-0; or 0-3 Example 3-0 |
| List any prerequisites for this course here: | Two FCE in Women's Studies, including at least one half-course at the second-year level, or permission of the instructor and Chair of the Department. |
| List any special notes or | Women's Studies Core Course or Women's Studies Group 1 |

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| restrictions for this course here: | Course. Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | |
| Course Classification(s): | <ul style="list-style-type: none"> • Type A: Humanities • Type B: Social Sciences |

The following is information for Committee Review

| | |
|---|--|
| Faculty or Institution Unit: | • Lakehead University |
| Calendar Start Term. When this change should be displayed in the Calendar: | 2019-20 |
| Information for Timetable: When will this be first offered?: | |
| Calendar End Term. When is the last calendar year this should be displayed?: | No Specified End Date Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | Elective |
| What is the pedagogical rationale for this request? Why are you submitting this request?: | Replaces Women, Food and Environment, with course in new hire's area of expertise. For example, is this change required for accreditation? |
| Learning Outcomes: | - Demonstrate an understanding of reproductive justice as an intersectional, human rights frame-work, applied to gain a greater understanding of reproduction as a social and cultural practice - Distinguish between pro-choice/pro-life debates and/or political movements, and reproductive justice - Analyze the multiple power relations involved in reproduction for individuals, families and communities - Develop a nuanced understanding of cross-cultural reproductive practices and how they intersect with dominant ideologies such as patriarchy, colonialism, imperialism, neoliberalism and globali-zation |

The following is information for Senate Budget Committee Consideration

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| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when |
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| | considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| Will this request impact student enrolment in another program within the same faculty/unit?: | No. |
| Will this request impact student enrolment in another program in a different faculty/unit?: | No. |
| Will additional resources be required (space, staff, equipment, etc)?: | No. |
| How will this impact existing teaching loads within this faculty/unit?: | None, part of regular rotating teaching load. |
| What is the impact on the demand for teaching support services (library, computers, staff, etc)? : | No. |
| Will this course require outside support? If yes, please outline the amount and timing of the funding: | No. |

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| 4. | New Course | Mother Culture: Constructions of Motherhood in Contemporary Society |
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Justification

Replaces 4112 with new faculty expertise.

COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

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| What is the new Course Code? (provided by Academic & Curriculum Development Coordinator): | Women's Studies 4355 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of New Course: | Mother Culture: Constructions of Motherhood in Contemporary Society |
| Course Description: | An examination of emergent feminist scholarship on motherhood, with particular attention paid to the distinction between motherhood as a social imperative, or patriarchal institution, |

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| | and the agen-tial practice of mothering as defined by feminist scholars. From this theoretical grounding, we will explore: constructions of the good vs. bad mother, conceptual and legal definitions of personhood, childless/child-free women, nationalism, neoliberalism, technology and the future of mothering. Particular attention is paid to intersectionality and the ways in which race, class, sexuality, ability, and ethnicity come to bare on the practice of mothering. |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | Example 3-0 |
| List any special notes or restrictions for this course here: | Women's Studies Core Course or Women's Studies Group 1 Course. Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | |
| Course Classification(s): | <ul style="list-style-type: none"> • Type A: Humanities • Type B: Social Sciences |

The following is information for Committee Review

| | |
|---|---|
| Faculty or Institution Unit: | • Lakehead University |
| Calendar Start Term. When this change should be displayed in the Calendar: | 2019-20 |
| Information for Timetable: When will this be first offered?: | |
| Calendar End Term. When is the last calendar year this should be displayed?: | No Specified End Date Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | |
| What is the pedagogical rationale for this request? Why are you submitting this request?: | Replaces WOME-4212 which is being discontinued with a course in our new hire's area of expertise. For example, is this change required for accreditation? |

Learning Outcomes: - Distinguish between theoretical conceptions of motherhood and mothering - Demonstrate an understanding of the social construction of the good mother/bad mother dichotomy - Analyze the influence of patriarchy, neoliberalism, capitalism, nationalism and intersectionality on our understanding of motherhood/mothering - Develop a nuanced understanding of legal conceptions and arguments relating to fetal personhood and child welfare

The following is information for Senate Budget Committee Consideration

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|--|---|
| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| Will this request impact student enrolment in another program within the same faculty/unit?: | No. |
| Will this request impact student enrolment in another program in a different faculty/unit?: | No. |
| Will additional resources be required (space, staff, equipment, etc)?: | No. |
| How will this impact existing teaching loads within this faculty/unit?: | No, it is part of regular rotating load. |
| What is the impact on the demand for teaching support services (library, computers, staff, etc)? : | No. |
| Will this course require outside support? If yes, please outline the amount and timing of the funding: | No. |

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| 5. | Discontinued Course | Transnational Masculinities |
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Justification

Moved from 2nd to 3rd year because content better suited to upper levels.

COURSE DETAILS

REMOVE A COURSE FROM CALENDAR FORM - The following is information that is displayed in the University Calendar

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| | You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime. |
| Course Code: | Women's Studies 2115 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of Course: | Transnational Masculinities |
| Course Description: | Feminist studies of masculinity are integrative, interdisciplinary and transnational. This course examines the relational nature of gender and how heg |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | Example 3-0 |
| List any prerequisites for this course here: | Women's Studies 1100, or permission of the instructor and Chair of the Department |
| List any corequisites for this course here: | |
| List any special notes or restrictions for this course here: | Women's Studies Core Course or Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | |

The following is information for Committee Review

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|--|---|
| Faculty or Institution Unit: | • Lakehead University |
| Calendar Start Term. : | 2015-16 |
| Calendar End Term. When is the last calendar year this should be displayed?: | 2018-19 Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | Elective |
| Pedagogical rationale for | |

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| <p>Associated Changes - List all other requests that are associate with this change (enter request number or title):</p> | <p>Material too difficult. Moved to third year.</p> <p>New 3rd year course WOME 3XXX Transnational Masculinities.</p> |
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The following is information for Senate Budget Committee Consideration:

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| | <p>NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.</p> |
| Will this program impact student enrolment in another program within the same faculty/unit?: | No impact anticipated. |
| Will this program impact student enrolment in another program in a different faculty/unit?: | No impact anticipated. |
| Will additional resources be required (space, staff, equipment, etc.)?: | No additional resources required. |
| How will this impact existing teaching loads within this faculty/unit?: | No impact anticipated. |
| What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: | No outside support required. |
| Will this require outside support? If yes, please outline the amount and timing of the funding: | No impact anticipated. |

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| 6. | Discontinued Course | Girls and Girlhoods |
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| <p>Justification</p> <p>Faculty with expertise has left.</p> |
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COURSE DETAILS

REMOVE A COURSE FROM CALENDAR FORM - The following is information that is displayed in the University Calendar

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| | You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime. |
| Course Code: | Women's Studies 2117 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of Course: | Girls and Girlhoods |
| Course Description: | Using an interdisciplinary approach this course traces the development of girlhoods and girl cultures in a global context, focusing on girls' experien |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | 3-0; or 3-0 Example 3-0 |
| List any prerequisites for this course here: | Women's Studies 1100, or permission of the Chair of the Department of Women's Studies |
| List any corequisites for this course here: | |
| List any special notes or restrictions for this course here: | Women's Studies Core Course or Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | |

The following is information for Committee Review

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| Faculty or Institution Unit: | • Lakehead University |
| Calendar Start Term. : | 2016-17 |
| Calendar End Term. When is the last calendar year this should be displayed?: | 2018-19 Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | |
| Additional information for | |

pedagogical rationale for this proposal. Why are you submitting this request?:

Instructor who taught this course is no longer at the University.

The following is information for Senate Budget Committee Consideration:

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| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| Will this program impact student enrolment in another program within the same faculty/unit?: | No impact anticipated. |
| Will this program impact student enrolment in another program in a different faculty/unit?: | No impact anticipated. |
| Will additional resources be required (space, staff, equipment, etc.)?: | No additional resources required. |
| How will this impact existing teaching loads within this faculty/unit?: | No impact anticipated. |
| What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: | No outside support required. |
| Will this require outside support? If yes, please outline the amount and timing of the funding: | No impact anticipated. |

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| 7. | New Version of a Course | Indigenous Feminisms |
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Justification

Remove "Global" to allow more faculty to teach course.

