



[FACULTY OF INTERDISCIPLINARY STUDIES]

[CRIM2010 Youth Crime and Justice]

[FALL 2019]

CONTACT INFORMATION

Instructor name: Fay Williams, PhD	Time and date: MW 4.00-5.30 pm.
Office location: 3rd floor	Classroom location: OA 1022
Email: fwillia1@lakeheadu.ca	Office hours: 5.30-6.00 pm.

[INSERT LINKE HERE](#)

Course Description and Learning Outcomes

An analysis of the types, prevalence, characteristics, repercussions, and changing nature of youth crime in Canada. Emphasis will be placed on the various strategies that have been, and continue to be developed to remedy youth crime.

At the end of the course students should be able to:

- 1.-highlight that how youth crime is defined has tremendous implications for its control
- 2.-explain the knowledge claims among traditional criminology perspective, feminist theory and risk discourse
- 3.-explain the historic perspective on conceptions and treatment of children who break the law
- 4.-explain the tenets of the previous and present legislation for addressing youth crime
- 5.-understand the operation of the youth criminal justice system
- 6.-highlight the needs of special population groups-female youth, aboriginal youth, street involved youth and violent youths in relation to power and justice issues based on age, class, race and gender inequalities
7. expose students to responses to youth and crime
8. highlight the need for youths to speak out and be heard

ASSIGNED TEXTBOOK:

Title: Youth Crime and Society

Author: J.C. Minaker & B. Hogeveen

Published: 2009

Publisher: Pearson Education Canada

Other supporting materials

Government reports & journal articles

COURSE EVALUATION:

Component (Paper, Participation, Test, Midterm, Exam, etc)	Value	Due Date
1. Essay entitled: Experiences and perspectives of youth crime in Canada and its implication	20%	November 4, 2019
2. Quiz 1 (Chap 1-3)	10%	October 2, 2019
3. Quiz 2 (Chap 4-6)	20%	October 23, 2019
4. Quiz 3 (Chap 7-9)	20%	November 11, 2019
5. Final examination (Chap 10-12)	20%	TBA
5. Worksheets/class exercise	10%	
Total	100%	

ASSIGNMENTS:

1. Write an essay on the experiences and perspectives of youth crime in Canada (5- 6 pages). To be written in sentences and paragraphs using Times Roman font size 12 and double-spaced and uploaded to D2L Kindly address each of the four points separately.

You are required to respond to the questions below:

1. What is your personal experiences and/ or perceptions of youth crime in Canada? To what do your account the experiences and perspectives? (1 page)
2. Summarize 5 current media sources (social media, newspaper, radio reports, magazine, internet etc.) to determine the current experiences and perceptions on youth crime in the media Canada (1 page)
3. Summarize the key points from the official government report Youth Crime in Canada: <http://www.statcan.gc.ca/pub/85-002-x/2016001/article/14309-eng.htm> (1 page)
4. Critically analyze Part 1 and 2 in light of the official government report (Part 3) (1 page)
5. Reference list –APA format

NB: You are also required to write an introduction and conclusion for this paper.

Rubric for essay: Experiences and perspectives of youth crime (20%)

	Experiences and perspective	Excellent	Moderate	Acceptable
1.	Personal experience & perceptions (½-1 page)	4	3	2
2.	Summarize 5 Social Media sources (1 page)	4	3	2
3.	Summarize “Youth Crime in Canada”(1 page)	4	3	2
4.	Critically analyze Part 1 and 2 in light of the official government report (Part 3) in light of at least 5 sub topics. (1-2 pages)	4	3	2
5.	References, writing style, language, expression &flow	4	3	2
6.	Penalty > 8 pages	-5%	-5%	-5%
	Total	20	15	10

2. 3 Quizzes

The quizzes will consist of MCQ, True/False, short answers and matching questions. The dates of the quizzes are:

Final Exam: [40% To be announced]

GRADING SCHEME:

A+	90 to 100%	Outstanding understanding of the course concepts including integration of materials and ideas, ability to apply knowledge to situations
A	80 to 89%	
B	70 to 79%	Above average to excellent knowledge, ability to apply knowledge to situations
C	60 to 69%	Satisfactory knowledge including ability to recognise and apply major course concepts, and to progress to next level of course
D	50 to 59%	Some grasp of course concepts; will likely encounter difficulty with higher levels
E	40 to 49%	Failed to meet minimum requirements of the course
F	1 to 39%	Failure
F	0	Failure resulting from academic dishonesty

Students are advised to refer to the University Calendar to ensure that they have adequate grades and/or average to proceed in their program.

