



**COURSE:** CRIM4017 Restorative Justice and Mediation

**TERM:** Winter 2020

**FACILITATOR:** Dr. Fay Williams, PhD.

**LOCATION:** Room OA20008

**CLASS TIME** MW 5.30 pm-7.00 pm

**OFFICE HOURS:** MW 5.00 pm-5.30 pm

**MODALITY:** Face-to-face

**COURSE INTRODUCTION:** An exploration of the history, theory, and practices of conflict resolution strategies that are alternatives to formal criminal justice practices, highlighting mediation and restorative justice. Students will focus on the evolution of these procedures, details of their application, critical reflections on offender sanctioning, and future directions for alternative conflict resolution strategies.

Credit Weight: 0.5

Prerequisite(s):

Two FCEs in Criminology, or permission of the Chair of the Department of Interdisciplinary Studies. Special topics in Criminology

## **COURSE OUTCOMES**

By the end of the semester, students should be able to:

- Explain the history and development of restorative justice
- Identify the concepts and central principles of restorative justice
- Explain the roles of the victim, the offender and the community in restorative justice
- Compare and contrast retributive and restorative justice
- Describe the restorative justice processes e.g. victim-offender mediation, circles and group conferencing
- Understand the application of restorative justice principles to a wide range of conflicts and situations even within the established criminal justice system
- Recognize the benefits of restorative justice
- Identify the challenges associated with restorative justice

## **ASSIGNED TEXTBOOK:**

Title: Restoring justice: How it Works Liebmann, Jessica Fisher Publisher

## **Additional resources**

Report: Overview of restorative justice in Canada [http://www.justice.gc.ca/eng/rp-pr/csj-sjc/jsp-sjp/rr00\\_16/p2.html](http://www.justice.gc.ca/eng/rp-pr/csj-sjc/jsp-sjp/rr00_16/p2.html)

A little manual of Restorative justice <https://www.publicsafety.gc.ca/cnt/rsrscs/pblctns/2008-03-lmrj/index-en.aspx>

## **COURSE EVALUATION:**

<b>Component (Paper, Class Participation, Quiz and Midterm exam)</b>	<b>Value</b>	<b>Due Date</b>
1. Group Oral Presentation on Applications of Restorative justice	20%	To be assigned
2. Quiz 1	30%	February 10, 2020
3. Quiz 2	30%	March 25, 2020
4. Mediation role play	10%	To be assigned
5. Class activity	10%	In class session
Total	100%	

## **ASSIGNMENTS:**

### **1. Quizzes**

Two quizzes will be provided consisting of objective questions and short answers

### **2. Mediation session Role play**

Each student will conduct and engage in at least one victim-offender mediation role play session

### **3. Group Oral Presentation**

Students in groups of 4-5 can choose to present on the application of restorative concepts to real-world conflicts or on the development of restorative justice/ restorative practices across the world. The students may choose a creative arts approach or any other restorative techniques that fully or partially support restorative principles.

Presentations should be no more than 15-20 minutes long. Each group should explain why that topic was selected and how it advances restorative principles.

Aspects of restorative justice may be addressed are: *confronting harm, taking of responsibility for actions, acknowledgement of the parties, recognizing the value of forgiveness and reconciliation, re-integrative shaming, participation of practical and symbolic restitution to victims, healing and repair/ building of relationships.*

### **4. Class activity**

Class exercise related to class topic

## **GRADING SCHEME:**

A+	90 to 100%	Outstanding understanding of the course concepts including integration of materials and ideas, ability to apply knowledge to situations
A	80 to 89%	
B	70 to 79%	Above average to excellent knowledge, ability to apply knowledge to situations
C	60 to 69%	Satisfactory knowledge including ability to recognise and apply major course concepts, and to progress to next level of course
D	50 to 59%	Some grasp of course concepts; will likely encounter difficulty with higher levels
E	40 to 49%	Failed to meet minimum requirements of the course
F	1 to 39%	Failure
F	0	Failure resulting from academic dishonesty

**Students are advised to refer to the University Calendar to ensure that they have adequate grades and/or average to proceed in their program.**

**NOTE:** Any important announcements, including changes in due dates will be announced on Desire2Learn

#### **COURSE SCHEDULE:**

<b>Date</b>	<b>Topic</b>	<b>Materials and activity</b>
January 6, 2020	<b>Introduction</b> Spiritual roots of restorative justice <a href="https://www.youtube.com/watch?v=pLTlgDalDvk">https://www.youtube.com/watch?v=pLTlgDalDvk</a> (24 minutes)  Principles of Restorative Justice Report: Overview of restorative justice in Canada <a href="http://www.justice.gc.ca/eng/rp-pr/csj-sjc/jsp-sjp/rr00_16/p2.html">http://www.justice.gc.ca/eng/rp-pr/csj-sjc/jsp-sjp/rr00_16/p2.html</a>	<b>Question</b> <b>What do you understand about RJ?</b> <b>Chap 1</b>
January 8, 2020	Mediation in Canada <a href="https://www.justice.gc.ca/eng/rp-pr/csj-sjc/dprs-sprd/res/drrg-mrrc/04.html">https://www.justice.gc.ca/eng/rp-pr/csj-sjc/dprs-sprd/res/drrg-mrrc/04.html</a>	
January 13, 2020	A Brief History of Restorative Justice	Chapter 2
January 15, 2020	Models of RJ	Chapter 3
January 20, 2020	Models of RJ	Chapter 4
January 22, 2020	Mediation Presentation role play	Visitor

January 27, 2020 Last day of class	RJ in Early years	Chapter 5
January 29, 2020	RJ in Schools	Chapter 6
February 3, 2020	RJ among young people and adults	Chapter 7/8
February 5, 2020	Mediation session role play	
February 10, 2020	<b>Quiz 1 (Chapter 1-6 + mediation)</b>	
February 12, 2020	RJ in prison	Chapter 9/10
<b>February 17-21, 2020</b>	Reading week	
February 24, 2020	Mediation session Role play	
February 26, 2020	Mediation session Role play	
March 2, 2020	RJ Complex and sensitive cases	Chapter 12
March 4, 2020	Large scale violence and oppression and RJ	Chapter 15
March 9, 2020	Arts approach to RJ	Chapter 16
March 11, 2020	Mediation session Role play	
March 16, 2020	Class Presentation Application of Restorative Justice	
March 18, 2020	Class Presentation Application of Restorative Justice	
March 23, 2020	Class Presentation Application of Restorative Justice	
March 25, 2020	<b>Quiz 2 (Chap 7-16)</b>	
March 30	Return of papers	
April 1	Last day of class	No final exam

**STUDENT RESPONSIBILITIES:**

To do the assigned readings and be open to discussion  
To attend classes and submit work on time  
To respect classmates

**LATE ASSIGNMENTS**

Late assignments and change in test dates will only be accommodated based on the University guidelines. Penalty for late assignments will be 5% beyond the due date for assignments.

**EXTRA CREDITS:**

There is no provision for extra credits in this course. There will be NO MAKE UP WORK or MAKE-UP TESTS.

**ACADEMIC INTEGRITY:**

Students in this class are expected to uphold high standards of academic integrity and honesty. Students should avoid any behavior which could result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence.

**COURSE MATERIALS:** Materials including PowerPoints slides are only to be used by registered students at LU and should not be distributed to anyone else.

Audio or video recording of classes are not allowed unless prior written consent is obtained from the instructor.

Disclaimer: The information in this course outline is subject to change; any changes will be through D2L.

**GENERAL REGULATIONS**

Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website:

<https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

**ACADEMIC MISCONDUCT**

From University Regulations, Regulation IX:

The University takes a most serious view of offences against academic honesty such as Plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced.

The "Code of Student Behavior and Disciplinary Procedures" including sections on Plagiarism and other forms of misconduct may be found on the Lakehead University Senate website. See the Code under Policies - Student Related in the University Policies at [policies.lakeheadu.ca](http://policies.lakeheadu.ca).

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

(a) The minimum penalty for a candidate found guilty of Plagiarism, or of cheating on any part of a course will be a zero for the work concerned.

(b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated Plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behavior and Disciplinary Procedures may appeal their case through the Judicial Panel.

Note: "Plagiarism" shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or end-noting.
2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or end-noting is given.
3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or end-noting is given."

A listing of University Regulations can be found at:

<http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loaduserredits=False>

The code of student behaviour and disciplinary procedures can be found at:

<https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>

## **MISSED EXAMS:**

Make-up examinations will only be given with written documentation from a healthcare practitioner using the official Student Health Certificate, available at <https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.