

Ojimaawin-Aboriginal Governance Council (O-AGC)
Agenda – Monday, November 21, 2011
2:00 – 4:00p.m.
ATAC 3004

1. **Welcome and Opening Prayer**

Welcome – Ms. Nancy Bouchard, Chair

Opening Prayer

2. **Guest Presentation**

Pilot Project for Grades 1-3

Mr. Gerry Munt, Senior Advisor to the President on Planning & Implementation

3. **Approval of Agenda**

MOVED that the agenda for the November 21, 2011 meeting be approved.

4. **Conflict of Interest**

5. **Approval of Minutes – *attached***

MOVED that the Minutes of the O-AGC meeting of September 26, 2011 be approved.

6. **New Business**

6.1 MOVED that Ms. Judi Nelson Childs, Building Aboriginal Women's Leadership Capacity Developer be appointed as the alternate for the Ontario Native Women's Association.

6.2 Advisory Committee to the President on Canada Research Chair Nominations Update – (Dr. Scott Hamilton)

6.3 Collaboration with O-AGC on demographic research regarding retention of Aboriginal students – (Dr. Rupert Klein and Mr. Christopher Mushquash)

6.4 Update on the Kendaasiwin Daycare Facility – (Dr. Brian Stevenson)

6.5 Faculty of Law Update – (Dr. Brian Stevenson)

- 6.6 O-AGC Advisors Report and Recommendations – (Dr. Peggy Smith)
- 6.7 MOVED that _____ be appointed as the O-AGC representative to the Senate Research Ethics Board commencing immediately through to June 30, 2012.

7. Other Business

- 7.1 Academic Plan Action Plans Update – Dr. M. McPherson

8. Updates/Reports

- 8.1 Aboriginal Education – Dr. John Hodson – *attached*
- 8.2 Office of Aboriginal Initiatives – Ms. Beverly Sabourin – *attached*
- 8.3 Board of Governors – Ms. Nancy Bouchard – *attached*
- 8.4 Kendaasiwin Steering Committee – Dr. Peggy Smith
- 8.5 Native Nurses Entry Program – Ms. Sandra Cornell – *attached*
- 8.6 Orillia Campus – Dr. Kim Fedderson
- 8.7 Senate – Dr. Sandra Wolf – *attached*
- 8.8 Senate Research Ethics Board – Dr. Sandra Wolf – *attached*

9. Information Items

- 9.1 Request for Representative – Search Committee – Founding Dean, Faculty of Law

Dr. Peggy Smith has been acclaimed to serve as the O-AGC representative on the Search Committee for the Founding Dean, Faculty of Law.

- 9.2 President’s Report to the Board – November 4, 2011 – *attached*
- 9.3 “The Future of Aboriginal Education at Lakehead University” – Presentation by Dr. Cynthia Wesley-Esquimaux – *attached*
- 9.4 The Advisors Committee Meeting Minutes of September 16, 2011 are available on the AMC website at http://aboriginalinitiatives.lakeheadu.ca/uploads/docs/OAGCNov2111/O-AGC_Advisors_Minutes_16Sept11.pdf.

10. Adjournment

MOVED that the meeting be adjourned.

MONDAY, SEPTEMBER 26, 2011

2:00-4:00P.M.

ATAC 5035

MINUTES

In attendance

Mr. Bruce Beardy, Native Language Instructors' Program
Ms. Kathy Beardy, Nishnawbe Aski Nation
Ms. Nancy Bouchard, Chair, Anishinabek Employment & Training Services
Dr. Laura Buker, Aboriginal Faculty, Education
Mr. Paul Capon, Matawa First Nations
Ms. Sandra Cornell, Native Nurses Entry Program
Dr. Kim Feddersen, Orillia Campus*
Dr. John Hodson, Chair, Aboriginal Education
Ms. Gloria Hendrick-Laliberte, Native Access Program
Dr. Philip Hicks, Graduate Studies
Dr. Sree Kurissery, Acting Chair of Interdisciplinary Studies, Orillia Campus*

Dr. Moira McPherson, Deputy Provost
Mr. James Mishquart, Northern Superior Chiefs
Ms. Heather Moynihan, Engineering
Ms. Beverly Sabourin, Vice-Provost (Aboriginal Initiatives)
Ms. Annette Schroeter, Aboriginal Research Facilitator
Dr. Gillian Siddall, Social Sciences & Humanities
Dr. Peggy Smith, Chair, O-AGC Advisors Committee
Ms. Lisa Wabange, Aboriginal Cultural & Support Services
Senator Ruth Wagner, Orillia Region Representative*
Dr. Sandra Wolf, Senate & Research Ethics Board
Mrs. Karen Roche, University Secretary

Regrets

Ms. Tina Armstrong, Northern Ontario School of Medicine
Mr. Art Beaver, Ogemawahj Tribal Council
Ms. Judy Flett, Board of Governors
Ms. Dobi-Dawn Frenette, Nishnawbe-Aski Nation
Ms. Ingrid Green, Ontario Native Women's Association
Dr. Lori Livingston, Health & Behavioural Sciences
Dr. John O'Meara, Education
Mr. Tim Pile, Vice-Chair, Métis Nation of Ontario

Mrs. Marian Ryks-Szelekovszky, Vice-Provost (Student Affairs)
Ms. Ethel Sault, Thunder Bay Indian Friendship Centre
Ms. Nancy Stevens, Lecturer, Social Work & Interdisciplinary Studies, Orillia Campus
Dr. Brian Stevenson, President
Ms. Yolanda Wanakamik, Aboriginal Outreach/Recruitment

Absent

Dr. Bahram Dadgostar, Business Administration
Dr. Andrew P. Dean, Science and Environmental Studies
Dr. Ruby Farrell, Aboriginal Faculty, Indigenous Learning
Dr. Judy Iseke, Canada Research Chair, Indigenous Education

Mr. Dennis McPherson, Chair, Indigenous Learning
Mr. William Perrault, Member-at-Large
Dr. Ulf Runesson, Natural Resources Management
Dr. Henri Saliba, Engineering
Dr. Roger Strasser, Northern Ontario School of Medicine
Ms. Dolores Wawia, Aboriginal Faculty, Education

* teleconference

1. **Opening Prayer**

Mr. James Mishquart led the opening prayer.

Welcome

Ms. Nancy Bouchard welcomed everyone to the meeting.

Those present introduced themselves around the table.

Dr. Kim Fedderson, Dean, Orillia Campus, Senator Ruth Wagner, Metis Nation of Ontario and Dr. Sree Kurrissery, Interim Chair of Interdisciplinary Studies (Orillia Campus) introduced themselves via teleconference.

2. **Presentation – Dr. *Iolehawk* Laura Buker**

Dr. Laura Buker presented her recent work entitled *Walking Backwards Into the Future With Our Stories: The Stó:lō is a River of Knowledge, Haq'eméylem is a River of Stories* to the O-AGC.

3. **Approval of Agenda**

MOVED (P. Capon/P. Smith) that the agenda for the September 26, 2011 meeting be approved.

CARRIED

4. **Conflict of Interest**

No conflicts of interest were declared.

5. **Approval of Minutes**

MOVED (K. Beardy/P. Capon) that the Minutes of the AMC meeting of April 18, 2011 be approved.

CARRIED

6. **Unfinished Business**

6.1 Recommendations from the O-AGC Advisors Committee – Recruitment and Retention of Aboriginal faculty

Dr. P. Smith introduced Dr. J. Hodson, principal researcher, to speak to this topic. The Research Ethics Board approval to conduct the survey of past faculty was obtained. Survey Monkey, an on-line external survey service, is being used to conduct the survey to allow for anonymous

responses. Approximately 50% of the participant group have responded to date. Another reminder will be sent out, if needed, to maximize participation.

7. **New Business**

7.1 By-laws

7.1.1 O-AGC Chair Term and Appointment on the Board

Karen Roche, Secretary of O-AGC, recommended that the current By-laws for the O-AGC be reviewed. There are areas within the By-laws that warrant discussion and alignment with current practices, including updating the By-laws to read “Ogimaawin-Aboriginal Governance Council” rather than “Aboriginal Management Council”.

The Secretary reviewed the discrepancy between the O-AGC By-laws and the Board of Governors’ By-laws pertaining to the term of the appointment of the O-AGC representative to the Board. In the By-laws for the O-AGC, the Chair is appointed for a one-year term and one of the responsibilities of the Chair of the O-AGC is to serve as the O-AGC member on the Board of Governors whereas the Board appoints the O-AGC representative to the Board for a three-year term.

Additionally, some consideration might be given to whether the O-AGC By-laws are restrictive in that an individual may be interested in being the Chair for the O-AGC but unable to make the additional time commitment to attend Board meetings and functions.

7.1.2 Review of the By-laws

MOVED (P. Smith/B. Sabourin) that the following members: L. Wabange, Dr. P. Smith, B. Sabourin and K. Roche participate on an ad hoc committee to review the O-AGC By-laws.

Nancy Bouchard will review the final version of the revised By-laws before coming back to the O-AGC with a recommendation to approve the revisions.

CARRIED

7.1.3 Advisors’ Self-Assessment

The O-AGC reminded the Advisors that there is a mandate in the By-laws that the Advisors conduct a self-assessment to ensure

that it is operating effectively and fulfilling its functions every two years.

No motion was necessary.

7.2 Appointments of Ogimaawin-Aboriginal Governance Council

7.2.1 MOVED (P. Capon/B. Sabourin) that Nancy Bouchard be appointed as Chair for the term September 2011 – August 2012.
CARRIED

7.2.2 Appointment of Vice-Chair for the term September 2011 – August 2012

MOVED (B. Sabourin/P. Smith) that Paul Capon be nominated as the Vice-Chair of the O-AGC for the term September 2011 – August 2012.
CARRIED

7.2.3 MOVED (P. Smith/B. Sabourin) that Nancy Bouchard be appointed as the O-AGC representative to the Board of Governors at for the term October 1, 2011 – September 2012.
CARRIED

7.3 Advisors Report and Recommendations

Dr. Peggy Smith, as the Chair of the Advisors, noted that the Advisors' Report was distributed with the O-AGC meeting package prior to the meeting.

Sandra Cornell discussed the need for the construction on the NNEP space to be finished as soon as possible. She voiced a concern that the students are not getting either the support or the privacy for consultations that is necessary to ensure the students are successful.

The Advisors reported that difficulties were encountered in filling the Aboriginal part-time position in Orillia and therefore the position has been changed to a full-time position instead. Advisors will assist in making a strong case for the full-time position.

7.4 Update on plans for Aboriginal Involvement in Politics

October 12, 2011

K. Roche and B. Sabourin are working collaboratively with the Ontario Native Women's Association (ONWA) to organize the event. A round table session is planned with a keynote speaker, Dr. Cynthia Wesley-

Esquimaux, and a panel presentation.

7.5 Fall Harvest Update

This year's Fall Harvest, organized by L. Wabange of Aboriginal Cultural & Support Services, was a great success. Members of O-AGC, Elders' Council, students, faculty, staff and community members participated in this year's activities. There were over 400 people in attendance throughout the day.

Local artist Elliot Doxtator-Wynn was in attendance for the unveiling of the mural at the Sweat Lodge Site.

Anishinabek Employment and Training Services made financial contribution.

8. Updates/Reports

The following reports were presented:

8.1 Aboriginal Education

Dr. John Hodson updated O-AGC on his work in establishing MOUs with other universities including New Zealand and Peru.

A request was made to hold a O-AGC retreat this year as had been held in previous years.

8.2 Office of Aboriginal Initiatives

B. Sabourin reviewed her report noting that the Aboriginal Office will be incorporating several of the reports from others into one report from now on.

8.3 Board of Governors – N. Bouchard

8.4 Kendaasiwin Steering Committee – Dr. P. Smith

8.5 Native Nurses Entry Program – S. Cornell

8.6 Orillia Campus – Dr. K. Fedderson

8.7 Senate – Dr. S. Wolf

9. Information Items

- 9.1 O-AGC Membership List was distributed.
- 9.2 O-AGC Meeting Schedule was distributed.
- 9.3 O-AGC Annual Report to the Board of Governors 2010-2011 was distributed.

10. Adjournment

MOVED (P. Capon/K. Beardy) that the meeting be adjourned.
CARRIED

Nancy Bouchard, Chair

Karen Roche, Secretary

To: Ogimaawiin/Aboriginal Governance Council Report
From: The Department of Aboriginal Education, Faculty of Education
Date: November, 2011

1. The entire Department is engaged in the Ontario College of Teachers Pre-Service Accreditation Review which will occupy much of the attention of the Department until February 2012.
2. The Department co-sponsored a community consultation with the College of Teachers to envision AQ courses related to language. Participation included language educators, and specialists from around the territory. The collective narrative will also be valuable in the development of new immersion programming in the Department.
3. Melissa Hardy-Giles, Assistant to the Director, will be leaving Lakehead as of November 23, 2011. I know you will join us to wish her all the best in her new endeavours.

Aboriginal Recruitment/ Outreach Activities**High School Friendship Circle Lunches & Aboriginal Mentorship Program**

The Aboriginal Recruitment and Outreach Officer has established contact and began discussions with the following local high schools regarding Friendship Circles Lunches, mentoring and role modeling initiatives. Hammar skjold High School, Dennis Franklin Cromarty, St. Patrick & St. Ignatius High Schools

- A Program schedule is being developed for 2011/2012.
- Additionally current third and fourth year Lakehead students will be paired with high school students to encourage pursuing goals of a post secondary education. Mentors will conduct presentations in the schools about their experiences in post secondary education.

Royal Bank and Lakehead University Wrap Up Celebration – November 2011

- The Wrap up celebration will occur on December 1st with Mr. Phil Fontaine in attendance.
- Schools from the City and surrounding region will be invited to attend.
- Draft schedule has been developed to date.

Aboriginal Postsecondary Information Program (APSIP)

- Lakehead has participated in 3 full weeks of recruitment beginning Sept 19- October 7th.
- Week 1 –12 schools, 700 prospective students, 26 enquiry cards collected.
- Week 2 - 5 schools, 175 prospective students, 11 enquiry cards collected.
- Week 3 – 6 schools, 327 prospective students, 8 enquiry cards collected.
- Enquiry cards are collected on behalf of the University as a means to stay connected with prospective students in future. The data is entered into a CMS for future use.

Indigenous Knowledge Film & Speaker Series

- In partnership with the Faculty of Education, Aboriginal Education, Biindigaate Film Festival, RBC and Royal Bank of Canada Community Outreach Partnership we are hosting an Indigenous Knowledge Film and Speaker series, October 4th, November 15th & 29th.

Access Fund Pilot Project

- The Lakehead University Access Fund is an initiative to make it possible for students from First Nations, Métis and Inuit (Aboriginal), new Canadians, First generation, refugees and low income families to achieve their educational aspirations and dreams.
- The Access Fund is about investing in these youth and more specifically designed to encourage students to have educational aspirations and to pursue a higher education, make it possible for students from this target population to achieve their educational goals by creating a tuition account that will assist them financially to attain their education at Lakehead University, encourage extra curricula activity, community involvement and participation, encourage

parental involvement and support and establish a Lakehead University connection and relationship with these students

- The Office of Aboriginal Initiatives is working collaboratively with the Office of the President, Office of Advancement and Athletic Department on developing the pilot project.

Aboriginal Cultural and Support Services (ACSS)

Academic/Funding

- Assisted Aboriginal Post-Secondary Education (APSE) Counsellors' by providing necessary information required for their students applications to Lakehead University.
- Assisted potential students with securing funding and application renewal for 2011/12 semester by providing letters of support for students.
- Worked closely with Aboriginal students and funding agencies in registration, book selection, accounts, tuition, and LUSU Opt Out
- Assist students with academic support individually with assignments, research etc
- Assisted students with LUSU Opt Out application process (40) participants
- Worked with total of (12) Aboriginal students and helped them secure financial support

Aboriginal Counsellor/Liaison

- **Personal Support (Includes academic and financial)**
51 student appointments
- **Transition Supports (includes cultural, personal growth & development & community resources)**
15 student appointments

Workshops/Presentations

- NAP Class; did an intro and ice breaker to get to know the students (16 students in attendance)
- Attended NTEP class did an intro and ice breaker to get to know the students (12 students/staff in attendance)
- October 5th, organized Coffee with Kim, Aboriginal Counsellor/Liaison (15 participants)
- September 27 and 28th, 2011 ACSS organized a Suicide Prevention Workshop for Aboriginal student, staff, faculty and community members (22 participants) hosted by RCMP
- Presentation of Aboriginal Cultural Support Services to the following: Office of Registrar, Student Health and Counselling Centre and CEDL

Cultural Programming

- AC-SS built a Lakehead University Sweat Lodge with students and following completion participated in the Sweat conducted by an Elder.
- Northern Ontario School of Medicine also built a Sweat lodge for their students and held a sweat. AC-SS and NOSM are collaborating on cultural program activity.
- Elders in Residence program has begun and Elders are present 3 days per week and will increase as needed.

- The Métis Nation of Ontario has established a number of Métis Youth Facilitators at Post Secondary Institutions across Ontario. The role of the facilitator is to: reach out to Métis students currently enrolled, assist in recruitment activities and provide transitional guidance to peers. Janine Landry who is a Lakehead University student is Lakehead's Métis Student Facilitator. She will reach out to our current Métis self identified students and connect them to AC-SS and other University supports.

Other AC-SS Highlights

- Hired Sheila Pelletier-Demerah as the ACSS Administrative Assistant
- Currently preparing for hiring some part-time student positions for various AI and ACSS initiatives (mentors, tutors and cultural helper).
- Nanabijou Aboriginal Graduate Enhancement (NAGE) Coordinator interviews were held and an offer has been made.

Orillia Campus

- April Jones has been assigned the position as Aboriginal Liaison Advisor for the Orillia campus commencing Nov 14, 2011.
- Medicine Garden is being considered along with the Orillia campus community garden development.

Indigenous Knowledge and Public Education

Aboriginal Scholar in Residence

- The Office of Aboriginal Initiatives engaged Dr. Cynthia Wesley Esquimaux as the Aboriginal Scholar in Residence for the month of October. This residency was made possible through a joint initiative with Lakehead University and RBC Royal Bank. Dr. Wesley-Esquimaux is housed in the Office of Aboriginal Initiatives and associated with the Department of Indigenous Learning in the Faculty of Social Sciences and Humanities.
(<http://aboriginalinitiatives.lakeheadu.ca/news/?display=news&nid=85>)
- Dr. Wesley-Esquimaux has had a full schedule guest lecturing in several classes in the Faculty of Social Sciences and Humanities, the Department of Indigenous Learning, the Faculty of Education, the Department of Aboriginal Education, and other key faculties.
- As part of the Aboriginal Outreach Project Speakers series component (a joint initiative between Lakehead University and RBC Royal Bank), Dr. Wesley-Esquimaux is scheduled to speak to several Aboriginal students from local high schools.

Other events planned include:

- Keynote speaker at *Ayaminaaniwan- Having a Voice* Round Table, October 12
- Seven Generations Educational Institute Community Forum Oct 18th
- Guest presenter at the Lakehead University Senate Meeting, October 21
- Guest at the Ogimaawin - Aboriginal Governance Council, October 24
- Brown Bag Faculty Lunch - Mini Workshop held on Oct 20th

- Presentation to Senate on Oct 21st
- Presentation to Research Ethics Board on Oct 21.

Ayaminaaniwan- Having a Voice

- “*Ayaminaaniwan – Having a Voice*” conference took place on October 12, 2011 in Thunder Bay Ontario. The main focus of the conference was on the issue of *Aboriginal Participation in the Election Process*; examining ways to increase Aboriginal participation in elections through culturally relevant and contemporary strategies and recommendations from participants.
- This was a joint initiative between Lakehead University and the Ontario Native Women’s Association (ONWA), a unique first time conference and round table event coordinated by the Office of Aboriginal Initiatives.
- *Leadership Thunder Bay* and ONWA launched the release of their report: “*Aboriginal Participation in Municipal Elections*” at the conference.

Aboriginal Research

The Aboriginal Research Facilitator continues to promote Aboriginal research and establish connections with faculty and the Aboriginal community. Several projects are under way and will be reported on as they are completed etc. These include:

- Métis Research Colloquium
- Workshop with Faculty on Ethics and protocols in working and engaging Aboriginal community
- Dr. Peggy Smith-NAN research
- Oral History Project-Indigenous Learning
- Power Point Presentation developed with Aboriginal Initiatives.
- Creating newsletter featuring LU Aboriginal research. Target date for 1st issue is November 2011.

The Office of Aboriginal Initiatives has been instrumental in advancing the development of a proposal for a SSHRC Tier II CRC position in First Nations, Métis and Inuit Resilience and Wellness. In consultation and support from the Dean of Health and Behavioural Sciences, this proposal was developed by Dr. Chris Mushquash and Annette Schroeter and submitted by the Dean of Health and Behavioural Sciences to the Research Office.

- The Chair in First Nations, Métis, and Inuit Resilience and Wellness will focus on advancing scholarly research that contributes to the strengthening of our understanding of resilience and wellness among First Nations, Métis, and Inuit communities. Consistent with community-based research, the Chair in First Nations, Métis, and Inuit Resilience and Wellness will develop a program of research consistent with the priorities and needs of partnering organizations and communities. This research will be conducted in a culturally responsible manner, recognizing the unique contexts in First Nations, Métis, and Inuit communities. Consistent with the Principles of Ownership, Control, Access, and Possession, as well as TCPS 2, Chapter 9, this research will help build knowledge and capacity within Lakehead University and partnering communities and organizations.

Academic Plan

- The Office of Aboriginal Initiatives has been instrumental in providing guidance and direction for input into the current Academic plan on sections that relate to Aboriginal issues.
- Input has been sought from the Ogimaawin - Aboriginal Governance Council (O-AGC), and O-AGC Advisory Committee.

Native Access Program

- The students are settling into their routine and classes are going well. Attendance for the past month is at 80%.
- The first monthly Instructors meeting was held and some of the issues identified include; funding, health, childcare, and addictions.
- The first NAP newsletter of the year was published and distributed.
- October: guest speaker Cynthia Wesley, Esquimaux, attended Sisters in Spirit vigil at Hillcrest Park, Kim Anderson's book reading for Life Stages and Native Women, First Nations Women's Day gathering
- Annual Science field trip "Ethnobotany Tour" at Fort William Historical Park.

Summary of the Board of Governors' meetings held on November 4, 2011

Submitted by Nancy Bouchard, O-AGC Chair and Board Member

The Board of Governors' Task Force met on November 4, 2011 to discuss the restructuring of Board standing committees and the Terms of Reference for these committees. The discussions were focussed on the needs of the Board based its mandate as contained in the University Act. Interviews with stakeholders have identified some ways that committees can be consolidated. The Board will continue its discussions on its restructuring over the next several months.

The Board of Governors' Committee of the Whole met as well on November 4, 2011. The discussions at this meeting involved an update on the proposed Terms of Reference and reporting structure for the Research Ethics Board and a discussion of conflicts of interest as it relates to the practices and policies of the Board of Governors.

Following a Board Senate Social to encourage Board and Senate members to meet and discuss areas of interest related to the University, the Board held its regular meeting.

The Board of Governors approved the following standing committee reports, Terms of Reference, and their accompanying 2011-2012 Action Plans:

- Audit & Risk Management Committee (except Terms of Reference which has been referred to the Governance Committee for revision)
- Finance & Investment Committee
- Nominating Committee
- Northern Ontario School of Medicine (NOSM) Committee
- Operations Committee Report

The Board approved the remaining appointments required to fill the vacancies on standing committees as recommended in the Board Nominating Committee Report as well as the additional elected to the Board of Governors for the terms indicated:

- Dr. Peggy Smith - Senate Representative - 2011-2014
- Dr. Carney Matheson - Senate Representative - Jan 1/11–June 30/13
- Mr. Robert Perrier - Staff Representative (non-union) - 2011-2014

The Board of Governors next meeting is scheduled for January 27, 2011 at which time a Board Retreat is planned to discuss Risk Management, strategic planning, and Board restructuring. A presentation will be given to the Board by Peggy Smith, Judy Flett, and Nancy Bouchard on the governance model and mandate of the O-AGC as part of the information and training provided to the Board members.

THE NATIVE NURSES ENTRY PROGRAM
REPORT TO THE OGIMAAWIN- ABORIGINAL GOVERNANCE COUNCIL

October 24, 2011

This report is intended to update the Council members on the activities of the NNEP since the last report presented at the September 26, 2011 O-AGC meeting.

Student Progress

The Native Nurses Entry Program is in its 26th Intake. To date there are no marks to relay as the students will be undergoing testing in the up-coming weeks. It has been identified that several of the NNEP students are habitually coming late for classes and missing classes. Each of these students will be given an ultimatum that they are required to make changes to their routines as a part of their probationary agreements and acceptance into the NNEP, attendance is an important component of their mark.

The NNEP Graduation Ceremony for 14 students from the 25th Intake will take place on October 27, 2011. These students are in Year 1 of the BScN program, with 1 of them being in the 3 year Compressed BScN program and the remainder in the 4 year BScN Collaborative. There were two other students who were eligible for the 3yr compressed but they had chosen to go into the 4 year BScN Collaborative program.

Program Update

The NNEP has once again recruited Elder, Gerry Martin. Gerry has attended the orientation for the new students on September 8th, as well as, he will be providing a session on the "Death & Dying Teachings" to the students. Gerry will provide a teaching session each month throughout the academic school year.

The NNEP 2011-12 students are attending the Checkpoint Counselling sessions with Kim Bortolin as required. Some of the key areas expressed by the students are financial difficulties, academic competency concerns, family dynamic and relationship issues, and lack of adequate housing.

The first monthly Instructor's Meeting took place on October 6, 2011. The Instructor's expressed concern regarding the attendance and punctuality issues which may potentially interfere with student success. The Instructor's Meetings are very beneficial to both NNEP staff as well as for NNEP Instructors, it gives the Manager and Counsellor/Liaison Worker a real picture of how each of the students are progressing. The next Instructor's Meeting is scheduled to take place on Nov 3, 2011.

The NNEP Manager is teaching the N1110 Communication Course this term with nine of the NNEP students.

Conferences/Recruitment Fairs

September 1, 2011	Introduction to Writer's Workshop	Co-Facilitated the Writer's Workshop with Gloria Hendrick-Laliberte, NAP for the NNEP & NAP Students
September 17, 2011	Attended and worked at the Fall Harvest	Assisted Gerry Martin with the Medicine Walk
September 21, 2011	Medicine Walk	Gerry Martin, Traditional Elder conducted a Medicine Walk with the NNEP Students- there were 7 students in attendance
September 28 to Oct 1, 2011	Attendance at the Aboriginal Nurses Association Conference	Set up NNEP display table at conference. Networking with Aboriginal Nurse in the communities. Distributed resources to approximately 29 community nurses.
October 12, 2011	Attended the Aayminaniwan/Having a Voice Conference	I was honoured to attend this conference to listen to Cynthia Wesley-Esquimaux's inspirational message.
October 13, 2011	Death & Dying Teaching by Elder Gerry Martin to the NNEP Students and community, staff, and faculty 10:30am - 12pm	20 participants in attendance, of this 5 NNEP students and 2 NNEP staff.
October 13, 2011	Animkii Festival Gathering of Services – Thunder Bay Coliseum CLE Building	The NNEP staff had set up a display at the Coliseum for the Gathering of Services approximately 72 individuals visited the booth

Annual Evaluation

The NNEP Manager is working in collaboration with Anita Arella on the completion of the 25th Intake of NNEP Annual Evaluation Report.

Respectfully submitted,

Sandra Cornell, RN, HBScN
Manager Native Nurses Entry Program

THE NATIVE NURSES ENTRY PROGRAM
REPORT TO THE OGIMAAWIN ABORIGINAL GOVERNANCE COUNCIL

November 21, 2011

This report is intended to update the Council members on the activities of the NNEP since the last report presented at the October 24, 2011 O-AGC meeting.

Student Progress

There is currently 13 students enrolled in the NNEP. The NNEP students have all been in for continuous checkpoints with the Counsellor/Liaison and the Manager as well. The 5 returning students currently academic probation continue to come in monthly for checkpoints. An additional returning student will be starting with the NNEP program in January 2012, to redo one of the courses to complete the NNEP program requirements.

The NNEP Graduation Ceremony last year's NNEP 25th Intake was held on October 27, 2011. There were 11 of the 14 students in attendance. Each of the students was presented with a certificate of completion and a small gift on behalf of the program. (The NNEP staff had approached several of the Education Authorities for any donations of their promotional items i.e. USB ports, pens, pencils, water bottles, hats, mugs, etc)

Program Update

Elder, Gerry Martin has conducted a "Sharing Circle" on November 1, 2011 for the students; there were 6 of the 12 students in attendance. Gerry also has provided on site one-on-one sessions with the NNEP students on an on-going basis as well in the Aboriginal Initiatives Student Lounge.

The second monthly Instructor's Meeting has been rescheduled to take place on November 17, 2011 due to reasons beyond management control. The Manager has requested a written up-date from each of the instructor's in order to provide a monthly attendance and progress report on each of the students for their First Nation/Education Authority for their funding. Each of the courses has had assignments and tests so far which have given the NNEP Manager an idea of the progress of the students to date. So far several students in each of the courses are struggling academically. Each of these students is accessing the use of the tutors in the Student Success Center, Aboriginal Initiatives Math Tutor, and the several of the Instructors have offered extra assistance to these students as well.

The NNEP Manager is teaching the N1110 Communication Course this term with nine of the NNEP students. The NNEP Manager will resume attending several of the classes in the winter term to keep the connection to the NNEP students.

Some of the common issues brought forth from the student checkpoints are as follows: issues of alcohol/drug abuse in families, stress related to assignments and time management, health issues, financial difficulties, housing and racism throughout the city.

Conferences/Recruitment Fairs

November 4, 2011	Nishnawbe Aski Nation (NAN) Health Career Expo – Nor’wester Hotel	The NNEP Administrative Assistant attended the NAN Career Expo with 48 participants attending the booth.
November 9, 2011	Aboriginal Workforce Resources Conference – Victoria Inn	Presentation on the History of the NNEP and the Admission Criteria to conference participants. There were approx. 18 individuals in attendance. Networking at the conference after the presentation.
November 18-21, 2011	Indigenous Young Women Speaking Our Truths, Building Our Strengths national gathering and project	This will be attended by one of the current NNEP students. She will be bringing pamphlets and promotional items.

Advisory Committee Meeting

The NNEP Advisory Committee Meeting is scheduled to take place on December 5, 2011.

Recruitment for the 27th Intake

There is continuous recruitment and application packages distributed for the next intake of students. There have also been several applications packages distributed at the career fairs that have been attended on behalf of the NNEP

Respectfully submitted,

Sandra Cornell, RN, HBScN
Manager Native Nurses Entry Program

**REPORT TO THE OGIMAAWIN ABORIGINAL GOVERNANCE COUNCIL,
LAKEHEAD UNIVERSITY
FROM
LAKEHEAD UNIVERSITY SENATE**

Submitted Monday, October 17, 2011, for Ogimaawin Aboriginal Governance Council meeting
scheduled Monday, October 24, 2011.

**Reporting on Senate meeting held Friday, September 23, 2011
Next two Senate meetings scheduled for Friday, October 21, 2011, and Friday,
November 11, 2011**

- Senate and the subcommittees of Senate are currently developing action plans that will put in place specific procedures and practices to implement the Academic Plan that was recently drafted. When the Ogimaawin Aboriginal Governance Council Advisors meet soon to discuss the Academic Plan and Action Plan, recommendations arising from that meeting will be forwarded to Senate and will be incorporated into the plan.
- President Brian Stevenson continues to report to Senate on any process in moving forward toward establishment of both the Aboriginal focused law program and the Gichi Kendaasiwin Centre. He affirms his committeemen to establishing a strong Aboriginal component to the academic, research, and governance structures of Lakehead University.
- On September 23, 2011, Sandra Wolf reported 2010 – 2011 activities of the Ogimaawin Aboriginal Governance Council to Senate as part of the on-going effort of Lakehead Executive to build closer relationships and understandings between the three Lakehead University Executive functions of Senate, Board of Governors, and Ogimaawin Aboriginal Governance Council. She will report again on October 21, 2011, representing Ogimaawin Aboriginal Governance Council. The reports appear to be well-received by Senate, based on comments received.

Submitted October 17, 2011
Sandra Wolf, Ph. D
Faculty of Education, Lakehead University

**REPORT TO THE OGIMAAWIN ABORIGINAL GOVERNANCE COUNCIL,
LAKEHEAD UNIVERSITY
FROM
LAKEHEAD UNIVERSITY SENATE**

Submitted Monday, November 14, 2011, for Ogimaawin Aboriginal Governance Council meeting
scheduled Monday, November 21, 2011.

**Reporting on Senate meetings held Friday, October 21, 2011, and Friday,
November 11, 2011**

Next Senate meeting scheduled for Friday, December 7, 2011

Senate Meeting on October 21st

- Dr. Cynthia Wesley Esquimeaux presented information to the Senate regarding the future of education for First Nations, Métis, and Inuit students at Lakehead University. The presentation was very well received. A copy is attached.

Senate Meeting on November 11th

- Faculty of Law – President Brian Stevenson had an opportunity to speak at the October 21st Thunder Bay Law Association Conference lunch. His messages regarding recruitment of Dean of the Faculty of Law was warmly welcomed. Advertisements for the Dean’s position are appearing in various places throughout the Province. Dr. Peggy Smith will represent the Ogimaawin Aboriginal Governance Council on the Dean’s Search Committee.
- President Stevenson announced that there would be a special convocation to confer the honorary doctorate previously awarded, but not conferred upon Phil Fontaine, First Nations activist for social justice, and former Grand Chief of the Assembly of First Nations. The convocation will take place in the Bora Laskin Auditorium on December 1st. Several hindered Aboriginal youngsters will be on campus at that time. for a campus preview program, so the timing is good.
- President Stevenson continues to meet with representatives of Northwestern Ontario school districts regarding collaborative efforts to provide students in those districts with a head start on University enrollment and success.
- On November 4th, Senate and Board of Governors members shared space, conversation, and refreshments, and celebrated student art in the newly opened gallery space on the second floor of the Agora on Dean’s Row. Ogimaawin Aboriginal Governance Council was represented in number at that event.
- The Canadian Association of University Teachers (CAUT) has just concluded the 3rd CAUT Forum for Aboriginal Academic Staff. The forum focuses on ways to improve working conditions for Aboriginal faculty and establish/maintain Indigenous knowledge systems as part of the University curriculum. The forum took place the weekend of November 11th through the 13th. Lakehead University was represented

at the Forum. However, Ogimaawin Aboriginal Governance Council might want to take a look at systematizing participation at the Forum in the future.

Future Events of Note

- Professor Emeritus Marlene Brant Castellano has been invited to speak to the public at Lakehead University regarding full implementation of the revised Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans (TCPS2) as they apply to research involving First Nations, Inuit and Métis Peoples. She will identify the challenges presented in drafting policy that respects the needs and viewpoints of multiple constituencies and the role of communities, universities and researchers in translating the policy into ethical practice. She will be speaking on November 17th from 2:30 PM to 4:00 PM in ATAC 2009. The title of her presentation is “Enabling Respectful Research.”
- George Ward, former co-owner of the Landmark Inn, has donated over 600 pieces of Aboriginal art to Lakehead University. The collection will be named for Chief Roy Michano and at present will be housed in the Prince Arthur Collegiate institute. When arrangements are made for a public viewing of the collection, the Ogimaawin Aboriginal Governance Council will be notified.

Submitted November 14, 2011

Sandra Wolf, Ph. D

Faculty of Education, Lakehead University

**FINAL REPORT TO THE OGIMAAWIN - ABORIGINAL GOVERNANCE COUNCIL,
LAKEHEAD UNIVERSITY**

FROM

LAKEHEAD UNIVERSITY SENATE RESEARCH ETHICS BOARD

Submitted Friday, November 11, 2011

FOR

**Ogimaawin Aboriginal Governance Council Meeting
Monday, November 21, 2011**

1. Ogimaawin – Aboriginal Governance Council Representation on the Senate Research Ethics Board

- Dr. Sandra Wolf has served as the Ogimaawin – Aboriginal Governance Council Representative on the Senate Research Ethics Board for a period from September 2009 to the present. She has resigned from that position. This report will serve to highlight some of the accomplishments and issues of the Research Ethics Board during that period of time. The Ogimaawin – Aboriginal Governance Council has issued an “Interest to Serve” notice soliciting applicants to fill that position.

2. Senate Research Ethics Board – Clarification of Policy

- The Senate Research Ethics Board clarified policy in regard to the following issues:
 - “Bonus points” participation in psychology coursework experiments, in lieu of writing a paper or completing other, more traditional, course assignments, cannot amount to more than one point. The course syllabus must clearly state that participation is optional. Students must be provided with alternative ways to earn a similar number of points if they choose not to participate in research.
 - If research activities are considered to have the potential to trigger recall of trauma and/or suicide ideation, for example, researchers must state in the consent letter that researchers may contact crisis intervention workers if there appears to be the potential of harm of self or others, whether the emergence of such ideation was caused or unrelated to the research activities.
 - The revised Tri-Council Policy Statement (2010) places greater emphasis on the responsibility of Research Ethics Boards to evaluate not only risk to

participants, but also some elements of research design. The policy has, thus, expanded the responsibility of the REBs, which prior to the revised policy did not consider research design to be the purview of ethics.

- Since ineffective or poorly designed research is less likely to have a beneficial effect, but places participants in the position of having allowed themselves to be vulnerable to some risk for the sake of negligible results, REBs are now asked to evaluate research design, to some extent.

3. Administrative Enhancements

- The Office of Research Services had implemented an automated proposal review and tracking system called ROMEO. This system allows REB members to receive and review ethics proposals online. It is a relatively paperless system. Under the prior system, the amount of paper utilized for review of ethics proposals was substantial.
 - ROMEO allows the Office of Research Services to track proposals from receipt to renewal and beyond.
 - ROMEO allows the Office of Research Services to formulate automated reports in a variety of formats.

4. Changes and Other Announcements

- The long-awaited Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans (2010) was released after a lengthy public comment period. That policy statement is available on-line at <http://www.pre.ethics.gc.ca/eng/policy-politique/initiatives/tcps2-eptc2/Default/>.
 - Changes to the Policy Statement include the addition of Chapter 9: Research Involving the First Nations, Métis, and Inuit People of Canada.
 - Most notably in Chapter 9 is the inclusion of provisions that require that First Nations, Métis, and Inuit communities be included in the planning, management, and governance of research processes and products.
 - All researchers are required to either complete the TCPS2 Tutorial for the first time and obtain a certificate of completion or renew their certificate if the initial tutorial certificate applies to the prior TCPS and tutorial.
 - Dr. Marlene Brant Castellano will be on campus at Lakehead University to speak about the implementation process. Her presentation is open to the

public. She will be speaking on November 17th in ATAC 2009 from 2:30 PM to 4:00 PM.

- The Aboriginal Research Facilitator's position located in the Office of Research Services and funded by the Office of Aboriginal Initiatives, as been advertised and filled. Ms. Annette Schroeter will have occupied that position for a year this spring. Annette has taken the lead in a number of research efforts that were either imitated or supported by the Ogimaawin – Aboriginal Governance Council, including:
 - Development of Aboriginal research protocol specific to Lakehead University and the First Nations, Métis, and Inuit communities in which Lakehead University researchers may choose to work.
 - Participation and representation of Aboriginal research issues during the Research and Innovation Week presentations each February. She is currently in her second round of planning for that event. Her introduction to that event was in February of 2010.
- In January of 2010, the Senate Research Ethics Board has recently solicited and received application for a “member knowledgeable in the law.” The Board discussed three applications that have been received and voted to accept the application of Ms. Karen Drake, as the new REB member.
 - Ms. Drake has an impressive CV. She is a graduate of Lakehead University, in Philosophy. She has earned a law degree from the University of Toronto. She has currently taken a position as an attorney with Erickson and Partners, in Thunder Bay.
 - Ms. Drake is Métis. She has an array of experiences working with and for First Nations, Métis, and Inuit populations. All of the applicants to the person knowledgeable in the law position on the REB were well-qualified and the REB considered all applications carefully. The final decision to accept Ms. Drake's application was, however, unanimous.

Submitted November 11, 2011
Sandra Wolf, Ph. D
Faculty of Education, Lakehead University

President's Report to the Board – November 4, 2011

October is the month for comparisons as reports by the Globe and Mail and Maclean's were preceded by the Ontario University Fair. Maclean's released its Annual Rankings for Canada's universities. This year, Lakehead ranks second overall among the five primarily undergraduate universities in Ontario. Thanks to the excellent work of the University's faculty and staff, Lakehead is showing clear strength in several of the Maclean's categories. Lakehead University, in comparison to Ontario undergraduate universities, finished:

- 1st in Total Research Dollars
- 1st in Social Sciences and Humanities Grants
- 1st in Library Holdings per Student
- 1st in Library Expenses
- 2nd in Student/Faculty Ratio
- 2nd in Student Awards
- 2nd in Scholarships and Bursaries
- 2nd in Library Acquisitions
- 2nd in Operating Budget
- 2nd in Faculty Awards

Overall, this shows a continuing success in comparison to our peers. One of the realities that we at Lakehead must face with these types of surveys is that our location means many people aren't familiar with Lakehead and therefore, our score on the objective measures is generally higher than our score on Reputation. It becomes a big part of my job, then, to help people become more aware of the advantages that Lakehead provides. Luckily I have lots of ammunition. Clearly, the next update of the Lakehead Advantage brochure will include even more material to celebrate.

The Globe and Mail survey uses a grade system rather than a ranking and is based on the comments of our own students. The areas where our students gave us the highest grades were Class Sizes, Recreation and Athletics, and Student/ Faculty Interaction. They are most concerned about the areas which require significant capital like buildings and facilities and information technology.

The Ontario University Fair is an annual event that just keeps getting bigger and bigger as all of Ontario's universities try to recruit each year's high school graduating students. The total attendance at the fair was 118,663 over the course of the three days. To complement the booth experience, Lakehead University also offered presentations

where over 200 prospective students and family members joined us to learn more about Lakehead University's offerings. This year we made significant extra efforts to involve our alumni, an action that added to our success.

SUSTAINABILITY

Enrolment

The final enrolment numbers are still being calculated but it looks generally optimistic. There will be an overall increase in enrolment because the increases in Grad Studies, Orillia and International were large enough to offset a decline in undergrad enrolment at Thunder Bay. International enrolment has risen by over 30% this year so we came close but didn't meet our targets.

Enhancing Future Enrolment

This year's recruitment theme "Live & Learn" promotes Lakehead University as a destination where students can have the best of both worlds – a world class education while having an experience of a lifetime. The Live & Learn theme and messages have been incorporated throughout all recruitment materials including the 2012 Viewbook, mylakehead website, postcards, banners, posters and recruitment presentations.

The Live & Learn message has also come to life in a new recruitment video. The new video, styled as a fictional movie trailer, uses creative film techniques (i.e., camera angles, editing, and sound-track) to convey a sense of drama, suspense, and excitement about the prospects and benefits of living and learning at Lakehead University. This video is playing in Thunder Bay, Orillia, Barrie and Newmarket Cineplex theatres for 12 weeks.

Government Relations

The results of the provincial election are now in and Glenn Murray has been appointed the new Minister of Training, College and Universities. We are now looking forward to further details on three major areas of policy. First is the report on Don Drummond's study outlining potential areas for expenditure reductions in the public service. Second is the Government's approach to the White Paper on Differentiation, an issue that becomes more important with the recent publication of Academic Reform, a book that recommends even greater differentiation. Third is the publication of the criteria for satellite campuses. We will keep the Board informed as we receive information on either of these important issues.

The AUCC Annual Meeting on October 25th and 26th was noteworthy primarily for the way that Stephen Toope, the incoming President, laid before us a call to change that included broadening the view of education, innovation in learning, an affirmation of commitment to excellence, tackling the world's big problems and building partnerships. I believe that the discussion of the role of universities in society will be broadened and enriched by his leadership.

Alumni Association

The Alumni Association held its Annual General Meeting in Toronto on October 21st. My thanks to the Staff and Executive for this effort to engage our alumni in the Greater Toronto Area.

Infrastructure – Orillia Residence

The newly constructed residence at the University Avenue campus had an opening delay, and as a result more than 100 Lakehead students were housed in local hotels for the first few weeks of the fall semester. When the students moved into their residence rooms in late September, they were faced with further inconveniences as construction of the residence and cafeteria continued. It appears, however, that the issues are finally being resolved.

The Residence building was ready for move in on September 30, 2011. The 110 students have moved into the 2nd, 3rd & 4th floors. The building is not 100 % complete with the 5th, 6th, & 7th floors only being turned over last week.

The Cafeteria/Bookstore has achieved substantial completion. The Cafeteria was opened for the first customers on October 15th. The contractor is currently working on the interior fit out for the Bookstore, which will be ready for use for the start of classes in January 2012.

Orillia Open House

The community will have an opportunity to visit and explore the University Avenue campus and its new facilities at an Open House event on November 10th. The event will be held in conjunction with the Association of Universities and Colleges of Canada (AUCC) "Open Doors – Open Knowledge" celebrations taking place across Canada November 4th – 13th.

COMPREHENSIVENESS OF THE ACADEMY

Academic Planning

The Academic Planning Committee has posted a draft of the Academic Plan: Action Plans at the link <http://academicplan.lakeheadu.ca/>. The Action Plans have been designed to operationalize the Academic Plan priorities and strategies at the institutional level. Many of the comments received during the consultation stage provided suggestions for specific actions and these have been incorporated. Although the invitation to participate has been communicated to the academic community via the communication bulletin, specific invitations have also been sent to Senate standing committees, academic support offices, and other committees and associations. Further information, including the templates used to submit your feedback, can be found on the Academic Planning site.

Faculty of Law

I had a special opportunity to speak at the Thunder Bay Law Association Fall Conference luncheon on October 21st. I received a warm reception and was able to speak about the progress with the Faculty of Law and provide a sense of the next steps. I am eager to work with them over the next two years as we bring this dream to fruition. In the meantime the advertisements for the new Dean of the Faculty have now appeared in several publications.

Continuing Education & Distributed Learning

There continues to be strong interest in distributed learning courses with students already planning ahead for Spring/Summer 2012. CEDL is working with academic units to confirm the slate of courses for those terms by October 31st prior to the Fall/Year course drop date.

Student Recruitment

Recruiters have been engaged in active recruitment since the middle of September. To date, 428 high schools and colleges throughout Ontario have been visited. Additional school visits will continue throughout the month of November.

On October 22nd, over 500 prospective students and family members from all across Central and Southern Ontario attended the Preview Day event at the Orillia Campus. Highlights of the event included tours of the academic building and residence, interactive sessions, mock lectures and a student life/academic fair.

Student Health and Counselling

The Student Health and Counselling Centre is seeing a significant increase in the number of students seeking medical appointments (35% increase over last year at this time) as well as those seeking counselling (37% increase over last year at this time). The need for "urgent counselling appointments" is up by 117% over last year while appointments with the Centre psychiatrist are up by 300% over last year at the same time. All of this points to the number of students who come to university having complex health concerns. What Lakehead experiences is not unlike what other post-secondary institutions experience. Centre space is at a critical level with up to 14 professionals and staff seeing students at any one time.

Student Experience

Workshops offered to enhance Student Success are ongoing with the session on "note-taking" being in high demand - with both students requesting additional such workshops and faculty encouraging students to attend these workshops. Additional note-taking workshops have been added throughout the month of October.

The popular "Career Fair" was held on Friday, October 21st with 54 employers participating. The Fair encourages students to prepare their resumes and have face-to-face interaction with recruiting employers. The Career Fair concluded with a "Wine & Cheese" enabling employers to mingle with University faculty and staff and also learn more about how they can participate in Lakehead University Co-op Programs.

RESEARCH

Research Infosource published its annual list of the top 50 universities. We are included again, with over \$17M in research funds but dropped a few places to #36 for this year.

Awards

In September, the Canadian Hospice Palliative Care Association (CHPCA) announced that Dr. Mary Lou Kelley is the recipient of the 2011 Award of Excellence in Hospice Palliative Care. This is the first time that someone from Thunder Bay or Northwestern Ontario has received the CHPCA Award of Excellence, which recognizes the outstanding national contribution of a CHPCA member who exemplifies professional and personal commitment and achievement in the field of hospice palliative care in Canada. Dr. Kelley is also the first university based researcher/educator, rather than a clinician, who has received the award.

Lakehead University and the Thunder Bay Regional Research Institute jointly announced the first Lakehead University/TBRRI Research Chair (media conference on September 30, 2011). Dr. Albert holds a PhD in Physical Chemistry and was a faculty member at Harvard Medical School. He moved to Thunder Bay from Boston earlier this summer. He is an expert and specialist in advanced MRI techniques used to image the brain and lungs. Dr. Albert is a full-time faculty member in the Department of Chemistry at Lakehead University and will be making both research and teaching contributions to the new PhD program in Chemistry and Materials Science.

Major Research Grants/Contracts Awarded (Sept – Oct 2011)

Dr. Josephine Tan (Department of Psychology) received funds from the Bell Let's Talk Community Fund to assess the feasibility of developing a psychology clinic on the Thunder Bay campus. Establishment of a psychology clinic at Lakehead will support the healthcare system in Thunder Bay and Northern Ontario in a number of ways. The clinic will help train competent professional psychologists in evidence-based clinical services and research, and extend existing mental health care services in the community. By offering professional development opportunities for health professionals, the clinic will also improve the retention rate of clinical psychologists in Northern Ontario.

Robert Dekker, BRI and Aicheng Chen in collaboration with Greenfield Ethanol receive \$897,000 from CRIBE to develop bio-refining processes and bio-products from biomass and to extract value-added chemicals from lignocellulosic process streams.

Robert Stewart, Geography was awarded a total of \$383,680 by the Nipigon Bay Remedial Action Plan (RAP) Public Advisory, Environment Canada and the OMNR for the Kama Creek Coaster Brook Trout Restoration Project.

Robert Stewart, Geography, was also awarded \$220,000 by the Environment Canada Great Lakes Sustainability Fund for the Thunder Bay-Nipigon Bay Areas of Concern RAP Coordination Agreement.

ECONOMIC DEVELOPMENT

The first two President's Roundtable Sessions for Economic Development were successfully held in October. One was general and included Economic Development Economic Professionals and the other was on Forestry. Another nine sector specific sessions are planned for the coming year.

One new patent application has been filed regarding the efficient house construction method invented by Dr. Bryan Poulin (Business Administration) and Dr. Tony Gillies (Civil Engineering).

DIVERSITY

Internationalization

Overall international enrolment, to date, is up to 163 students from 121 this year for an overall increase of 41. It is composed of 96 undergraduate and 67 graduate students. New undergraduate students increased by 120% from the previous year while overall graduate students increased by over 25%. This is a very successful recruitment year but unfortunately will mean the overall increase will not meet the target of 50 students we had adopted.

At the same time, the international focus has already resulted in an increase of Lakehead exchange students studying elsewhere. The goal of the Study Abroad program is a balanced program (equal numbers of incoming and outgoing students) and to increase the number of Lakehead students participating in a significant international experience each year. Last year the number of students studying abroad increased from six to sixteen.

The University introduced English as a Second Language this fall to a few select students. Plans are underway for an expansion in the winter session and a full roll-out next summer.

Access

Last month I met with Jack McMaster, Director of Education of the Keewatin-Patricia District School Board, the Board that covers most of Northwestern Ontario including

Kenora, Dryden and Sioux Lookout, and Raymond Laberge, the Assistant Deputy Minister for Aboriginal Learning. It was a great meeting as we start the process of getting public funding for this important initiative. Jack, in particular, was very excited about the proposed direction we are taking in developing access.

At about the same time, several members of Lakehead's staff met with the Thunder Bay Public School Board to discuss the process by which we can work together to build a tuition credit program for eligible students in Thunder Bay. The key principles are that the focus will be on a few public schools in the inner city. The School Board will develop the programs, Lakehead will ensure that the University is available for part of each program, and students, once in the program, will continue to be tracked and to earn tuition credits throughout their school years. The next meeting is planned for November 10th.

I was also very pleased to meet with the Lieutenant-Governor and tell him some of what we are doing. He was very gracious and very interested, a fact that may show some potential for future co-operation.

Aboriginal Programs

In partnership with the Faculty of Education, Aboriginal Education, Biindigaate Film Festival, RBC and Royal Bank of Canada Community Outreach Partnership, Lakehead is hosting an Indigenous Knowledge Film and Speaker series on October 4th, November 15th & 29th.

The Métis Nation of Ontario has established a number of Métis Youth Facilitators at Post Secondary Institutions across Ontario. The role of the facilitator is to: reach out to Métis students currently enrolled, assist in recruitment activities and provide transitional guidance to peers. Janine Landry who is a Lakehead University student is Lakehead's Métis Student Facilitator. She will reach out to our current self-identified Métis students and connect them to Aboriginal Cultural & Support Services and other University supports.

Aboriginal Scholar in Residence

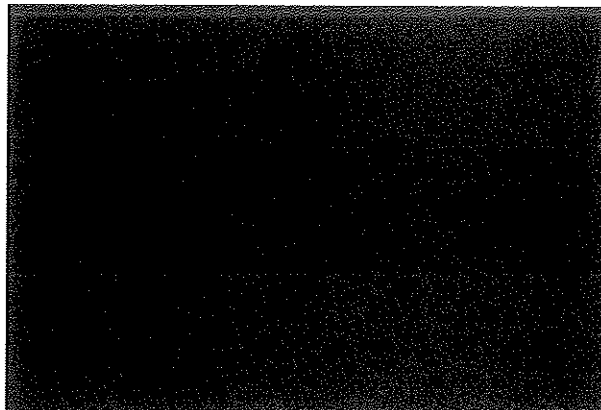
The Office of Aboriginal Initiatives engaged Dr. Cynthia Wesley Esquimaux as the Aboriginal Scholar in Residence for the month of October. This residency was made possible through a joint initiative with Lakehead University and RBC Royal Bank. Dr. Wesley-Esquimaux is housed in the Office of Aboriginal Initiatives and associated with the Department of Indigenous Learning in the Faculty of Social Sciences and Humanities.

Community Engagement

On October 2nd and 3rd, I visited the community of Kenora. During my visit there, I had an opportunity to host a Faculty of Law dinner with the Kenora Law Association

regarding the new Faculty of Law. I also participated in a Community stake-holders breakfast organized by the Kenora Community Economic Development Commission where I presented my vision for Lakehead University. I specifically discussed the Access fund and engaging First Nations youth.

The grant request for the plan to use technology to bring Lakehead offerings to students in smaller Northwestern Ontario communities passed the approval-in-principle stage. We are now working on the detailed proposal with the expectation that this will be completed in late winter or early spring.



The Future of Aboriginal Education at Lakehead University

Cynthia Wesley-Esquiaux, Ph.D.

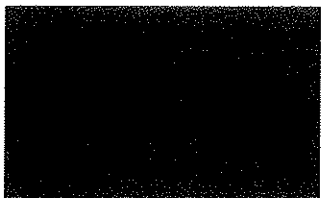



Current Statistics from 2006...

In Canada today we have approximately 1,500
Ph.D.'s and more candidates coming behind
them...

Approximately 8,000 Master's Degrees and
hundreds more candidates coming behind them...

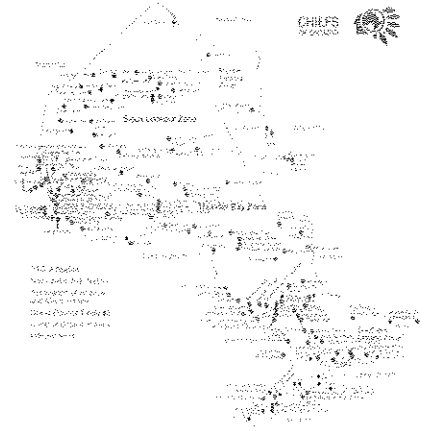
Approximately 27,000 undergraduates and
thousands (young & old) more coming behind
them...

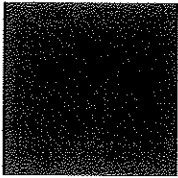




Population?

- 130 First Nation communities – 47 in NAN with 45,000 members
- Approximately 250,000 Aboriginal peoples in Ontario from all groups – 1.5 million nationally
- 175,000 federally registered Aboriginal peoples – 975,000 nationally – growing Bill C-31/3
- 75,000 Métis Peoples in Ontario
- 60-70% of the entire population is under the age of 30 years
- 50-70-% drop-out rate nationally

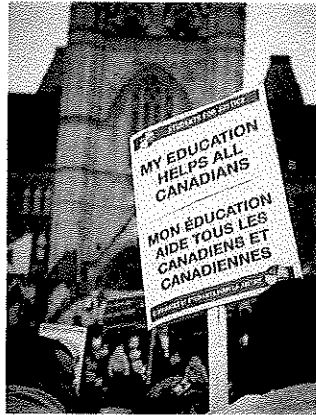




What is society contributing?

- There are a number of initiatives that are breaking ground in First Nation, Inuit and Métis communities across Canada.
- Pathways to Education out of Regent Park, Toronto.
- Right to Play by Johann Koss, International.
- Youth Initiatives like the Canadian Roots Exchange out of the University of Toronto.
- The Martin Initiative (Former PM), etc.

The Assembly of First Nations?



Relevant Reading

AFN Virtual Summit on Indigenous Institutions of Higher Learning (IIHLs), 2011

Maximizing First Nations Post Secondary Education
Position Paper, 2010

Call to Action on Education, AFN, 2010

First Nation Control of First Nation Education, 2010

Paper on First Nations Education Funding, First
Nations Education Council, 2009

Community Offerings?



- Every community has a funded Education Director, sometimes committees, and programs
- Incentive Programs have become the norm
- Financial supports are often topped up by self-generated income on many First Nations
- First Nations awards ceremonies recognize academic achievement from K- through University and we should add simple excellence
- Bursaries are offered by Councils and families

Lakehead University Offerings?



- | | |
|--|--|
| ■ PROXIMITY: Northwestern Ontario and First Nations... | ■ DEMOGRAPHICS: Native and Environmental... |
| ■ Lakehead is perfectly situated to become the Aboriginal destination for education. | ■ Lakehead not only is directly addressing the demographic that we are all discussing it has the industry in its backyard. |
| ■ COMMUNITY BASED RESEARCH: Applied and Service oriented... | ■ SUPPORT: Creating definition and modeling regionally/nationally... |
| ■ Lakehead has the will and ability to highlight both. | ■ Recruit/Retain/Graduate. |

A Talk to Teachers

Chief Dan George in his soliloquy, "A Talk to Teachers," made this comment on integration:

You talk big words of integration in the schools. Does it really exist? Can we talk of integration until there is social integration. . . . unless there is integration of hearts and minds you have only a physical presence. . . . and the walls are as high as the mountain range. (George, circa 1972)



Tight Knit community experience

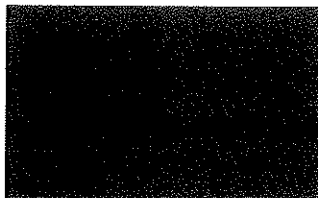


Most come from very close relationships, and they grow up "as" family.

College and University is anonymous and many are living on their own for the 1st time, they need a buddy system to stay and succeed.

Integration, as Chief George indicated, must be global/holistic – self/other, social/and as reflective of everyone present as much as heroically possible.

The College/University can create this by...?

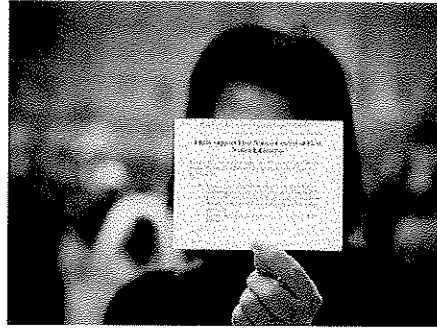


Building Partnerships...

The future of Aboriginal Education will contemplate building new partnerships with academic institutions and **letting go of tightly narrated definitions of education.**

Aboriginal youth (and adults) are demanding that cultural safety, contemporary faces, ideology, spiritual practice and beliefs, commitment, and comprehensive knowledge and understanding be not only acknowledged by the academy, but included within every academic stream and program.

This IS Canada...relationships...



Defense: Recognizes differences, but sees them as negative

Acceptance: Recognizes and values difference. Incorporates that knowledge into work, Practice, procedure and values

Cultural Safety Continuum, Bennett, 1986

Denial: Differences Don't Exist

Minimization: Trivializes difference

Exploration: Recognizes the need for change, But no plan or commitment

Adaptation: Sees results in Specific practice, Programs, Procedures

Integration: Diversity is recognized, and the practice is both responsive and adaptive

Generating Social Capital

What is "social capital" or even "support" in the context of Aboriginal/Western Relations?

How do we transfer our SC to Aboriginal learners to help them and ourselves to build a fuller understanding of each other?

How can we grow our worlds to create healthy and productive overlap, knowledge exchange, understanding, applied research, and ultimately mutual support and acceptance?



Canadian Roots Exchange

Intergenerational Exchanges like this program bring Elders, adults, youth, Aboriginal, non-Aboriginal, recent immigrants, business people, health staff, trainers, Healers, traditional practitioners, spiritual teachers, into direct contact.

Commitment



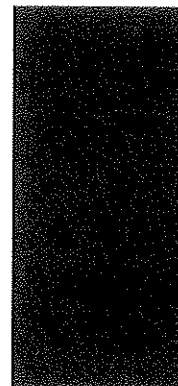
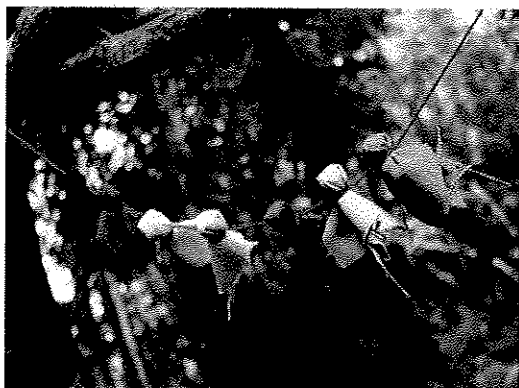
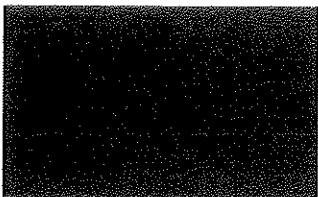
People like the Pope have made a commitment to making amends for the Residential School era.

The government of Canada has made a commitment to resolving historic land claims over the next decade.

Aboriginal Healers and Medicine people have made a commitment to rejuvenating and teaching Spiritual Practices.

Language Speakers have made a commitment to reviving and teaching Indigenous languages.

Educators must make a commitment to...?

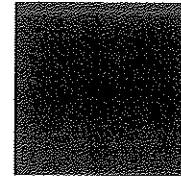


Honouring Spiritual Foundations...

We know that the most important "transition trigger" for Native youth (and adults) is participating in spiritual practice. It appears to be fundamental to self awareness, self acceptance, self respect and life motivation.

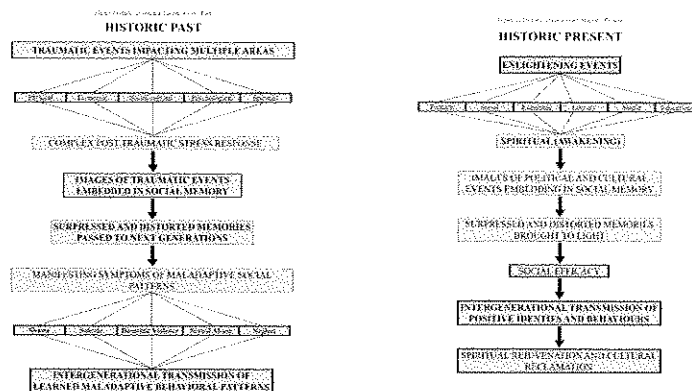
How can this reality be represented academically?

Mentors that make a difference...



- Aboriginal youth NEED mentors that are readily available day by day...a reliable champion...
- They need tutoring, peer and professional...
- They need verbal and visual encouragement and access to someone that will listen, guide and celebrate their achievements...
- They are observers for the most part, even if quiet, they are learning - know and remember the history of this Continent – it is still relevant.

Understanding and Healing Historic Trauma...

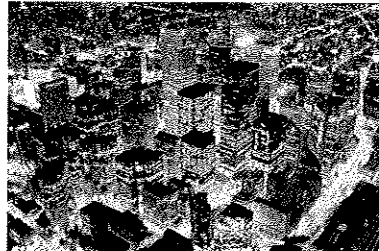


Balance on both sides...

Aboriginal Community



Western Society



Why is the Future of Aboriginal Canada important?

United Nations Declaration on the Rights of Indigenous Peoples – Not going away, they have/will survive into the future.

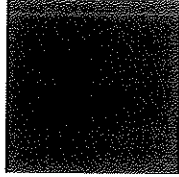
Land Claims being resolved nationally – slower development

Law – Duty to Consult and Accommodate in place.

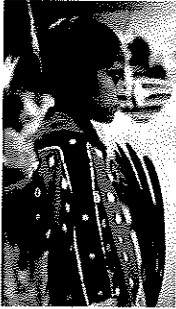
Supreme Court decisions have recognized and enshrined Aboriginal title and rights.

Billions added to our Economy.





As Educators/Administrators...



- We can/will commit ourselves to...?
- We will provide admin/economic support for...?
- We will learn more about...?
- We will commit to presenting our findings to...?
- We will endorse the financing of...?
- We will speak more effectively to...?
- We will set a goal of...?