

**O-AGC Report
Department of Aboriginal Education
31 October 2013**

1. Working with the Office of Admissions and Recruitment, the Department has revised the Native Language Instructors Program application form in order to improve student accessibility to the program. In addition to the new forms, protocols are being developed to better align the Admissions process with the funding requirements and timelines of education authorities. Finally, transcript authorization procedures have been developed for Queens, University of Ottawa and Nipissing to facilitate the timely acquisition of transcripts required for admission.
2. The Department continues to work with the Office of Aboriginal Initiatives on resolving the funding issues around Native Language instruction and the supports needed by teachers seeking to teach in communities.
3. The potential use of the existing BA and BSc (General) and BEd (Native Education) programs as a fall back for the HBEd (Aboriginal Education) is currently being assessed by the Registrars Office to ensure that the proposal fulfils all regulatory requirements.
4. With the change to a two-year BEd beginning in September 2015, the HBEd (Aboriginal Education) will become a five-year program, with a high degree of commonality with the professional year BEd program. Associated calendar changes will be submitted to Senate in January.
5. Work has started with the Office of Admissions and Recruitment to improve the processes for identifying students to enter the HBEd (Aboriginal Education) program, with the aim of increasing enrolment in the program.

Dr. Wayne Melville
Acting Chair
Department of Aboriginal Education
4 November, 2013