



LAKEHEAD UNIVERSITY

**FACULTY OF SOCIAL SCIENCES AND HUMANITIES
OUTDOOR REC~ PARKS & TOURISM**

CHANGE REQUEST REPORT

Change Request Tracking Number: 2018-SOC-6481

Title of Change Request: OUTD 4920 name change and other modifications

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Course	Professional Experiential Placement

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Annette Graham	Yes	Submitted to workflow	01/03/2018, 12:42 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	01/03/2018, 12:48 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
01/03/2018, 12:42 PM	Annette Graham	modifications to OUID 4920

1.	New Version of a Course	Professional Experiential Placement
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COURSE DETAILS

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code:	Outdoor Recreation 4920 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Career Explorations Professional Experiential Placement
Course Description:	An experiential course that includes an extended, planned and supervised work placement in the a field of outdoor recreation, parks and tourism. Students will have an opportunity to apply develop their professional competencies through applying the theory, principles, and practices gained through their other throughout their program requirements and elective courses, in an approved setting with an external organization. Student assessment will consist of in-class preparation activities as

	well as evaluation in the field , workplace evaluation by the instructor and field agency and a reflective capstone degree project.
Credit Weight of this Course:	1.0 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; 3-0 plus placement (approximately 6 weeks or 240-140 hours) Example 3-0
List any prerequisites for this course here:	
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Students who have previous credit in Outdoor Recreation 4915 or 4916 or 4917 may not take Outdoor Recreation 4920 for credit. May only be taken by Honours Bachelor of Outdoor Recreation students. Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	<ul style="list-style-type: none"> • Other
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none"> • Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	20152018-1619
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	<ul style="list-style-type: none"> • Required
What is the pedagogical rationale for this request? Why are you submitting this	We have had placement courses in the past, which were self directed by the student, consisted of 15 days work with an agency, a pass/fail course and administered through the

request: ~~director of the school. we have found that although these were valuable learning experiences, the lack of pre-placement preparation, the self-selection by the students and the inability of agencies to pre-plan for student intake were issues that needed to be addressed. Further, we felt that every Honours level student within our professionally based program should have the opportunity to gain work experience and guidance through that process. As such we are creating this course as a fourth year, full FCE, required course, for HBOR students only (BOR students will not be able to take this course).~~1. the number of hours we are requiring are substantively less than we initially conceived of. These mirror other placement courses and provide a "doable" number of hours for our partnering agencies.2. The name change is critical as it will make it more recognizable from the Ministry's perspective as they start to measure our experiential learning contributions as part of the next iteration of the Strategic Mandate Agreements. 3. The course description has been altered slightly, again, trying to make explicit the high impact practices that are the foundation of the course. For example, is this change required for accreditation?

Learning Outcomes: Graduates of the HBOR Program will have:
a. a critical appreciation of the vibrant role of outdoor recreation, natural heritage, cultural heritage, and tourism in nurturing socially and environmentally responsible communities; Demonstrate, through their Passport, Leadership Portfolio and Critical Reflection, a critical understanding of the role of outdoor recreation, natural heritage, cultural heritage, and tourism in nurturing socially and environmentally responsible communities
b. the ability to efficiently and effectively apply strategies to facilitate recreation experiences in a range of settings; Demonstrate, through their Passport, Learning Plans, Leadership Portfolio and Critical Reflection their ability to efficiently and effectively apply strategies to facilitate recreation and other experiences in a range of settings
c. the ability to apply and critically evaluate the theoretical foundations of practice in the outdoor recreation fields; Illustrate, through their Passport, Learning Plans, Leadership Portfolio and Critical Reflection their ability to apply and critically evaluate the theoretical foundations of practice in the outdoor recreation fields
d. a comprehension of, and appreciation for, the complexity of issues pertaining to place, sustainability, and ethics in nature-based tourism, and parks and protected areas; Demonstrate, through their Passport, Learning Plans, Leadership Portfolio and Critical Reflection, an ability to identify and synthesize the complexity of issues that pertain to our fields of study
e. an understanding of effective planning processes that use desired outcomes and policy, to facilitate effective management and decision making; Demonstrate, through their Passport, Leadership Portfolio and Critical Reflection, how they have effectively used, or seen others using, planning processes and policies in decision making
f. an understanding of the principles of safety and risk management and the ability to demonstrate effective application in outdoor recreation; Illustrate, through their Passport, Learning Plans, Leadership Portfolio and Critical Reflections, their comprehensive understanding of the importance of risk management through provision of examples based on their

experience.g. the ability to interpret, design, and implement research to inform practice and decision making; Demonstrate, through their Leadership Portfolio, Passport, Learning Plans and Critical Reflection, their use of research methods and the value of research to inform their own practice and decision making. professional level workplace competencies, as well as the ability to apply theory and practical skills, through a placement; Illustrate successful completion of workplace competencies through evaluation by placement employer; presentation of final project at final workshop; Critical Reflection and Leadership Portfolio. high level competencies in effective leadership for nature-based learning and advancing social, environmental, economic, and ethical responsibilities. Illustrate the transferability of leadership skills and effective group dynamic facilitation to non-nature-based settings through their Leadership Portfolio Passport, Learning Plans and Critical Reflection.

Associated Changes - List all other requests that are associate with this change (enter request number or title):
none

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:
No

Will this request impact student enrolment in another program in a different faculty/unit?:
No

Will additional resources be required (space, staff, equipment, etc)?:
There are no budgetary implications for this course, as administration and teaching will be assumed through our current composition.

How will this impact existing teaching loads within this faculty/unit?:
None

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :
None

Will this course require outside support? If yes, please outline the amount
No

and timing of the funding:

