

Aboriginal Management Council
Agenda – Monday, October 25, 2010
2:00 – 4:00p.m.
ATAC 3004

1. **Welcome and Opening Prayer**

2. **Guest Presentation**

Improving End-of-Life Care in First Nations Communities: Generating a Theory of Change to Guide Program and Policy Development – *attached*

Centre for Education and Research on Aging and Health (CERAH) – Dr. Mary Lou Kelley and Holly Prince

3. **Approval of Agenda**

MOVED that the agenda for the October 25, 2010 meeting be approved as distributed.

4. **Conflict of Interest**

5. **Approval of Minutes – *attached***

MOVED that the Minutes of the AMC meeting of September 27, 2010 be approved.

6. **Business Arising**

6.1 The following motion was postponed at the last AMC meeting:

MOVED (P. Smith/B. Sabourin) that the Lakehead University Aboriginal Management Council consents to being a partner in a SSHRC Partnership Grant between researchers at University of Manitoba (Dr. Rainey Gaywish) and Lakehead University to move the inclusion of Indigenous Knowledge from awareness building to implementation in an action research study on the implementation of Aboriginal content and perspectives across the university's curriculum; and

further, community representatives of the AMC will solicit letters of support for the research project from their organizations; and will act as liaisons between AMC and their organizations for the research project.

Dr. Rhonda Koster recognized the concerns raised by AMC at its last meeting and will be approaching the research application in consultation with AMC at a later date with intentions of applying for the SSHRC grant next year.

The awareness workshops will be continuing as planned.

- 6.2 Dr. Brian Stevenson will provide an update on the Law School at the November AMC meeting.

7. **New Business**

- 7.2 AMC Advisors Committee – L. Wabange

- 7.2.1 MOVED that AMC include an Orillia Campus report in the Updates/Reports section on the AMC Agenda.

- 7.2.2 MOVED that AMC requests that the President of Lakehead University include an AMC member on the Vice-President (Academic) & Provost Search Committee.

8. **Updates/Reports**

- 8.1 Aboriginal Community Liaison Officer – Y. Wanakamik – *attached*
- 8.2 Aboriginal Cultural & Support Services – L. Wabange – *attached*
- 8.3 Aboriginal Education – P. Berger – *attached*
- 8.4 Vice-Provost (Aboriginal Initiatives) – B. Sabourin – *attached*
- 8.5 Board of Governors' – N. Bouchard
- 8.6 Gichi Kendaasiwin Centre – J. Flett
- 8.7 LUNSA Update – A. Mekanek – *attached*
- 8.8 Native Access Program – G. Hendrick-Laliberte
- 8.9 Native Nurses Entry Program – S. Cornell – *attached*
- 8.10 Senate – S. Wolf – *attached*
- 8.11 Senate Research Ethics Board – S. Wolf – *attached*
- 8.12 Orillia Campus Update – K. Fedderson

9. **Information Items**

- 9.1 Correspondence to Dr. Brian Stevenson, President – Telephones and Microphones in ATAC 3004 – *attached*
- 9.2 Correspondence to Dr. Brian Stevenson, President – Full-Time Staff Person for the Aboriginal Resource Centre at the Orillia Campus – *attached*

- 9.3 The Advisors Committee Meeting Minutes of September 17, 2010 are available on the AMC website at <http://aboriginalinitiatives.lakeheadu.ca/meetings/?display=support&mid=84&did=27&unitid=2>.

10. **Adjournment**

**Improving End-of-Life Care in First Nations Communities:
Generating a Theory of Change to Guide Program and Policy Development**

**Centre for Education and Research on Aging and Health
Lakehead University**

The need for palliative care and end-of-life services for Aboriginal Canadians is increasing due to rapid growth in the number of Aboriginal seniors and the high burden of chronic and terminal disease amongst this population. Many Aboriginal people living in First Nations want the opportunity to die in the communities where they have lived all of their lives, surrounded by family and friends. Moreover, they deserve excellent palliative care to give them relief from physical, emotional and spiritual suffering. Thus, developing accessible palliative care programs for these Canadians is a compelling social obligation. But there is very little research to specifically inform palliative care delivery in First Nations communities.

A research team based out of Lakehead University was recently awarded a 5 year, \$1.825 million Canadian Institute of Health Research (CIHR) Aboriginal Health Intervention operating grant for project titled "Improving End-of-Life Care in First Nations Communities: Generating a Theory of Change to Guide Program and Policy Development." The project team consists of eight researchers and four decision maker representatives from the four First Nations study sites. The research team includes: Dr. Mary Lou Kelley, Nominated principal investigator, Lakehead University; Dr. Kevin Brazil, co-principal investigator, McMaster University; Dr. Mary Hampton, University of Regina; Gaye Hanson, Hanson and Associates; Mae Katt, CRaNHR, Lakehead University; Dr. Bruce Minore, Lakehead University; Valerie O'Brien, McMaster University; Holly Prince, CERAH, Lakehead University. There are four First Nations communities as partners and study sites: Naotkamegwaning First Nation, Fort William First Nation, Six Nations of the Grand River Territory and Peguis First Nation. Decision makers on the research team include: Marcella Kudaka, Home and Community Care Manager for Dilico Anishnabek Family Care, Jocelyne Goretski, Long-term Care Manager, Kenora Chiefs Advisory; Jeroline Smith, Home and Community Care Manager, Peguis First Nation and Ruby Miller, Director of Health, Six Nations of the Grand River.

Research Goal

The overall goal of this research is to improve end-of-life care in four First Nations communities through developing palliative care programs and creating a culturally appropriate theory of change to guide palliative care program and policy development nationally. The proposed research adopts community capacity development as its theoretical perspective and a participatory action research approach (PAR).

