SURVEILLANCE
CRIM 4090 FAO

Fall 2019

Instructor name: Dr. Mehmet F. Bastug
Time and date: Mon & Wed 11:30–01:00
Office location: X3010 Desk#11
Classroom location: OA 1025
Email: mbastug@lakeheadu.ca
Office hours: Mon & Wed 2:00 – 3:00 (by appointment)

D2L link: https://mycourselink.lakeheadu.ca/d2l/home/61749

Course Description and Learning Outcomes

This course will introduce students to the field of Surveillance Studies by exploring the theory, practice, and policy of surveillance, and its use in crime prevention. The course will examine the concept and nature of surveillance conducted by the state, private corporations, institutions, individuals, and machines. We will discuss various issues and topics related to modern surveillance, including contemporary surveillance practices, big-data policing, intelligence gathering, and privacy in the era of mass surveillance.

After completion of the course, students are expected to be able to:

1. Develop an understanding of the nature and functions of modern surveillance;
2. Distinguish between various methods of surveillance conducted by different actors;
3. Analyze the effectiveness of current and emerging surveillance practices in preventing crimes;
4. Discuss the ethical issues associated with contemporary surveillance practices;

COURSE MATERIALS

Required Textbook

No textbook is required.

Readings, or links to electronic copies, will be posted on D2L.


GRADING AND EVALUATION

Course Evaluation and Assessment Weighting

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Due Date</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research proposal and annotated bibliography</td>
<td>October 21</td>
<td>30%</td>
</tr>
<tr>
<td>Research paper</td>
<td>December 2</td>
<td>40%</td>
</tr>
<tr>
<td>Research presentation</td>
<td>See the assessment details section</td>
<td>15%</td>
</tr>
<tr>
<td>Lead discussant</td>
<td>See the assessment details section</td>
<td>15%</td>
</tr>
</tbody>
</table>

Late research proposal and research paper will be deducted 5% per day and will not be accepted more than 5 days after the deadline. Assignments submitted more than 5 days after the deadline will result in a mark of 0. Late submissions are not accepted for online discussions except extraordinary circumstances.

Assessment Details

Research proposal and annotated bibliography (30%)

The major form of evaluation in this course will be a written assignment and its presentation. You will submit your research paper in two steps. In the first step, you will submit a research proposal and an annotated bibliography which is worth 30% of your final grade. For this assignment, you will first find a topic of your interest that is relevant to the course content and academic sources that you will use in your final research paper. Your research proposal will include:

- The title of your paper
- The purpose of the study (e.g., “The purpose of this study is to explore the ethical issues associated with the use of CCTV in crime prevention” or “This paper will examine person-based predictive policing and its link to practices of mass surveillance”)
- Research question(s) (e.g., “When does CCTV monitoring cross the line from an efficient crime prevention tool to a violation of individuals’ reasonable expectation of privacy?”, or “Does predictive policing encourage mass surveillance?”). You can list more than one research question if you wish to do so.
- A discussion about why your research question is important to study
- Background of the problem

Your research paper should be at least 3 double-spaced pages in length (annotated bibliography is not included). You should also attach an annotated bibliography listing at least 5 academic sources (journal articles, books, or reports) and their one-paragraph brief summaries. I encourage you to find at least one empirical research study that addresses, directly or indirectly, your research question.
I also encourage you to email me your research topic before starting to write your research proposal to make sure you are working on a relevant topic.

**Research paper (40%)**

After you submit your research proposal, you will continue working on the same topic and extend your paper into a full research paper. Your research paper will include your proposal. You will not collect data for the research paper but will conduct a literature review addressing your research question and provide findings from previous research in the literature. You will also provide your thoughts and perspective on the topic. The research paper will include a cover sheet with the title, your name and student number, and a list of references at the end. You should cite at least 5 academic sources. In addition to that, you can also use other sources such as newspapers, web pages, etc. Your final paper should be at least 8 double-spaced pages in length. The page count does not include the cover page or the reference page.

Students are required to complete the online AWARE (Academic Writing and Research E-Learning) course that is available through myCourseLink before submitting their final research paper (for more information, go to [https://www.lakeheadu.ca/current-students/student-success-centre/skills-for-success-seminars/orillia](https://www.lakeheadu.ca/current-students/student-success-centre/skills-for-success-seminars/orillia)). This is a free, self-registered, online course which helps students to learn about academic integrity, including issues surrounding plagiarism and proper citation. It takes approximately four to six hours to complete. After completing the course, you will submit your certificates to a folder in the Assignments section of the course website. If you have already completed this course, you don’t have to take it again. **If you don’t complete the course, 10% of the assignment value will be deducted from your mark.**

**Research Presentation (15%)**

Students will present their research in Week 11 and 12. Your presentation will take around 10 - 15 minutes. You can use audio/visual materials in your presentation. If you want to include a video in your presentation, make sure that it is less than 5 minutes in length.

