

Ojimaawin-Aboriginal Governance Council
Agenda – Monday, September 26, 2011

2:00 – 4:00p.m.

ATAC 5035

1. **Welcome and Opening Prayer**

Welcome – Nancy Bouchard, Chair

Opening Prayer – James Mishquart, Northern Superior Representative

2. **Presentation – *Invitation is attached***

Walking Backwards Into the Future With Our Stories: The Stó:lō is a River of Knowledge, Haq'eméylem is a River of Stories - Dr. Iolehawk Laura Buker

3. **Approval of Agenda**

MOVED that the agenda for the September 26, 2011 meeting be approved.

4. **Conflict of Interest**

5. **Approval of Minutes - *attached***

MOVED that the Minutes of the AMC meeting of April 18, 2011 be approved.

6. **Unfinished Business**

6.1 Recommendations from the O-AGC Advisors Committee – Recruitment and Retention of Aboriginal faculty – Dr. P. Smith

7. **New Business**

7.1 By-laws – K. Roche

7.1.1 O-AGC Chair Term and Appointment on the Board

7.1.2 Review of the By-laws

MOVED that the following members participate on an ad hoc

committee to review the O-AGC By-laws.

7.1.3 Advisors' Self-Assessment

MOVED that the Advisors conduct a self-assessment to ensure that it is operating effectively and fulfilling its functions and that the Advisors report back to the O-AGC by April 16th, 2012.

7.2 Appointments of Ogimaawin-Aboriginal Governance Council

7.2.1 MOVED that _____ be appointed as Chair for the term September 2011 – August 2012.

7.2.2 MOVED that _____ be appointed as Vice-Chair for the term September 2011 – August 2012.

7.2.3 MOVED that _____ be appointed as the O-AGC representative to the Board of Governors at for the term October 1, 2011 – September 2012.

7.3 Advisors Report and Recommendations – Dr. P. Smith – *attached*

7.4 Update on plans for Aboriginal Involvement in Politics – B. Sabourin

7.5 Fall Harvest Update – L. Wabange

8. Updates/Reports

8.1 Aboriginal Education – Dr. J. Hodson - *attached*

8.2 Office of Aboriginal Initiatives – B. Sabourin - *attached*

8.3 Board of Governors – N. Bouchard

8.4 Kendaasiwin Steering Committee – Dr. P. Smith

8.5 Native Nurses Entry Program – S. Cornell - *attached*

8.6 Orillia Campus – Dr. K. Fedderson - *attached*

8.7 Senate – Dr. S. Wolf - *attached*

8.8 Senate Research Ethics Board – Dr. S. Wolf - *attached*

9. Information Items

9.1 O-AGC Membership List – *attached*

9.2 O-AGC Meeting Schedule – *attached*

9.3 O-AGC Annual Report to the Board of Governors 2010-2011 – *attached*

10. Adjournment

MOVED that the meeting be adjourned.

Invitation from Office of Aboriginal Initiatives

Please join us in celebrating and honouring Dr. Iolehawk Laura Buker's accomplishment. She has recently completed her dissertation and PhD in Curriculum Theory and Implementation – Aboriginal Education from Simon Fraser University B.C. in 2011.

The celebration will take place as follows:

Date: Monday, September 26th
Time: 12:15 to 1:45pm
Location: ATAC Room 3004

Light snacks and refreshments will be provided.

Following the celebration, Dr. Iolehawk Laura Buker will be presenting to the Ogimaawin-Aboriginal Governance Council from **2:00-3:00pm** in ATAC Room 5035.

Presentation Topic: Walking Backwards Into the Future With Our Stories: The Stó:lō is a River of Knowledge, Haq'eméylem is a River of Stories, Dr. Iolehawk Laura Buker

You are most welcome to join in this presentation.

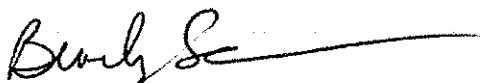
Please RSVP by 12 noon on Thursday, September 22nd to Ashley Dokuchie at (807) 766-7219 or adokuchi@lakeheadu.ca.

Will be attending Celebration only ___

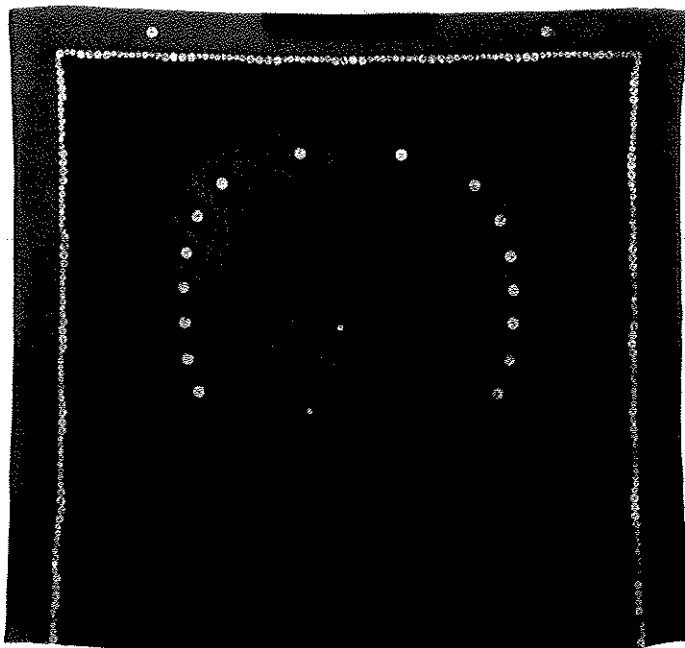
Will be attending both ___

We look forward to your favourable response.

Yours Sincerely,



Beverly Sabourin
Vice-Provost (Aboriginal Initiatives)



Walking Backwards Into the Future With Our Stories:

**The Stó:lō is a River of
Knowledge, Haq'eméylem is a
River of Stories**

Dr. Iolehawk Laura Buker

Bio:

Dr. *Iolehawk* Laura Buker is a member of the Sto:lo Nation from British Columbia. Laura's research interests encompass documenting Indigenous Narratives using new media to explore Aboriginal Language Renewal and Indigenous Knowledge.

Laura is a member of the LU Faculty team that developed the Honors of Bachelor Education in Aboriginal Education program in the Faculty of Education. She currently teaches courses in the HBED program, Aboriginal Education and Digital Teaching and Learning courses.

Her research includes the development of educational programs to build capacity of Northern Ontario Aboriginal Teacher-Scholars, Narrative Research Methodologies, and Indigenous Language revitalization.

Laura earned her PhD in Curriculum Theory and Implementation – Aboriginal Education, from Simon Fraser University, B.C. in 2011.

Monday, April 18, 2011

2:00 - 4:00 p.m.

ATAC 3004

MINUTES

In attendance

Mr. Paul Capon, Matawa First Nations (Acting Chair)	Ms. Beverly Sabourin, Vice-Provost (Aboriginal Initiatives)
Mr. Frank Cappadocia for Dr. Kim Fedderson, Orillia Campus*	Ms. Annette Schroeter, Aboriginal Research Facilitator
Mr. Bruce Beardy, Native Language Instructors' Program	Dr. Gillian Siddall, Social Sciences & Humanities
Ms. Kathy Beardy, Nishnawbe Aski Nation	Dr. Peggy Smith, Aboriginal Faculty, Natural Resources Management
Dr. John Hodson, Chair, Aboriginal Education	Dr. Brian Stevenson, President
Ms. Gloria Hendrick-Laliberte, Native Access Program	Ms. Lisa Wabange, Co-Chair, Advisors Committee & Aboriginal Cultural & Support Services
Dr. Philip Hicks, Graduate Studies	Senator Ruth Wagner, Orillia Region Representative*
Dr. Moira McPherson, Acting Vice-President (Academic) & Provost	Dr. Sandra Wolf, Advisors Committee Co-Chair & Research Ethics Committee
Mr. James Mishquart, Northern Superior Chiefs	Mrs. Karen Roche, University Secretary
Ms. Heather Moynihan, Engineering	
Mr. William Perrault, Member-at-Large*	

Regrets

Mr. Art Beaver, Ogemawahj Tribal Council	Mr. Tim Pile, Vice-Chair, Métis Nation of Ontario
Ms. Nancy Bouchard, Chair, Anishinabek Employment & Training Services	Mrs. Marian Ryks-Szelekovszky, Vice-Provost (Student Affairs)
Ms. Sandra Cornell, Native Nurses Entry Program	Ms. Ethel Sault, Thunder Bay Indian Friendship Centre
Ms. Judy Flett, Board of Governors	Ms. Nancy Stevens, Lecturer, Social Work & Interdisciplinary Studies, Orillia Campus
Ms. Dobi-Dawn Frenette, Nishnawbe-Aski Nation	Ms. Yolanda Wanakamik, Aboriginal Community Liaison Officer
Ms. Ingrid Green, Ontario Native Women's Association	
Dr. Lori Livingston, Health & Behavioural Sciences	

Absent

Ms. Laura Buker, Aboriginal Faculty, Education	Mr. Dennis McPherson, Chair, Indigenous Learning
Dr. Bahram Dadgostar, Business Administration	Dr. John O'Meara, Education
Dr. Andrew P. Dean, Science and Environmental Studies	Dr. Ulf Runesson, Natural Resources Management
Dr. Alice den Otter, Orillia Campus (Dean's Designate)	Dr. Henri Saliba, Engineering
Dr. Ruby Farrell, Aboriginal Faculty, Indigenous Learning	Ms. Ethel Sault, Thunder Bay Indian Friendship Centre
Dr. Judy Iseke, Canada Research Chair, Indigenous Education	Dr. Roger Strasser, Northern Ontario School of Medicine
	Ms. Dolores Wawia, Aboriginal Faculty, Education

* teleconference

Paul Capon was the Acting Chair

1. **Welcome and Opening Prayer**

Ruth Wagner led the Opening Prayer

2. **Approval of Agenda**

MOVED (L. Wabange/P. Smith) that the agenda for the Monday, April 18, 2011 meeting be approved as distributed.

CARRIED

3. **Conflict of Interest**

No conflicts of interest were declared.

4. **Approval of Minutes**

MOVED (L. Wabange/B. Sabourin) that the Minutes of the AMC meeting of February 28, 2011 be approved.

CARRIED

5. **Business Arising (not elsewhere on the agenda)**

There was no business arising.

AMC PHOTOGRAPH for the Aboriginal Initiatives Magazine was taken.

6. **New Business**

6.1 Appointment of Representative from Ogemawahj Tribal Council

MOVED (R. Wagner/P. Smith) that Art Beaver be appointed as the representative from Ogemawahj Tribal Council on the Aboriginal Management Council.

CARRIED

6.2 AMC Advisors' Report

6.2.1 Changing the name of the Aboriginal Management Council (AMC)

L. Wabange reviewed the highlights from the Advisors' Committee report regarding the April 4th meeting of the Advisors.

Aboriginal Governance Council was the recommended name change following a discussion at the Advisors' Meeting.

MOVED (L. Wabange/S. Wolf) that the name of the Aboriginal Management Council be changed to the Ogimaawin/Aboriginal Governance Council.

CARRIED

6.2.2 Aboriginal faculty recruitment and retention survey

Lisa Wabange asked that comments be submitted to her regarding the recruitment and retention survey. The survey will have a disclaimer indicating that this will be a confidential document.

Dr. John Hodson will be the Researcher and the Research Assistant will be hired in the future.

The work will be conducted in in conjunction with the Research Office to ensure the research ethics requirements are followed.

Self-declared Aboriginal former and current faculty will be surveyed.

6.3 Lakehead University Project Plans

6.3.1 Lakehead University Priority Projects

Dr. Stevenson explained the pillars of the multi-faceted Gichi Kendaasiwin Project. This project includes:

- Daycare Centre – Nanibijou Daycare Centre would be a partner in this. The facility would be an upgrade to the current daycare centre.
- Scholarship fund – Discovery Fund – working with students in Grades 3 & 4 to encourage them to stay in school and continue on to post-secondary education.
- Connecting with communities –Lakehead University is looking into a telepresence system.
- Kendaasiwin Centre

Dr. Stevenson welcomed questions and comments on this

initiative. AMC members were encouraged to send emails to Dr. Stevenson.

Night and evening programming will be offered at the daycare centre.

Financing from the government and private sector will be important. LUSU may be a 50% partner in the daycare centre which would move that part of the project forward quickly.

6.3.2 Kendaasiwin Centre Committee Presentation

Dr. Peggy Smith reviewed the work that the Kendaasiwin Centre Committee has been doing to keep the concept of an aboriginal centre alive. Dr. Smith provided an explanation of the project including the size of the building and the concept of the project. Research, classrooms, office space, support services, elders' space, etc. are all included. This facility would also include an international focus. The centre would encourage links to the community and the groups involved with AMC.

A fund-raising feasibility study and a fund-raising plan is the next important step to move this project forward. Lee Gould, Vice-President University Advancement & Community Relations will lead the fund-raising.

A design concept poster contest is underway to involve the students. The concept needs to be developed for brochures and marketing the project.

Successful fund-raising is imperative to cover the majority of the funds needed for the project.

Dr. Stevenson asked if the Kendaasiwin Committee would consider having conference calls or to contact other universities to determine the cost of the project and areas where problems arose for those universities.

Consideration might be given to offering a logo competition.

The NAP, NTEP and Native Language courses were planned to be included in this centre.

Bev Sabourin and Lisa Wabange have been consulting with Elders about this project. An elder will be asked to join this committee.

MOVED (P. Smith/L. Wabange) that the AMC endorses the draft business plan in principle as presented today, and will review the actual business plan for approval next fall 2011.
CARRIED

6.4 New appointments to Kendaasiwin Centre Committee

MOVED (P. Smith/B. Sabourin) that the current members are reappointed to the Kendaasiwin Committee and that the steering committee be given the authority to add members as needed.
CARRIED

Anyone who is interested in participating on the Kendaasiwin Committee may contact Bev Sabourin or Karen Roche.

MOVED (P. Smith/B. Sabourin) that the AMC affirms the concept of the Champions Table.
CARRIED

6.5 AMC Meeting Schedule for 2011-12

All meetings will be scheduled in ATAC 3004 from 2 pm to 4 pm. The proposed meeting schedule for the 2011-12 year is as follows:

September 26, 2011
October 24, 2011
November 21, 2011
January 23, 2012
February 27, 2012
April 16, 2012

MOVED (P. Smith/K. Beardy) to approve the meeting schedule for the 2011-12 year.
CARRIED

6.6 AMC Appointment to Senate & Joint SAC/AMC – Terms of Reference

6.6.1 MOVED (P. Smith/B. Sabourin) that Sandra Wolf be reappointed as the AMC Representative on Senate for the term September 2011 – August 2012.
CARRIED

6.6.2 MOVED (P. Smith/B. Sabourin) J. Hodson and Judy Flett be appointed as the AMC representatives on the Joint SAC/AMC Committee for the term September 2011 – August 2012.
CARRIED

7. Updates/Reports

The following reports were presented:

- 7.1 Aboriginal Education – J. Hodson
- 7.2 Vice-Provost (Aboriginal Initiatives) – B. Sabourin
- 7.3 Aboriginal Community Liaison Officer – Y. Wanakamik
- 7.4 Aboriginal Cultural & Support Services – L. Wabange
- 7.5 Native Access Program – G. Hendrick-Laliberte
- 7.6 Lakehead University Native Student Association – A. Mekanek
- 7.7 Native Nurses Entry Program – S. Cornell
- 7.8 Orillia Campus – K. Fedderson
- 7.9 Senate – S. Wolf
- 7.10 Senate Research Ethics Board – S. Wolf

8. Information Items

- 8.1 The Advisors Committee Meeting Minutes of February 14, 2011 are available on the AMC website at http://aboriginalinitiatives.lakeheadu.ca/uploads/docs/AMCApril1811/Advisors_Cttee_Minutes_14Feb11.pdf.

- 8.2 AMC Membership List was distributed.

9. Adjournment

MOVED (S. Wolf/B. Sabourin) that the meeting be adjourned.
CARRIED

Paul Capon, Acting Chair

Karen Roche, Secretary

ADVISORS COMMITTEE REPORT
TO OGIMAAWIN-ABORIGINAL GOVERNANCE COUNCIL
SEPTEMBER 19, 2011

By Peggy Smith, Chair

The Advisors Committee met on September 16, 2011. Items discussed and recommendations to O-AGC include:

Recommendation to AMC: Minutes of May 9, 2011 approved will be posted on the O-AGC website.

Faculty Questionnaire update from J. Hodson

- Research Ethics Board approval received at the end of July
- Using Survey Monkey to implement the survey
- Deadline for participants: October 31, 2011
- Positive response to date; will be sending out reminders.
- Introduced Suzanne Tardif, Research Assistant

Academic Plan

- Update received from Dr. Moira McPherson
- O-AGC Advisors Committee will be looking at the Action Plan at the October 4th meeting and will be providing feedback to O-AGC and Academic Planning Committee.

Chair/Co-Chair - Tabled until next meeting

- Dr. Sandra Wolf and Annette Schroeter may be interested.
- Peggy will follow up by email.

Recommendation to AMC: O-AGC Advisors Committee recommends to the President that something be done to expedite the renovation process in the Braun Building, so that the Native Nurses Entry Program is able to return to main campus.

- Sandra Cornell discussed the challenges of not being able to effectively communicate with the NNEP students throughout the year, particularly during the winter months. All of NNEP's classes are held on main campus.

Full-Time Aboriginal Staff at the Orillia Campus: A subcommittee (John Hodson, Yolanda Wanakamik and Peggy Smith) of the O-AGC Advisors Committee has been struck to review the Aboriginal student needs of the Orillia Campus to provide a rationale to Dr. Fedderson for a full-time position for Aboriginal Initiatives at the Orillia Campus. A recommendation will be made following this review.

To: Ogimaawin/Aboriginal Governance Council (O-AGC)
From: The Department of Aboriginal Education, Faculty of Education
Date: September, 2011

Honours Bachelor of Education (Aboriginal) P/J Program and the Native Teacher Education Program

1. We had a very successful Matawa HBEd summer, special thanks to everyone one in the Faculty and the Department for creating such a welcoming environment for teacher candidates and their families. We received tremendous feedback regarding their summer experience. Mii 'gwetch.
2. Completed a 1500 piece mailing to schools in the district promoting our programs in collaboration with the Prof. Development Dept.
3. Fall registration of HBEd & NTEP students is almost complete. This includes individual timetables that are now in place as required by candidates.
4. All First Nations Sponsorship Letters for tuition and books have been received at Admissions and the LU bookstore. Books for Webequie students and Fort Hope students were sent out Friday, Sept 2/11.
5. Members representing our Dept. and many other Aboriginal Depts. Enjoyed a Feast at the Stevenson's new residence, Aug 27/11. This was a special project request to have their new residence Blessed by an Elder and also to announce that his special Kendaasiwin Project initiatives.
6. Judy just returned from a two day Conference in Sioux Lookout for the Windigo Teachers Orientation. This was a very special place to be bringing our Department's promotional materials directly to the teachers who will distribute and encourage community members to consider Lakehead University and a career in Education.

Native Language Instructors Program

1. There were approximately 100 students enrolled in the 2011 NLIP summer programs of NLTC, NASL and Institute Courses. This number is considerably less than the enrollment we have had in the past. There were approximately 28 students who took Ojibwe spring/summer courses. Introductory Cree courses were cancelled due to lack of enrollment. Approximately 25 NASL candidates for the 2012 May convocation. The final report outlining the activities in detail for the 2011 NLIP summer is just about completed.
2. Unofficial numbers of students for the fall/winter courses
 - **2 sections of the Introduction to Severn Ojibwe**
OJIB 1013/INDI 1014 FA = 36 students
OJIB 1013/INDI 1014 FB = 35 students

Both of these sections exceed the maximum number of students. Other students are hoping to be allowed to take the course with the instructor's permission. Depending on the interest and number of students who would like to take the course, we are considering adding another section of this course either this fall term or the winter term.

- **Introduction to Western Ojibwe**

OJIB 1014 FA/INDI 1015 FA = 24 students

- **Introduction to Cree**

CREE 1010/INDI 1011 FA = 22 students

- **Intermediate Ojibwe**

OJIB 2001 YA = 15 students

- **Advanced Ojibwe**

OJIB 3001 YA = 3 students

This course usually has a very low number of students but the instructor normally proceeds with it.

- **Education Practicum**

EDUC 1599 YA = 17 students

3. Aboriginal Education department is collaborating with the Ontario College of Teachers for the Conversation Circles to Support the Development of Additional Qualifications Guidelines for Teaching Native Languages gathering in November 2 and 3, 2011. OCT has asked the department to contact the potential participants for this gathering. We are expecting approximately 35 participants which will include Native Language teachers, elders, administrators and other language professionals. The participants will be divided equally into 3 language groups of Ojibwe, Cree and Oji-Cree. We are slowly receiving the names and these will be forwarded to OCT soon enough.

Department Administration

1. Faculty and staff attended the first annual Departmental planning retreat Sept. 5 & 6 at Fort William First Nation.
2. The entire Department is engaged in the Ontario College of Teachers Pre-Service Accreditation Review which will occupy much of the attention of the Department until February 2012.

Aboriginal Recruitment/ Outreach Activities**Aboriginal Alumni Chapter**

- Alumni Chapter Showcase in honour of National Aboriginal Day. Alumni presentations by a Patricia McGuire, published author, Alice Sabourin, poet & small business owner and Donna Simon, singer and artist. This event was held on June 16, 2011 in the Faculty Lounge.
- Developed a banner for recruitment of Aboriginal Alumni

Hammarskjold High School Friendship Circle Lunch

- A closing ceremony for the lunches was held on June 9, 2011 at Hammarskjold High School. All role models and participants attended and remarks were made to continue into 2012.
- We will continue with the sessions for the winter term with Hammarskjold and the Catholic Board will also be asked to participate at one of the high schools

Aboriginal Mentorship Program

- A Program schedule is being developed for 2011/2012.
- Current third and fourth year Lakehead students will be paired with high school students to encourage pursuing goals of a post secondary education. Mentors will conduct presentations in the schools about their experiences in post secondary education

Royal Bank and Lakehead University Wrap Up Celebration – November 2011

- Ongoing communication with RBC about project.
- The Wrap up celebration will occur on December 1st with Mr. Phil Fontaine in attendance.

Aboriginal Postsecondary Information Program (APSIP)

- Lakehead will participate in 7 weeks of the recruitment tour beginning September 19th. Lakehead has organized Week 1. In Northwestern Ontario week we will see approximately 12 high schools with students from grade 9-12.
- Lakehead is a lead coordinator for the Northwest Region. This means that we are the contact for all schools visiting the area from the Manitoba border to the North Shore/Manitoulin area. We assist with travel plans, coordination of school visits, etc.
- APSIP is currently working on a website, terms of reference to which Lakehead plays a role in development of these areas. We attend meetings via Skype.

NOSM Summer Science Camp

- In partnership with the Northern Ontario School of Medicine (NOSM) we supported the NOSM Summer Science camp held on the NOSM West campus July 4-8 with 19 students attending.
- NOSM is the only school in Canada in the past 30 years and is founded upon the principles of social accountability and thus has a mission of the training more physicians from Aboriginal and Francophone backgrounds, and from rural environments.

- The main goal of the camps is to raise youth awareness about the variety of science and health careers open to them.

Mining Matters Youth Camp

- In partnership with Mining Matters charitable organization Lakehead University participated in the Youth Camp by hosting 2 sessions for the students on opportunities at Lakehead University and a visit to the Department of Geology.
- Mining Matters brings the wonder of Canada's geology and mineral resources to students, educators and industry. They provide current information about rocks, minerals, metals, and mining and offer exceptional educational resources that meet provincial Earth science and geography curriculum expectations.
- On August 31st we hosted 20 students on campus for the recruitment presentation and hands on experience with the department of Geology. The event was from 9:30-12:00 with the students enjoying breakfast and lunch on campus.

Indigenous Knowledge Film & Speaker Series

- In partnership with the Faculty of Education, Aboriginal Education, Biindigaate Film Festival, RBC and Royal Bank of Canada Community Outreach Partnership we are hosting an Indigenous Knowledge Film and Speaker series, October 4th, November 15th & 29th.

Aboriginal Research

Aboriginal Research Facilitator (ARF) continues to collaborate with faculty and students to promote research and scholarly projects in partnership with Aboriginal communities and organizations. Contacts with Aboriginal peoples/organization/communities for research projects, research information, and/or research funding opportunities for projects are in process. Current contact established and initiatives to date:

- Kristin Burnett-Urban Aboriginal Women
 - Graham Passmore-Modelling teacher success
 - Sandra Wolf-Curriculum Development
 - YES Employment Services-contract research
 - CIHR-NORP
 - Connie Nelson-Food Security
 - Eli Nix-Post-Doctoral
- Establishing accessibility and promoting the role of the Aboriginal Research Facilitator through presentations at Faculty meetings. First presentation was with Faculty of Natural Resource Management, second one was with Faculty of Education and a third one has been scheduled with Faculty of Science. Other faculties are being scheduled for a presentation.
 - Advertising, interviews, personal contact and mail out are other means used for promoting Aboriginal Research Facilitator's role.

Aboriginal Cultural and Support Services (ACSS)

Prospective Students

- Promotional mail out of 183 information packages to 125 First Nation Post-Secondary Education Counsellors' in Ontario, 29 Friendship Centre's, and 29 MNO Councils. Mail out included the Aboriginal Initiatives promotional magazine, Importance of Self Declaration card and Aboriginal Cultural Supports Services information.
- Over the summer assisted prospective students with inquiries, application, academic advising, referrals for housing, daycare funding etc.

Academic/Transitional Supports

- Assisted Aboriginal Post-Secondary Education (APSE) Counsellors' by providing necessary information required for their students applications to Lakehead University.
- Assisted potential students with securing funding and application renewal for 2011/12 semester by providing letters of support for students
- Assist several students over the summer with editing essays, computer and research support.
- Sent a welcome letter to approximately 169 new Aboriginal students attending Lakehead University this fall informing them about ACSS and invited them to take part in our activities and programming as well as them to the orientation activities.
- A similar ACSS Introduction letter was emailed to all of the 36 First year students at the Orillia campus by email.
- Mailed out ACSS information brochure promoting services and supports to all Deans to distribute to their Chair's and Faculty.

Aboriginal Counsellor/Liaison

- Interviewed for the Aboriginal Counsellor/Liaison position over the summer and Kim Bortolin was hired and started work in late August. Kim will be working out of ACSS (Monday, Wed, and Friday) and NNEP (Tuesday and Thursday).
- Meet and Greet the new Counsellor Liaison held on August 22nd to welcome Kim to her new position.

Cultural Programming

- In May, a Medicine Garden planting session took place at the Sweat Lodge Site. Approximately 32 participants came to assist the Elders and Lisa.
- Planning sessions with the Elder were held over the summer months to look at cultural supports and programs for the fall.
- During summer months ACSS provided assistance and support to students, staff, faculty, Elder's and community around things like Elder protocol, smudging notices, cultural awareness and support.
- ACSS hosted a summer feast called a Miichim Nonkom (Food today) for total of (75) students taking summer courses, and were joined by a few Elders from the Thunder Bay Community.
- Engaged an Artist from community to paint a Métis Flag, at the entrance of the Aboriginal Student Lounge to indicate to Métis students that this is a place for them.

- Engaged Artist, Elliott Doxtater-Wynn to paint a mural on the C-can at Sweat Lodge site. Youth and children from the Nanabijou Childcare Centre participated in the painting of the mural under the Artist's supervision. A Media release sent to the media and received coverage in the local news.
- Fall Harvest invitations were sent to various departments, administration, managers, staff, students and faculty. Invitations were also sent to Thunder Bay community stakeholders to come and welcome our first year and returning students.

Native Access Program

- NAP Role Model posters were developed of NAP students.
- Assisted with planning of the Aboriginal Youth Achievement & Recognition Awards.
- Online advertising in Chronicle Journal "page curl"
- NAP Year End Gathering, Faculty Lounge
- Updated the NAP Handbook.
- Promotion of the NAP over the spring and summer.
- Attended Pays Plat Career Fair.
- NAP interviews of prospective students. Assisted NNEP with interview
- NAP had 25 applicants and 16 were selected.
- Developed an "Introduction to Writing Workshop" in collaboration with NNEP for Access students prior to the start of their program
- Planned and held NAP Orientation

Summary of Aboriginal Initiatives at the Orillia Campus 2010-11

Greater efforts have been over the past two years to establish an Aboriginal presence at the Orillia campus through Outreach to local Aboriginal communities and cultural programming.

These include the following initiatives:

- Elder presence on campus (1day per week)
- Elders Traditional Teaching (12 week, Jan – March) Series and the promotion and advertisement in the local newspaper.
- 2nd annual Aboriginal Stakeholders Gathering; the primary purpose of this gathering is to reach out to the Aboriginal Stakeholders First Nation and Métis Post Secondary Education Counsellors/Directors in the area to generate interest and promote the Orillia programs and campus.
- Nametwaawin – Making a presence: Integrating Indigenous Knowledge into Curriculum and Teaching Methodologies workshop. This workshop was designed to support faculty considering the integration of Indigenous Knowledge of Aboriginal Peoples into curriculum and programs. Based on the content presented during the workshop, participants had an opportunity to address teaching and learning in a way which is both culturally appropriate and respectful.
- Online supports and telephone supports to Aboriginal students provided by ACSS.

- Proposed for this year (Sept to April), is the Office of Aboriginal Initiatives has offered to provide one time financial support to hire a part time Aboriginal Liaison Advisor (ALA) to work with the OAI and the Orillia Student Affairs. The ALA's role is: to provide outreach and to recruitment Aboriginal people, to actively engage with the Aboriginal community in Central Ontario and Simcoe County, to foster strong connections and relations between the Orillia campus and it's Aboriginal partner/stakeholders, especially among those of the surrounding Aboriginal communities and to coordinate the Elder Traditional Teaching speaker series.

Community Engagement

Métis Nation of Ontario, Memorandum of Understanding (MoU)

- Lakehead University and the Métis Nation of Ontario signed and MoU that outlines areas for future collaboration. The agreement will benefit Métis students at Lakehead University by improving access to services and increasing opportunities to learn.
- In collaboration with MNO, developed a work plan identifying specific actions to implement the Métis MoU.

Nishnawbe-Aski Nation Visioning exercise

- A joint Lakehead University and NAN visioning exercise was held on campus with NAN. The purpose of this exercise was to review what has been an accomplishment since signing the NAN and Lakehead University Partnership agreement in 2001, determine what future work can be done collaboratively, identify key priority areas and develop a plan for moving forward.
- Follow meeting is currently underway with NAN representatives to update the NAN/LU agreement.

Queens University Conference on Aboriginal Education

- VP- AI presented at the Queens conference on Lakehead's "Best Practices on Aboriginal Initiatives at Lakehead" and how the university engages the Aboriginal community in the governance decision making structures.

Seven Generations Educational Institution (SGEI)

- Attended the Graduation ceremonies in Fort Frances and presented a gift to the 3 Bachelor of Arts students who graduated.

YES Employment Research Project

- A joint partnership with between YES Employment, Lakehead University, Aboriginal Initiatives, Career and Cooperative Education and Negahneewin College. The project is to develop a Comprehensive Counselling Assessment tool Kit to assist employment professionals with Service to Aboriginal Populations.
- The goal is to gather current Good Practice Aboriginal Assessment Tool information from across Canada, gain insight from practitioners utilizing these tools and facilitate opportunities for training on the administration and interpretation of tools identified.

Other highlights

MTCU Year 2 Achieved Results report

- Report prepared and submitted in May.

Lakehead University Access Fund (LUAF)

- Met with University of Winnipeg representatives responsible for the establishment of the Opportunity Fund as a model for to develop a similar fund here at Lakehead University. A full presentation on this will be presented by Gerry Munt at the November O-AGC.

Lakehead University Access Fund Pilot Project – Sherbrooke Summer Literacy Camp

- A pilot project was developed in connection to the proposed LUAF and a partnership was established with the Sherbrooke School to host a summer literacy camp involving 13 students. Two on campus events (July 14 & 20) were organized for students to participate. These students are the first graduates of the Access Fund Pilot Project. The families and children were presented with certificates and a \$50.00 tuition credit.

Respectfully submitted by:

Beverly Sabourin, Vice-Provost
Office of Aboriginal Initiatives

THE NATIVE NURSES ENTRY PROGRAM
REPORT TO THE OGIIMAAWIN ABORIGINAL GOVERNANCE COUNCIL
September 26, 2011

Staffing Update

The NNEP has a new contract Aboriginal Counsellor/Liaison in collaboration with the Aboriginal Initiatives. Kimberly Bortolin started her position on August 22, 2011. She is a Lakehead University graduate who is a registered social worker and has several years of experience working with Aboriginal students. Kim previously worked as a counsellor and as an instructor at the Seven Generations Educational Institute in Fort Frances. Kim will be working with the NNEP Students on Tuesdays and Thursdays. Kimberly brings a wealth of knowledge, skills, and experience to the NNEP.

Once again, the NNEP was able to recruit Mr. Gerry Martin to take on the role as the Traditional Elder for the 2011-12 academic year. Gerry brings a wealth of knowledge wisdom and skills to the NNEP student's faculty and staff. A listing of the Traditional Teachings will be posted for all to attend.

The NNEP has rehired Ghislaine Attema, in the position of the Casual Contract AHHRI Project Coordinator to work on the implementation of the 2nd Distance Education Pilot Project for NNEP. The project will focus on offering the English as a newer initiative in addition to the Study Skills and Math courses once again.

Student Progress

The Native Nurses Entry Program is in its 26th Intake. The NNEP has recruited and accepted 13 students from the NAN, Robinson Superior Treaty Area, Treaty #3 and Liard First Nation in the Yukon. There are 4 returning students from the previous intakes, 1 student returning from the 24th intake, and 8 new NNEP students. At the time of writing this report, the five returning students will be placed on probation (which includes both academic and attendance components).

Program Update

The 2011-2012 NNEP students (26th intake) will have the continued benefit of an Elder. Tutoring and counselling will be a regular component being offered to each of the NNEP Students. Each of the students will have a minimum of one checkpoint with the Counsellor/Liaison Worker, where they are provided an introduction to the new Counsellor/Liaison, they will also be provided with an overview of their expectations of the program a discussion of any issues of other importance are raised and discussed e.g. attendance, personal/family challenges.

There will be a monthly NNEP Instructors' meeting facilitated on September 22, 2011 and monthly thereafter to discuss student progress and to share best practices. These are very beneficial to both NNEP staff as well as for NNEP instructors. Karen Cromarty has been

recruited to teach the Study Skills & Logical Reasoning in the NNEP for the on campus and distance education course. Karen Cromarty, is a member of the Wunnumin Lake First Nation. She is a graduate from Lakehead University in 2000 with a Bachelor of Arts and Bachelor of Education. Karen has 8 years teaching experience in Wunnumin Lake.

The NNEP Manager will be teaching the NI110 Communication Course this term and attempting to attend the Biology and Chemistry classes to assist with tutoring for the NNEP Students.

The NNEP Orientation will take place on Thursday September 8th in the School of Nursing Lab; followed by a campus tour, lunch in the Residence Cafeteria and finally registration of their courses as a group.

Program Promotion Activities

May 12 & 13, 2011	Kinew Childcare Center & Beendigen Resource Center at the Rat Portage First Nation
May 17, 2011	Sachigo Lake First Nation, Nursing Station, & WAHSA Education
May 18, 2011	Kingfisher Lake First Nation, Nursing Station and WAHSA Education
Mon, May 25, 2011	Promotional Videoconference for the AHHRI 2 nd Distance Delivery Pilot Project for NNEP
June 30, 2011	Fort William First Nation Health Career Fair at the Community Center
July 5, 2011	Attendance and participation by the NNEP Administrative Assistant at the NOSM Summer Science Camp.
July 13, 2011	Pays Plat First Nation Career Fair at the Community Hall

Advisory Committee Meeting

The Advisory Committee meeting is scheduled to take place on December 14, 2011.

Recruitment for the 27th Intake

The application process is available on-line for students to obtain the package on their own. There is no way of tracking the number of individuals who access the package in this manner. There is continuous recruitment and application packages distributed for the next intake as requested.

Respectfully submitted,
 Sandra Cornell, RN, HBScN
 Manager Native Nurses Entry Program

September 12, 2010

Orillia campus report to the Ogimaawin Governance Council

Aboriginal Liaison Advisor

A part-time job at the Orillia campus has been created. The intent is to have the successful candidate take over Aboriginal programming by working with ACSS and Aboriginal Initiatives in Thunder Bay to extend opportunities at the Orillia campus. Ideally, the candidate will have extensive knowledge of Aboriginal culture and be connected with Aboriginal communities in Orillia and area. The selection process should be concluded by the end of September

Elder-in-Residence Planning

Lisa Wabange, Coordinator of ACSS, has been working on connecting with individuals from Orillia and area to seek out Elders who may be interested in acting as an Elder on campus and taking part in the Aboriginal Elders Teaching Series. Last school year the Series was very well attended, and so we are hoping to continue to offer this again

Visit to Thunder Bay Campus

Katie Fraser, a member of the Orillia Student Affairs team, visited Thunder Bay to learn about programming and services. One day was spent learning about the programs and services offered by Aboriginal Culture and Support Services as well as Aboriginal Initiatives. Lisa Wabange provided information on the new Aboriginal Counsellor/Liaison position that has recently been filled, reviewed upcoming events such as the Fall Harvest, and showed Katie the on-campus Sweat Lodge and Fall Harvest site, including the medicine gardens and mural.

Katie was introduced to Sandra Connell, Manager of the Native Nurses Entry Program and was informed on how this brought students into the University. She also spent time with Yolanda Wanakamik, Aboriginal Outreach/Recruitment, and Ashley Dokuchie, Administrative Assistant for Aboriginal Initiatives, to brainstorm how to involve Orillia students in planning for the 2011/2011 school year, as well as how we can reach out to Rama First Nation.

**REPORT TO THE OGIMAAWIN ABORIGINAL GOVERNANCE COUNCIL,
LAKEHEAD UNIVERSITY
FROM
LAKEHEAD UNIVERSITY SENATE**

Submitted Monday, September 19, 2011, for Ogimaawin Aboriginal Governance Council meeting
~~..... scheduled Monday, September 26, 2011.....~~

Senate Meeting Friday, May 13, 2011

Next Senate meeting scheduled for Friday, September 23, 2011

- During April and May, Senate and the subcommittees of Senate were engaged in Academic Planning. Ogimaawin Aboriginal Governance Council members and advisors were involved in that planning process at several levels. After the Ogimaawin Aboriginal Governance Council Advisors met to draft text and develop a focus on Social Justice, that information was passed on to Senate planning. At the last reading of the draft Academic Plan, much of that language appears to have survived the planning process.
- On May 13, 2011, Senate met to conduct routine business, but also to either approve or not approve the proposal for the Lakehead University Law School. Sandra Wolf, John Hodson, and Judy Flett presented their personal and Aboriginal collective perspectives on the need for an Aboriginal-focused law school. There were Senators who did not vote in favor of the Law School proposal, but in the end the proposal was accepted and the Law School was approved.
- On August 27, 2011, Dr. Stevenson hosted an Aboriginal Feast at his home on the edge of the forest in Thunder Bay. The feat we well-attended. The food was excellent and there was more than enough for everyone. This event set a tone of community solidarity for the beginning of the school year for me, as it did for others, I'm sure. Chi migwech, Dr. Stevenson.
- On September 23, 2011, Sandra Wolf will report 2010 – 2011 activities of the Ogimaawin Aboriginal Governance Council to Senate as part of the on-going effort of Lakehead Executive to build closer relationships and understandings between the three Lakehead University Executive functions of Senate, Board of Governors, and Ogimaawin Aboriginal Governance Council. Content for that report is taken, in large measure, from Beverly Sabourin's Annual Report. Chi migwech to Beverly and to Karen, Roche, for coordinating this effort.

Submitted September 19, 2011
Sandra Wolf, Ph. D
Faculty of Education, Lakehead University

REPORT TO OGIMAAWIN ABORIGINAL GOVERNANCE COUNCIL, LAKEHEAD UNIVERSITY
FROM
LAKEHEAD UNIVERSITY SENATE RESEARCH ETHICS BOARD
Submitted Monday, September 19, 2011
Meeting scheduled Monday, September 26, 2011

**Senate Research Ethics Board Meeting - Friday, September 16, 2011
(Next Research Ethics Board Meeting scheduled for Friday, April 23, 2010)**

- The Tri-Council Policy Statement Tutorial, an online training module, has been updated to reflect the revised policy, contained in TCPS 2 - Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans. Inclusion of training content required to satisfy the requirements of Chapter 9, RESEARCH INVOLVING THE FIRST NATIONS, INUIT AND MÉTIS PEOPLES OF CANADA
- The Lakehead University Research Ethics Board has reviewed 60 research ethics applications for approval since the last meeting. Those that specifically address research in "Aboriginal communities" include:
 - Department of Natural Resources, Building Resilient Northern Ontario Communities through Community Based Forest Management, Approved and Active
 - Department of Social Work, The Lived Experience of Anishinabe Youth Engaged in Therapeutic Horticulture, Approved and Active
 - Faculty of Education, Issues and Underlying Factors Relating to the Graduation Rates of Aboriginal Students from Mathematics Programs, Approved and Active
 - Department of Natural Resources Management, Giving Voice to First Nations View of Land Stewardship: Moving Beyond the Boreal Conservation vs. Development Debate, Approved with revisions, Active
 - Faculty of Education, Recruitment and Retention of Aboriginal Faculty at Lakehead University, Approved and Active
- Dr. Chander Shahi is currently serving as Chair of the Research Ethics Board. Richard Maundrell has served two consecutive terms and is not eligible to serve an additional term. Dr. Shahi began his tour of duty at the September 16th meeting.

Submitted September 19, 2011
Sandra Wolf, Ph. D
Faculty of Education, Lakehead University

LAKEHEAD UNIVERSITY
OGIMAAWIN-ABORIGINAL GOVERNANCE COUNCIL

ORGANIZATION	REP NAME	PH. #	FAX #	EMAIL
Lakehead University President	Dr. Brian Stevenson	343-8200	346-7920	bstevens@lakeheadu.ca
Lakehead University Provost & Vice-President (Academic) (Alternate)	Dr. Rodney Hanley	343-8640	343-8075	rshanley@lakeheadu.ca
Lakehead University Vice-Provost (Aboriginal Initiatives)	Beverly Sabourin	766-7177	343-8679	bsabouri@lakeheadu.ca
Lakehead University O-AGC Advisors Committee	Dr. Peggy Smith	343-8672		pasmith@lakeheadu.ca
Lakehead University Board of Governors'	Judy Flett	343-8020		jflett@lakeheadu.ca
Lakehead University Native Students Association		346-7713	346-7757	
Member-At-Large	William Perrault	(807) 274-5257 (807) 274-2796 (W)		BillP@7generations.org
Anishinabek Employment & Training Services	Nancy Bouchard, (Chair)	346-0307	346-0310	nancy.bouchard@aets.org
Matawa First Nations	Paul Capon	344-4575	344-2977	pcapon@matawa.on.ca
Métis Nation of Ontario	Tim Pile, (Vice-Chair)	476-4779 cell	346-4658	tmp@metisnation.org
Nishnawbe Aski Nation	Dobi-Dawn Frenette Kathy Beardy	625-4969 625-4902	623-8066	dfrenett@nan.on.ca kabeardy@nan.on.ca
Ogemawahj Tribal Council	Art Beaver	(705) 329-2511	(705) 329-2509	abeaver@ogemawahj.on.ca
Ontario Native Women's Association	Ingrid Green	623-3442	623-1104	aset@onwa-tbay.ca
Orillia Region Representative	Senator Ruth Wagner	(705) 385-2585		wagnervioliins@hotmail.com
Thunder Bay Indian Friendship Centre	Ethel Sault	344-8399 (H) 346-4034		sault@tbavtel.net
Union of Ontario Indians/Northern Superior Rep.	James Mishquart	(807) 885-3401	(807) 885-1218	thunderheart63@hotmail.com
University Secretary (Non-voting)	Karen Roche	343-8577	346-7992	kroche@lakeheadu.ca
<u>O-AGC Advisors:</u>				
Chair, O-AGC Advisors	Dr. Peggy Smith	343-8672	343-8116	pasmith@lakeheadu.ca
Aboriginal Cultural & Support Services	Lisa Wabange	343-8084	346-7757	lwabange@lakeheadu.ca
Aboriginal Education (Chair)	Dr. John Hodson	766-7195	346-7706	jhodson@lakeheadu.ca
Aboriginal Education Faculty	Dr. Laura Buker	343-8726		lbuker@lakeheadu.ca
Aboriginal Education Programs Coordinator	Judy Flett	343-8020	344-6807	jflett@lakeheadu.ca

Aboriginal Outreach/Recruitment	Yolanda Wanakamik	343-8926		ai_aclo@lakeheadu.ca
Aboriginal Research Facilitator	Annette Schroeter	343-8124		acschroe@lakeheadu.ca
Canada Research Chair, Indigenous Education	Dr. Judy Iseke	343-8050		jisekeba@lakeheadu.ca
Education Elder in Residence & Aboriginal Faculty	Dolores Wawia	343-8703		dwawia@lakeheadu.ca
Engineering (Dean's Alternate)	Heather Moynihan	343-8252	343-8928	hemoynih@lakeheadu.ca
Indigenous Learning (Chair)	Dennis McPherson	343-8984	343-8023	dmcpfers@lakeheadu.ca
Indigenous Learning	Dr. Ruby Farrell	343-8424		rfarrell@lakeheadu.ca
Native Access Program	Gloria Hendrick-Laliberte	343-7709		gchendri@lakeheadu.ca
Native Language Instructors' Program	Bruce Beardy	343-8003	346-7746	bbeardy@lakeheadu.ca
Native Nurses Entry Program	Sandra Cornell	343-8768	346-7824	sdcornel@lakeheadu.ca
Northern Ontario School of Medicine	Tina Armstrong	766-7436		tina.armstrong@nosm.ca
Orillia Campus (Dean's Designate)	Dr. Alice den Otter	705-330-4008, Ext. 2622		adenotte@lakeheadu.ca
Senate Research Ethics Board	Dr. Sandra Wolf	343-8065		swolf@lakeheadu.ca
School of Social Work, Orillia Campus	Nancy Stevens	705-330-4008, Ext. 2368		nesteven@lakeheadu.ca
Vice-Provost (Student Affairs)	Marian Ryks-Szelekovszky	343-8149	343-8679	vprovost-sa@lakeheadu.ca

Deans:

Business	Dr. Bahram Dadgostar	343-8410	343-8443	bahram.dadgostar@lakeheadu.ca
Education	Dr. John O'Meara	343-8199	343-8054	jomeara@lakeheadu.ca
Engineering	Dr. Henri Saliba	343-8509	343-8928	henri.saliba@lakeheadu.ca
Graduate Studies	Dr. Philip Hicks	766-7136	346-7705	philip.hicks@lakeheadu.ca
Health & Behavioural Sciences	Dr. Lori Livingston	766-7206	766-7155	lliving@lakeheadu.ca
Natural Resources Management	Dr. Ulf Runesson	343-8784	343-8116	ulf.runesson@lakeheadu.ca
Northern Ontario School of Medicine	Dr. Roger Strasser	(705) 671-3874	(705) 671-3830	Roger.Strasser@nosm.ca
Orillia Campus	Dr. Kim Fedderson	(705) 330-4008, Ext. 2012		kfedders@lakeheadu.ca
Science & Environmental Studies	Dr. Andrew P. Dean	343-8289	766-7214	sesod@lakeheadu.ca
Social Sciences & Humanities	Dr. Gillian Siddall	343-8167	766-7155	gsiddal@lakeheadu.ca

Guests:

Orillia Campus	Frank Cappadocia	705-330-4008 Ext. 2114		fcappado@lakeheadu.ca
Negahneewin College	Dean S. Brenda Small	475-6465	475-4876	bsmall@confederation.on.ca
Negahneewin College Council	Mr. Jerry Perrault, Chair	475-6465	475-4876	skalesky@confederation.on.ca

Ogimaawin/Aboriginal Governance Council (O-AGC)

Meeting Schedule 2011-12

2:00 to 4:00p.m.

(All meetings apart from September 26, 2011 will be held in ATAC 3004)

- 1. September 26, 2011 – ATAC 5035**
- 2. October 24, 2011**
- 3. November 21, 2011**
- 4. January 23, 2012**
- 5. February 27, 2012**
- 6. April 16, 2012**

ABORIGINAL MANAGEMENT COUNCIL

ANNUAL REPORT 2010-11

The three-year (2009-2012) Aboriginal Post Secondary Education and Training funding provided by the Ministry of Training Colleges and Universities has allowed Lakehead University's Office of Aboriginal Initiatives (AI) to enhance and enrich a number of existing programs and services aimed at recruiting, supporting and retaining Aboriginal students. These include the Outreach and recruitment, promoting Aboriginal research, Community Education and Cultural Awareness, Aboriginal Initiatives at the Orillia campus, Aboriginal Cultural Support Services, Community Engagement and the President's visits to Aboriginal communities.

OUTREACH AND RECRUITMENT INITIATIVES

Human Resource capacity

To assist with increasing the Office of Aboriginal Initiatives capacity to expand outreach and recruitment activities, the following have been developed:

- The Office of Aboriginal Initiatives (AI) established an Aboriginal Outreach and Recruitment position whose primary responsibilities are to coordinate AI's community outreach activities and recruitment of Aboriginal students in collaboration with the Admissions and Recruitment Office, Aboriginal Programs and Aboriginal Cultural Supports Services, and to develop and promote culturally appropriate recruitment & retention strategies.
- An Aboriginal Liaison/Recruiter Intern position was created and housed in the Office of Admissions and Recruitment to assist with Aboriginal recruitment and outreach.
- Establishment of an Aboriginal Research Facilitator

Joint Lakehead University, Office of Aboriginal Initiatives and Royal Bank of Canada (RBC) - Aboriginal Outreach Initiative

- A collaborative, one-year, four-stage Aboriginal youth outreach project pilot project. The program offers a series of events and activities to Aboriginal youth living in and around Thunder Bay over the upcoming year. The components include Aboriginal Preview Day, Mentor Program, Speaker Series, and Wrap up Celebration.
- To launch this project, Phil Fontaine, former National Chief of the Assembly of First Nations (AFN), was invited to speak to St. Patrick high school students in his current capacity as Special Advisor to RBC. Approximately 200 Aboriginal students attended this event.
- Aboriginal Preview Day, "Follow Your Dreams" was held on April 19, 2011; approximately 200 Aboriginal Students were in attendance. The objective of the day was to introduce Aboriginal youth to the multitude of post secondary options and supports available at Lakehead University and to further strengthen RBC's relationship with the Aboriginal Community.
- Peer mentors have been trained and development of high school and mentor participation is in progress.
- Speaker's series is currently being planned for October 2011 and Wrap up in November 2011.

Aboriginal Post Secondary Information Program (APSIP)

- This is the first year that Lakehead was fully involved in this tour and is now a Regional Lead Coordinator. Lakehead is responsible for fielding questions about Northwestern Ontario and Highway 11 North Loop.
- This past year 46 communities, 50 high schools, and 11 other locations (First Nations, Community Centres, etc.) were visited.

Hammaraskjold High School Friendship Circle Lunches

- Monthly role model/mentor luncheons held at Hammaraskjold High School
- The purpose of the lunch is to provide positive role models/mentors to Aboriginal high school students, to promote post secondary options and awareness, and to share a story with prospective students.
- Group started out small (10-1) and grew to roughly 30 students after the 3rd week.

NOSM Summer Science Camp

- For the second year in a row, the Office of Aboriginal Initiatives partnered with NOSM on the Summer Science Camp. The overall goal of the camp is to introduce youth from rural, remote and the local area to medical and health careers and to inspire and encourage them to pursue their dreams. This year there was a total of 19 young people (9 of whom were Aboriginal) of high school age entering either grades 9 or 10 who participated in the camp.

Aboriginal Alumni Chapter

- The Lakehead University Aboriginal Alumni Chapter was officially launched in August 2009. The chapter seeks to reunite Aboriginal graduates of Lakehead University with one another in order to facilitate networking opportunities, improve communications, plan for events, and create opportunities to give back to the community. The Aboriginal Alumni Chapter is a branch of the much larger Lakehead University Alumni Association and is one of two current chapters (the other being the Greater Toronto Area Alumni Chapter).

Aboriginal Research

The Office of Aboriginal Initiatives has established an Aboriginal Research Facilitator to work out of the Research Office. The role of the Aboriginal Research Facilitator is to promote Aboriginal research and encourage its development and growth at the University. Facilitating Aboriginal community partnerships in research and building on existing research partners will be emphasized including providing education and awareness around research and cultural protocols when engaging the Aboriginal Community.

COMMUNITY EDUCATION AND AWARENESS

NAN Treaty 9 and 5 Symposium

Office of Aboriginal Initiatives partnered with NAN and Indian and Northern Affairs to host a two day Treaty 9 and Treaty 3 Symposium at Lakehead University on February 23 & 24, 2011. The objective of the symposium was to educate about Treaty 5 and 9 and our connection and relationship to the treaties.

3rd World Canada film presentation

In a joint collaboration, Northern Studies Dept and Office of Aboriginal Initiatives presented two viewings and discussion on the film 3rd World Canada. This film features eight children and their community who are left behind to piece together the aftermath of a suicide and the legacy of impoverished 3rd world conditions bound by treaty laws signed by their non English speaking ancestors. Both sessions were well attended, over 250 at each viewing.

Indigenous Knowledge /Cultural Awareness workshops

The Office of Aboriginal Initiatives in partnership with the Instructional Development Centre organized and hosted the following workshop at the Thunder Bay campus:

Nametwaawin - Making a presence: Integrating Indigenous Knowledge into Curriculum and Teaching Methodologies

Workshops were held at both campuses to support faculty and program administrators considering the integration of Indigenous Knowledge of Aboriginal Peoples into curriculum and programs. Based on the content presented during the workshop, participants were given the opportunity to outline plans to address the diversity related objectives from our 2010 Strategic Plan in a way which is both culturally appropriate and respectful.

Aboriginal Awareness Week

The Aboriginal Awareness Centre organized and held the annual Aboriginal Awareness Week on March 7th to 11th.

LUNSA Pow wow

The annual Lakehead University Pow Wow was held on March 18 and 19.

Teaching and Learning week

The Office of Aboriginal Initiatives has collaborated with the Lakehead University Instructional Development Centre (IDC) for the past 3 years. IDC has hosted a series of workshops around Indigenous Knowledge and perspectives and this past year's theme for Teaching and Learning week was "*Engaging Learning in Diverse Environments*".

Lakehead University Academic plan

The Office of Aboriginal Initiatives, Aboriginal Management Council Advisors Committee and the Joint Subcommittee of the Senate Academic Committee and Aboriginal Management Council had reviewed the proposed Lakehead University's Academic plan and provided input and feedback on sections that related to Aboriginal initiatives and perspectives.

Aboriginal Initiatives at the Orillia campus

Greater efforts have been over the past two years to establish an Aboriginal presence at the Orillia campus through Outreach to local Aboriginal communities and cultural programming. These include the following initiatives:

- Elder presence on campus (1 day per week)

- Elders Traditional Teaching (12 week) Series and promotion and advertisement in the local newspaper.
- 2nd annual Aboriginal Stakeholders Gathering; the primary purpose of this gathering is to reach out to the Aboriginal Stakeholders First Nation and Métis Post Secondary Education Counsellors/Directors in the area to generate interest and promote the Orillia programs and campus.
- **Nametwaawin – Making a presence: Integrating Indigenous Knowledge into Curriculum and Teaching Methodologies workshop.** This workshop was designed to support faculty considering the integration of Indigenous Knowledge of Aboriginal Peoples into curriculum and programs. Based on the content presented during the workshop, participants had an opportunity to address teaching and learning in a way which is both culturally appropriate and respectful.
- On line supports and telephone supports to Aboriginal students provided by ACSS.

We have noted an increase self-identification of Aboriginal students at the Orillia campus since the Elders Teaching series and all of the advertising in the local newspaper and internal promotion.

COMMUNITY ENGAGEMENT

President's Community Visits

The Office of Aboriginal Initiatives coordinated and organized a number of local and surrounding area Aboriginal community visits for President Brian Stevenson:

Organizations and First Nations visited this year include: Thunder Bay Métis Council, Matawa, Thunder Bay Indian Friendship Centre, Ontario Native Women's Association, Oshki Pimache-O-Win Education & Training Institute, Keewaytinook Okimakanak, Nishnawbe Aski Nation, Fort William First Nation, Red Rock Indian Band, Couchiching First Nation, Mitaanijigaming First Nation, Seven Generations Education Institute and Seine River First Nation.

A Welcome Feast and Sharing Circle was hosted by the Office of Aboriginal Initiatives and was held at the Sweat Lodge site. The Welcome Feast was attended by approximately 40 people from Aboriginal Faculty, staff, Aboriginal Management Council community members, Elders Council members and the Lakehead University Native Students Association.

An Aboriginal Management Council "Meet and Greet" with the president was held, providing an opportunity for Dr. Stevenson to meet the AMC members in an informal setting.

A President's luncheon meeting with the Aboriginal Management Elders Council was also held.

MOU's

The Office of Aboriginal Initiatives (OAI) has been working collaboratively with the Métis Nation of Ontario to develop a Memorandum of Understanding with the Métis Nation Of Ontario on the recommendation of the both President Gary Lipinski and President Brian Stevenson.

President Stevenson has also requested a 5-year work plan be developed that will accompany the MOU. The MOU was signed in September 2011.