The knowledge created by this research will include a tool kit of interventions for implementing palliative care in First Nations communities and a culturally appropriate theory of change to guide program and policy development nationally. Such theories of change are currently lacking, limiting the ability to evaluate the processes and outcomes of capacity development and create health services and policies consistent with a capacity development approach.

The Specific Objectives Are:

1. To document Indigenous understandings of palliative and end-of-life care as a foundation for developing palliative care programs.
2. To generate a culturally appropriate theory of change in First Nations communities based on a 4-phase model of community capacity development.
3. To create an evidence-based tool kit of strategies and interventions to implement palliative care programs in First Nations communities.
4. To empower First Nations health care providers to be catalysts for community change in developing palliative care and supportive policy frameworks.
5. To improve the capacity within First Nation communities by developing palliative care teams and programs, and strengthening linkages to regional palliative care resources.
6. To develop knowledge and skills in participatory action research methodology for First Nations community members, graduate students and health professional trainees.

Research Plan:

The proposed research uses a comparative case study design and adopts community capacity development as its theoretical perspective. There are four First Nations communities as partners and study sites: Naotkamegwaning First Nation, Fort William First Nation, Six Nations of the Grand River Territory and Peguis First Nation. Additional clinical and health services partners have been engaged in the project to provide these communities active support while developing their palliative care programs. Partners will also broadly disseminate the findings of this research.

The methodology is based on the principles of *participatory action research (PAR)*, which can generate both practical and theoretical knowledge using a social change process. Through this research, Aboriginal health care providers will be empowered and supported to be catalysts for community change in developing local palliative care programs. Using a four phase conceptual model to guide the change process, providers in the site communities will chose a series of clinical, educational or administrative interventions to build local capacity. Each intervention will be implemented and evaluated for its contribution to developing palliative care.

The knowledge created by this research will be a tool kit of interventions for implementing palliative care in First Nations communities nationally and a culturally appropriate theory of change to guide program and policy development. Such theories of change are currently lacking, limiting the ability to evaluate the processes and outcomes of capacity development and create health services and policies consistent with a capacity development approach.

Background to the Project:

This proposal grows out of the convergence of research about a theoretical model for developing rural palliative care, and applied research and community education aimed at creating local palliative care programs in First Nations communities. Previous research by the nominated principal applicant Kelley has created and validated a model of "Developing Rural

Palliative Care” (DRPC) that occurs in four sequential phases. This rural research is funded by CIHR through an Interdisciplinary Capacity Enhancement team grant, “Creating Timely Access and Seamless Transitions in Rural Palliative Care” (Dr. A. Williams and Dr. D. Wilson, Co-Principal Investigators). Dr. Brazil, the Co-Principal Investigator on this grant, is also a member of the rural palliative care research team which ends its work in 2011. Kelley's DRPC theoretical model, based on the concepts and principles of community capacity development, will be used as a conceptual framework to create a culturally appropriate theory of change that is applicable to guide practice and policy development in First Nations communities. The proposed research will thus extend the model theoretically by exploring its applicability in new contexts. Focusing on stages of community change, the model has potential applicability in multiple contexts.

In Northwestern Ontario, efforts to develop local palliative care programs in First Nations communities have been underway by Kelley and Prince since 2003 when Co-Applicant Prince was a First Nation Social Work Master's student at Lakehead University supervised by Kelley. Prince's research assessed the palliative care education and training needs in two First Nations in the Treaty #3 area of Northwestern Ontario. As a result of advocacy by the Kenora Chief's Advisory, Kelley and Prince received funding from the Ontario Ministry of Health and Long-term Care to extend the palliative care needs assessment to include eleven other First Nations in Treaty #3.

Now based at the Centre for Education and Research on Aging and Health (CERAH) at Lakehead University, Prince has used the findings of this needs assessment to implement educational interventions within the Treaty #3 communities. Her approach, guided by the DRPC model, was to increase the palliative care knowledge, skills and confidence of those who provide care in the communities and build linkages with external health services and resources. With funding from governments and foundations, five different educational workshops have been delivered to thirteen First Nations communities. Public education materials, including a series of palliative care pamphlets, designed specifically for and by First Nation community providers, have been developed.

In 2009, CERAH received funding from the Ontario Ministry of Health and Long-Term Care [Aboriginal Health Transition Fund] to expand the needs assessment and palliative care education project to nine First Nation communities in the Robinson Superior Treaty and Treaty #9 areas through a partnership with Dilico Anishinabek Family Care. Kenora Chiefs Advisory and Dilico Anishinabek Family Care remain partners in this project.

Kelley and Prince's work in First Nations communities has been disseminated broadly through 15 regional and provincial conferences, six national conferences and two international conferences. This dissemination led to relationships with health care workers in Peguis First Nation and Six Nations, now community partners for this research project. Interest in the work in Northwestern Ontario has illustrated strong national interest amongst First Nations communities in developing palliative care programs. This national interest supports the need to create a theory of change to guide development of palliative care program and policy. The work of Kelley and Prince in rural and First Nations communities provides the foundation for the research that applies the DRPC model to create a culturally appropriate theory of change for First Nations communities in Canada.

Monday, September 27, 2010

2:00 – 4:00 p.m.

ATAC 3004

MINUTES

- Present:**
- J. Beaver, Ogemawahj Tribal Council (via teleconference)
 - P. Capon, Matawa First Nations
 - N. Bouchard, Chair, Anishinabek Employment & Training Services
 - D. D. Frenette, Nishnawbe Aski Nation
 - Dr. M. McPherson, Acting Vice-President (Academic) & Provost
 - W. Perrault, Seven Generation Education Institute (via teleconference)
 - T. Pile, Métis Nation of Ontario
 - B. Sabourin, Vice-Provost (Aboriginal Initiatives)
 - E. Sault, Thunder Bay Indian Friendship Centre
 - Dr. P. Smith, Advisors Committee Chair
 - Dr. B. Stevenson, President
 - R. Wagner, Orillia Campus Advisory Committee (via teleconference)
- Advisors:**
- B. Beardy, NLIP Coordinator
 - S. Cornell, NNEP Manager
 - N. Stevens, Social Work, Orillia Campus (via teleconference)
 - L. Wabange, Advisors Committee Co-Chair & Aboriginal Cultural & Support Services
 - M. Ryks-Szelekovszky, Vice-Provost (Student Affairs)
 - Dr. S. Wolf, Advisors Committee Co-Chair & Research Ethics Committee
- Deans:**
- Dr. L. Livingston, Health & Behavioural Sciences
 - Dr. G. Siddall, Social Sciences & Humanities
- Regrets:**
- Dr. P. Berger, Acting Chair, Aboriginal Education Department
 - J. Flett, Board of Governors
 - Dr. K. Fedderson, Orillia Campus
 - I. Green, Ontario Native Women's Association
 - G. Hendrick-Laliberte, NAP Coordinator
 - Dr. P. Hicks, Graduate Studies
- Guests:**
- Dr. Leisa Desmoulins, Coordinator, Instructional Development Centre
 - Dr. Rhonda Koster, Director, Instructional Development Centre
 - Gerry Martin, Elder
- Secretary:**
- K. Roche, Secretary of Aboriginal Management Council

1. **Welcome and Opening Prayer**

Members introduced themselves around the table. Elder Gerry Martin offered a smudge with sacred medicines and Ethel Sault of the Thunder Bay Indian Friendship Centre gave the opening prayer.

2. **Approval of Agenda**

MOVED (S. Wolf/R. Wagner) that the agenda for the September 27, 2010 meeting be approved with the following amendment:

- Item #5.1 Recommendations from the AMC Advisors Committee – Recruitment and Retention of Aboriginal faculty be moved to Item 6.

CARRIED

3. **Conflict of Interest**

There were no conflicts declared.

4. **Approval of Minutes**

MOVED (P. Smith/P. Capon) that the Minutes of the AMC meeting of April 26, 2010 be approved.

CARRIED

5. **Business Arising**

There was no business arising.

6. **New Business**

6.1 Election of Chair & Vice-Chair of AMC September 2010 – August 2011

6.1.1 Election of the AMC Chair

MOVED (P. Smith/P. Capon) that Nancy Bouchard be appointed as Chair for September 2010 through August 2011.

CARRIED

6.1.2 Election of the AMC Vice-Chair

MOVED (P. Smith/B. Sabourin) that Tim Pile be appointed as Vice-Chair for September 2010 through August 2011.

CARRIED

6.2 Appointment on Advisory Committee to the President on Canada Research Chair Nominations

MOVED (B. Sabourin/P. Capon) that Harvey Lemelin is the faculty member nominated by AMC to the Advisory Committee to the President on Canada Research Chair Nominations for the term September 2010 – August 2013.
CARRIED

6.3 Advisors Report

P. Smith reviewed the report from Advisors Committee.

6.3.1 Recommendations from the AMC Advisors Committee – Recruitment and Retention of Aboriginal faculty

The Advisors Committee will be meeting with Institutional Analysis to review and finalize the survey on Recruitment and Retention of Aboriginal faculty. The survey will be distributed by mid-October.

6.3.2 MOVED (P. Smith/T. Pile) that Lisa Wabange and Sandra Wolf be appointed as co-chairs of the AMC Advisors Committee.
CARRIED

6.3.3 Full-Time Staff Person for the Aboriginal Resource Centre

MOVED (P. Smith/P. Capon) that AMC recommends to the President consideration be given to a full-time staff position for the Aboriginal Resource Centre at the Orillia Campus to focus on Aboriginal affairs, cultivate relationships with the Aboriginal communities, recruitment, and develop support services in consultation with and reporting to the Vice-Provost (Aboriginal Initiatives) and that Orillia and Thunder Bay Campuses' administration determine the feasibility of creating this position.

Concern was raised about resources for this position.

The President will report back to this group any concerns on resources after receiving the formal request and giving this recommendation consideration.

B. Stevenson abstained from the motion.
CARRIED

6.4 Appointments to the AMC Strategic Plan Committee

MOVED (P. Smith/W. Perrault) that the following: Bev Sabourin; Tim Pile; Karen Roche; Kathy Beardy; Nancy Stevens; and Gillian Siddall are appointed to the Aboriginal Management Council Strategic Planning Committee for the term commencing immediately through September 2012.

RECOMMENDATION: that this committee work closely with Joint SAC/AMC.

B. Stevenson noted that he is working on the implementation plan for the current Strategic Plan as well as the Academic Plan and the next Strategic Plan. The implementation of the Strategic Plan will be undertaken through integrated budget and planning which is measured by outcomes.

B. Stevenson would like to hear from the AMC what fund-raising initiatives should be undertaken.

B. Perrault joined the meeting.

M. McPherson summarized development of the Academic Plan through the consultation process that will be undertaken through next spring. The Plan will be written over the summer and brought to Senate for approval next fall. The group of individuals identified to participate on developing the Plan will ensure the interest of this group is included in the Plan. More information on this will be available in the next 2-4 weeks.

The Joint SAC/AMC will work with those developing the Academic Plan.
CARRIED

6.5 Application for SSHRC Grant – Partnership with the Aboriginal Management Council

MOVED (P. Smith/B. Sabourin) that the Lakehead University Aboriginal Management Council consents to being a partner in a SSHRC Partnership Grant between researchers at University of Manitoba (Dr. Rainey Gaywish) and Lakehead University to move the inclusion of Indigenous Knowledge from awareness building to implementation in an action research study on the implementation of Aboriginal content and perspectives across the university's curriculum; and

further, community representatives of the AMC will solicit letters of support for the research project from their organizations; and will act as liaisons between AMC and their organizations for the research project.

