Academic Unit Action Plan: INTERDISCIPLINARY STUDIES

2012 – 2017 Lakehead University Academic Plan Priorities	Academic Unit Goals Period 2012 – 2017 (Align unit specific goals with the associated University Academic Plan Priorities)	Action(s) Designed to address your Academic Unit Goals	Timeline (State the target start/end dates for completion of each action, or indicate if the action is ongoing)
1.Achieve Excellence in Teaching, Learning, and Research • High Quality Undergraduate and Graduate Programs	1.1 Expand existing programming 1.2 New programs	1.1 Majors in Biology, History, Political Science, Masters in Environmental Sustainability	1.1 Biology: 2013 History: Ongoing Political Science: 2012-2013 MA/MSc/MASc in Environmental Sustainability: 2014
		1.2 Majors in Inquiry etc. at Bachelors & Masters levels 1.2.2 set up part Orillia, part TBay programs 1.3 WAC, Writing Centre	1.2 2012-2017 1.2.2 2012-2017 1.3 2012- Ongoing
	1.3 Increase literacy,numeracy etc.1.4 Reevaluate and expandFoundation in Health Studies	1.4 review of curriculum/requirements 1.5 review of curriculum/requirements	1. 4 Ongoing 1.5 Ongoing

	1.5 Offer and populate		1.6 2012- Ongoing
	more Science courses – greater balance between Arts and Science 1.6 Criminology major	1.6 Waiting for Ministry decision1.7 Expand library holdings, more lab facilities	1.7 Ongoing
	1.7 Increase capacity for undergraduate research		
Engaged and Successful Students,	1.1 Create more coherent expectations for BASc &	1.1 Office of Institutional Analysis survey focused on	1.1 2012- Ongoing
Faculty and	HBASc students	similar theme 1.2 Community Service	1.2 2012- Ongoing
Staff	engagement 1.3 Engage Faculty	Learning and Co-op 1.3 Involve more Faculty in campus events, promotions, recruitment etc.	1.3 2012- Ongoing
	1.4 Engage Alumni	1.4 Work with Alumni Affairs – track students. 1.5 More events, both	1.4 2012- Ongoing
	1.5 Increase Department and Campus coherence	academic and non-academic, set up yearly calendar for Faculty to take part in at least 1 event/year.	1.5 2012- Ongoing
	1.6 Increase number of Co- op programs	1.6 Explore Co-op opportunities in Simcoe County through research partnerships	1.6 2012- Ongoing
	1.7 Support faculty research	1.7 Increased funding for research for faculty, increase library holdings and lab space, establish an	1.7 2012- Ongoing

	 1.8 Create opportunities for Faculty-Student interaction 1.9 Enhance external academic engagement 1.10 Invite community participation in courses 1.11 Increase student competency in Mathematics 	Environmental Research Laboratory 1.8 Increase number of seminar courses 1.9 Increase funding for Guest lecturers/speakers 1.10 Offer small scale certificate programs such as Certificate of Excellence (e.g in GIS) 1.11 Math across the curriculum	1.8 2012-Ongoing 1.9 2012-Ongoing 1.10 2012-Ongoing 1.11 2012-Ongoing
Intense Research, Scholarly and Creative Activity	1.1 Promote Research partnerships1.2 Increased funding for research for faculty	1.1 Interdisciplinary Research Centre – Research Centre for Sustainable Communities (ASAP) – 3 pillars: Environmental Sustainability, Social Justice, Political Economy Establish Environmental Research Laboratory and increase Graduate Research Establish Research Fair 1.2 Create an Office of Research in Orillia 1.3 increase funding for guest lecturers	1.1 2014 1.2 2012-Ongoing 1.3 2012-Ongoing

	1.3 Enhance external academic engagement 1.4 encourage undergraduate research and research assistantships	1.4 Establish Environmental Research Laboratory	1.4 2012-Ongoing
2.Extend Community Engagement and Outreach	2.1 Increase presence in Orillia	2.1 Set up Learning Café in Downtown Orillia	2.1 2014
	2.2 Continue HUM 101 2.3 reinstate 3i series and continue SOS (Summer Of Sustainability) series	2.2 extend HUM 101 over more terms. 2.3 offer more lectures, roundtables, discussions geared towards the community.	2.2 One term ongoing – extension 2014 2.3 2012
3. Strengthen our Commitment to Social Justice	3.1Connect with Law School	3.1 Offer law courses, pre law	3.1 Ongoing
	3.2 HUM 101	3.2 Continue offering the program	3.2 Ongoing
	3.3 Curriculum reflecting social justice content	3.3 Expand curriculum reflecting social justice through existing programs	3.3 Ongoing
	3.4 Summer of Sustainability Series (SOS)	3.4 Continue offering SOS series	3.4 Ongoing
4. Enhance our Support of First Nations, Métis and Inuit (Aboriginal)	4.1Have more Aboriginal content in our courses/curriculum and	4.1 offer Aboriginal content "Across the Curriculum" 4.1.1 Host an annual Pow	4.1 2012-Ongoing
Students	outreach	Wow	4.1.1 Ongoing

	 4.2 Increase dept. involvement in Aboriginal Initiatives 4.3 Research collaboration with aboriginal communities/stakeholders 4.4 Offer courses in Aboriginal Languages 	 4.2 Encourage students and faculty to attend aboriginal teachings 4.3 consult with Aboriginal community more regularly regarding research interests and needs 4.4 Promote Lakehead's capacity to teach Aboriginal Languages 	4.2 2012-Ongoing 4.3 2012-Ongoing 4.4 2012-Ongoing
5. Expand our International Reach	5.1 Increase International exchange	5.1 Continue the activities of the IS International Exchange Committee	5.1 2012-Ongoing
	5.2 Recruit International Students	5.2.1 Delegated faculty to accompany Lakehead's international recruitment	5.2.1 2012-Ongoing
		campaign 5.2.2 increase/expand	5.2.2 2011-Ongoing
		graduate programs 5.2.3 Create Summer	5.2.3 Ongoing
		Canadian Studies program. 5.3 Offer information	5.3 Ongoing
	5.3 engage students in	sessions on international	
	International studies	studies/exchange programs	

Projected Enrolment:

Program	Current	2013/14	2014/15	2015/16	2016/17	2017/18
Dept. Interdisciplinary						
Studies	643	718	793	868	894	922
Anthropology	16	16	17	17	18	18
Criminology*	40	43	46	49	52	55
English	58	63	69	75	82	89
Environmental						
Sustainability	20	21	22	23	24	25
Geography	29	30	31	32	33	35
Interdisciplinary Studies**	472	537	600	664	677	691
Media Studies	8	8	8	8	8	9

^{*}The Criminology major is currently awaiting approval from the ministry. As a result, totals are not available for students in the criminology program. A conservative current estimate has been set at 40 students and the five-year projection for criminology is based on this figure.

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^{**}Based on past growth rates the estimated annual increase for the Department of Interdisciplinary Studies has been set at 75 students. After totals were calculated for Anthropology, English, Environmental Sustainability, Geography, Media studies and Criminology the remainder of the 75 was added to the Interdisciplinary Studies major.