

## Inter-campus Administrative Coordination

Lakehead University is committed to fully integrating its two campuses and, thus, becoming "one University: two campuses." An effective and efficient administrative model that is linked back to central administration will facilitate the overall success of Orillia. A successful collaboration with Lakehead Thunder Bay is critical to the viability and success of Lakehead Orillia. The mutual dependence of the two campuses will drive the future success of Lakehead University in total.

Lakehead Orillia reiterates the following commitments made in its first five-year plan:

- collegial governance in all aspects of its planning and operation;
- administrative collaboration between departments and faculties on both campuses with the aim of ensuring the greatest degree of continuity with the policies and procedures of the main campus, without compromising operational efficiency at the Orillia campus; and
- collaborative academic program development.

During the consultations for the development of the second five-year plan, a two-day retreat was held, which focussed specifically on the question of governance and inter-campus administrative coordination. A consensus emerged from the discussions that two concerns – one immediate, one longer term – need to be addressed:

The administrative matrices, delineating responsibilities among units offering academic programs or administrative services at the Orillia campus, need to be developed for all units offering academic programs or administrative services at the Orillia campus. The Orillia Dean & Vice-Provost and the Associate Vice-Provost (Orillia) will facilitate the development of these matrices in Spring 2013.

Two longer-term, strategic issues concerning the development of the Orillia campus – the diversification of program offerings, and the intensification and enhancement of interdisciplinarity within the Department of Interdisciplinary Studies – will be addressed by a task force convened by the Provost early in 2013.