Rhonda Koster and Leisa Desmoulins summarized the workshops related to raising awareness in the classroom noting that further work needs to be done to incorporate this into the curriculum. Faculty will be looking for non-traditional ways to integrate this material into the curriculum. Two departments from Lakehead University will participate and one from the University of Winnipeg.

Sandra Wolf noted that the Tri-Council will have regulations on Aboriginal input prior to the time this grant would be funded and therefore concerns about the content would be addressed by the approval at REB.

Consultation guidelines would need to be spelled out before member organizations would provide letters of support.

R. Koster suggested the AMC member groups and Advisors provide suggestions on how meaningful input could be obtained.

The project group invited AMC to provide the types of concerns the community would have about how their members are treated in the classroom at LU.

Part of the mandate of this project could include information on how instructors should address heritage; language; traditional knowledge; implementing a mandatory course as stipulated in the Strategic Plan.

Case law, educational law, and aboriginal land treaties are part of the public domain knowledge that can be incorporated into classrooms.

The SSHRC Partnership application is due November 25th.

L. Desmoulins will prepare a 1-3 page summary for AMC to discuss at its October meeting.

MOVED (P. Smith/T. Pile) that the motion be postponed to the October 25th AMC meeting.
CARRIED

6.6 AMC Annual Report to the Board of Governors' 2009-2010

MOVED (T. Pile/D. Frenette) that the AMC Annual Report to the Board of Governors' 2009 – 2010 be approved.
CARRIED

7. Updates/Reports

7.1 Aboriginal Community Liaison Officer

B. Sabourin noted that Yolanda Wanakamik was hired at the beginning of August and was away on recruitment and noted that her report was distributed with the meeting materials.

7.2 Aboriginal Cultural & Support Services

L. Wabange summarized the report submitted by ACSS.

7.3 Aboriginal Education

P. Berger distributed a report with the meeting materials. No recommendation for the appointment of the Chair for Aboriginal Education has been forwarded to the Vice-President Academic at this time although it is anticipated that an official notice will be forwarded soon.

7.4 Vice-Provost (Aboriginal Initiatives)

B. Sabourin summarized the highlights in the Aboriginal Initiatives Report.

7.5 Board of Governors' & Ad hoc Committee

The Board of Governors meeting will be meeting October 1st.
T. Pile represented Métis Nation of Ontario and the Board of Governors in Orillia Grand Opening last week.

7.6 Gichi Ken Daa Si Win Centre

B. Sabourin noted that the soil testing results have not yet come back.

7.7 LUNSA Update – S. Nelson

A report was not submitted at this meeting.

7.8 Native Access Program

G. Hendrick-Laliberte distributed a report with the meeting materials.

7.9 Native Nurses Entry Program

S. Cornell distributed a report with the meeting materials.

7.10 Senate

S. Wolf summarized highlights of her report.

7.11 Senate Research Ethics Board

S. Wolf summarized highlights of her report.

8. Information Items

8.1 AMC Membership List was circulated.

8.2 AMC Meeting Schedule was circulated.

8.3 Correspondence to Regional Chief Peter Collins, Northern Superior Chiefs was circulated.

8.4 Correspondence to Ogichidaakwe Diane M. Kelly, Grand Council Treaty #3 was circulated.

9. Adjournment

MOVED (T. Pile/B. Stevenson) that the meeting be adjourned.
CARRIED

Nancy Bouchard, Chair

Karen Roche, Secretary

Aboriginal Management Council Meeting Report

Respectfully submitted by Yolanda Wanakamik

Aboriginal Community Liaison Officer

Period Covered: September 1-October 23, 2010

Recruitment:

Participation in the Aboriginal Post Secondary Information Program (APSIP) tour;

Week 1

Fort Frances HS, Beaver Brae Secondary School, St. Thomas Aquinas SS, Queen Elizabeth HS, Pelican Falls HS, Dryden HS, Ignace HS, St. Patrick's HS, Superior CVI, St. Ignatius HS and Denis Franklin Cromarty.

Week 2

Timmins Vocational SSC, Cochrane HS, Mamawmatawa Holistic Education Council, Nimikii Migizi HS, Geraldton Composite HS, Nipigon HS and Marathon HS.

Week 3

Michipicoten HS, Batchewana Bay/Garden River FN, Central Algoma SSC, WC Eaket SSC, Elliot Lake SSC, Serpent River FN Community Hall, Manitoulin SSC and Wasse-Abin HS.

Week 4

Coburg East Collegiate, Thomas A. Steward SSC, Nogojiwanong Friendship Centre, Quinte Mowhawk School and Sharbot Lake HS.

Community Outreach:

Welcome and Sharing Circle for Dr. Brian Stevenson (Sept 1)

Open House for Student Lounge (Sept 8)

Native Access Program Orientation (Sept 9)

Seven Generations Education Institute Graduation Dinner (Sept 11)

Red Rock First Nation Career Fair (Sept 15 & 16)

Student BBQ & Orientation (Sept 17)

Fall Harvest (Sept 18)

Preparation for the Orillia Campus Stakeholders Meeting in February 16th & 17th

Meetings Attended:

Enrolment Management Council (Sept 2)

Meeting with Richard Longtin regarding Aboriginal Alumni Chapter (Sept 9)

Meeting with Beverly Sabourin – Vice Provost Aboriginal Initiatives to update on APSIP (Oct 13)

AMC Advisors Meeting (Oct 13)

Lakehead University and Royal Bank of Canada Aboriginal Community Outreach Joint Partnership Brief with Jennifer Childs (Oct 14)

Meeting with Robert Perrier in regard to Fall Preview Day (Oct 14)

Aboriginal Cultural & Support Services
Report for AMC Meeting for October 25, 2010
Submitted by Lisa Wabange, Aboriginal Student Liaison/Advisor

October 2010

Ongoing projects include: Assisting Aboriginal students in regards to academic, individual, funding, culture, and their transition to Lakehead University. This month is working with students dealing with family/relationship, lack of money, affordable housing, employment, emergency loans, food banks and shelters. ACSS is very busy with promoting and assisting students with internal and external funding application for bursary, scholarship and awards.

