

# 2017 ... BE INSPIRED ... WOMEN'S STUDIES

Volume 3, Issue 2



## **Chair's Report**

This term we have a number of events: our Speaker Series brings together different disciplines around gender-related topics. Watch our webpage Events or the Comms Bulletin for talks. Also watch for feminisms at the lakehead 2017, a popular end-of-term gathering. This year's theme is Consents & Violences, and thanks to the GIC for co-hosting, once again.

You may have seen our colourful library display in the fall! Pam, Bonnie, and I worked hard on it to spread the word about what actually happens in Women's Studies!

If you have any questions about the program, University life, or what you can do with your WS degree, please be in touch with me. ~Dr. Jenny Roth, jroth@lakeheadu.ca











#### Integrating the Arts in Research and Teaching

What do Family Pet Scrapbooks, Felted HPV Balls, Slam Poetry on Young Women and Self-esteem, Photographic Essays on Body Image, Beaded Medicine Pouches Depicting Two-Eyed Seeing and Woodburnings on Violence Against Indigenous Women all have in common? They are final class projects created by students in WS 4110 "Women, Globalization and Health". Dr. Wakewich, who uses arts in her research with northern women integrates the arts into her classes to give students a wider array of options to

research and convey what they have learned. Integrating the arts allows for different kinds of voices and strengths to be expressed, and as you can see from the photos, the students really seem to have embraced the idea.

#### SOCIAL JUSTICE AND ACTIVISM IN NORTHWESTERN ONTARIO



REGISTRATION IS REQUIRED

On December 6th, 2016 nearly 100 students, faculty, community members, elders, activists and artists gathered in the Bora Laskin Auditorium for the first Social Justice Activism in Northwestern Ontario Conference.

The conference was organized by Katie Watson and Stephanie Simko, students in **Dr. Jen Chisholm's Women's Studies 4110**, **Women's Activism in Northwestern Ontario**, via the MA in Social Justice Studies. The conference highlighted contributions of activists in our region, covering a wide range of issues such as **environmental degradation**, food security, mothering and birth **practices**, ally-ship and anti-oppression education, and sex **education in Northwestern Ontario**.

The conference was free of charge for attendees, including lunch, coffee breaks and child care thanks to affiliates' support.

The great success of the conference was felt by all those in attendance, and it concluded with calls to make it an annual event! The department of Women's Studies and the Social Justice Studies program plan to collaborate for SJA in NWO, 2017 - stay tuned!













#### **Congratulations to Winners of the Helen Smith Memorial Award\***



"I am thoroughly enjoying Women's Studies. It is relevant to what is happening in the world, and to what I hope to use in my future career. Thank you to the professors and staff for classes that challenge and educate. Thank you to the Helen Smith Memorial foundation as well. It's an honour to receive the award." Saara Leppanen

"Women's Studies provides an intersectional view of the world; I love it because it challenges the way I approach issues, find solutions, and helps me understand the complexities of identities and lived experiences." Reka Rossignol



\*The award goes to the top full-time Women's Studies Major(s) in 1100.

#### Women's Studies Students at NODAPL Protest!!

Women's studies critiques the inequalities and injustices that exist in our world and how we can be self-aware individuals who implement change. Women's studies has given us the opportunity to recognize our privilege and learn how to use it in ways that might benefit others. When we heard about the situation at Standing Rock, we realized we had the resources and



ability to go and to put into action what we learn in our women's studies community. We thought, "if we can't apply what we learn in school to real problems that exist and affect us, and work towards solving them, what is the point of studying these disciplines?" The two main things we learned from our journey were that the media usually portrays indigenous issues through a settler colonial lens, and that the extent to which white people (including us) benefit from white privilege is much greater than we previously comprehended.

~ Eleanor Weiser and Reka Rossignol

#### **Graduate Program**

It is the time of year to submit applications for graduate school. We wish to remind all our students that we offer collaborative M.A., M.Ed. and M.S.W programs with specialization in WS. You can combine WS with English, Education, Psychology, Social Justice Studies, Social Work or Sociology. To apply, you simply check the specialization box for WS online when you apply in your home discipline, and submit a one page statement of interest with regard to WS. The inter-disciplinary program is exciting and offers a myriad of opportunities for students. For further information, contact Dr. Lori Chambers, Graduate Coordinator Ichambe2@lakeheadu.ca or 343-



# **January Support**

If you are in 1100, please keep an eye on your email Inbox for a message from the Chair, who will be contacting you for a midyear review.

## **Spring and Summer Courses!**

It might be chilly but it's time to think about signing up for Spring and Summer courses.

Registration opens Monday, Jan. 30. This year's Core

WS Courses are:

WOME 2111 Booties, Breasts, and Babies (web)

**WOME 3111 Gender and Science (web)** 

Information: <u>CEDL</u> or Jenny, jroth@lakeheadu.ca