



LAKEHEAD UNIVERSITY

**FACULTY OF SOCIAL SCIENCES AND HUMANITIES
SOCIOLOGY**

CHANGE REQUEST REPORT

Change Request Tracking Number: 2017-SOC-6404

Title of Change Request: New Course

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	Youth and Canadian Society

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Karen Woychyshyn	No	Submitted to workflow	11/22/2017, 08:51 AM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	11/22/2017, 09:37 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	New Course	Youth and Canadian Society
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Justification

Youth and Canadian Society will enhance the course offerings in our Health, Food and Nutrition, the Body, and Aging stream. Youth and Canadian Society is an important area of study that ties in with Sociology of Aging and Life Course Studies, both are popular courses. The course will add to existing programs offered at Lakehead University and is a topic area the students have been requesting. Given the age of most students at Lakehead University it is an area that will draw interest and is relevant to their lives.

COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Sociology 2011 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Youth and Canadian Society

Course Description:	Youth is complex both in terms of societal discourse on youth and the many transitions an individual will undergo as they move from child to adult in North American society. This course will address the central questions and issues surrounding youth from a sociological perspective. Bodily changes as one moves from child to adult, relationship formations taking on new meaning and often new forms of intimacy, life choices are made, and individuals gain more independence within a cultural milieu that shapes youth. Using a critical perspective how youth is socially constructed will be examined for its impact on the micro, macro, and meso levels.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
What is the Grade Scheme?:	Other
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none"> • Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University
Calendar Start Term. When this change should be displayed in the Calendar:	2018-19
Information for Timetable: When will this be first offered?:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	Elective
What is the pedagogical rationale for this request? Why are you submitting this request?:	Youth and Canadian Society will enhance the course offerings in our Health, Food and Nutrition, the Body, and Aging stream. Youth and Canadian Society is an important area of study that ties in with Sociology of Aging and Life Course Studies, both are popular courses. The course will add to existing programs offered at Lakehead University and is a topic area the students

	----- have been requesting. Given the age of most students at Lakehead University it is an area that will draw interest and is relevant to their lives. For example, is this change required for accreditation?
Learning Outcomes:	Understand the origin of youth Discuss youth from a life course perspective Explore how youth has become a prolonged period in Canada Examine stereotypes surrounding youth Explore risk behaviour associated with youth Discuss bodily changes and new relationships including intimacy Investigate sociological concepts and theories associated with youth studies Use your sociological imagination to explore the micro, meso, and macro world of youth Develop critical thinking skills

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	no
Will this request impact student enrolment in another program in a different faculty/unit?:	no
Will additional resources be required (space, staff, equipment, etc)?:	no
How will this impact existing teaching loads within this faculty/unit?:	no impact
What is the impact on the demand for teaching support services (library, computers, staff, etc) ? :	none
Will this course require outside support? If yes, please outline the amount and timing of the funding:	no