Elder-In- Residence – Elders are available to support students is available three to four times a week and hours are posted on the ACSS website. For month of October it is informal and drop in and students enjoy meeting with them and like the drop in.

- September 29th, 2010 –Fort Hope Education Counsellor visit
- September 30th, 2010- Northern Nishnawbe Education Council Visit
- October 4th, 2010 – Student affairs
- October 6th, 2010 – Lap top loans in ACSS office for Aboriginal students to use in SC0004
- October 6th, 2010 – First Nation Education Counsellors and Lakehead University staff meeting – focus on Student Recruitment/Support Initiatives
- October 13th- Chaired AMC Advisors Committee Meeting
- October 13th- Organized a Miicim Nonkom (Food Today) event
- October 14th- Organized Elder and made soup to promote Healthy Eating
- October 14th- Participated in World Food Day – Research Food Network
- October 16th- Organized a Saturday Fall clean up/ put up Sweat Lodge
- October 19th- MTCU report on ACSS

Upcoming Workshops

- October 21, 22nd – Career Day
- October 26th – Aboriginal Bursary Application Workshop 11-12
- October 26th – Fall Winter Bursary Application Online Bursary Workshop 1 -2 p.m.

Initiatives and Projects

- Hiring of ACSS Administrative Assistant – In progress
- Hiring of OWSP ACSS Peer Mentors – In progress
- Participating on Hiring Committee for Aboriginal Counsellor (Student Health and Counselling Centre)
- AMC Advisor Co-Chair with Dr. Sandra Wolf
- Developing Volunteer Membership list
- Medicine Garden Project – Cultural Tool
- Sweat Lodge Site Road and Gate – Fixing for winter

Miigwech,

Lisa Wabange

Department of Aboriginal Education Report to the AMC
October 19th, 2010

1) The start of Honours Bachelor of Education (Aboriginal P/J) fall online courses was delayed by registration difficulties and then a school closure due to fire that stopped student access to their internet connection. Phone calls and flexibility with faxed registrations has moved things forward and the courses are now well underway.

2) On October 15th we had a luncheon get-together with all Native Teacher Education Program & Honours Bachelor of Education students invited. We plan to meet regularly to help encourage group cohesiveness and mutual support. This first gathering was well attended and we believe this will improve the university experience for students. New students were introduced to the Native Student Lounge and students are taking advantage it for after hours study and course work.

3) At the luncheon students also met Lex Scully, a PhD student who is volunteering as a tutor. Lex will lead a Study Group from October 18th to November 29th to help support students.

4) Judy Flett is working with Frontier College to set up more free tutoring for our students; the location is being planned close to the campus and will be available after school hours.

5) Bruce Beardy was active in the last month visiting Native Language instructors and school officials in the Northwest (Kenora, Dryden, Sioux Lookout, etc.), promoting the Native Language Instructors' Program and gathering feedback on educators needs in the region.

6) Judy Flett and Bruce Beardy will both attend conferences in the next month, helping to keep Lakehead and our programs visible and contributing to their professional learning.

7) The Department enjoyed a brief meeting with Dr. Brian Stevenson, President of Lakehead University on October 8th. We are very pleased that Dr. Stevenson is a strong supporter of Aboriginal programming at Lakehead.

8) The Faculty of Education's recent hiring process will soon be complete and the result made public.

Respectfully submitted by
Paul Berger

Acting Chair
Department of Aboriginal Education

Vice-Provost Aboriginal Initiatives Summary Report: (Highlights Oct 2010)

NAN Treaty 9 and 5 Symposium

Office of Aboriginal Initiatives has been approached to partner with NAN and Indian and Northern Affairs to host a two day Treaty 9 and Treaty 3 Symposium at Lakehead University on February 23 & 24, 2011. This will be held in Lecture Theatre Room 2011.

- The goal of the symposium is to educate people on the Treaties.
- Several First Nations Chiefs and Aboriginal speakers will be presenting throughout the two days.
- Four students from the Indigenous Learning program will be part of the panel presentations.

Aboriginal Research Facilitator

Office of Aboriginal Initiatives has created a position to hire on contract an Aboriginal research Facilitator. The Aboriginal Research Facilitator will be responsible for:

- Establishing and maintaining a liaison role with Aboriginal community in northwestern Ontario and the Orillia catchment area to assist with the identification of community research needs and to link communities with Lakehead researchers and vice versa.
- Promoting the value of pure and applied research in meeting the challenges faced by the Aboriginal communities the University serves.
- Encouraging the development and growth of Aboriginal research at the University
- Collaborating with individuals/groups across campus to explore opportunities for the advancement of research and scholarly work.

The position has been advertised and will begin as soon as a suitable candidate is found.

Aboriginal Counsellor

Michelle Derossier has given notice to leave her position as Aboriginal Counsellor. In collaboration with the Health and Counselling Unit, this position has been advertised and will be filled as soon as a suitable candidate is found.

