



LAKEHEAD UNIVERSITY

**FACULTY OF SOCIAL SCIENCES AND HUMANITIES
PHILOSOPHY**

CHANGE REQUEST REPORT

Change Request Tracking Number: 2017-SOC-6293

Title of Change Request: Courses-New-UG-Philosophy

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	Witchcraft and Witch Hunts
2.	New Course	Death

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Richard Maundrell	No	Submitted to workflow	10/12/2017, 10:29 AM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	10/16/2017, 12:50 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	New Course	Witchcraft and Witch Hunts
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Justification

This course is a way of teaching the history of philosophy in way that would be relevant to those interested in the evolution of legal reasoning.

COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Philosophy 2014 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Witchcraft and Witch Hunts
Course Description:	An analysis of the European witch trials of the later Middle Ages as the paradigm case of what has been called a "witch

	Ages as the paradigm case of what has been called a "witch hunt" in modern times. The focus is on understanding the relevant concepts of superstition, rationality, theoretical adequacy, social justice, and the rule of law.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
What is the Grade Scheme?:	Other
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	<ul style="list-style-type: none"> • Type A: Humanities

The following is information for Committee Review

Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University
Calendar Start Term. When this change should be displayed in the Calendar:	2018-19
Information for Timetable: When will this be first offered?:	2018 Fall
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	Elective
What is the pedagogical rationale for this request? Why are you submitting this request?:	The historical example of Medieval witch trials highlights the emergence of modern conceptions of rational judgement and empirical evidence during the early modern period. As such, this course provides a window on an important development in the intellectual history: the dawn of the scientific worldview. The instructor for this course, Dr. D.L. Lariviere, successfully taught it as a grad student at Western University. For example, is this change required for accreditation?
Learning Outcomes:	Students will acquire an understanding of the historical and intellectual forces that resulted in the Enlightenment. For students interested in the study of law, this course will provide a case study in jurisprudence.

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	No
Will this request impact student enrolment in another program in a different faculty/unit?:	No
Will additional resources be required (space, staff, equipment, etc)?:	No. This course will be offered in rotation with other second year Philosophy courses, depending on enrollment and demand.
How will this impact existing teaching loads within this faculty/unit?:	This course will not affect teaching loads in the Department of Philosophy.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	None.
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No

2.	New Course	Death
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Justification

This course explores a topic in the history of philosophy in a way that will potentially interest students interested in a career in medicine or the helping professions.

COURSE DETAILS

NEW COURSE FORM - The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator):	Philosophy 3011 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Death

Course Description:	It has been called, along with taxes, the one certainty in life, the thing that all of us fear, the great leveller. Cicero claimed that to learn to die is the aim of philosophy. This view, and others concerning the nature and import of death and dying, will be examined.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
What is the Grade Scheme?:	Other
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	Gerontology 3011
Course Classification(s):	<ul style="list-style-type: none"> • Type A: Humanities

The following is information for Committee Review

Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University
Calendar Start Term. When this change should be displayed in the Calendar:	2018-19
Information for Timetable: When will this be first offered?:	2018 Fall
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	Elective
What is the pedagogical rationale for this request? Why are you submitting this request?:	This is a course that concentrates on a topic which has been revisited throughout the history of philosophy. It would also likely be of interest to students preparing for a career in helping professions such as medicine or gerontology. For example, is this change required for accreditation?
Learning Outcomes:	Students will acquire an understanding of an important part of the Western philosophical tradition, running from ancient times to modern. The subject matter is potentially of great personal significance as well.

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this request impact student enrolment in another program within the same faculty/unit?:	No
Will this request impact student enrolment in another program in a different faculty/unit?:	No
Will additional resources be required (space, staff, equipment, etc)?:	No. This course will be taught in rotation with other third year courses depending upon demand.
How will this impact existing teaching loads within this faculty/unit?:	This course will not affect teaching loads in the Department of Philosophy.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	This course will not impose a burden on support services.
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No

