

Academic Unit Action Plan - EDUCATION

Academic Unit Name Education (Orillia)

2012 – 2017 Lakehead University Academic Plan Priorities	<u>Academic Unit Goals</u> for the Period 2012 – 2017 (Align unit specific goals with the associated University Academic Plan Priorities)	<u>Action(s)</u> Designed to address your Academic Unit Goals	<u>Timeline</u> (State the target start/end dates for completion of each action, or indicate if the action is ongoing)
1.Achieve Excellence in Teaching, Learning, and Research High Quality Undergraduate and Graduate Programs	1.1 Consolidate the Professional Year program (Consecutive). 1.2 Make improvements to the delivery of the Concurrent program. 1.3 Launch an M.Ed. 1.4 Create an I/S stream for Orillia Concurrent students (with completion of Professional Year in Thunder Bay) 1.5 Launch an HBASc. Ed. (Aboriginal Education) in	1.1 (a) Continue to develop a “critical mass” of tenure stream professors who have subject matter expertise across the various curricular domains taught in our program 1.1 (b) Participate with the Faculty of Education at large in redeveloping the Consecutive Program in line with provincial plans for restructuring teacher education (possible launch of 2-year program). 1.2 Coordinate the sequencing of Education courses between Honours and non-Honours streams to improve the pathways for Concurrent students who for reasons of academic performance transition out of the Honours option. (This is a problem with particular resonance in Orillia where Concurrent students are enrolled in Interdisciplinary Studies). 1.3 While this depends on the resource allocation of more full time faculty members, the Orillia Education Programs plan to launch a M.Ed. program in 2015. It is the intention	1.1 (a) Ongoing 1.1 (b) Sept 2013-Dec. 2014 (Consultation cycle leading to Dec 2014 Senate meeting) 1.2 Sept 2013-Dec. 2014 1.3 Launch in Sept. 2015 1.4 Initiate in Sept. 2015 1.5 Initiate, if possible, in Sept. 2017

	<p>consultation with aboriginal school boards and organizations.</p>	<p>of the Faculty of Education and the Orillia Education Program to welcome the first cohort of 12-15 graduate students in Sept of 2015, and a further cohort of 12-15 in 2016. Presuming the majority of students take two years to complete the program, it will have an ongoing enrollment of roughly 25 in 2016-17 and onwards. The program will require some online or video courses from Thunder Bay, but will also involve a set of core courses taught in Orillia.</p> <p>Faculty members at the Orillia Education Programs already support Graduate Programs in the Faculty of Education in a number of ways, most specifically in course delivery and graduate supervision. Full time faculty members in Orillia will also be involved in the launch and programming with the Faculty of Education (Thunder Bay) of an online M.Ed. if that comes to fruition.</p> <p>1.4 The goal of the HBASc Ed (I/S stream) is to give students at LU Orillia the opportunity to study towards a teacher education program in Intermediate and Secondary Education, earning all of their Concurrent credits on site in Orillia and relocating to Thunder Bay for the two semester Professional Year program.</p> <p>1.5 See item 4.3 (below).</p>	
<p>Engaged and Successful Students, Faculty and Staff</p>	<p>1.1 Continue to improve pedagogical interfaces with new communication and information technology 1.2 Faculty recruitment and retention 1.3 Faculty tenure mentoring</p>	<p>1.1 The Program continues to seek funds for further technology upgrades and for training and learning opportunities associated with CITs. The goal is to enhance the use of technology in our Program delivery and to provide our students the tools to make a difference in the professional community of schools.</p> <p>1.2 The Program has a hiring plan to increase the number of tenure stream faculty to meet ratios of full time faculty to students that meet the minimum threshold typical of post-secondary institutions in Ontario.</p> <p>The Program has an excellent cadre of semi-retired former teachers who play a key role in the Professional Year</p>	<p>1.1 Ongoing 1.2 Ongoing 1.3 2013-16 (and ongoing, assuming further hires)</p>

		<p>program. To enhance the relationship to these valuable contributors, we would like to improve the communication around academic year appointments early each Spring.</p> <p>1.3 The Chair will continue to mentor current pre-tenure full time faculty. The Program's three tenure track faculty members will all go up for tenure in the next 2-3 years.</p>	
Intense Research, Scholarly and Creative Activity	<p>The program will continue to develop its capacity for research training by:</p> <p>1.1 Supporting faculty committed to seeking external funding;</p> <p>1.2 developing mechanisms for scholarly exchange; 1.3 and recruiting graduate students.</p>	<p>1.1 The Program will make workshops available to help junior faculty members to write successful applications. The Program will seek to get course release time for faculty members who are successful in getting significant external research funds (min. \$25K/yr.)</p> <p>1.2 Over time, we hope to attract research scholars from other parts of Canada or elsewhere to take up temporary residence in Orillia. Further, we intend to encourage faculty members to participate in scholarly conferences regardless if they occur in the academic term.</p> <p>1.3 Once the M.Ed. is launched, presumably in 2015, a graduate culture will begin to form. In the meantime, the Chair has one Doctoral student working in residence in Orillia.</p>	<p>1.1 Ongoing. The workshops are offered primarily via videoconference from Thunder Bay.</p> <p>1.2 Ongoing.</p> <p>1.3 Ongoing and 2015-</p>
2. Extend Community Engagement and Outreach	<p>2.1 Develop greater community links.</p> <p>2.2 Make community members feel at home in the LU environment.</p> <p>2.3 Establish an Orillia Teacher Education Advisory Committee</p>	<p>2.1 The Program is actively engaged with external groups, particularly in the school system. The program runs an Honours course in non-school sites such as museums, cultural centres, heritage sites, etc.</p> <p>2.2 We have an open-door policy and have many people involved in different aspects of community life through to express their interests and queries.</p> <p>2.3 Invite school board superintendents and principals, as well as a member from the Ogemawajh Tribal Council to join an Advisory Committee.</p>	<p>2.1 Ongoing</p> <p>2.2 Ongoing</p> <p>2.3 Winter 2013</p>
3. Strengthen our Commitment to Social Justice	<p>3.1 Ensure that students come out of our programs with a good framework for</p>	<p>3.1 Social Justice concepts and issues are widely incorporated in many Bachelor of Education courses.</p> <p>3.2 All Bachelor of Education students take an obligatory course in Aboriginal Issues.</p>	<p>3.1 Ongoing</p> <p>3.2 Ongoing</p> <p>3.3 Ongoing</p>

	<p>understanding social justice.</p> <p>3.2 Require students to take at least one course focused solely on social justice curriculum materials.</p> <p>3.3. Provide professional development opportunities for faculty members to improve social justice frameworks and knowledge.</p>	<p>3.3 Professional development for faculty includes information sessions on social justice issues including social inclusion, special education, diversity, anti-racism, multiculturalism, Aboriginal epistemologies, etc. Many of these opportunities are presented through videoconference from Thunder Bay when guest speakers make presentations at that campus.</p>	
<p>4. Enhance our Support of First Nations, Métis and Inuit (Aboriginal) Students</p>	<p>4.1 Improve recruitment of Aboriginal students to Education programs.</p> <p>4.2 Work to enhance opportunities for Aboriginal students in our programs</p> <p>4.3 Consult with the aboriginal community to measure the interest in the development of an HBASc/B.Ed. (Aboriginal Education).</p>	<p>4.1. In consultation with the Ogemawajh Tribal Council and other First Nations educators and organizations, we will seek to increase interest and enrollment in our programs.</p> <p>4.2 In cooperation with Student Affairs and other academic programs and departments at LU Orillia, we will continue to work to create conditions of “safe space” and culturally congruent pedagogy to make Aboriginal students feel included in university life.</p> <p>4.3 If there is sufficient interest in the region, as gauged through a consultation process undertaken under the leadership of the Chair of Aboriginal Education Programs (Thunder Bay campus), we will launch an HBASc/B.Ed. (Aboriginal Education). While we are uncertain of the viability of such a program in the short term (that requires minimum thresholds of 20 qualified candidates) we do see</p>	<p>4.1 Educator from Ogemawajh Tribal Council will be invited to join Orillia Teacher Education Advisory Committee in Winter of 2013.</p> <p>4.2 Ongoing</p> <p>4.3 The launch of an HBASc/B.Ed. (Aboriginal Education) will require a groundswell of interest in our program. While there is an interest in developing such a program, it appears far more likely that efforts</p>

		the potential for a modest increase of enrollment of Aboriginal students in our programs as an achievable objective in this 5-year plan, and the launch of an HBASc/B.Ed. (Aboriginal Education) is possible at the end of the five year cycle.	are made to create conditions of “safe space” and culturally congruent pedagogy that make Aboriginal students feel included in university life.
5. Expand our International Reach	5.1 Internationalization opportunities exist in multiple areas: development of ESL summer programs for international students; developing international agreements for student and faculty exchange; international student teaching opportunities; recruitment of international students in the proposed Master of Education.	<p>5.1 With Lakehead International, the Education Programs in Orillia are exploring the implementation of a summer study program in Summer 2013 for Education professors and students from Mexico who are wishing to improve their English language skills while immersing themselves in Education-specific discourse and language.</p> <p>We foresee undertaking a limited number of other such ventures over the next 5 years which could sediment in to established and ongoing programs.</p> <p>With launch of M.Ed. there will be an e-recruitment campaign directed to International students. This campaign will begin in September 2014. (Or one year prior to the launch of the program).</p> <p>In general, the Orillia Education programs are not able to make internationalization a top priority given the focus on program consolidation and improvement. However, there is a potential in a geographically central and institutionally small and nimble site like Lakehead Orillia to adapt programming to respond to external needs.</p>	<p>5.1 Recruitment in Winter 2013 with charter group attending two week summer program in August 2013. This is a projected timeline dependent on successful recruitment of students by and with Lakehead International.</p> <p>Ongoing discussions will continue which may result in further opportunities.</p>

Projected Enrolment (FTE):

Program	Current	2013/14	2014/15	2015/16	2016/17	2017/18
HBASc P/J	295	300	300	300	300	300

BASc P/J	108	100	100	100	100	100
B.Ed. P/J	291	280-320	280-320	280-320	280-320	280-320
M.Ed. (proposed)	0	0	0	12-15	24-30	24-30
Doctoral	1	2*	2	2	1	0
HBASc I/S**	0	0	0	20	30	30
HBASc (Aboriginal Ed.)	0	0	0	0	0	20***
Totals	695	682-722	682-722	714-757	735-781	734-800

*Based on successful admission of second applicant and retention of continuing student.

**HBASc (I/S): A Concurrent Program offered in Orillia with path to Professional Year program in Thunder Bay.

***The launch of and HBASc (Aboriginal Ed.) is contingent on too many variables to be reliably forecast.