President's Local Aboriginal Community Meetings

Community meetings continue with President, Brian Stevenson. The following organizations have been visited. The Thunder Bay Indian Friendship Centre, Keewatinook Okimakanak, Ontario Native women's Association, and Nishnabwe Aski Nation.

Association of Universities Colleges Council (AUCC)

Represented Lakehead University at the working summit on Aboriginal post secondary education which was held on October 5, 2010 at the Six Nations Polytechnic, near Brantford, Ontario.

AUCC co-hosted the summit with the National Aboriginal Achievement Foundation (NAAF) and President Roberta Jamieson and AUCC President Paul Davidson were co-chairs.

AUCC members, senior university staff and faculty, Aboriginal and private sector leaders were invited to attend. Student and college groups were also invited to participate.

The summit was designed to identify priorities and to develop an action plan to improve access and success for Aboriginal students.

Topics discussed were:

- What type of nongovernmental support programs and services for postsecondary students can be developed or enhanced?
- How can universities, colleges and other groups help the K-12 educational system to provide support programs for Aboriginal students?
- How can the federal government better support Aboriginal students?

This session was a follow-up to the very successful Presidents' Workshop on Aboriginal Education held in January 2010, and builds on the just completed inventory of Aboriginal programs and services conducted by AUCC. The Summit will also inform AUCC's ongoing advocacy efforts to enhance Aboriginal access to success.

A summary report of the summit will be forwarded and shared with all AUCC members and those in attendance.

Nanibijou Aboriginal Graduate Enhancement

Joan Linklater, the NAGE coordinator has been busy settling into the role, reviewing previous years reports and activities, establishing contacts with Aboriginal Graduate students, Graduate coordinators and other university support services and planning initial "Meet and Greet".

Ministry of Training, Colleges and Universities Interim Report

Mid- term report on the Aboriginal Post Secondary Education and Training funding is due Oct 29th for MTCU. We are currently in process of putting this report together, coordinating and compiling all of the Aboriginal unit reports in one report.

Respectively Submitted by:

Beverly Sabourin

Vice-Provost (Aboriginal Initiatives)

LAKEHEAD UNIVERSITY NATIVE STUDENT ASSOCIATION REPORT TO THE ABORIGINAL MANAGEMENT COUNCIL

2010 LUNSA Executives

Archie Mekanak - President
Rob Atitise - Vice President
Romani Makkik - Secretary
Sarah Nelson - Treasurer
Amber Anthonisson - Cultural Coordinator
Mark Beachey - Public Relations
Ashley Laframboise - Special Events coordinator

We had our first meeting on October 14, 2010 LUNSA has will assign members to be involved with other meetings AMC, APC and others. LUNSA General Account and Powwow Account was updated for the council, we have numbers to work with. Activities and Events will be look into dates:

Spring Pow Wow, we have to come with a date, we were advised the original dates won't be available for the event with other LU campus events are being schedule on that time.

LUNSA is organizing a fundraising event, which will feature Kim Mitchell one of Canada's Rock Star back in the eighties and early nineties. LUNSA public relation coordinator will be the main contact for this event, this event will take place in the LU campus Outpost, Kim Mitchell will be main attraction, what we are planning is called battle of the bands, it will be set up on a website that bands will sent in their MP3 or CD to be aired on LU Campus radio CILU 102.7 Four Directions show will be the place where to go for that, vote online by public will decide who gets in, only top 6 bands will be performing live at the end with Kim Mitchell closing it off. The event will based on sponsorships only to happen.

LUNSA will be holding bologna lunches for students due to their financial problems, lunches will be held in Aboriginal Awareness Center approval from centers director Brent Kelso. LUNSA will be asking for food donation or even monetary donations throughout the city businesses and organizations for this purpose.

LUNSA will be looking into food voucher for LUNSA memberships only, and it will be actually based on the Food Voucher account that will be separate from LUNSA account, we will be requesting monetary donations from the First Nation communities itself, we, students come from various locations throughout the region, I know First Nation communities set aside for these funds for these purposes, this program has regulations that we have drafted a memo already.

LUNSA will be hosting sporting events as well and dates will be advertised and we will be inviting Dennis Franklin High school students to participate in our events, the reason for that is to keep them out of social problems they go through within the city, besides we want to them to look up to us even the LU campus as promotional purposes so they can complete their education.

Overall LUNSA is committing on helping other students, to make their stay in Lakehead University comfortable, so they can succeed on their studies.

Meegwetch niin

Archie Mekanak, President of LUNSA

THE NATIVE NURSES ENTRY PROGRAM
REPORT TO THE ABORIGINAL MANAGEMENT COUNCIL

October 25, 2010

This report is intended to update the Council members on the activities of the NNEP since the last report presented at the September 27, 2010 AMC meeting.

Staffing Update

NNEP has full complement of staff at this time.

Student Progress

The Native Nurses Entry Program is in its 25th Intake. To date there are no marks to relay as the students will be undergoing testing in the up-coming weeks. It has been a task to ensure the NNEP students attend their regular checkpoints. It has been identified that several of the NNEP students are habitually coming late for classes and missing classes. Each of these students will be given an ultimatum that they are required to make changes to their routines as a part of their probationary agreements and acceptance into the NNEP, attendance is an important component of their mark.

The NNEP Graduation Ceremony for 9 students from the 24th Intake will take place on October 21, 2010. These students are in Year 1 of the BScN program, with 3 of them being in the 3 year Compressed BScN program and the remainder in the 4 year BScN Collaborative.

Program Update

The NNEP has a new Elder, Gerry Martin. Gerry has attended the orientation for the new students as well as provided the "Seven Grandfather Teachings" to the students. The NNEP Students have identified several other session topics they would like Gerry to provide throughout the academic year. The NNEP 2010-11 students are attending the counselling sessions as required.

