To: Ogimaawiin/Aboriginal Governance Council Report

From: The Department of Aboriginal Education, Faculty of Education

Date: September, 2012

Honours Bachelor of Education (Aboriginal) P/J Program and the Native Teacher Education Program

It has been an extraordinarily busy time in the HBEd program with the beginning of a new academic year and supporting the ongoing needs of the teacher candidates (N=30). This summer's programming saw some 22 teacher candidates, and their families, pursuing various courses here in Thunder Bay.

This fall we have witnessed a dramatic reduction in new applicants (N=4) to the program. The fact that they are younger (20ish) may be a result of shrinking funding that prioritizes that demographic group.

Nonetheless we have contracted an unprecedented number of instructors in response to the increased number of course offerings.

This year we will see the first graduates from the program (N=7) with an additional 11 forecast to complete their studies in 2014.

Native Language Instructors Program

There were 37 faculty and staff members for the 2012 NLIP Summer School including NLIP Coordinator and Administrative Assistant. There were various assignments for all the staff members including Instructors, Principal/Practicum Planner and Associate Teachers, Day Camp Staff, Student Support Workers, and Elders.

Here are the numbers of students who had been accepted, actual attendance and who have successfully passed the courses:

2012 NLTC Summer Enrolment

| | Year One | Year Two | Year Three | Total |
|------------|----------|----------|------------|-------|
| Accepted | 32 | 21 | 19 | 72 |
| Actual | 21 | 16 | 19 | 56 |
| Successful | 19 | 15 | 18 | 52 |

2012 Native as a Second Language Diploma Program – Year Four Enrolment

| | Year One | Year Two | Year Three | Year Four | Total | |
|------------|----------|----------|------------|-----------|-------|--|
| Accepted | 32 | 21 | 19 | 26 | 98 | |
| Actual | 21 | 16 | 19 | 25 | 81 | |
| Successful | 19 | 15 | 18 | 25 | 77 | |

2012 Native Language Summer Institute Enrolment

| | Year One | Year Two | Year Three | Year Four | Institute | Total |
|------------|----------|----------|------------|-----------|-----------|-------|
| Accepted | 32 | 21 | 19 | 26 | 31 | 129 |
| Actual | 21 | 16 | 19 | 25 | 30 | 111 |
| Successful | 19 | 15 | 18 | 25 | 30 | 107 |

2012 Summer Second Language Courses Enrolment

| Course Name | Severn Ojibw | e Parts I and II | II Cree Parts I and II | | Total |
|---------------|--------------|------------------|--------------------------|---------|-------|
| Course Number | OJIB 1013 | OJIB 1015 | CR 1010 | CR 1012 | |
| Accepted | 16 | 11 | CANCELLED – | | 27 |
| Successful | 9 | 7 | Due to lack of enrolment | | 16 |

Department Administration

It is important to acknowledge the service of those in the HBEd and NLIP programs and the flawless July that saw some 300 plus Aboriginal students and their families on campus. Bruce Beardy, Judy Flett, Diane Maybee and Ryly Barnes-Lang and their instructors and support staff worked tirelessly throughout the year and much of that work culminates in July.

There are several international initiatives that are underway that are associated to the Department. First, Dr. Hodson has been invited to the University of Waikato in December as a visiting scholar. This is one of the first initiatives that have arisen from the recent MOU. Dr. Hodson will use this opportunity to identify further opportunities for student/faculty exchanges, research and programming.

Second, Dr. Hodson has been asked by President Stevenson to complete a fact finding mission that will identify opportunities for student/faculty exchanges, research and programming at two Mexican Universities sometime early in 2013.

The Department has also had preliminary discussions with the Orillia campus and the surrounding Aboriginal communities with the view of expanding our programming into that territory.

Finally, the Department is delighted to welcome Ms Tina Munroe as the new Administrative Assistant to the Chair.