COURSE DETAILS

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

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| Course Code: | Women's Studies 2119 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of Course: | Global Indigenous Feminisms |

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| Course Description: | Indigenous feminisms cut across boundaries of nation, language, and culture. They respond to women's shared experiences under the combined effects of colonization and patriarchy to address issues particular to Aboriginal, Métis, First Nations, and Indigenous women's lives in settler-colony countries. |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | 3-0; or 3-0 Example 3-0 |
| List any prerequisites for this course here: | Women's Studies 1100, or permission of the Chair of the Department of Women's Studies |
| List any corequisites for this course here: | |
| List any special notes or restrictions for this course here: | Women's Studies Core Course or Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | |
| Course Classification(s): | <ul style="list-style-type: none"> • Type A: Humanities • Type B: Social Sciences • Type E: Indigenous Content |

The following is information for Committee Review

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| Faculty or Institution Unit: | <ul style="list-style-type: none"> • Lakehead University • Faculty of Social Sciences and Humanities |
| Calendar Start Term. When this change should be displayed in the Calendar: | 2016 2019-1720 |
| Calendar End Term. When is the last calendar year this should be displayed?: | No Specified End Date Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | |
| What is the pedagogical | Housekeeping: University Course Type not included in current |

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| rationale for this request? Why are you submitting this request?: | calendar information Opens/allows more faculty to rotate through teaching course; can include those who do not have specifically trans-national training. For example, is this change required for accreditation? |
| Learning Outcomes: | |
| Associated Changes - List all other requests that are associate with this change (enter request number or title): | |

The following is information for Senate Budget Committee Consideration

| | |
|--|---|
| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| Will this request impact student enrolment in another program within the same faculty/unit?: | No |
| Will this request impact student enrolment in another program in a different faculty/unit?: | No |
| Will additional resources be required (space, staff, equipment, etc)?: | No |
| How will this impact existing teaching loads within this faculty/unit?: | None expected |
| What is the impact on the demand for teaching support services (library, computers, staff, etc)? : | None expected |
| Will this course require outside support? If yes, please outline the amount and timing of the funding: | No |

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| 8. | New Version of a Course | Food, Gender, and Health |
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| Justification |
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Following sociology's changes.

COURSE DETAILS

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

| | |
|--|---|
| Course Code: | Women's Studies 3115 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of Course: | Food, Gender, and Health |
| Course Description: | See Department of Sociology, Sociology Courses, Sociology 3115, for full course description. |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | Example 3-0 |
| List any prerequisites for this course here: | Open to students at 3rd year and above. |
| List any corequisites for this course here: | |
| List any special notes or restrictions for this course here: | Women's Studies Group 1 Course.Students who have previous credit in Women's Studies 3111 with the topic title "Food, Gender, and Health" may not take Women's Studies 3115 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | Sociology 3115 |
| Course Classification(s): | <ul style="list-style-type: none">Type B: Social Sciences |

The following is information for Committee Review

| | |
|--|---|
| Faculty or Institution Unit: | <ul style="list-style-type: none">Lakehead UniversityFaculty of Social Sciences and Humanities |
| Calendar Start Term. When this change should be displayed in the Calendar: | 2017 2019- 19 20 |
| Calendar End Term. When is the last calendar year this | No Specified End Date Use No Specified End date unless you are removing it from the calendar. |

| | |
|---|--|
| should be displayed?: | |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | • Elective |
| What is the pedagogical rationale for this request? Why are you submitting this request?: | The course has been one-off cross-listed with Women's Studies in the past based on the content; will expand offerings for Women's Studies Majors To bring in line with sociology changes. For example, is this change required for accreditation? |
| Learning Outcomes: | |
| Associated Changes - List all other requests that are associate with this change (enter request number or title): | [Sociology new course] Changes to sociology 3115 Food, Gender, and Health]. |

The following is information for Senate Budget Committee Consideration

| | |
|--|---|
| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| Will this request impact student enrolment in another program within the same faculty/unit?: | No |
| Will this request impact student enrolment in another program in a different faculty/unit?: | No |
| Will additional resources be required (space, staff, equipment, etc)?: | No |
| How will this impact existing teaching loads within this faculty/unit?: | It will not |
| What is the impact on the demand for teaching support services (library, computers, staff, etc)? : | None |
| Will this course require outside support? If yes, please outline the amount and timing of the funding: | No |

| | | |
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| 9. | Discontinued Course | Women, Food and Environments |
|----|---------------------|------------------------------|

Justification

Faculty with expertise has left.

COURSE DETAILS

REMOVE A COURSE FROM CALENDAR FORM - The following is information that is displayed in the University Calendar

| | |
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| | You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime. |
| Course Code: | Women's Studies 3118 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of Course: | Women, Food and Environments |
| Course Description: | Students will explore the politics of food production and distribution and environmental protection, women's roles in agriculture, food preparation an |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | 3-0; or 3-0 Example 3-0 |
| List any prerequisites for this course here: | Two FCE in Women's Studies, including at least one half-course at the second-year level, or permission of the Chair of the Department of Women's Studies |
| List any corequisites for this course here: | |
| List any special notes or restrictions for this course here: | Students who have previous credit in Women's Studies 2118 may not take Women's Studies 3118 for credit. Women's Studies Core Course or Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | |

The following is information for Committee Review

| | |
|--|---|
| Faculty or Institution Unit: | • Lakehead University |
| Calendar Start Term. : | 2016-17 |
| Calendar End Term. When is the last calendar year this should be displayed?: | 2018-19 Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | |
| Pedagogical rationale for this proposal. Why are you submitting this request?: | Did not get strong enrollment. |

The following is information for Senate Budget Committee Consideration:

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|--|---|
| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| Will this program impact student enrolment in another program within the same faculty/unit?: | No impact anticipated. |
| Will this program impact student enrolment in another program in a different faculty/unit?: | No impact anticipated. |
| Will additional resources be required (space, staff, equipment, etc.)?: | No additional resources required. |
| How will this impact existing teaching loads within this faculty/unit?: | No impact anticipated. |
| What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: | No outside support required. |
| Will this require outside support? If yes, please outline the amount and timing of the funding: | No impact anticipated. |

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| 10. | New Version of a Course | Gender, Bodies and Technology |
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Justification

Change "sexuality" to "technology". Faculty with expertise has left. Allow more faculty to teach course.

COURSE DETAILS

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

| | |
|--|---|
| Course Code: | Women's Studies 3213 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of Course: | Gender, Bodies and Sexuality Technology |
| Course Description: | An introduction to feminist theorizing on gender, body and sexuality through writings from Women's Studies and cognate fields. Instructor and students together will explore such themes as the effects of power and control on individual, social and political bodies, agency and resistance, the performative body and trans/gressive and trans/formative bodies in a global context intersectional examination of the technological production of gendered bodies in contexts such as classrooms, workplaces and the internet. We will explore feminist understandings of technology, embodiment and representation. Topics will include production and control of bodies based on sex, gender, race, class and ability; embodiment, ability and the built environment; medicalization, bio-politics and reproductive justice; surveillance, containment and militarization. |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | 3-0; or 3-0 Example 3-0 |
| List any prerequisites for this course here: | Two FCE in Women's Studies, including at least one half-course at the second-year level, or permission of the instructor and Chair of the Department |
| List any corequisites for this course here: | |
| List any special notes or restrictions for this course here: | Women's Studies Core Course or Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- Type B: Social Sciences

The following is information for Committee Review

| | |
|---|---|
| Faculty or Institution Unit: | <ul style="list-style-type: none">• Lakehead University• Faculty of Social Sciences and Humanities |
| Calendar Start Term. When this change should be displayed in the Calendar: | 2015 2019-1620 |
| Calendar End Term. When is the last calendar year this should be displayed?: | No Specified End Date Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | <ul style="list-style-type: none">• Elective |
| What is the pedagogical rationale for this request? Why are you submitting this request?: | The department is noting our course categories in the Calendar Listings, instead of on the information page to help students identify the required courses at each year level, and has changed the previous Group A and B Women's Studies to 1 and 2 to avoid confusion when the University implements Groups A-D. We are also making our pre-requisites consistent in Core Courses at each year level. instructor who taught Gender, Bodies and Sexuality has retired. We are changing the title so that the course can be taught according to the expertise of new and existing Faculty. For example, is this change required for accreditation? |
| Learning Outcomes: | - Recognize various kinds of technologies/technological production that contribute to our under-standing of, or engagement with the world as gendered beings - Develop an understanding of how bodies interact with technologies in ways that create meaning and influence our embodied experiences - Gain a deeper understanding of feminist theories of embodiment, representation and technology - Engage with Foucauldian theories of power, governmentally and biopolitics |
| Associated Changes - List all other requests that are associate with this change (enter request number or title): | |

The following is information for Senate Budget Committee Consideration

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| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when |
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| | considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| Will this request impact student enrolment in another program within the same faculty/unit?: | No impact anticipated. |
| Will this request impact student enrolment in another program in a different faculty/unit?: | No impact anticipated. |
| Will additional resources be required (space, staff, equipment, etc)?: | No additional resources required. Will be part of new hire's teaching rotation. |
| How will this impact existing teaching loads within this faculty/unit?: | No impact anticipated. See above. |
| What is the impact on the demand for teaching support services (library, computers, staff, etc)? : | No impact anticipated. |
| Will this course require outside support? If yes, please outline the amount and timing of the funding: | No outside support required. |

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| 11. | Discontinued Course | Consuming Women |
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Justification

Faculty with expertise has left.

COURSE DETAILS

REMOVE A COURSE FROM CALENDAR FORM - The following is information that is displayed in the University Calendar

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|------------------|---|
| | You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime. |
| Course Code: | Women's Studies 3335 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of Course: | Consuming Women |

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|--|---|
| Course Description: | Using an interdisciplinary approach this course questions the relationship between women and consumerism. Topics include consumer culture and the mak |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | 3-0; or 3-0 Example 3-0 |
| List any prerequisites for this course here: | Two FCE in Women's Studies, including at least one half-course at the second-year level, or permission of the instructor and Chair of the Department |
| List any corequisites for this course here: | |
| List any special notes or restrictions for this course here: | Women' Studies Core Course or Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | |

The following is information for Committee Review

| | |
|--|---|
| Faculty or Institution Unit: | • Lakehead University |
| Calendar Start Term. : | 2015-16 |
| Calendar End Term. When is the last calendar year this should be displayed?: | 2018-19 Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | |
| Pedagogical rationale for this proposal. Why are you submitting this request?: | Faculty who taught no longer at university. Being replaced by third year course in area of expertise of new hire. |

The following is information for Senate Budget Committee Consideration:

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| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss |
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| | this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| Will this program impact student enrolment in another program within the same faculty/unit?: | No impact anticipated. |
| Will this program impact student enrolment in another program in a different faculty/unit?: | No impact anticipated. |
| Will additional resources be required (space, staff, equipment, etc.)?: | No additional resources required. |
| How will this impact existing teaching loads within this faculty/unit?: | No impact anticipated. |
| What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: | No outside support required. |
| Will this require outside support? If yes, please outline the amount and timing of the funding: | No impact anticipated. |

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| 12. | New Version of a Course | Women and Sociological Theory |
|-----|-------------------------|-------------------------------|

Justification

Following sociology's changes.

COURSE DETAILS

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

| | |
|----------------------------------|--|
| Course Code: | Women's Studies 4105 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| Title of Course: | Women and Sociological Theory |
| Course Description: | See Department of Sociology, Sociology Courses, Sociology 4105, for full course description. |
| Credit Weight of this Course: | 1.0 .05 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | 3-0; or 0-3 Example 3-0 |
| List any prerequisites for | |

| | |
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| List any prerequisites for this course here: | |
| List any corequisites for this course here: | |
| List any special notes or restrictions for this course here: | Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | Sociology 4105 |
| Course Classification(s): | |

The following is information for Committee Review

| | |
|---|--|
| Faculty or Institution Unit: | <ul style="list-style-type: none"> • Lakehead University • Faculty of Social Sciences and Humanities |
| Calendar Start Term. When this change should be displayed in the Calendar: | 20152019-1620 |
| Calendar End Term. When is the last calendar year this should be displayed?: | No Specified End Date Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | |
| What is the pedagogical rationale for this request? Why are you submitting this request?: | The department is noting our course categories in the Calendar Listings, instead of on the information page, to help students identify the required courses at each year level, and has changed the previous Group A and B Women's Studies to 1 and 2 as the University implements Types A-D to avoid confusion To bring in line with changes from sociology. For example, is this change required for accreditation? |
| Learning Outcomes: | |
| Associated Changes - List all other requests that are associate with this change (enter request number or title): | Changes to sociology 4105 Women and Sociological Theory. |

The following is information for Senate Budget Committee Consideration

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| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when |
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| | calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| Will this request impact student enrolment in another program within the same faculty/unit?: | No impact anticipated. |
| Will this request impact student enrolment in another program in a different faculty/unit?: | No impact anticipated. |
| Will additional resources be required (space, staff, equipment, etc)?: | No additional resources required. |
| How will this impact existing teaching loads within this faculty/unit?: | No impact anticipated. |
| What is the impact on the demand for teaching support services (library, computers, staff, etc)? : | No impact anticipated. |
| Will this course require outside support? If yes, please outline the amount and timing of the funding: | No outside support required. |

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| 13. | Discontinued Course | Women's Sport and Leisure |
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Justification

Replaced with WOME 4XXX - Mother Culture: Constructions of Motherhood in Contemporary Society. New faculty expertise.

COURSE DETAILS

REMOVE A COURSE FROM CALENDAR FORM - The following is information that is displayed in the University Calendar

| | |
|--------------|---|
| | You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime. |
| Course Code: | Women's Studies 4112 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |

| | |
|--|--|
| Title of Course: | Women's Sport and Leisure |
| Course Description: | A historical and contemporary overview of the construction of sport and recreation in relation to women's bodies. The course will examine such questio |
| Credit Weight of this Course: | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| Offering (Hours of instruction): | 3-0; or 3-0 Example 3-0 |
| List any prerequisites for this course here: | Two FCE in Women's Studies, including at least one half-course at the third-year level, or permission of the instructor and Chair of the Department |
| List any corequisites for this course here: | |
| List any special notes or restrictions for this course here: | Women's Studies Core Course or Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required. |
| What is the Grade Scheme?: | |
| Is this a Special Topics course?: | |
| Is this course cross listed with another? If so, enter the other course code here: | |

The following is information for Committee Review

| | |
|--|---|
| Faculty or Institution Unit: | • Lakehead University |
| Calendar Start Term. : | 2015-16 |
| Calendar End Term. When is the last calendar year this should be displayed?: | 2018-19 Use No Specified End date unless you are removing it from the calendar. |
| Academic Level: | Undergraduate |
| Is this a required course, or an elective?: | |
| Pedagogical rationale for this proposal. Why are you submitting this request?: | This course did not get strong enrollment. |

The following is information for Senate Budget Committee Consideration:

| | |
|--|---|
| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this |
|--|---|

considering approval of this proposal, the success of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

No impact anticipated.

Will this program impact student enrolment in another program in a different faculty/unit?:

No impact anticipated.

Will additional resources be required (space, staff, equipment, etc.)?:

No additional resources required.

How will this impact existing teaching loads within this faculty/unit?:

No impact anticipated.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:

No outside support required.

Will this require outside support? If yes, please outline the amount and timing of the funding:

No impact anticipated.

