WOME 2711 WA: Women’s Action for Social Change

Course Location: ATAC 1010, OA 1025

Class Times: Tuesday and Thursday, 2:30-4:00 pm

Prerequisites: Women’s Studies 1100, or permission of the instructor and Chair of the Department

To our Students: Should you require information or documents from our office in another format, please let us know. We are happy to help you. Contact your instructor.

Instructor Information

- Instructor: Holly Morgan
- Office: RB 2039
- Telephone: 343-8033
- Email: hmorgan@lakeheadu.ca
- Office Hours: Wednesday 3:00-4:00 or by appointment. Skype, telephone, or Google hangouts appointments also available.

Course Description/Overview

An historical overview of women’s involvement in the key international social movements from the 19th century to the present. Discussion topics include passivism, civil rights, Aboriginal sovereignty, sexual liberation, food security and anti-globalization. This course includes a community service component.

Course Objectives and/or Learner Outcomes

In this course, we will explore the actions of women to achieve a range of goals. Considering contemporary activism as well as women’s actions at different historical points, students will increase their understandings of the accomplishments of groups and individuals from various feminist movements throughout history and around the world. Students will also participate in their own community involvement projects.

By the end of this course, you will be able to:

- Articulate and analyse the significance of feminist action relating to several different social movements.
- Use library resources to research a topic and use what you discover to illuminate a text
- Demonstrate a clear understanding of the historical basis of feminist activism in Canada and around the world
- Conduct scholarly research and articulate ideas well in writing, as well as orally
Course Resources

Required Course Texts (all versions are acceptable)

- Selected readings uploaded or linked to on D2L

Course Website(s) (if applicable)

- Desire2Learn/MyCourseLink

Table of Assignments

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<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Overview</th>
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<tbody>
<tr>
<td>Attendance and Participation</td>
<td>Ongoing</td>
<td>15% (self assessment and instructor assessment)</td>
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<tr>
<td>Community Engagement</td>
<td>Ongoing – multiple components</td>
<td>20% (Break Down on Assignment Sheet)</td>
</tr>
<tr>
<td>Activist Profile Presentations</td>
<td>Feb 28th, March 2nd, March 7th</td>
<td>10%</td>
</tr>
<tr>
<td>Reading Reflections</td>
<td>Feb 2nd, March 23rd</td>
<td>2 x 15%</td>
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<tr>
<td>Final Assignments</td>
<td>April 6th</td>
<td>25%</td>
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</tbody>
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## Course Schedule

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<tr>
<th>W</th>
<th>Date</th>
<th>Topic/ Readings</th>
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</table>
| 1   | January 10/12 | **Tuesday**: Feminisms Here and Now  
**Thursday**: “Meet the Feminists” (web resource)  
“Feminism: A Fourth Wave?” (web resource) |
| 2   | January 17/19 | **Tuesday**: Women in the Abolition Movement  
**Thursday**: Women’s Suffrage in Canada  
[http://www.huffingtonpost.ca/rachel-decoste/persons-day_b_1980341.html](http://www.huffingtonpost.ca/rachel-decoste/persons-day_b_1980341.html)  
| 3   | January 24/26 | **Tuesday/Thursday**: Is It Just? and Expanding Women’s Legal Rights  
Introduction, Pages 1-135 |
| 4   | January 31 /  
February 2   | **Thursday**: Socialism and Actions Against Poverty  
Blanche Cook, “Female Support Networks and Political Activism”:  
[http://www.williamapercy.com/wiki/images/Female_S](http://www.williamapercy.com/wiki/images/Female_S)  
**Tuesday**: Women in the Civil Rights Movement  
| 5   | February 7 /  
9          | **Tuesday**: Women’s Actions Against War  
Reading: “A Female Approach To Peacekeeping”  
Dyan Mazurana, “Do Women Matter in Peacekeeping?”, *Canadian Woman Studies* 22 (2) (fall 2003), 64-71  
**Thursday**: Feminist Actions for Sexual Liberation  
| 6   | February 14/16| **Tuesday/Thursday**: Indigenous Women’s Actions  
<table>
<thead>
<tr>
<th>Week</th>
<th>Date(s)</th>
<th>Topic(s)</th>
<th>Reading Materials</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>Feb 21/23</td>
<td>Reading Week: No Class</td>
<td><strong>February 21/23</strong></td>
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<tr>
<td>8</td>
<td>Feb 28/ Mar 2</td>
<td>Tuesday and Thursday: Student Presentations</td>
<td>Tuesday: Student Presentations</td>
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<td><strong>March 10 is the final date to withdraw from winter classes</strong></td>
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<td><strong>March 21/23</strong></td>
<td><strong>March 21/23</strong></td>
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<td>12</td>
<td>Apr 4/6</td>
<td>Tuesday: Roundtable Group Discussion</td>
<td><strong>April 4/6</strong></td>
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<td></td>
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<td>Thursday: Final Thoughts</td>
<td><strong>April 4/6</strong></td>
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Assignment Policies

- Assignments are due by 11:59pm on the dates indicated, via the D2L Assignment submission folder or on paper in class. Presentations are to take place on the dates scheduled, and missed presentations will result in a grade of 0 unless properly documentation is submitted.
- All assignments are individual assignments unless clearly indicated on assignment outlines. Assignments completed by more than one person will not be accepted, and the submission of the same work as someone else constitutes plagiarism.
- If you require an extension, you must ask for one BEFORE the due date.
- Unless you ask for (and receive) an extension, late assignments will be penalized by 3% per day (to a maximum of 30%), and will not be accepted after the end of classes.
- Exceptions to these policies are allowed only with a doctor’s note or other appropriate documentation.

Details of Assignments

Specific details for each assignment will be uploaded on D2L under the “Content” tab and then “Assignment Descriptions” heading.

Collaboration/Plagiarism Rules

Plagiarism is the unacknowledged use of someone else’s words and/or ideas. Not acknowledging your debt to the ideas of a secondary source, failing to use quotation marks when you are quoting directly, buying essays from essay banks, copying another student's work, or working together on an individual assignment all constitute plagiarism. Resubmitting material you've submitted to another course is also academic dishonesty. All plagiarized work (in whole or in part) and other forms of academic dishonesty will be reported to the Dean, who is responsible for judging academic misconduct and imposing penalties. The minimum penalty for academic misconduct is a 0 on the assignment in question. Students might also be subject to more severe academic penalties. See the Code of Student Behaviour¹.

¹ https://www.lakeheadu.ca/academics/academic-support/skills-for-success/responsibilities
Course Policies

**Attendance** is expected, and makes up a portion of your participation mark.

**Participation** involves active and enthusiastic engagement with course materials and your peers. You are expected not only to be physically present, but also to be mentally present. Likewise, participation involves both speaking and listening, and should demonstrate clear engagement with both discussion and readings. Avoid using cell phones/laptops in class unless for class-related activities, and be sure that your contributions to class discussion are relevant to the material being discussed.

**A Note on Respect**

Some of the materials in this course may evoke strong reactions based on your personal beliefs or experiences. It is important to remember that we all come to this space from different backgrounds, and we must maintain a respectful and professional environment at all times. This means that no one is discriminated against for any reason, including but not limited to race, class, gender, sexual orientation, ability, age, and religion. Moreover, some of the materials on this course may present you with information that is incongruent with your own beliefs. For this reason, it is important that we engage with ideas and concepts in such a way that both our tone and diction remain respectful.

You will not be assessed based on your personal beliefs or experiences, but you **must** be respectful of those of others and mindful of the existence of opposing views and demonstrate understandings of the texts and issues being considered.

**University Policies**

- Students in this course are expected to conform to the Code of Student Behaviour.

- **Accommodations**: Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS)\(^2\) and register as early as possible.

- In accordance with the terms of the Ontario Human Rights Code\(^3\), accommodations are decided through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the course.

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\(^2\) [http://studentaccessibility.lakeheadu.ca](http://studentaccessibility.lakeheadu.ca)

Additional Information:

There are many services available on campus to assist you if necessary, including but not limited to:

**The Student Health & Counselling Centre**
Assistance with medical and personal issues is available to you by contacting the Health and Counselling Centre: 343-8361, Prettie Building

**Student Accessibility Services**
Academic accommodations for students with documented disabilities/medical conditions can be obtained by contacting accessibility services.
343-8047 (SC0003)

**Student Success Centre**
Leadership and academic support is available to you in the Student Success Centre. Career advising and “Skills for Success Seminars” are also available. 343-8018 (SC0008)

This course outline is available online through the Women’s Studies Department Page and/or the Desire2Learn⁴ site for the course.

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⁴ https://lakeheadu.desire2learn.com/d2l/home