NOTE: Any important announcements, including changes in due dates will be announced on Desire2Learn

COURSE SCHEDULE:

Week 1 Introduction

September 4 Course overview & guidelines

Administrative concerns; grades and assignments; readings; course protocol,

Student responsibility

Class Discussion: Handout-Youth Crime in Canada & Perceptions of youth crime

Week 2 Introduction to Youth crime

September 9 Introduction toward Understanding Youth and Crime

Chapter 1

Section A: Youth legislation and history

September 11 Practices of Governance and Control: Theoretical Underpinnings

Chapter 2

Week 3 Theories of youth crime

September 16 Theorizing youth crime Handout

September 18 Responding to Youth Crime: Historic Origins of Juvenile Justice Legislation

Chapter 3

Week 4 YOA to YCJA

September 23 Youth Criminal justice Act- Building Safe Streets and Communities

https://www.youtube.com/watch?v=2uDQBm_KEIE Video

September 25 Legislating Youth Crime: From YOA to YCJA

Chapter 4

Week 5 Youth and Media

September 30 Teenagers and social media

<https://www.youtube.com/watch?v=7QWoP6jJG3k> Video

October 2 Quiz 1 (Chapter 1-3)

Week 6 YCJA

October 7 The Operation of the Youth Criminal Justice System

Chapter 5

October 9 Worksheet due

Week 7 October 14-18 Thanksgiving week

Section B: Special populations making race /class/gender connections

Week 8 Marginalized girls

October 21 Criminalized Girls

Chapter 6

October 23 Quiz 2 (Chapter 4-6)

Week 9 The Case of Aboriginals Street kids

October 28 Marginalized: The Case of Aboriginals

Video: Failing Canada's First Nations Children

<https://www.youtube.com/watch?v=xhEh-D7IRQc>

Chapter 7

October 30 Street involved youth: Conditions, consequences and Interventions

Chapter 8

Section C: Recent and Future Directions: Responding to youth, crime and society

Week 10

November 4 Violence and Youth

Chapter 9

Youth gangs in Canada (Hand out)

November 6 Study day

November 8 Last day to drop course

Week 11 Responding to youth crime

November 11 Quiz 3 (Chapter 7-9)

November 13 What to do about youth crime?

Chapter 10

Week 12 Youth voices & Conclusion

November 18 Youth Voices and Youth-Centered innovations

Chapter 11

November 20 Conclusion –Youth Crime

Chapter 12

Week 13 Interventions

November 25 Youth at Risk and Youth Offending in Canada- Risk factors

<https://www.publicsafety.gc.ca/cnt/rsrscs/pblctns/ststclsnpst-yth/index-en.aspx#sec02.3>.

November 27 Youth Resilience

Interventions to build resilience in at risk youths Peel Region

<https://www.peelregion.ca/health/library/pdf/rapid-review-resilience-at-risk-youth.pdf>.

Week 14 Finalizing grades

December 2 Return papers

Final day of class Grades

FINAL EXAMINATION TBA

LATE ASSIGNMENTS

Penalty for late assignments will be 2% for everyday beyond the due date for assignments. Contact me if you are having problems before the due date.

COURSE AND UNIVERSITY POLICIES

Course Drop Deadline

Please be aware that the deadline to drop this course is November 8, 2019.

Student Courtesy

“I expect all students to be respectful in their interactions with all person involved with the course, both in the class and online.

Tests, Exams and Term Work

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at

<https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

Final examinations run from [December 5-December 15, 2019], inclusive. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar’s Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and arrive at the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

Academic Integrity

Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at:

<http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loadusercredits=False>. The code of student behaviour and disciplinary procedures can be found at: <https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

- (a) The minimum penalty for a student found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Disability Accommodation

If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

LAKEHEAD RESOURCES

If you find yourself having difficulty with the course material or any other difficulties in your student life, don't hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

The Student Success Centre has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here <https://www.lakeheadu.ca/current-students/student-success-centre>.

The Lakehead Library provides access to resources, study rooms, and research support both online via chat and in person with more details available here <https://library.lakeheadu.ca/>.

Public Computer Labs are available on campus where you may write and/or print out your work. For more details go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs>.

Student Life and Services offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here <https://www.lakeheadu.ca/current-students/student-services/or>.

Office of Human Rights and Equity. You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here <https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources>