

**REPORT TO THE OGIMAAWIN ABORIGINAL GOVERNANCE COUNCIL,  
LAKEHEAD UNIVERSITY  
FROM  
LAKEHEAD UNIVERSITY SENATE**

**Reporting on Senate meeting held Friday, March 16, 2012.**  
Business arising from April 13, 2012, Senate meeting not available for this report.  
**Next Senate meeting scheduled for Friday, May 18, 2012.**

### **Senate Meeting on March 16, 2012**

One type of business conducted at Senate meetings is Lakehead University Calendar changes. Those requests for change are submitted by the heads of committees, are initiated by the Faculty and Departmental Standing Committees concerned, and are ultimately submitted to Senate for passage or non-passage.

#### ***Faculty of Education Calendar Change Passed***

Change the condition of a 65% minimum major average for proceeding into the Professional Year of a Concurrent Bachelor Education Program to a 60% (2012-2013)

Minimum marks for an Honours degree are higher than for a non-honours degree plan. Academic Regulations for the Honours Bachelor of Education – Aboriginal Degree Plan, on the other hand, require that a student in the HBEd (Aboriginal Education) must abide by the [University Regulations](#) and the [Department of Undergraduate Studies in Education, Academic Regulations](#), sections of the Calendar for conditions to enter, proceed in, and graduate from this program, and must maintain an overall average of 70% in the major, that is, all Education courses, including the Honours Project. Changes to the Undergraduate Studies regulations may mean changes to the Honours Bachelor of Education – Aboriginal requirements. John Hodson and Judy Flett will let us know if any such changes occur.

#### ***Senate Approves the Academic Plan for 2012 – 2017***

That plan includes strong elements of support for Aboriginal focused coursework and inclusion of Aboriginal content in coursework at Lakehead University. The plan also includes a new section on Social Justice. Senate, possibly through the Instructional Development Centre and Aboriginal Initiatives, will unquestionably require assistance from academics with experience in delivering Aboriginal-focused coursework and other programming, in order to implement the plan. The plan may be reviewed at: <http://academicplan.lakeheadu.ca/>.

#### ***President Stevenson Reaches Out to Mining Industry***

At a national mining development conference in Toronto, where Lakehead University released its vision for a Centre of Excellence for Mineral Exploration and Sustainable Development, the University demonstrated how teaching, research and community service could be combined to simultaneously create new jobs and provide the graduates to fill them. The Centre will collaborate with companies to carry out research in the areas of discovery,

advanced exploration and development, as well as exploring the environmental and social aspects of mineral extraction.

Now in its 80<sup>th</sup> year, the Prospectors and Developers Association of Canada (PDAC) Convention attracts investors, analysts, mining executives, geologists, prospectors and international government delegations from all over the globe. There were more than 1,000 exhibitors on location.

Lakehead University had representatives from the Board, Administration and faculty – all telling the story of a Geology Department that has quintupled in size in a decade, with two Research Chairs and a vision for a new Centre of Excellence. Lakehead sponsored a breakfast that will stimulate new partnerships and new sponsorships for Lakehead University over the next several years. More than 100 people attended. The President offered his perspectives on the potential for relationship-building in a presentation entitled *Celebrating the Past and Exploring the Future with Lakehead*.

### ***Nanabijou Aboriginal Graduate Enhancement (NAGE) Role Model Selected***

As part of the NAGE program, a student is selected each year to act as a role model. Students who are selected are featured in a poster, and must be willing to take on the role of peer mentor and advocate for higher education.

The purpose of the program is threefold:

- ⊗ to promote graduate studies to Aboriginal students;
- ⊗ to recognize and honour Aboriginal accomplishments; and
- ⊗ to encourage peer mentorship and support.

The NAGE Coordinator, Fay Zoccole, has been working to organize the Graduate Awareness activities. Dr. Philip Hicks was asked to speak to Aboriginal, non-Status, Métis and Inuit students in the undergraduate programs about the opportunities available to them in graduate school.

Submitted Thursday, April 5, 2012

For inclusion in Ogimaawin Aboriginal Governance Council package Monday, April 16, 2012.

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