

Implementation Plan for the Memorandum of Understanding between Georgian College and Lakehead University

On June 28, 2012, Georgian College and Lakehead University signed a memorandum of understanding agreeing to explore the following three initiatives:

1. Integrated Diploma/Degree Programs

Development of new integrated diploma/degree programs incorporating high affinity diplomas/certificates at Georgian College with Lakehead University (areas to be explored include Recreation and Leisure, Information Technology, and Engineering Technology) and could involve:

- Co-delivery
- Fast track diploma opportunities for Lakehead students
- Opportunities for Georgian students to obtain both a Lakehead University Degree and a Georgian College Diploma

2. Development of “Course to Course” Credits

Joint development of a series of “Course to Course” Credits (within the above mentioned areas) for delivery at Georgian College through the University Partnership Centre

3. Block Transfers

Development of block transfer agreements based on learning outcomes

This parties have agreed that the “official contact(s)” for the partnership will be the College’s Vice President Academic (or designate) and the University’s Provost (or designate). The two will constitute a steering committee that will meet at least once per term to oversee the development of the following initiatives:

1. Explore articulation possibilities between the College’s General Arts and Science program and the University’s General Bachelor of Arts and the Honours Bachelor of Arts and Science; and, in conjunction with the HBASc, to develop a multi-modal version of Inquiry 1010 and Inquiry 1030 (the foundational courses for the HBASc) which could be delivered to students at both institutions.
2. Explore articulation possibilities between the College’s Social Service Worker program and the University’s Honours Bachelor of Social Work.

3. Explore development of new programs related to Information Technology, Data Management and Security in digital information environments.
4. Explore articulation possibilities between the College's Waste Water Management programs and Environmental Sustainability programs and the University's Environmental –related programming.
5. Explore articulation possibilities between the College's Recreation and Leisure programs and the University's Outdoor Recreation, Parks and Tourism program.
6. To contact the respective institutions' Aboriginal Councils to initiate bi-lateral discussions about possible future collaborations.
7. Explore articulation possibilities in Business-related studies at both institutions.
8. Explore articulation possibilities between the College's Early Childhood Education Program and the University's concurrent Education programs.
9. Explore articulation possibilities between the College's Graphic Design program and the University's Media Studies program.
10. Explore articulation possibilities between the College's Museum and Curator Studies program and the University's HBA Sc Anthropology major and HBA Sc Anthropology major.
11. Explore a joint deliver option between the College's three-year Fine Art program and the University's BFA degree.
12. To explore potential articulations with the Faculty of Engineering.
13. To explore articulation possibilities or new program potential in Health Sciences.