The first monthly Instructor's Meeting took place on September 30, 2010. The Instructor's expressed concern regarding the attendance and punctuality issues which may potentially interfere with student success. The Instructor's Meetings are very beneficial to both NNEP staff as well as for NNEP Instructors, it gives the Manager and Counsellor/Liaison Worker a real picture of how each of the students are progressing.

The NNEP Manager is teaching the N1110 Communication Course this term with eighteen of the NNEP students. The NNEP Manager attends the Chemistry and Biology classes along with the students to assist as much as possible tutoring when required.

Conferences/Recruitment Fairs

Thur Sept. 16, 2010	Anishnawbe Mushkiki 10 Year Celebration “A Decade of Community Success”	57 individuals completed ballots for the giveaways. There were approximately 125 people in attendance at the Open House and Celebration.
Thurs Oct. 14, 2010	“Gathering of Services”	There were a total of 171 individuals of all ages that stopped by the booth. The information displayed at the booth is from all the Lakehead Aboriginal Programs offered on campus.

Annual Evaluation

The NNEP Manager is working in collaboration with Anita Arella on the completion of the 24th Intake of NNEP Annual Evaluation Report.

Respectfully submitted,

Sandra Cornell, RN, HBScN
Manager Native Nurses Entry Program

**REPORT TO THE ABORIGINAL MANAGEMENT COUNCIL, LAKEHEAD UNIVERSITY
FROM
LAKEHEAD UNIVERSITY FACULTY SENATE**

Submitted Monday, October 19, 2010, for AMC meeting scheduled Monday, October 25, 2010.

Next Faculty Senate meeting scheduled for Friday, November 5, 2010

- On October 1, 2010, Faculty Senate and the Board of Governors held the first joint reception for Senate and Board members. The event was well-attended. The reception was followed by the full Faculty Senate meeting.
- Faculty Senate has requested that AMC business, in brief, be reported to Faculty Senate at each monthly meeting, whether or not that business will result in, for example, a calendar change. The first of those reports was read to Senate October 1, 2010. The report was brief and informative. A copy is attached.

Submitted October 19, 2010

Sandra Wolf, Ph. D

Faculty of Education, Lakehead University

Verbal Report to Faculty Senate October 1, 2010

The Aboriginal Management Council has worked with Lakehead University Office of Aboriginal Initiatives to ensure that the interests and concerns of the Aboriginal Community are addressed. The AMC serves as an official and formal decision-making body and channel for communications between Aboriginal peoples and Lakehead University respecting issues which affect Aboriginal post-secondary education.

A more extensive report has been posted to the Senate website but I will briefly cover some of the highlights from last year:

Outreach and promotion activities, raising awareness and visibility of the University:

- A two year contract position was funded through MTCU APSET Plan for the Aboriginal Community Liaison/recruiter.
- On Campus tours and a highly successful Aboriginal Discovery Day in April with approximately 165 Aboriginal students from several local & regional high schools attending. . . an LU first!
- A major two week advertising campaign featuring Aboriginal Student success stories in the Chronicle Journal leading up to the Aboriginal Discovery day.
- Held a one day Aboriginal Post Secondary Education Directors (APSED) Information session at the Orillia with 5 local FN representatives and another is planned.
- Inclusion of Follow your Dreams Promotional video on Admission and Recruitment's website.
- Aboriginal Postsecondary Education and Training (APSET) referred to Gichi Ken Daa Si Win: Higher Learning, Higher Knowledge and Education at Lakehead University, was completed. Strategic goals and objective identified in this document guide the direction and implementation of projects and activities and are aligned with Lakehead University's Strategic Plan mission and goals related to Aboriginal peoples.
- The Aboriginal Academic Programming Survey has been reviewed by joint AMC/SAC Committee and it has been updated to include Faculties who have not responded to original survey. This document is an inventory of all Aboriginal content courses offered throughout the University Faculties. It also identifies courses that are cross listed and courses that are offered at the Graduate level. This information is useful for the Nanibijou Steering Committee which is currently in the process of developing a Masters program in Indigenous Studies.

- The implementation of the Nanibijou Aboriginal Graduate Enhancement (NAGE) Program has begun.
- In collaboration with the Lakehead University Alumni Office, an Aboriginal Alumni Chapter has been established with approximately 90 members.
- Lakehead University received funding for improvement of Aboriginal Student space on campus. Created an Elders room and reorganized and upgraded the Aboriginal Student Lounge and Computer Lab area.

**REPORT TO THE ABORIGINAL MANAGEMENT COUNCIL, LAKEHEAD UNIVERSITY
FROM**

LAKEHEAD UNIVERSITY SENATE RESEARCH ETHICS BOARD

Submitted Tuesday, October 19, 2010, for AMC meeting scheduled Monday, October 25, 2010.

Senate Research Ethics Board Meeting - Friday, October 15, 2010

(Next Research Ethics Board Meeting scheduled for Friday, November 22, 2010)

- Sue Wright requested a representative of NOSM to be present and discuss some of the concerns with the REB members at the October 15th meeting. Dr. Jacques Abourbih (NOSM East) presented a summary of his own research and the ethical issues around that research. Discussion focused on ways that NOSM West might implement some of the same procedures as NOSM East in order to improve understanding of research ethics among Interns.
- Discussions with Dr. Abourbih provided the Board a much clearer understanding of the status of NOSM residents. The research training program is much more advanced at the East campus (Laurentian) with the residents having Dr. Joel Andersen, Dr. Abourbih and others teaching research methods, statistics and other research topics. REB applications are then reviewed prior to submission for Board review.
 - Dr. Abourbih feels that the teaching time allotted to instruction in research is minimal and has been lobbying for more time for this part of the curriculum, but post-grad studies had not granted them more time.
 - At Lakehead, NOSM is having challenges recruiting and retaining suitable tutors for residents in Thunder Bay. At this point two tutors have just been hired so they are hoping the 2010-2011 year is smoother than last year (i.e. better quality submissions, more understanding with respect to process for applying to dual Boards - LU and TBRHSC).
- The supervisor and if applicable, the clinical preceptor must sign off on the application for NOSM interns. NOSM researchers are not considered independent researchers, but researchers in training are not unlike our graduate students. It was decided that the LU REB would require someone with an academic appointment at LU or NOSM to sign as supervisor on the application.
- Richard Maundrell and Sue Wright, as well as the Hospital REB coordinator are conducting professional development training to the NOSM residents on Thursday this week to discuss what needs REB approval, who should they be applying to (LU/TBRHSC/SJCG) and the process for applying.
- One research protocol was brought before the full Research Ethics Board for discussion. Faculty from Sociology have applied to conduct Participant Action Research (PAR) with Inuit communities regarding transience and social cohesion within those communities. Several members of the Board did not feel that the application for ethics approval contained enough specific information about the nature of the research to be able to render a decision.

Review of Applications for REB Approval:

During the period of time between September 20, 2010, and the present, I reviewed and acted upon the following REB applications.

Project #	Department	Date Approved	Title	Notes/Actions taken
106 09-10	Psychology	Pending	Transience and social cohesion in an Arctic community	The researcher's application of PAR as a research design has left questions regarding the purpose of the research.
139 09-10	Kinesiology	September 28, 2010	An Exploration of Perfectionist Intercollegiate Athletes' Reactions to Success and Failure	A Board member requested that the researcher acknowledge that deception is involved in Stage 2. The researcher submitted an amendment and the reviewer was satisfied. Debriefing letters have also been received and approved.
001 10-11	Psychology	September 28, 2010	Cortical frontal asymmetry during body exposure and chocolate consumption	Students will be asked for 1.5 hours of their time to participate in this research.
004 10-11	Education	September 28, 2010	A Creative Arts-Based Approach to Using Children's Rights as a Vehicle for Tolerance Education at the Senior Elementary School Level	No questions or issues.
006 10-11	Education	September 28, 2010	Educational Technology Instruction and Preservice Teachers' Intentions Toward Technology Integration	No questions or issues.
007 10-11	Education	September 28, 2010	Investigating teachers' perceptions of the job of teaching	No questions or issues.

012 10-11	Education	September 28, 2010	Critical Reflection in the Secondary Classroom: Anti- Oppression Education	No questions or issues.
-----------	-----------	-----------------------	----------------------------------------------------------------------------------	----------------------------

Submitted October 19, 2010

Sandra Wolf, Ph. D

Faculty of Education, Lakehead University

Lakehead

UNIVERSITY

Aboriginal Management Council

(807) 766-7219
(807) 343-8679

September 30, 2010

Dr. Brian Stevenson
President
Lakehead University

Dear Dr. Stevenson,

During the Aboriginal Management Council Meeting (AMC) held Monday, September 27, 2010, teleconference participants calling from the Orillia area were unable to actively engage in the meeting due to the poor quality of the teleconference and the faulty microphones.

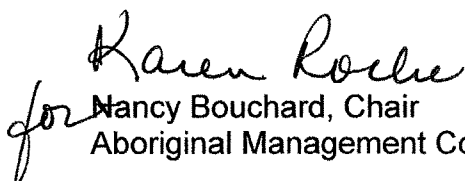
There were 23 individuals in attendance at that meeting and three participated by teleconference. The teleconference members were extremely frustrated at their inability to hear the conversations at the meeting. To accommodate those using the teleconference, members who were physically in the room, had to get up and walk around the table to use a functioning microphone.

As you are aware, AMC represents the needs and concerns of the Aboriginal community and functions in conjunction with the Lakehead University Board of Governors, the Lakehead University Senate, and various other committees. In order to discuss issues related to the Aboriginal communities' educational needs, input from participants from both the Thunder Bay and the Orillia areas are necessary.

AMC requests that the telephone and microphone equipment in ATAC 3004 be repaired to enable full participation at these meetings.

Your attention to this would be greatly appreciated.

Yours Sincerely,


for Nancy Bouchard, Chair
Aboriginal Management Council

cc: AMC Members

October 8, 2010

Dr. Brian Stevenson
President
Lakehead University

Dear Dr. Stevenson,

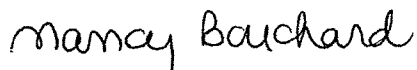
At the regular meeting of the Aboriginal Management Council, the following motion was passed:

MOVED (P. Smith/P. Capon) that AMC recommends to the President consideration be given to a full-time staff position for the Aboriginal Resource Centre at the Orillia Campus to focus on Aboriginal affairs, cultivate relationships with the Aboriginal communities, recruitment, and develop support services in consultation with and reporting to the Vice-Provost (Aboriginal Initiatives) and that Orillia and Thunder Bay Campuses' administration determine the feasibility of creating this position.

With increasing numbers of students and faculty on the new Orillia Campus, the Aboriginal Management Council is formally asking that a full-time position be created in Orillia to focus on Aboriginal support services, cultural events, and to enhance recruitment of Aboriginal students. Ideally, the creation of this position would assist with new relationships and cultivate continued relations with Métis, Inuit and Aboriginal communities in the Orillia area. The position would develop positive relationships with faculty, staff and students assisting in Lakehead University's commitment to ensure the curriculum in all departments reflect, respectively, Indigenous knowledge and heritage.

The Aboriginal Management Council looks forward to hearing from you.

Yours Sincerely,



Nancy Bouchard, Chair
Aboriginal Management Council

cc: AMC Members