

I. Achieve Excellence in Teaching, Learning, and Research

A. High Quality Undergraduate and Graduate Programs

Feb 1, 2012

Strategy	Actions	Accountability	Timeline
1. Support programs in achieving and maintaining the highest possible standards of academic excellence through objective and constructive assessment and follow-up	1.1 Co-ordinate and monitor the review and approval of academic programs in accordance with the Policy for the Review and Approval of Academic Programs and the Lakehead University Institutional Quality Assurance Process (IQAP). Develop implementation plans that are designed to sustain excellence and/or address areas of improvement.	<ul style="list-style-type: none"> - Office of the Provost - Faculty Deans - Faculty of Graduate Studies Council - Senate Standing Committees 	Ongoing
	1.2 Support accreditation processes and ensure that follow-up plans are in place, implemented and monitored. Review current accreditation practices and schedules to enhance efficiency and effectiveness.	<ul style="list-style-type: none"> - Office of the Provost - Faculty Deans - Faculty of Graduate Studies Council - Program Chairs/Directors/ Coordinators 	Ongoing
2. Ensure that processes and resources are in place that support high quality undergraduate and graduate programs	2.1 Systematically review all academic policies and regulations. Ensure consistency in definitions used as part of academic regulations and descriptions of degree requirements.	<ul style="list-style-type: none"> - Registrar - SAC - SUSC 	2012/2014
	2.2 Review and revise the terms of reference of Senate Standing Committees, and other academic committees and/or councils where appropriate, to ensure clarity in roles, responsibilities, and decision making.	<ul style="list-style-type: none"> - Office of the Provost - University Secretary - Senate Standing Committees - Other Academic Committees/Councils 	2012/2014
	2.3.1 Develop a University-wide plan for the continued development and support of educational/instructional	<ul style="list-style-type: none"> - Office of the Provost - Administration & Finance - TSC - CEDL 	2012/2013

I. Achieve Excellence in Teaching, Learning, and Research

A. High Quality Undergraduate and Graduate Programs

Feb 1, 2012

	<p>technology that addresses support for infrastructure and technology needs, knowledge of emerging technologies, and related academic and administrative policies.</p> <p>2.3.2 Provide instructional supports for faculty preparing and delivering blended, online, and off-site and distance courses.</p>	<ul style="list-style-type: none"> - STLC - IDC - Library - SLC 	Ongoing
	2.4 Develop a plan to further to enhance and sustain the Writing Centre and the Math Assistance Centre.	<ul style="list-style-type: none"> - Student Affairs - SAC - Faculty Deans 	2012/2013
	2.5 Examine and address the need for additional structural academic supports for international students, students with disabilities, and students at risk.	<ul style="list-style-type: none"> - Student Affairs - Special Advisor On International Affairs & Recruitment - Lakehead University International - Student Success Centre - Student Accessibility Services - Aboriginal Initiatives 	2012-2014
	2.6 Develop strategic enrolment plans, including enrolment data and program quality information, as a basis for Integrated Planning and Budgeting resource requests.	<ul style="list-style-type: none"> - Office of the Provost - Faculty Deans - Chairs/Directors - Dean Orillia Campus - Institutional Analysis & Government Relations - Graduate Studies 	Ongoing
3. Provide access to high quality scholarly information to support teaching, learning and research	3.1 Examine the library resources required to support new academic programs as part of the financial review of program review proposals. Provide appropriate resources to support newly approved programs.	<ul style="list-style-type: none"> - Office of the Provost - Library - SLC - SBC 	Ongoing
	3.2 Develop/Implement a new library search system to improve student library research and information access.	<ul style="list-style-type: none"> - Library - TSC - SLC 	2012/2014
	3.3 Develop a strategic short and long-term budget	<ul style="list-style-type: none"> - Office of the Provost - Library 	Ongoing

I. Achieve Excellence in Teaching, Learning, and Research

A. High Quality Undergraduate and Graduate Programs

Feb 1, 2012

	plan to protect against inflation and currency fluctuations in Library acquisitions.	<ul style="list-style-type: none"> - Administration & Finance - SLC - SBC 	
	3.4 Continue to develop library collections and share available on-line and other resources, to support the academic needs of all learners.	<ul style="list-style-type: none"> - Library - Student Affairs - CEDL 	Ongoing
4.Ensure that the development of new programs on both campuses align with the mission and academic vision of the University	4.1 Establish a Provost's Programming Task Force composed of faculty and staff representatives from both campuses; Deans, Chairs/Directors and faculty members, the Director of Admissions and Recruitment, and the Registrar to develop a plan for ongoing and future program development on the Orillia and Thunder Bay Campuses. The plan should be based on current market analysis research and should include, but not be limited to, a clear description of the relationships between undergraduate and graduate programming on the two campuses, and of the transfer pathways between programs on the two campuses.	<ul style="list-style-type: none"> - Office of the Provost 	<p>Phase 1 – Analysis 2012/2013</p> <p>Phase 2 – Implement 2013/ 2016</p>
	4.2 Develop and implement a plan for the further development of graduate programs as a key ingredient to achieving our goals as a comprehensive and research intensive university. The plan should address enrolment targets, graduate promotion and recruitment strategies, graduate student funding, and traditional and distance modes of delivery.	<ul style="list-style-type: none"> - Office of the Provost - Graduate Studies - Dean Orillia Campus - Institutional Analysis & Government Relations - Faculty Deans 	<p>Phase 1 – Analysis 2012/2013</p> <p>Phase 2 – Ongoing</p>
	4.3 Explore opportunities for common first year programs and modular	<ul style="list-style-type: none"> - Registrar - Admissions & Recruitment - SUSC 	Phase 1 – Analysis 2012/2013

I. Achieve Excellence in Teaching, Learning, and Research

A. High Quality Undergraduate and Graduate Programs

Feb 1, 2012

	degrees. Increase the opportunities and flexibility associated with the development and delivery of double majors.	<ul style="list-style-type: none"> - SAC - Faculty Deans 	Phase 2 – Ongoing
	4.4 Review and enhance Aboriginal academic programs following discussion and input from key university groups and potential employers.	<ul style="list-style-type: none"> - Office of the Provost - Aboriginal Initiatives - Student Success Centre - Dean Orillia Campus - Faculty Deans 	Ongoing
5. Examine current and proposed curricula to determine if there opportunities for increasing efficiencies in course and program delivery while still ensuring quality	5.1 Identify and examine similarities and/or overlap in course offerings across different Faculties. Revise where appropriate.	<ul style="list-style-type: none"> - Faculty Deans Registrar - SUSC 	Phase 1 – Analysis 2012/2014 Phase 2 - Ongoing
	5.2 Develop, and offer for credit, a general First Year Seminar Course to provide students with an opportunity to explore their interests and assist with the transition to university.	<ul style="list-style-type: none"> - Faculty Deans - Chairs/Directors - Student Success Centre 	2012/1016
	5.3 Ensure that proposals for new courses and changes to existing courses are accompanied by learner outcomes.	<ul style="list-style-type: none"> - Faculty Deans - FGS Council SUSC - Registrar 	Ongoing
	5.4 Review and revise the requirements of the Social Sciences and Humanities Groups 1 and 2, along with the various “Science” and “Arts” course groupings to ensure consistency in application, as well as to explore opportunities for course delivery efficiencies.	<ul style="list-style-type: none"> - SUSC - SAC - Registrar - Faculty Deans - Chairs/Directors 	202/2014
6. Provide attractive and alternative programming options for full-time, part time, and visiting students	6.1 Continue to develop the spring/summer undergraduate and graduate course offerings in order to address learners’ needs.	<ul style="list-style-type: none"> - CEDL - Faculty Deans - Graduate Studies - Student Affairs - Chairs/Directors - Graduate Coordinators 	Ongoing
	6.2 Continue to explore the development of optional certificate programs (credit, non-credit, blended) as a means to adding value to our undergraduate and graduate degrees and expanding the educational	<ul style="list-style-type: none"> - CEDL - Faculty Deans - Graduate Studies - Student Affairs - Chairs/Directors - Graduate Coordinators 	Ongoing

I. Achieve Excellence in Teaching, Learning, and Research

A. High Quality Undergraduate and Graduate Programs

Feb 1, 2012

	opportunities for learners.		
	6.3.1 Explore the addition of uniquely formatted offerings (e.g., 3 week intensive courses, summer institutes, off- site program delivery). 6.3.2 Based on positive exploration results, develop and deliver pilot projects.	<ul style="list-style-type: none"> - Office of the Provost - CEDL - Faculty Deans - Graduate Studies - Student Affairs - Chairs/Directors - Graduate Coordinators 	2012/2014
	6.4 Enhance and expand our online and distance course offerings across the faculties. Where appropriate, build on emerging developments in educational technologies, infrastructure, and teaching and learning strategies.	<ul style="list-style-type: none"> - CEDL - Faculty Deans - Graduate Studies - Student Affairs - Chairs/Directors - Graduate Coordinators - TSC 	Ongoing
7. Develop new and expand existing, articulations and multilateral pathways between colleges and Lakehead University's degree programs	7.1.1 Develop the Annual Provincial Credit Transfer Plans to address the provincial mandate on student mobility. 7.1.2 Review and revise where necessary admissions and recruitment processes, program requirements, and associated academic regulations in order to meet our credit transfer plans.	<ul style="list-style-type: none"> - Office of the Provost - Dean Orillia Campus - Institutional Analysis & Government Relations - Admissions & Recruitment - Faculty Deans - Chairs/Directors - SAC - SUSC 	Annually
	7.2 Examine our processes relative to international credit transfers to address mobility issues for international students.	<ul style="list-style-type: none"> - Office of the Provost - Admissions & Recruitment - Special Advisor on International Affairs & Recruitment - Dean Orillia Campus - Faculty Deans - SAC - SUSC 	2012/2014
	7.3 Restructure existing 1.0 FCE courses (not including special project, thesis, or directed study type courses) into 0.5 FCE courses to remove unnecessary barriers for students transferring from	<ul style="list-style-type: none"> - Faculty Deans - Chairs/Directors - Registrar - Senate Standing Committees 	2012/2014

I. Achieve Excellence in Teaching, Learning, and Research

A. High Quality Undergraduate and Graduate Programs

Feb 1, 2012

	colleges and/or other universities.		
--	-------------------------------------	--	--