

To: Ogimaawiin Aboriginal Governance Advisors Committee
From: The Department of Aboriginal Education, Faculty of Education
Subject: Report for November 2012

Honours Bachelor of Education (Aboriginal) P/J Program and the Native Teacher Education Program

1. Honours Bachelor of Education Professional Year student placements.
 - 2 students @ St. James Public School
 - 3 students @ Ogden Community Public School
 - 1 student @ Webequie First Nation.
2. Study Group lead by a graduate students is offered twice a week.
3. Xmas holiday Pot Luck Social in the Aboriginal Student Lounge will be held November 28th 12 – 1pm.
4. KNET – partnered with Knet in setting up video conferencing equipment for delivery of IL 1100 scheduled for January 7 – June 24.
5. Judy – Community visit Webequie First Nation November 5- 7th for meetings with Education leadership, students and recruitment.

Native Language Instructors Program

1. Completed the NLIP Summer report and was submitted to the ISSP funder. Currently working on the NLIP Interim Report for April 1 to September 30 as directed by the ISSP funders.
2. Completed the NLIP Residence files.
3. Currently working with students and the NLIP Admin Assistant for OCT recommendations, ongoing.
4. Recruitment packages have been prepared for returning NLIP students and potential new NLIP students. These have been distributed for recruitment.
5. Attended the workshop for the new ISSP funding reporting requirements in October in Thunder Bay.
6. In October, attended the Chiefs of Ontario Education Conference in Toronto as a participant and promotion of the NLIP programs and networking with other education professionals.
7. Attended the Manitoo-Ahbee festival (October 30 – November 4) in Winnipeg which involved the youth conference and Pow-wow at the MTS Centre; promotion and recruitment for the Lakehead University and Aboriginal Education programs.

Department Administration

The Chair visited the Universidad Veracruzana Intercultural in Xalapa Mexico (Nov. 2-8). The purpose of the visit was to develop a better understanding of the university as well as identify barriers to establishing an agreement that would allow for faculty and student exchanges, the pursuit of mutually beneficial research and programming initiatives.