**Lead Discussant (15%)**

You will be the lead discussant in one class. You will summarize one of the readings (required or recommended) from your assigned week in the class (with or without visual aids) and prepare 2 discussion questions for the class.
COURSE SCHEDULE, READINGS, AND KEY DATES
(The schedule is subject to change where deemed necessary by the Professor)

Week 1: Introduction to the course

September 4, 2019: Introduction and Course Syllabus Review

Reading:
None

Week 2: Introducing Surveillance Studies

September 9, 2019: An introduction to surveillance

Reading options (choose one):


September 11, 2019: Theory and History of Surveillance

Reading options (choose one):


Additional recommended readings:


Week 3: Surveillance by the State - I

September 16, 2019: Surveillance and National Security - I

Reading options (choose one):


September 18, 2019: Surveillance and National Security -II

**Reading:**


**Additional recommended reading:**


**Week 4: Surveillance by the State - II**

September 23, 2019: Surveillance and Crime Control

**Reading:**


**Additional recommended readings:**


September 25, 2019: The Use of CCTV and drones in crime prevention

**Reading options (choose one):**


**Additional recommended readings:**


Week 5: Surveillance by Other Agents

September 30, 2019: Surveillance by Industries and Institutions

Reading options (choose one):


Additional recommended readings:

October 2, 2019: Surveillance by Each Other and Machines

Reading options (choose one):


Additional recommended readings:

Week 6: Dataveillance and Fusion Centers

October 7, 2019: Big Data Surveillance

Reading:


Additional recommended readings:

October 9, 2019: Fusion Centers
Reading:


Additional recommended readings:


OCTOBER 14 – 18: FALL STUDY BREAK

Week 7: Big Data Policing

October 21, 2019: Person-Based Predictive Targeting

Reading:


Additional recommended reading:


October 23, 2019: Place-Based Predictive Targeting

Reading:


Week 8: Surveillance and Intelligence Gathering

October 28, 2019: Criminal Intelligence

Reading:


Additional recommended readings:


October 30, 2019: Wiretapping

**Reading:**

**Additional recommended readings:**

**Week 9: Surveillance and Privacy**

November 4, 2019: Surveillance and the violation of privacy

**Reading:**

**Additional recommended readings:**

November 6, 2019: Ethical issues

**Reading options (choose one):**

**Week 10: Current and Future Challenges**

November 11, 2019: Surveillance Post Snowden

**Reading:**

Additional recommended readings:


November 13, 2019: Counter-surveillance

**Reading options (choose one):**


**Week 11: Presentations**

November 18, 2019: Presentations

**Reading:** None

November 20, 2019, 2019: Presentations

**Reading:** None

**Week 12: Presentations**

November 25, 2019: Presentations

**Reading:** None

November 27, 2019: Presentations

**Reading:** None

**Week 13: Course Review**

December 2, 2019: Course Review

**Reading:** None

<table>
<thead>
<tr>
<th>Lakehead University Grading Scale</th>
<th>A+</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>90-100%</td>
</tr>
<tr>
<td>Grade</td>
<td>Percentage</td>
</tr>
<tr>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td>A</td>
<td>80-89%</td>
</tr>
<tr>
<td>B</td>
<td>70-79%</td>
</tr>
<tr>
<td>C</td>
<td>60-69%</td>
</tr>
<tr>
<td>D</td>
<td>50-59%</td>
</tr>
<tr>
<td>E Fail</td>
<td>40-49%</td>
</tr>
<tr>
<td>F Fail</td>
<td>1-39%</td>
</tr>
<tr>
<td>F Academic Dishonesty</td>
<td>0%</td>
</tr>
</tbody>
</table>

**COURSE AND UNIVERSITY POLICIES**

**Course Drop Deadline**
Please be aware that the deadline to drop this course is Friday, November 8, 2019.

**Student Courtesy**
I expect all students to be respectful in their interactions with any person involved with the course, both in the class and online. You are welcome to use laptops during the class.

**Tests, Exams and Term Work**
If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at
https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641

Final examinations run from December 05-15, inclusive. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar’s Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and arrive at the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

**Academic Integrity**
Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at:
can be found at: https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

(a) The minimum penalty for a student found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
(b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Disability Accommodation
If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas

LAKEHEAD RESOURCES

If you find yourself having difficulty with the course material or any other difficulties in your student life, don’t hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

The Student Success Centre has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here https://www.lakeheadu.ca/current-students/student-success-centre.

The Lakehead Library provides access to resources, study rooms, and research support both online via chat and in person with more details available here https://library.lakeheadu.ca/.

Public Computer Labs are available on campus where you may write and/or print out your work. For more details go to https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs.

Student Life and Services offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here https://www.lakeheadu.ca/current-students/student-services/or.
Office of Human Rights and Equity. You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources.