LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES
GENERAL ARTS

CHANGE REQUEST REPORT

Change Request Tracking Number: 2017-SOC-6077

Title of Change Request: Modification to BA (General) College Pathways
Program

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Degree	BA (General) College Pathways Program

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Susan Viitala	Yes	Submitted to workflow	01/04/2017, 01:16 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	No	Approved	01/04/2017, 04:37 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	New Version of a Degree	BA (General) College Pathways Program

DEGREE DETAILS

MODIFY A PROGRAM FORM (less significant changes).

	NOTE TO USER about this form:
	This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

The following is information that is displayed in the University Calendar

Title of Program:	BA (General) College Pathways Program
Program Requirements:	**First Year (Spring/Summer Term)** (a) Two FCEs at second year level from ~~Group I or II (see~~ ther Faculty of Social Sciences and Humanities~~,~~.

First Year ~~Arts Program Grouping Requirements)First Year~~ (Fall/Winter)
(a) Two ~~FCE electives at third or fourth~~ FCEs at second year level from ~~Group I or II (see~~ the Faculty of Social Sciences and Humanities~~, First Year Arts Program Grouping Requirements)~~.
(b) Two ~~FCE electives at second,~~ FCEs at electives at third, or fourth year level from ~~Group I or II (see~~ the Faculty of Social Sciences and Humanities~~, First Year Arts Program Grouping Requirements~~.
(c) One FCE elective at second, third, or fourth year level from any Faculty.

The following is information for Committee Review

Program Code:	BA.GENE.TRF
Calendar Start Term. When this change should be displayed in the Calendar:	~~Fall 2014~~2017-18
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	7.00
Transcript Title of Program:	
Degree Type:	BA
Pedagogical rationale for this proposal. Why are you submitting this request?:	Rationale: ~~College-University transfer programs are currently being promoted by the Ministry of Training, Colleges, and Universities in order to expand the available pathways for students who otherwise would not be attracted to or eligible for university directly from high school. Our goal is to ensure that transfer students have sufficient background to be successful in upper level courses. Despite the variance among General Arts and Science college programs in terms of depth, they all involve enough breadth to provide an introductory base for a variety of disciplines, fulfilling Lakehead's maximum number of allowable first or zero level courses, which is seven. All college GAAS two-year programs also involve several courses at "advanced level" – equivalent to Lakehead's second or third year level courses, which investigate specific topics or sub-disciplines beyond introductory level. However, since some colleges do not offer more than two one-semester college courses at "advanced level," we would only be giving credit multilaterally for one FCE of such courses at this point, raising the total transfer credits to 8 FCEs. To assist student~~

	selection of such advanced level courses prior to college graduation, a list of courses from each college will be compiled, distributed to the colleges, and placed on our website by the spring of 2014. Graduates from colleges that include more than the minimum advanced level or second year university courses as part of their college programs, may receive up to two FCEs of advanced standing in addition to the 9 FCEs of block transfer To bring the BA (General) Pathways Program up to date.
Associated Changes – List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	The addition of college transfer students will increase enrolment in upper level classes. Since many upper level classes tend to be undersubscribed compared to first year courses, the additional enrolment will be welcome. We do not anticipate large flocks of college transfers, since only students who have achieved 70% or higher in college would be eligible, eliminating the vast majority of college graduates who require only 60% to complete the General Arts and Science diploma. Still, since most high school students choosing to attend college are lacking some of the entrance requirements for university or would normally not even consider university, we are expanding our recruitment base by giving these students an opportunity to complete a university degree after they graduate from college. No.
Will this program impact student enrolment in another program in a different faculty/unit?:	No.
Will additional resources be required (space, staff, equipment, etc.)?:	No.
How will this impact existing teaching loads within this faculty/unit?:	No.
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	No.
Will this require outside	No.

support? If yes, please
outline the amount and
timing of the funding: