



LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

OUTDOOR REC~ PARKS & TOURISM

CHANGE REQUEST REPORT

Change Request Tracking Number: 2018-SOC-6749

Title of Change Request: ORPT courses to replace Outdoor Recreation 3380

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Course	Field Explorations I
2.	New Version of a Course	Field Explorations II

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Annette Graham	Yes	Submitted to workflow	11/30/2018, 04:11 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	approved to move forward in the workflow (Pam)	12/03/2018, 02:41 PM
Dean and Faculty Council Review Stage	Relegated	Susan Viitala	No	Relegated back to School for further changes.	12/10/2018, 12:16 PM
Initiator	Approved	Annette Graham	Yes	Changes to course descriptions	12/14/2018, 09:44 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
11/30/2018, 04:10 PM	Annette Graham	These course to replace OUTD 3380

1.	New Version of a Course	Field Explorations I
----	-------------------------	----------------------

COURSE DETAILS

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code:	Outdoor Recreation 3370 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Field Explorations I
Course Description:	Theoretical and applied topics related to outdoor leadership.

	parks and tourism are examined Together, Field Explorations I and II, comprise a required capstone course providing an opportunity to study and apply skills and knowledge related to leadership, outdoor recreation, parks and tourism through classroom and field activities. The course provides an opportunity to study and apply skills and knowledge on an extended expedition culminating in an extended expedition. In Field Explorations I, students develop research projects, plan routes, develop risk management and food systems plans, to undertake a 10-14 day expedition in a culturally rich and ecologically diverse area.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Outdoor Recreation 1310 , 2210, 2310 2511, 2350, 2750 and 2810 2755
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	No
Course Classification(s):	• Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University • Faculty of Social Sciences and Humanities
Calendar Sheet Name: When	2011-2012 2012-2013

Calendar Start Term. When this change should be displayed in the Calendar:	Fall 2018 2019-20
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	<ul style="list-style-type: none"> • Required
What is the pedagogical rationale for this request? Why are you submitting this request?:	Updating content to reflect teaching practice. OUTD 3380 will be changed to two half courses, OUTD 3370 during 3rd year Winter term and OUTD 44370 during 4th year Fall term.This reflects the work that is being conducted by the students, at the appropriate times. For example, is this change required for accreditation?
Learning Outcomes:	<p>1. Place-Responsive Learning:- Apply place-responsive learning to the context ofthe area travelled- Demonstrate knowledge of the natural and culturalhistory of the area travelledObjectives:Students are expected to gain information about thenatural and cultural aspects of the area throughwhich they travel. They are expected to:- prior to the trip, familiarize oneself withnatural and cultural history of the areatravelled- display knowledge of natural and culturalhistory and interpretation2. Research:- Appreciate and apply various research approachesthrough direct experience and reflectionObjectives:Students are expected to:- demonstrate a basic understanding and knowledgeof research and data collection, based on theagreement with the staff of Wabakimi ProvincialPark- research current parks and tourism issues,concepts and opportunities and use this knowledgeto evaluate and critiques and developrecommendations on management planning andtechniques- conduct meaningful research on recreation, parksand/or tourism issues3. Outdoor Skills:- Demonstrate an understanding of the theoreticalprinciples and develop proficiency in outdoor skillsthat allow for safe, comfortable and efficient selfreliantnature-based travelObjectives:Students are expected to live, travel and guideothers in the outdoors within a framework of safetyand care of the environment. Students are expectedto:- demonstrate competency on water and landusing appropriate techniques and safetyprecautions- demonstrate a basic understanding andknowledge of the following skills: paddlingstrokes and manoeuvres, river readingtechniques, navigation, map reading andGPS, cooking and leave no trace camping- participate as "Leader of the Day" byassuming all responsibilities of trip leader- participate as "Facilitator of the Day"demonstrating creative processing skills- participate as "Navigator of the Day" workingwith the group to follow the intended route- care for personal and group equipment4. Risk Management and Safety:- Develop judgement and an approach to safety thatpromotes responsibility and respect to self, groups andenvironment.- Demonstrate the ability to identify, assess, andmanage risksObjectives:Group and individual safety will always be the toppriority in decision-making. Students will be expected</p>

to practice responsible behaviours and routines that promote the health and safety of self and others. This expectation also includes the practice of care and respect of self and others and of our group/individual gear and equipment. Students are expected to:- demonstrate knowledge of the hazards (human and environmental) in a remote environment while respecting the reality of the diversity of skill and comfort levels among group members- consistently perform specific techniques to reduce or avoid hazards and incidents- formulate emergency plans- use good judgement in their actions, attitudes and behaviours that demonstrate and respect the safety (physical and emotional) of the group- respect the rules and regulations of the School of Outdoor Recreation, Parks and Tourism and those of your group.

5. Planning:- Demonstrate proficiency in planning an extended journey. **Objectives:-** formulate a budget for the journey- formulate a comprehensive trip plan including: personal and group objectives, personal and group equipment, expedition behaviour, food, menu, route, research, leadership, lessons, safety and risk management.

6. Ethics:- Demonstrate an ability to apply ethical practices (e.g., social, environmental and research) during a place-based learning experience. **Objectives:** Students are to develop, practice and demonstrate leave no trace camping skills and sound research and social ethics. Students are expected to:- consistently practice and teach appropriate 'leave no trace' camping skills and environmental ethics- use basic observation, interpretive and teaching skills to convey an understanding, appreciation and respect for the natural world- be able to discuss history, facts and potential solutions to specific environmental issues- make an effort to facilitate discussions / ideas of how to transfer LNT ethics and practices to daily life and future trips- evaluate campsites and remove refuse.

7. Leadership & Communication:- Apply leadership styles and communication techniques that foster excellent teamwork and group dynamics. **Objectives:** Students are exposed to theory and practice of outdoor leadership, teamwork and expedition behaviour. The School of ORPT expects student behaviour to involve commitment to the group, a positive attitude and co-operation to achieve group goals. Expectations include:- work effectively as members of a team- appropriately communicate ideas and concerns on an individual and group basis- accurately identify strengths, skills and areas for growth in developing leadership styles in self and others- plan and lead a safe and ecologically sound journey- display appropriate initiative in teaching/leading peers- demonstrate solid problem-solving and planning skills- provide effective feedback- display an awareness of self and group strengths and limitations.

8. Facilitation, Processing, Teaching and Learning:- Demonstrate an understanding of the principles and practices of teaching and learning in nature-based settings- Apply knowledge of facilitation techniques towards creating meaningful learning in a small group context. **Objectives:** This course prepares students to be outdoor educators, facilitators as well as outdoor leaders. Students are expected to:- demonstrate the ability to effectively teach an outdoor living skill and a philosophical, environmental or interpretative topic- demonstrate knowledge of environmental and safety concerns and their influence on learning- be a good role model and effective outdoor educator- demonstrate motivation and enthusiasm in

the pursuit of learning- be effective in the presentation and utilization of learning opportunities by adapting to the variables of the course.- Demonstrate theoretical understanding and applied skills of reflective learning

Associated Changes - List all other requests that are associated with this change (enter request number or title):

Deletion of OUTD 3380

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

~~A required course for the program, so enrolment will be consistent with the enrolment levels. This has fluctuated between 50 - 70 students.~~No

Will this request impact student enrolment in another program in a different faculty/unit?:

~~Our program is a direct enrolment program, so only our students are allowed to register without permission. As such, it will not affect other units.~~No

Will additional resources be required (space, staff, equipment, etc)?:

~~No new additional resources are required; the course requires teaching assistants, but these are already accounted for within our budget for the course.~~

How will this impact existing teaching loads within this faculty/unit?:

~~This is part of a current faculty member's load and will not require new resources.~~No change

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

~~There are no new services required that are not already supporting the course.~~None

Will this course require outside support? If yes, please outline the amount and timing of the funding:

~~We have no requirements of support from other academic units.~~No

2.	New Version of a Course	Field Explorations II
----	-------------------------	-----------------------

COURSE DETAILS

UNIVERSITY COURSE FORM The following is information that will be displayed in the University Calendar

Course Code:	Outdoor Recreation 4370 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Field Explorations II
Course Description:	An opportunity for students to experience and study outdoor recreation, parks and tourism settings quite different from those with which they are familiar. This course includes an extensive field trip to an area which supports a wide array of outdoor leadership, parks and tourism facilities or opportunities. In the second portion of this capstone course, students complete a 10-14 day expedition, applying their outdoor leadership skills and knowledge in small group settings while on trip. They conduct and complete a research project, which is often provided to an industry or agency partner.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	32-0; or 32-0 plus field trip ranging from 10-14 days Example 3-0
List any prerequisites for this course here:	Outdoor Recreation 3380 3370
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Note: Students must complete the field component and both courses (and associated section) to obtain the credit. Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	No
Course Classification(s):	<ul style="list-style-type: none"> Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:	<ul style="list-style-type: none"> Lakehead University Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	2016 2019-1720
Calendar End Term. When is the last calendar year this	No Specified End Date Use No Specified End date unless you are removing it from the calendar.

