

## LAKEHEAD UNIVERSITY

# FACULTY OF SOCIAL SCIENCES AND HUMANITIES INTERDISCIPLINARY STUDIES

## CHANGE REQUEST REPORT

Change Request Tracking Number: 2016-SOC-6070

Title of Change Request: Undergraduate--Course additions to the Social Justice Concentration List--HBASc and HBASC/BEd

Status of Change Request: In Workflow

Change Request can be split

## CHANGE REQUEST CONTENTS

#	Туре	Title
1.	New Version of a Degree	Honours BASc, BEd (Interdisciplinary Studies Major with Concentration in Social Justice) P/J
2.	New Version of a Degree	Honours BASc (Interdisciplinary Studies Major with Concentration in Social Justice)

# CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Michael Stevenson	Yes	Submitted to workflow	12/29/2016, 03:32 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	No	Approved	01/03/2017, 04:44 PM

## SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
Minor Modification Proposal BriefHBASc and HBASc-BEd IS Major with Social Justice Concentration.docx	Michael Stevenson	12/29/2016, 03:31 PM	137 KB

# SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
Minor Modification Proposal BriefHBASc and HBASc-BEd IS Major with Social Justice Concentration.docx	Michael Stevenson	12/29/2016, 03:31 PM	Uploaded

# CHANGE REQUEST COMMENTS

None.

1.	New Version of a Degree	Honours BASc, BEd (Interdisciplinary Studies Major with Concentration in Social Justice) P/J
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## DEGREE DETAILS

MODIFY A PROGRAM FORM (less significant changes).

NOTE TO USER about this form:

This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

## The following is information that is displayed in the University Calendar

Title of Program: Honours BASc, BEd (Interdisciplinary Studies Major with Concentration in Social Justice) P/J

## Program Requirements:

#### Six Year program

An overall 70% average in the Interdisciplinary Studies Major is required, with an average of at least 70% in courses from the Social Justice Concentration. The Interdisciplinary Studies Major consists of 12 FCEs: two (2) FCEs of Interdisciplinary Studies courses, five (5) FCEs in the first discipline, and five (5) FCEs in the second discipline. In Concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements (see Degree Programs Information for Education requirements).

#### Note 1:

In addition to Interdisciplinary Studies 1011, 3011, and either 4821 or 4901, students must complete five (5) full-course equivalents (FCEs) in one discipline and five (5) FCEs in a second discipline. These 12 FCEs (2 FCEs of Interdisciplinary Studies plus 5 FCEs each in two disciplines) constitute the Interdisciplinary Studies majorThe concentration consists of five (5) FCEs: the two (2) FCEs of INTD courses listed above and three (3) FCEs beyond first year (including one (1) FCE at third or fourth year) chosen from the Social Justice Concentration Course List, ensuring representation from at least two disciplines (normally the two disciplines noted above, although electives may also be included)."

#### Note 2:

The Social Justice Concentration is recommended for students in the HBASc Interdisciplinary Studies Major who are taking disciplinary courses in Criminology, English, Media Studies, Political Science, and Sociology. Students should ensure they have the appropriate prerequisites for upper-year disciplinary courses.

# Note 3:

By the end of four years (20 FCEs), at least three FCEs must be Type A (Humanities) or Type B (Social Sciences) courses; at least three FCEs must be Type C (Engineering, Mathematical and Natural Sciences) or Type D (Health and Behavioural Sciences) courses; and at least one-half FCE must be Type E courses. The Indigenous Content Requirement is being met by the inclusion of and half ECF shapen from the list of Time P sources taken as an

one-harr res chosen from the first of type & courses taken as an elective in any year of the program.

#### Note 4:

In Second Year, HBASc students must complete one of the following methodological courses: Anthropology 2517, Biology 2910, Criminology 2090, English 2903, Environmental Sustainability 2033, Geography 2251, Geography 2271, Mathematics 2310, Media Studies 2230, Philosophy 2413, Political Science 2555, Psychology 2101, Sociology 2911.

#### Note 5:

Concurrent Education Primary/Junior students must take an eligible Science course (General Science 1000 recommended) as part of their Type C and D requirements. See Department of Undergraduate Studies in Education Concurrent Content Regulation #1.

#### First Year

- a) Interdisciplinary Studies 1011: Social Justice Inquiry
- b) One FCE in first discipline (Criminology, English, Media Studies, Political Science, or Sociology)
- c) One FCE in second discipline (Criminology, English, Media Studies, Political Science, or Sociology)
- d) One FCE in English, French, or an Indigenous Language (unless first discipline or second discipline is English)
- e) One FCE elective (Type C) at first-year level (General Science 1000 recommended)
- f) Education 1050

#### Second Year

- a) Two FCEs in first discipline at the second-year level (note the methodological course requirement)
- b) Two FCEs in second discipline at the second-year level
- c) One-half FCE in Music or Visual Arts
- d) Education 2050

Note: Two FCEs should be chosen from the Social Justice Concentration Course List from at least two disciplines.

#### Third Year

requirements)

- a) Interdisciplinary Studies 3011: Topics in Social Justice
- b) One FCE in first discipline at the third- or fourth-year level
- c) One FCE in second discipline at the third- or fourth-year level
- d) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)
   e) Two FCEs electives (note the Type C, D, and E courses

Note: One FCE should be chosen from the Social Justice Concentration Course List at the third- or fourth-year level. Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

#### Fourth year

- a) Interdisciplinary Studies 4821: Capstone Research in Social Justice or Interdisciplinary Studies 4901
- b) One FCE in first discipline at the third- or fourth-year level
- c) One FCE in second discipline at the third- or fourth-year level
- d) Two FCE electives at second-year level or above (note the Type C, D, and E courses requirements)

# Fifth and Sixth Years (2-Year Professional Program)

Concurrent Education (Primary/Junior) requirements

#### Social Justice Concentration Course List

Criminology 2010, 2030, 2050, 3150, 3510 English 2510, 2717, 2810, 3052, 3053, 3410 [British Romanticism], 3810, 3850 [Queer Texts], 3954, 4012, 4015, 4016 Media Studies 2010, 2210, 2310, 3310, 3410, 3530, 4530, 4550 Political Science 2313, 2410, 3351 Sociology 2301, 2501, 3505, SOCI 4250 [Sociology of Law], 4xxx [Community Transitions] Women's Studies 2115, 2711, 3214, 3355, 3357, 4113, 4214

#### The following is information for Committee Review

Program Code: HBASBED2.SOCJ.PJ Calendar Start Term. When 20162017-1718 this change should be displayed in the Calendar:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar. should be displayed?:

Faculty or Institution

Unit:

· Lakehead University

· Faculty of Social Sciences and Humanities

Academic Level: Undergraduate

Total number of credits for 20.00 the degree:

Transcript Title of Program:

Degree Type:

Pedagogical rationale for The Department of Interdisciplinary Studies is currently this proposal. Why are you seeking to improve its Honours Bachelor of Arts and Science submitting this request?:

(Interdisciplinary Studies Major) programming by proposing f new thematic concentrations. Each concentration within the HBASc will require three FCEs of disciplinary courses related to the concentration theme at the second year level or higher in addition to two FCEs of thematic Inquiry courses at first (0.5 FCE), third (0.5 FCE), and fourth (1 FCE) year levels (see the detailed Proposal Brief in the 'Supporting Documents' section of this Calendar change request for a full description of the proposed concentration structure). Each of these new concentrations within the HBASc degree structure will be offered in conjunction with the two-year BEd (Primary/Junior) Concurrent Education program in Orillia. This Calendar change request provides the program requirements for the HBASc (Interdisciplinary Studies Major with Concentration in Social Justice) / BEd (Primary/Junior) Concurrent Education option. This proposed six-year program incorporates the pre-professional requirements of the BEd degree within the Social Justice concentration of the HBASc for students taking disciplinary course in Criminology, English, Media Studies, Political Science, Sociology, and Women's Studies. These proposed program requirements have received the approval of the Chair of Undergraduate Education in Orillia. This change to the HBASc/BEd IS Major with Social Justice Concentration adds four courses to the Social Justice Concentration Course List, two in Sociology (SOCI 4250 and SOCI 4xxx) and two in English (ENGL 3410 and ENGL 3850). No other program changes are made through this request.

Associated Changes - List 2016-SOC-6039 all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact No student enrolment in another program within the same faculty/unit?:

Will this program impact No student enrolment in another program in a different faculty/unit?:

Will additional resources No, since the proposed Inquiry courses are replacing current be required (space, staff, versions of Inquiry courses and disciplinary concentration equipment, etc.)?: courses are already offered.

How will this impact No impact existing teaching loads

	within this faculty/unit?:
<del>NO</del> Non€	What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:
No	Will this require outside support? If yes, please outline the amount and timing of the funding:

0	0	New Version of a Degree	Honours	BASc	(Interdisciplinary Studies Major
1	۷.	New version of a Degree	with Con	ncenti	ration in Social Justice)

#### DEGREE DETAILS

## MODIFY A PROGRAM FORM (less significant changes).

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This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

#### The following is information that is displayed in the University Calendar

Title of Program: Honours BASc (Interdisciplinary Studies Major with Concentration in Social Justice)

# Program Requirements:

Four Year program

An overall 70% average in the Interdisciplinary Studies Major is required, with an average of at least 70% in courses from the Social Justice Concentration. The Interdisciplinary Studies Major consists of 12 FCEs: two (2) FCEs of Interdisciplinary Studies courses, five (5) FCEs in the first discipline, and five (5) FCEs in the second discipline.

## Note 1:

In addition to INTD 1011, 3011, and either 4821 or 4901, students must complete five (5) full-course equivalents (FCEs) in one discipline and five (5) FCEs in a second discipline. The concentration consists of five (5) FCEs: the two (2) FCEs of INTD courses listed above and three (3) FCEs beyond first year (including one (1) FCE at third or fourth year) chosen from the Social Justice Concentration Course List, ensuring representation from at least two disciplines (normally the two disciplines noted above, although electives may also be

included).

#### Note 2:

The Social Justice Concentration is recommended for students in the HBASc Interdisciplinary Studies Major who are taking disciplinary courses in Criminology, English, Media Studies, Political Science, and Sociology. Students should ensure they have the appropriate prerequisites for upper-year disciplinary courses.

#### Note 3:

By the end of four years (20 FCEs), at least three FCEs must be Type A (Humanities) or Type B (Social Sciences) courses; at least three FCEs must be Type C (Engineering, Mathematical and Natural Sciences) or Type D (Health and Behavioural Sciences) courses; and at least one-half FCE must be Type E courses. The Indigenous Content Requirement is being met by the inclusion of 0.5 FCE chosen from the list of Type E courses taken as an elective in any year of the program.

In Second Year, HBASc students must complete one of the following methodological courses: Anthropology 2517, Biology 2910, Criminology 2090, English 2903, Environmental Sustainability 2033, Geography 2251, Geography 2271, Mathematics 2310, Media Studies 2230, Philosophy 2413, Political Science 2555, Psychology 2101, Sociology 2911.

#### First Year

- a) Interdisciplinary Studies 1011: Social Justice Inquiry
- b) One FCE in first discipline (Criminology, English, Media Studies, Political Science, or Sociology)
- c) One FCE in second discipline (Anthropology, Biology, Criminology, English, General Science, Geography, History, Media Studies, Political Science, Psychology, or Sociology)
- d) One and one-half FCEs of electives (Note the Type C, D, and E courses requirement.)
- e) One FCE elective at first-year level (chosen from Criminology, English, Media Studies, Political Science, or Sociology, unless the second discipline is one of these).

## Second Year

- a) Two FCEs in first discipline at the second-year level (Note the methodological course requirement.)
- b) Two FCEs in second discipline at the second-year level
- c) One FCE electives (Note the Type C, D, and E courses requirement.)

Note: Two FCEs should be chosen from the Social Justice Concentration Course List from at least two disciplines.

### Third Year

- a) Interdisciplinary Studies 3011: Topics in Social Justice
- h) One RCF in first discipline at the third or fourth-wash

b, one red in first discipline at the third of realth year level

- c) One FCE in second discipline at the third- or fourth-year level
- d) Two and one-half FCEs electives (Note the Type C, D, and E courses requirement.)

Note: One FCE should be chosen from the Social Justice Concentration Course List at the third- or fourth-year level.

#### Fourth year

- a) Interdisciplinary Studies 4821: Capstone Research in Social Justice or Interdisciplinary Studies 4901
- b) One FCE in first discipline at the third- or fourth-year level
- c) One FCE in second discipline at the third- or fourth-year level
- d) Two FCE electives at second-year level or above.

## Social Justice Concentration Course List

Criminology 2010, 2030, 2050, 3150, 3510; English 2510, 2717, 2810, 3052, 3053, 3410 [British Romanticism], 3810, 3850 [Queer Texts], 3954, 4012, 4015, 4016; Media Studies 2010, 2210, 2310, 3310, 3410, 3530, 4530, 4550; Political Science 2313, 2410, 3351; Sociology 2301, 2501, 3505, 4250 [Sociology of Law], 4xxx [Community Transitions]; Women's Studies 2115, 2711, 3214, 3355, 3357, 4113, 4214.

## The following is information for Committee Review

THE TOTTOWING IS INTOTAMACTOR	
Program Code:	HBASC.SOCJ
Calendar Start Term. When this change should be displayed in the Calendar:	<del>2016</del> 2017- <del>17</del> 18
	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	Lakehead University     Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	20.00
Transcript Title of Program:	
Degree Time:	HRA GC

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submitting this request?:

Pedagogical rationale for In response to recommendations from its first cyclical this proposal. Why are you undergraduate program review, the Department of Interdisciplinary Studies is seeking to increase the interdisciplinarity of its Honours Bachelor of Arts and Science (Interdisciplinary Studies Major) programming. The proposed Concentration in Social Justice (five FCEs) is one of four concentrations that are being proposed to give a focused interdisciplinary coherence to the existing bi-disciplinary structure of the IS Major. Introducing and providing thematic links for the concentration are two FCEs of new inquiry courses at first (.5 FCE), third (.5 FCE), and fourth (1 FCE) year levels, which students will be required to take in place of INTD 1010, 3010, and 4801, respectively. Moreover, as part of either their disciplinary areas (formerly called "specializations") or electives, students will choose three FCEs beyond first year from a selected list of courses relevant to the topic of social justice. A concentration in Social Justice will assist with the academic priorities of Lakehead's 2012-17 Academic Plan "to achieve excellence in teaching, learning, and research," "to extend community engagement and outreach," and "to strengthen our commitment to social justice." As well, this concentration complements the priority research areas and proposed program areas for growth listed within the 2014-17 Lakehead Strategic Mandate Agreement, particularly "Cultures, Societies, and Social Justice." By enhancing the thematic coherence and conceptual depth of our inquiry-based Interdisciplinary Studies Major, this concentration advances the 2013-2018 Strategic Plan goals of "nurturing scholarship," enabling a "learner-centered student experience," and contributing to "community engagement." Students will receive interdisciplinary opportunities and critical skills to investigate a range of social inequalities and injustices as well as imagine and propose positive social change through policy and practice. The Social Justice concentration will appeal to students in the HBASC Interdisciplinary Studies Major who are completing disciplinary courses in Criminology, English, Media Studies, Political Science, Sociology, and Women's Studies. Graduates from the program will be well prepared to pursue opportunities in the fields of education, policing, public service, social work, the charity and not-for-profit sectors, law and policy development, community organizing, media and journalism, and the arts. Graduates could also apply to the proposed MA in Social Justice at Lakehead University. This change to the HBASc IS Major with Social Justice Concentration adds four courses to the Social Justice Concentration Course List, two in Sociology (SOCI 4250 and SOCI 4xxx) and two in English (ENGL 3410 and ENGL 3850). No other program changes are made through this request.

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both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact no student enrolment in another program within the same faculty/unit?:

Will this program impact no student enrolment in another program in a different faculty/unit?:

Will additional resources No, since the Inquiry courses are replacing existing Inquiry be required (space, staff, courses and concentration courses are offered anyway. Our list equipment, etc.)?: of concentration courses only includes courses that are regularly offered or likely to be offered in Orillia.

How will this impact no impact existing teaching loads within this faculty/unit?:

What is the impact on the none demand for teaching support services (library, computers, staff, etc.)?:

Will this require outside no support? If yes, please outline the amount and timing of the funding: