



LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

OUTDOOR REC~ PARKS & TOURISM

CHANGE REQUEST REPORT

Change Request Tracking Number: 2016-SOC-5925

Title of Change Request: New College Pathways Programs for ORPT

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Program	Confederation College Tourism - Travel and Eco-Adventure Diploma to Honours Bachelor in Outdoor Recreation Degree Articulation Agreement
2.	New Program	Dawson College Community Recreation and Leadership Training Diploma to Honours Bachelor in Outdoor Recreation Degree
3.	New Program	Georgian College Recreation and Leisure Services Diploma to Honours Bachelor in Outdoor Recreation Degree Articulation Agreement
4.	New Program	Georgian College Tourism-Marketing and Product Development Diploma to Honours Bachelor in Outdoor Recreation Degree
5.	New Program	Sault College Adventure Recreation and Parks Technician to Honours Bachelor in Outdoor Recreation Degree

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Annette Graham	No	Submitted to workflow	10/20/2016, 09:40 AM
Submission Review (Deputy Provost)	Approved	Deputy Provost	No	This request is in the correct workflow. NL	11/15/2016, 02:46 PM

SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
ProposalBriefConCollegeTourismtoHBOR_FinalOct2016.pdf	Annette Graham	10/20/2016, 09:39 AM	1.23 MB
ProposalBriefDawsonR&LtoHBOR_final Oct2016.pdf	Annette Graham	10/20/2016, 09:39 AM	1.73 MB
ProposalBriefGeorgianR&LtoHBOR_final Oct2016 (1).pdf	Annette Graham	10/20/2016, 09:39 AM	1.90 MB
ProposalBriefGeorgianTourism_Final_Oct2016.pdf	Annette Graham	10/20/2016, 09:40 AM	1.16 MB
ProposalBriefSaultCollegetoHBOR_Final_Oct2016.pdf	Annette Graham	10/20/2016, 09:40 AM	909 KB

SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
ProposalBriefConCollegeTourismtoHBOR_FinalOct2016.pdf	Annette Graham	10/20/2016, 09:39 AM	Uploaded

ProposalBriefDawsonR&LtoHBOR_final Oct2016.pdf	Annette Graham	10/20/2016, 09:39 AM	Uploaded
ProposalBriefGeorgianR&LtoHBOR_final Oct2016 (1).pdf	Annette Graham	10/20/2016, 09:39 AM	Uploaded
ProposalBriefGeorgianTourism_Final_Oct2016.pdf	Annette Graham	10/20/2016, 09:40 AM	Uploaded
ProposalBriefSaultCollegetoHBOR_Final_Oct2016.pdf	Annette Graham	10/20/2016, 09:40 AM	Uploaded

CHANGE REQUEST COMMENTS

None.

1.	New Program	Confederation College Tourism - Travel and Eco-Adventure Diploma to Honours Bachelor in Outdoor Recreation Degree Articulation Agreement
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DEGREE DETAILS

SPECIAL MODIFICATION FORM

	NOTE TO USER about this form: This form is only to be used at the discretion of the Calendar Officer.
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The following is information that will be displayed in the University Calendar:

Title of Program:	Confederation College Tourism - Travel and Eco-Adventure Diploma to Honours Bachelor in Outdoor Recreation Degree Articulation Agreement
Program Requirements:	<p>Year 1:</p> <p>(a) Outdoor Recreation 1010, 1150, 2210, 2350</p> <p>(b) One and one-half FCE open electives</p> <p>(c) One and one-half FCE open electives at second year level or above</p> <p>Year 2:</p> <p>(a) Outdoor Recreation 2270, 2511, 2755, 3380</p> <p>(b) One half FCE elective at second year level or above</p> <p>(c) Two FCE ORPT electives at third year level</p> <p>Year 3:</p> <p>(a) Outdoor Recreation 3050, 3312, 4920</p> <p>(b) One FCE open elective at second year level or above</p>

(C) TWO FOL OWFI electives at fourth year level

The following is information for Committee Review:

What is the original program title and/or code?:	HBOR
Modified Program Code (Contact Calendar Officer for New Code):	Confederation College Use placeholder text if you do not have the code yet.
Calendar Start Term. When this change should be displayed in the Calendar:	2017-18
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none">• Lakehead University
Academic Level:	Undergraduate
If this a graduate level program, select either PhD or Masters:	
Total number of credits for the degree:	15.00
Degree Type:	HBOR
Is the Quality Assurance program proposal attached?:	Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.
Transcript Title :	???
Pedagogical rationale for this proposal. Why are you submitting this request?:	1. An Introduction & Rationale for the proposed Articulation Agreement between Confederation College Tourism - Travel and Eco-Adventure Diploma to Honours Bachelor in Outdoor Recreation Degree Through multiple consultations, focus groups and interviews with staff and students in Tourism Programs in Ontario (Georgian College, Sault College, Confederation College, Lakehead University's Thunder Bay campus) we have determined that there is an expressed need to develop efficient pathways for Tourism diploma graduates to access and complete Honours Bachelor degree programs. As the Tourism industry grows and evolves, employers, communities and stakeholders require both the practical and vocational skills learned in college settings combined with the critically reflective, research oriented, and theoretical skill sets developed in University. Based on the slow shift towards increased professionalism in the tourism industry, representatives of the aforementioned college tourism programs state there is a need to develop, demonstrate and market multiple educational pathways (i.e.

university degrees that have accelerated pathways) and the associated employment opportunities as a component of both degree and diploma programs. Based on consultations with Confederation College Tourism - Travel and Eco-Adventure Program Coordinator Giannina Veltri, students who graduate with a Tourism diploma are increasingly required to obtain a degree to access the job market in and around Thunder Bay. Giannina has been engaged in the development of this pathway with Lakehead University for the past five years and believes it is in the best interests of employers, post-secondary institutions and students to develop an efficient and formalized pathway for Travel and Tourism diploma graduates, specifically in North-western Ontario, to complete an Honours Bachelor degree in their field of study. This transfer pathway can serve as a template to inform the development of future pathways with Travel and Tourism programs under the same Ontario Ministry of Training, College and Universities program code. In addition, recognizing that an increasing number of Ontario post-secondary students are moving in both directions - from college to university and vice-versa, Confederation College program coordinators and Deans are currently in the process of approving an accelerated one year diploma in Tourism: Travel and Eco-Adventure for graduates of the HBOR degree program. The purpose of developing a two-way path between Confederation College and Lakehead University is to provide an added incentive/ credentialing option for potential HBOR students, who are primarily from Southern Ontario, to move to Thunder Bay while also providing a pathway for college diploma graduates from Confederation College to remain in North-western Ontario if and when they seek an Honours Bachelor credential. Students entering this pathway will complete the HBOR degree within three years (15 FCEs). The pathway is outlined by semester in Figure 1 and can be compared to the complete four year HBOR degree outlined in Table 1 (found in Section 4 - Structure). Pathway students cannot enrol in any of our double degrees as they would not be able to meet the degree requirements of the partner degree within the three year program. To complete a double degree, block transfer students in this pathway would need to enrol into one of the existing four year degree programs.

Associated Changes - List all other requests that are associate with this change (enter request number or title):

none

The following is information for Senate Budget Committee Consideration:

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in

no

another program within the same faculty/unit?:	no
Will this program impact student enrolment in another program in a different faculty/unit?:	no
Will additional resources be required (space, staff, equipment, etc.)?:	The resources required to maintain our traditional course offerings in the HBOR program will remain the same despite potential increased enrollment through the proposed HBOR pathway.
How will this impact existing teaching loads within this faculty/unit?:	n/a
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	none
Will this require outside support? If yes, please outline the amount and timing of the funding:	no

2.	New Program	Dawson College Community Recreation and Leadership Training Diploma to Honours Bachelor in Outdoor Recreation Degree
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DEGREE DETAILS

SPECIAL MODIFICATION FORM

	NOTE TO USER about this form: This form is only to be used at the discretion of the Calendar Officer.
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The following is information that will be displayed in the University Calendar:

Title of Program:	Dawson College Community Recreation and Leadership Training Diploma to Honours Bachelor in Outdoor Recreation Degree
Program Requirements:	<p>Year 1:</p> <p>(a) Outdoor Recreation 1070, 1150, 1310, 2350</p> <p>(b) One and one half FCE open electives</p> <p>(c) One and one half FCE open electives at second year level</p> <p>Year 2:</p> <p>(a) Outdoor Recreation, 2511, 2755, 3380</p> <p>(b) One FCE at second year level or above</p>

- (b) One FCE at second year level or above
- (c) One FCE at third year level or above
- Year 3:
- (a) Outdoor Recreation 3050, 3312, 4920
- (b) One FCE open electives at second year level
- (c) Two FCE ORPT at fourth year level

The following is information for Committee Review:

What is the original program title and/or code?:	HBOR
Modified Program Code (Contact Calendar Officer for New Code):	Dawson Use placeholder text if you do not have the code yet.
Calendar Start Term. When this change should be displayed in the Calendar:	2017-18
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	• Lakehead University
Academic Level:	Undergraduate
If this a graduate level program, select either PhD or Masters:	
Total number of credits for the degree:	15.00
Degree Type:	HBOR
Is the Quality Assurance program proposal attached?:	Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.
Transcript Title :	???
Pedagogical rationale for this proposal. Why are you submitting this request?:	1. An Introduction & Rationale for the proposed Articulation Agreement between Dawson College Community Recreation and Leadership Training Diploma to Honours Bachelor in Outdoor Recreation Degree Through consultations with faculty and administrators at Georgian College, Dawson College and Canadore College it was identified that Community Recreation and Leadership Training diplomas, or in the case of Dawson College the Community Recreation and Leadership Training diploma, provided a strong skills centred base of knowledge that matched well with HBOR learning outcomes for the purposes of assessing

transfer credit and providing an efficient honours bachelor credential pathway through the HBOR program. Often students at the aforementioned institutions complete their co-ops and internships in nature based settings and, according to college program coordinators and academic advisors, a significant portion show interest in continuing their education with an outdoor focus. As the Recreation and Leisure industry is increasingly recognizing the importance of experiences in natural settings as a positive influence on the social, physical and economic health of modern urban communities; professionals with the practical and vocational skills learned in college settings combined with the critically reflective, research oriented, and theoretical skill sets developed in university are increasingly in demand. Originally the intent was to develop a multi-lateral agreement across all Community Recreation and Leadership Training Diplomas offered at Ontario Colleges. Due to large discrepancies between program content and curriculum between all Ontario institutions focus was placed on institutions with closely matching curriculum and an established interest in developing transfer pathways with Lakehead University including: ? Georgian College - Based on MOU's signed between Lakehead University and Georgian College there is a strong push for developing transfer pathways to create efficiencies between our respective institutions. Our Learning Outcome Content Gap Analysis process identified that Georgian College has a strong Recreation and Leisure curriculum which matches well with the HBOR program ? Dawson College - Dawson College (Quebec) has been advocating for an articulation agreement between their Community Recreation and Leadership Training diploma program and the HBOR consistently for the past two years. Their three year program has content which is very closely matched to the Ontario Community Recreation and Leadership Training programs assessed in this project. ? Canadore College - Upon becoming aware of the HBOR pathways grant at an ONCAT event, the Dean of the Media, Arts, Recreation and Access at Canadore college sought out the project team and submitted all course documentation to pursue pathways for appropriate programs at Canadore. Based on our work with Georgian and Dawson college, we were able to efficiently assess Canadore's curriculum and determine appropriate transfer credit. After a learning outcome based curriculum assessment and multiple rounds of consultations the result is a single block transfer pathway that has been designed for all three colleges. To be clear, the HBOR curriculum, transfer mapping and transfer credits are the same for all three aforementioned college programs. Based on the success of these upcoming articulation agreements, there is the potential that this pathway can serve as a template for further work into the development of a multi-lateral agreement (across all Ontario colleges) when the articulation agreements expire in 2022. For the purposes of this project, each College will have a separate articulation agreement that is associated with its own individual Major Modification Proposal to demonstrate rigour in development. Dawson College Diploma graduates entering this pathway will complete the HBOR degree within three years (15 FCEs). The pathway is outlined by semester in Figure 1 and can be compared to the complete four year HBOR degree outlined in Table 1 (found in Section 4 - Structure). Pathway students cannot enrol in any of our double degrees as

	they would not be able to meet the degree requirements of the partner degree within the three year program. To complete a double degree, block transfer students in this pathway would need to enrol into one of the existing four year degree programs.
Associated Changes - List all other requests that are associate with this change (enter request number or title):	none

The following is information for Senate Budget Committee Consideration:

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	no
Will this program impact student enrolment in another program in a different faculty/unit?:	no
Will additional resources be required (space, staff, equipment, etc.)?:	The resources required to maintain our traditional course offerings in the HBOR program will remain the same despite potential increased enrollment through the proposed HBOR pathway.
How will this impact existing teaching loads within this faculty/unit?:	none
What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	none
Will this require outside support? If yes, please outline the amount and timing of the funding:	no

3.	New Program	Georgian College Recreation and Leisure Services Diploma to Honours Bachelor in Outdoor Recreation Degree Articulation Agreement
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DEGREE DETAILS

SPECIAL MODIFICATION FORM

NOTE TO USER about this form: This form is only to be used at the discretion of the Calendar Officer.

The following is information that will be displayed in the University Calendar:

Title of Program:	Georgian College Recreation and Leisure Services Diploma to Honours Bachelor in Outdoor Recreation Degree Articulation Agreement
Program Requirements:	<p>Year 1:</p> <p>(a) Outdoor Recreation 1070, 1310, 1150, 2350</p> <p>(b) One and one-half open electives</p> <p>(c) One and one-half open electives at second year level or above</p> <p>Year 2:</p> <p>(a) Outdoor Recreation 2511, 2755, 3380</p> <p>(b) One FCE open electives at second year level or above</p> <p>(c) Two FCE ORPT electives at third year level</p> <p>Year 3:</p> <p>(a) Outdoor Recreation 3050, 3312, 4920</p> <p>(b) One FCE open electives second year level or above</p> <p>(c) Two FCE ORPT electives at fourth year level</p>

The following is information for Committee Review:

What is the original program title and/or code?:	HBOR
Modified Program Code (Contact Calendar Officer for New Code):	Georgian Use placeholder text if you do not have the code yet.
Calendar Start Term. When this change should be displayed in the Calendar:	2017-18
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	• Lakehead University

Academic Level:	Undergraduate
If this a graduate level program, select either PhD or Masters:	
Total number of credits for the degree:	15.00
Degree Type:	HBOR
Is the Quality Assurance program proposal attached?:	Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.
Transcript Title :	???
Pedagogical rationale for this proposal. Why are you submitting this request?:	<p>1. An Introduction & Rationale for the proposed Articulation Agreement between Georgian College Recreation and Leisure Services Diploma to Honours Bachelor in Outdoor Recreation Degree Through consultations with faculty and administrators at Georgian College, Dawson College and Canadore College it was identified that Recreation and Leisure Services diplomas, or in the case of Dawson College the Community Recreation and Leadership Training diploma, provided a strong skills centred base of knowledge that matched well with HBOR learning outcomes for the purposes of assessing transfer credit and providing an efficient Honours Bachelor credential pathway through the HBOR program. Often students at the aforementioned institutions complete their co-ops and internships in nature based settings and, according to college program coordinators and academic advisors, a significant portion show interest in continuing their education with an outdoor focus. As the Recreation and Leisure industry is increasingly recognizing the importance of experiences in natural settings as a positive influence on the social, physical and economic health of modern urban communities; professionals with the practical and vocational skills learned in college settings combined with the critically reflective, research oriented, and theoretical skill sets developed in University are increasingly in demand. Originally the intent was to develop a multi-lateral agreement across all Recreation and Leisure Services Diplomas offered at Ontario Colleges. Due to large discrepancies between program content and curriculum between all Ontario institutions focus was placed on institutions with closely matching curriculum and an established interest in developing transfer pathways with Lakehead University including: Georgian College - Based on MOU's signed between Lakehead University and Georgian College there is a strong push for developing transfer pathways to create efficiencies between our respective institutions. Our Learning Outcome Content Gap Analysis process identified that Georgian College has a strong Recreation and Leisure curriculum which matches well with the HBOR program ? Dawson College - Dawson College (Quebec) has been advocating for an articulation agreement between their Community Recreation and Leadership Training diploma program and the HBOR consistently for the past two years. Their three year program has content which is very closely matched to the Ontario Recreation and Leisure Services programs assessed in this project. ? Canadore College - Upon becoming aware of the HBOR pathways grant at an ONCAT event.</p>

the Dean of the Media, Arts, Recreation and Access at Canadore college sought out the project team and submitted all course documentation to pursue pathways for appropriate programs at Canadore. Based on our work with Georgian and Dawson college, we were able to efficiently assess Canadore's curriculum and determine appropriate transfer credit. After a learning outcome based curriculum assessment and multiple rounds of consultations the result is a single block transfer pathway that has been designed for all three colleges. To be clear, the HBOR curriculum, transfer mapping and transfer credits are the same for all three aforementioned college programs. Based on the success of these upcoming articulation agreements, there is the potential that this pathway can serve as a template for further work into the development of a multi-lateral agreement (across all Ontario colleges) when the articulation agreements expire in 2022. For the purposes of this project, each College will have a separate articulation agreement that is associated with it's own individual Major Modification Proposal to demonstrate rigour in development. Georgian College Diploma graduates entering this pathway will complete the HBOR degree within three years (15 FCEs). The pathway is outlined by semester in Figure 1 and can be compared to the complete four year HBOR degree outlined in Table 1 (found in Section 4 - Structure).

Associated Changes - List all other requests that are associate with this change (enter request number or title):

none

The following is information for Senate Budget Committee Consideration:

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

no

Will this program impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc.)?:

The resources required to maintain our traditional course offerings in the HBOR program will remain the same despite potential increased enrollment through the proposed HBOR pathway.

How will this impact existing teaching loads within this faculty/unit?:

none

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:

none

Will this require outside support? If yes, please outline the amount and timing of the funding:

no

4.	New Program	Georgian College Tourism-Marketing and Product Development Diploma to Honours Bachelor in Outdoor Recreation Degree
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DEGREE DETAILS

SPECIAL MODIFICATION FORM

NOTE TO USER about this form: This form is only to be used at the discretion of the Calendar Officer.

The following is information that will be displayed in the University Calendar:

Title of Program: Georgian College Tourism-Marketing and Product Development Diploma to Honours Bachelor in Outdoor Recreation Degree

Program Requirements:

Year 1:

(a) Outdoor Recreation 1010, 1150, 1310, 2350

(b) One and one half FCE open electives

(c) One and one half open electives at second year level or above

Year 2:

(a) Outdoor Recreation 2210, 2511, 2755, 3380

(b) One half FCE open elective at second year level or above

(c) Two FCE ORPT electives

Year 3:

(a) Outdoor Recreation 3050, 3312, 4920

(b) One FCE open elective at second year level or above

(c) Two FCE ORPT electives at fourth year level

The following is information for Committee Review:

What is the original upon

program title and/or code?:	ndor
Modified Program Code (Contact Calendar Officer for New Code):	Georgian Tourism Use placeholder text if you do not have the code yet.
Calendar Start Term. When this change should be displayed in the Calendar:	2017-18
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	• Lakehead University
Academic Level:	Undergraduate
If this a graduate level program, select either PhD or Masters:	
Total number of credits for the degree:	15.00
Degree Type:	HBOR
Is the Quality Assurance program proposal attached?:	Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.
Transcript Title :	Honours Bachelor of Outdoor Recreation
Pedagogical rationale for this proposal. Why are you submitting this request?:	An Introduction & Rationale for the proposed Articulation Agreement between Georgian College Tourism - Marketing and Product Development Diploma to Honours Bachelor in Outdoor Recreation Degree Through multiple consultations, focus groups and interviews with staff and students in Tourism Programs in Ontario (Confederation College, Sault College, Georgian College, Lakehead University's Thunder Bay campus) we have determined that there is an expressed need to develop efficient pathways for Tourism diploma graduates to access and complete Honours Bachelor degree programs. As the Tourism industry grows and evolves employers, communities and stakeholders require both the practical and vocational skills learned in college settings combined with the critically reflective, research oriented, and theoretical skill sets developed in University. Based on the slow shift towards increased credentialing in the Tourism industry, representatives of the aforementioned college tourism programs state there is a need to develop, demonstrate and market multiple educational pathways (i.e. university degrees that have accelerated pathways) and the associated employment opportunities as a component of both degree and diploma programs. Through consultations with Georgian College Tourism - Marketing and Product Development Program Coordinator Paul Burton and associated faculty, the mission for this articulation agreement centred on enhancing and building on the developing relationship between Georgian College and Lakehead

University through the creation of block transfer pathways. Based on a review their current articulation agreements, the Georgian College Tourism diploma students do not currently have access to a transfer pathway into an Honours degree which specializes in nature based recreation, parks and tourism. This articulation agreement fulfills a unique niche. Page 2 Georgian College Diploma graduates entering this pathway will complete the HBOR degree within three years (15 FCEs). The pathway is outlined by semester in Figure 1 and can be compared to the complete four year HBOR degree outlined in Table 1 (found in Section 4 - Structure). Pathway students cannot enrol in any of our double degrees as they would not be able to meet the degree requirements of the partner degree within the three year program. To complete a double degree, block transfer students in this pathway would need to enrol into one of the existing four year degree programs. In addition, recognizing that an increasing number of Ontario post-secondary students are moving in both directions - from college to university and vice-versa, Georgian College program coordinators and Deans are currently in the process of reviewing the potential for an accelerated one year diploma in Tourism: Marketing and Product Development for graduates of the HBOR degree program. Currently the most suitable post-graduate certificate at Georgian College for HBOR graduates is a one year certificate in Therapeutic Recreation.

Associated Changes - List all other requests that are associate with this change (enter request number or title):

none

The following is information for Senate Budget Committee Consideration:

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

no

Will this program impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc.)?:

The resources required to maintain our traditional course offerings in the HBOR program will remain the same despite potential increased enrollment through the proposed HBOR pathway.

How will this impact existing teaching loads within this faculty/unit?:

none

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:	none
Will this require outside support? If yes, please outline the amount and timing of the funding:	no

5.	New Program	Sault College Adventure Recreation and Parks Technician to Honours Bachelor in Outdoor Recreation Degree
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DEGREE DETAILS

SPECIAL MODIFICATION FORM

	NOTE TO USER about this form: This form is only to be used at the discretion of the Calendar Officer.
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The following is information that will be displayed in the University Calendar:

Title of Program:	Sault College Adventure Recreation and Parks Technician to Honours Bachelor in Outdoor Recreation Degree
Program Requirements:	<p>Year 1:</p> <p>(a) Outdoor Recreation 1010, 1150, 2210, 2350</p> <p>(b) One and one half FCE open electives</p> <p>(c) One and one half FCE open elective at second year level or above</p> <p>Year 2:</p> <p>(a) Outdoor Recreation 2270, 2511, 2755, 3380</p> <p>(b) One half FCE at second year level</p> <p>(c) Two FCE ORPT electives at third year level</p> <p>Year 3:</p> <p>(a) Outdoor Recreation 3050, 3312, 4920</p> <p>(b) One FCE open elective at second year level or above</p> <p>(c) Two FCE ORPT electives at fourth year level</p>

The following is information for Committee Review:

THE FOLLOWING IS INFORMATION FOR COMMISSION REVIEW:

What is the original program title and/or code?:	HBOR
Modified Program Code (Contact Calendar Officer for New Code):	Sault Use placeholder text if you do not have the code yet.
Calendar Start Term. When this change should be displayed in the Calendar:	2017-18
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	• Lakehead University
Academic Level:	Undergraduate
If this a graduate level program, select either PhD or Masters:	
Total number of credits for the degree:	15.00
Degree Type:	HBOR
Is the Quality Assurance program proposal attached?:	Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.
Transcript Title :	Honours Bachelor of Outdoor Recreation
Pedagogical rationale for this proposal. Why are you submitting this request?:	1. An Introduction & Rationale for the proposed Articulation Agreement between Confederation College Tourism - Travel and Eco-Adventure Diploma to Honours Bachelor in Outdoor Recreation Degree Through multiple consultations, focus groups and interviews with staff and students in Tourism Programs in Ontario (Georgian College, Sault College, Confederation College, Lakehead University's Thunder Bay campus) we have determined that there is an expressed need to develop efficient pathways for Tourism diploma graduates to access and complete Honours Bachelor degree programs. As the Tourism industry grows and evolves employers, communities and stakeholders require both the practical and vocational skills learned in college settings combined with the critically reflective, research oriented, and theoretical skill sets developed in University. Based on the slow shift towards increased credentialing in the Tourism industry, representatives of the aforementioned college tourism programs state there is a need to develop, demonstrate and market multiple educational pathways (i.e. university degrees that have accelerated pathways) and the associated employment opportunities as a component of both degree and diploma programs. Based on consultations with Sault College Adventure Recreation and Parks Technician Program Coordinator Brian Anstess indicated that students graduating with Natural

Resources based diplomas (ex. Forestry Technician Diploma) are increasingly drawn to Lakehead Universities block transfer pathway into Natural Resource Management and it would be desirable to have a similar pathway into the HBOR degree for students completing the Adventure Recreation and Parks Technician diploma. Brian Anstess currently advises that students apply to the HBOR degree program upon completing their Adventure Recreation and Parks Technician diploma, however in our initial communication regarding this project he identified that with the proliferation of multiple block transfer pathways into outdoor recreation and tourism based programs, many students choose alternate pathways where their college credit results in transfer credit and a shortened length of time to degree completion. Through multiple email and phone consultations, a detailed learning outcome gap analysis was completed between the Sault College Adventure Recreation and Parks Technician diploma and the HBOR degree program and informed by Sault College and Lakehead University faculty and staff to develop a block transfer pathway. Students entering this pathway will complete the HBOR degree within three years (15 FCEs). The pathway is outlined by semester in Figure 1 and can be compared to the complete four year HBOR degree outlined in Table 1 (found in Section 4 - Structure). Pathway students cannot enrol in any of our double degrees as they would not be able to meet the degree requirements of the partner degree within the three year program. To complete a double degree, block transfer students in this pathway would need to enrol into one of the existing four year degree programs.

Associated Changes - List all other requests that are associate with this change (enter request number or title):

none

The following is information for Senate Budget Committee Consideration:

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

no

Will this program impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc.)?:

The resources required to maintain our traditional course offerings in the HBOR program will remain the same despite potential increased enrollment through the proposed HBOR pathway.

How will this impact
existing teaching loads
within this faculty/unit?:

none

What is the impact on the
demand for teaching support
services (library,
computers, staff, etc.)?:

none

Will this require outside
support? If yes, please
outline the amount and
timing of the funding:

no