should be displayed?:	
Academic Level:	Undergraduate
Is this a required course, or an elective?:	<ul style="list-style-type: none"> Required
What is the pedagogical rationale for this request? Why are you submitting this request?:	<p>new program requirements result in necessity to change pre-requisites OUTD 3380 will be changed to two half courses, OUTD 3370 during 3rd year Winter term and OUTD 4370 during 4th year Fall term. This reflects the work that is being conducted by the students, at the appropriate times. For example, is this change required for accreditation?</p>
Learning Outcomes:	<p>1. Place-Responsive Learning:- Apply place-responsive learning to the context of the area travelled- Demonstrate knowledge of the natural and cultural history of the area travelled Objectives: Students are expected to gain information about the natural and cultural aspects of the area through which they travel. They are expected to:- prior to the trip, familiarize oneself with natural and cultural history of the area travelled- display knowledge of natural and cultural history and interpretation</p> <p>2. Research:- Appreciate and apply various research approaches through direct experience and reflection Objectives: Students are expected to:- demonstrate a basic understanding and knowledge of research and data collection, based on the agreement with the staff of Wabakimi Provincial Park- research current parks and tourism issues, concepts and opportunities and use this knowledge to evaluate and critique and develop recommendations on management planning and techniques- conduct meaningful research on recreation, parks and/or tourism issues</p> <p>3. Outdoor Skills:- Demonstrate an understanding of the theoretical principles and develop proficiency in outdoor skills that allow for safe, comfortable and efficient self-reliant nature-based travel Objectives: Students are expected to live, travel and guide others in the outdoors within a framework of safety and care of the environment. Students are expected to:- demonstrate competency on water and land using appropriate techniques and safety precautions- demonstrate a basic understanding and knowledge of the following skills: paddling strokes and manoeuvres, river reading techniques, navigation, map reading and GPS, cooking and leave no trace camping- participate as "Leader of the Day" by assuming all responsibilities of trip leader- participate as "Facilitator of the Day" demonstrating creative processing skills- participate as "Navigator of the Day" working with the group to follow the intended route- care for personal and group equipment</p> <p>4. Risk Management and Safety:- Develop judgement and an approach to safety that promotes responsibility and respect to self, groups and environment.- Demonstrate the ability to identify, assess, and manage risks Objectives: Group and individual safety will always be the top priority in decision-making. Students will be expected to practice responsible behaviours and routines that promote the health and safety of self and others. This expectation also includes the practice of care and respect of self and others and of our group/individual gear and equipment. Students are expected to:- demonstrate knowledge of the hazards (human and</p>

environmental) in a remote environment while respecting the reality of the diversity of skill and comfort levels among group members- consistently perform specific techniques to reduce or avoid hazards and incidents- formulate emergency plans- use good judgement in their actions, attitudes and behaviours that demonstrate and respect the safety (physical and emotional) of the group- respect the rules and regulations of the School of Outdoor Recreation, Parks and Tourism and those of your group.

5. Planning:- Demonstrate proficiency in planning an extended journey. Objectives:- formulate a budget for the journey- formulate a comprehensive trip plan including: personal and group objectives, personal and group equipment, expedition behaviour, food, menu, route, research, leadership, lessons, safety and risk management.

6. Ethics:- Demonstrate an ability to apply ethical practices (e.g., social, environmental and research) during a place-based learning experience. Objectives: Students are to develop, practice and demonstrate leave no trace camping skills and sound research and social ethics. Students are expected to:- consistently practice and teach appropriate 'leave no trace' camping skills and environmental ethics- use basic observation, interpretive and teaching skills to convey an understanding, appreciation and respect for the natural world- be able to discuss history, facts and potential solutions to specific environmental issues- make an effort to facilitate discussions / ideas of how to transfer LNT ethics and practices to daily life and future trips- evaluate campsites and remove refuse.

7. Leadership & Communication:- Apply leadership styles and communication techniques that foster excellent teamwork and group dynamics. Objectives: Students are exposed to theory and practice of outdoor leadership, teamwork and expedition behaviour. The School of ORPT expects student behaviour to involve commitment to the group, a positive attitude and co-operation to achieve group goals. Expectations include:- work effectively as members of a team- appropriately communicate ideas and concerns on an individual and group basis- accurately identify strengths, skills and areas for growth in developing leadership styles in self and others- plan and lead a safe and ecologically sound journey- display appropriate initiative in teaching/leading peers- demonstrate solid problem-solving and planning skills- provide effective feedback- display an awareness of self and group strengths and limitations.

8. Facilitation, Processing, Teaching and Learning:- Demonstrate an understanding of the principles and practices of teaching and learning in nature-based settings- Apply knowledge of facilitation techniques towards creating meaningful learning in a small group context. Objectives: This course prepares students to be outdoor educators, facilitators as well as outdoor leaders. Students are expected to:- demonstrate the ability to effectively teach an outdoor living skill and a philosophical, environmental or interpretative topic- demonstrate knowledge of environmental and safety concerns and their influence on learning- be a good role model and effective outdoor educator- demonstrate motivation and enthusiasm in the pursuit of learning- be effective in the presentation and utilization of learning opportunities by adapting to the variables of the course.- Demonstrate theoretical understanding and applied skills of reflective learning

Associated Changes - List all other requests that are associate with this change (enter request number or title):

Deletion of 3380

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	no
Will this request impact student enrolment in another program in a different faculty/unit?:	no
Will additional resources be required (space, staff, equipment, etc)?:	no
How will this impact existing teaching loads within this faculty/unit?:	none
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	none
Will this course require outside support? If yes, please outline the amount and timing of the funding:	no

