

# LAKEHEAD UNIVERSITY

# FACULTY OF SOCIAL SCIENCES AND HUMANITIES SOCIOLOGY

# CHANGE REQUEST REPORT

Change Request Tracking Number: 2017-SOC-6412

Title of Change Request: NEW COURSE SOCI 5011

Status of Change Request: In Workflow

Change Request can't be split

#### CHANGE REQUEST CONTENTS

#	Туре	Title
1.	New Course	Global Public Health

#### CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Karen Woychyshyn	No	Submitted to workflow	11/23/2017, 12:07 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	12/04/2017, 12:10 PM

#### SUPPORTING DOCUMENTS

None.

#### SUPPORTING DOCUMENTS AUDIT TRAIL

None.

#### CHANGE REQUEST COMMENTS

None.

1.	New Course	Global Public Health
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### Justification

Newer faculty member wants to add it permanently to the calendar. Currently this course is being offered as a special topics course, and has enrollment from students in Sociology, Social Justice Studies, and Public Health. This course will support the recently developed Department of Sociology "Health, Food & Life Course" stream. This course reflects graduate student interest in global health and social justice. Finally, this course will be of interest to graduate students in a broad range of programs including Sociology, Social Justice, Women's Studies, and Public Health.

#### COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course & Curriculum Development (e.g. "Biology 1110"). Coordinator):

Code? (provided by Academic Sociology 5011 The code is the 'subject' plus the course number

Title of New Course: Global Public Health

Course Description: A critical analysis of HIV and other infectious diseases in Canada and within a global context. Emphasis is placed on the epidemiological, cultural, and socio-political aspects of surveillance and response to infectious diseases. Topics include the historical linkages between sexuality, gender, race, social class, disease, and stigma; the social determinants of health; and legal, ethical, and political dilemmas over disease prevention, treatment, and human rights.

Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

Offering (Hours of 3-0; or 3-0 Example 3-0 instruction):

List any special notes or This course cannot be taken for credit by students who have restrictions for this completed Sociology 5115 "Global Public Health, HIV/AIDS, and course here: Other Infectious Diseases" for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?: Other

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

The following is information for Committee Review

Faculty or Institution

· Lakehead University

Calendar Start Term. When this change should be 2018-19 displayed in the Calendar:

Information for Timetable: When will this be first offered?:

Calendar End Term. When is the last calendar year this should be displayed?:

No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Graduate

Is this a required course, Elective or an elective?:

What is the pedagogical Newer faculty member wants to add it permanently to the rationale for this request? calendar. Currently this course is being offered as a special Why are you submitting this topics course, and has enrollment from students in Sociology, request?: Social Justice Studies, and Public Health. This course will support the recently developed Department of Socialogy "Health Support the recently developed Department of Sociology hearth, Food & Life Course" stream. This course reflects graduate student interest in global health and social justice. Finally, this course will be of interest to graduate students in a broad range of programs including Sociology, Social Justice, Women's Studies, and Public Health. For example, is this change required for accreditation?

Learning Outcomes: - Investigate sociological concepts and theories in the context of population health - Explore sociological critiques of public health policy, practice, and research. - Examine notions of risk in the context of global health - Examine the social construction of "epidemics" - Discuss distinction between medical sociology and public health sociology - Develop critical thinking skills

## The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

Will this request impact student enrolment in No another program in a different faculty/unit?:

Will additional resources be required (space, staff, No equipment, etc)?:

How will this impact existing teaching loads No impact within this faculty/unit?:

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

Will this course require outside support? If yes, No please outline the amount and timing of the funding: