LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

CHANGE REQUEST REPORT

Change Request Tracking Number: 2017-SOC-6408
Title of Change Request: NEW COURSE 3011-Islam and the West
Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	Islam and the West

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Karen Woychyshyn	No	Submitted to workflow	11/23/2017, 10:23 AM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	11/23/2017, 11:33 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	New Course	Islam and the West

Justification

A course on this topic has not been offered at Lakehead before. My expertise will fill a gap. There is a need for such a course because of our increasingly diverse student population, coupled with the growing numbers of international students, including Muslim students. Fundamentally, the general student body will benefit from developing a sociological understanding about Islam and Muslim people, both in Canada and elsewhere. Hence, this course will contribute to creating a learning environment for students that is conducive to strengthening issues of equity and inclusivity that our university sees as a priority.

COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Sociology 3011 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of New Course:	Islam and the West
Course Description:	In this course, we will study the relationships between Islam and the west by examining current issues and their historical roots, including colonialism and neo-colonialism, orientalism, the (re)production of the clash of civilizations, and the war on terror. We will focus on the representations of Islam and Muslim people and the interplay between these depictions, political economy factors and their links to power and resistance.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
What is the Grade Scheme?:	Other
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University
Calendar Start Term. When this change should be displayed in the Calendar:	2018-19
Information for Timetable: When will this be first offered?:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	Elective
What is the pedagogical rationale for this request? Why are you submitting this request?:	Better understanding is urgently needed due to the rise in Islamophobia and other related problems, together with the increase in the number of Muslim citizens and Muslim immigrants in Canada and the West in recent years. Therefore, this course will, among other things, give students the opportunity to engage in thinking about past and current relations, which can foster critical understanding of the relations of the West and the Islamic world as well as Muslim and non-Muslim citizens

residing in Canada. The course reflects the increasing complexity of the Canadian social context and Canadian foreign policy. A course on this topic has not been offered at Lakehead before. My expertise will fill a gap. There is a need for such a course because of our increasingly diverse student population, coupled with the growing numbers of international students, including Muslim students. Fundamentally, the general student body will benefit from developing a sociological understanding about Islam and Muslim people, both in Canada and elsewhere. Hence, this course will contribute to creating a learning environment for students that is conducive to strengthening issues of equity and inclusivity that our university sees as a priority. For example, is this change required for accreditation?

Learning Outcomes: Upon the successful completion of this course, students will be able to: (1) assess a multiplicity of perspectives on the relationships between Islam and the West including the complex reasons for hostilities, tensions and problems, and their historical, political and economic roots; (2) assess theoretical explanations of root causes of problems; (3) critically analyze the impact of politics of foreign intervention on radicalization here at home and abroad; (4) analyze the causes of political crime including global violence and terrorism and their impact internationally and here at home; (5) deconstruct the role of ideologies, discourses, the media in understanding the origin and persistence of Islamophobia and othering, and; (6) appraise the policies and programs that are aimed at combating the problem of radicalism in Canada and internationally.

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:	no
Will this request impact student enrolment in another program in a different faculty/unit?:	no
Will additional resources be required (space, staff, equipment, etc)?:	no
How will this impact existing teaching loads within this faculty/unit?:	no impact

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	none
Will this course require outside support? If yes, please outline the amount and timing of the funding:	no