



**CRIMINAL PROFILING
CRIM 4015 FAO**

Fall 2019

Instructor name: Dr. Mehmet F. Bastug	Time and date: Tue & Thu 10:00– 11:30 am
Office location: X3010 Desk#11	Classroom location: OA 2008
Email: mbastug@lakeheadu.ca	Office hours: Tue & Thu 2:30 – 3:30 (by appointment)

D2L link: <https://mycourselink.lakeheadu.ca/d2l/home/60693>

Disclaimer: The materials covered in this class include descriptions of violent crimes that are disturbing in nature. I will avoid presenting any details that are not essential to the profiling process; however, case studies will include examples of real crimes which you may find disturbing.

Course Description and Learning Outcomes

This course will introduce students to the field of criminal profiling by examining the methods and approaches used in the identification of specific characteristics of individuals committing a particular crime. The course will cover the components and processes of psychological, geographical, and crime scene profiling. The course will examine personality traits, motives, offending behaviors and psychological crime scene analysis. Topical areas will include murder, sexual offenses, organized crime, acquisitive crime (burglary, robbery, and fraud), and terrorism.

After completion of the course, students are expected to be able to:

- (1) demonstrate a general understanding of methods and techniques used in criminal profiling;
- (2) understand the main steps involved in generating a criminal profile;
- (3) evaluate the effectiveness of the use of criminal profiling in criminal investigations;
- (4) identify behavior patterns of criminals;
- (5) understand how to detect and look for psychological clues at a crime scene.

COURSE MATERIALS

Required Textbook

Canter, D. V., & Youngs, D. (2009). *Investigative Psychology: Offender profiling and the analysis of criminal action*. John Wiley & Sons.

Other readings will be posted on D2L.

GRADING AND EVALUATION

Course Evaluation and Assessment Weighting

Evaluation	Due Date	Value
Midterm exam	October 22, 2019	25%
Take-home criminal profiling case studies	Case Study #1: October 8 Case Study #2: October 29 Case Study #3: November 19 Case Study #4: November 24 See the assessment details part for more information	40%
Final exam	Date will be announced	35%

Late case study assignments will be deducted 5% per day and will not be accepted more than 5 days after the deadline. Assignments submitted more than 5 days after the deadline will result in a mark of 0.

Assessment Details

Midterm (25%) and Final Exams (35%)

The midterm exam will be distributed in class on October 22, and it will cover all information that has been presented in the course up until the midterm date, including required readings, lectures, and discussions. The final exam will be held during the final exam period and the exact date will be announced. More instructions about the Midterm and Final exams will be posted to the course site.

Criminal Profiling Case Studies (40%)

This is a take-home assignment. There will be 4 case studies, and each will worth 10% of the final grade. Case studies will present real-world-examples of different crimes, and you will answer a few questions related to the cases. This assignment will involve the analysis, interpretation, and application of various aspects of criminal profiling. You will be evaluated on task completion and the quality of the work. The due dates may change if the course schedule is changed, as case studies are linked to the subjects covered in the class.

COURSE SCHEDULE, READINGS, AND KEY DATES

(The schedule is subject to change where deemed necessary by the Professor)

Week 1: Introduction to Criminal Profiling

September 3, 2019: Introduction and Course Syllabus Review

Required reading: None

September 5, 2019: Introducing Offender Profiling and Investigative Psychology

Required reading : Chapter 1

Week 2: Scientific and Non-Scientific Approaches to Criminal Profiling

September 10, 2019: Foundations: Description and Classification

Required reading : Chapter 2

Recommended reading: Snook, B., Cullen, R. M., Bennell, C., Taylor, P. J., & Gendreau, P. (2008). The criminal profiling illusion: What's behind the smoke and mirrors? *Criminal Justice and Behavior*, 35(10), 1257-1276.

September 12, 2019: Is Criminal Profiling Scientific?

Required reading : Muller, D. A. (2000). Criminal profiling: Real science or just wishful thinking? *Homicide Studies*, 4(3), 234-264.

Recommended reading: Hicks, S. J. & Sales B. D. (2006). Chapter 4: The Current Model of Scientific Profiling. In *Criminal Profiling: Developing an Effective Science and Practice*, APA.

Week 3: Inductive vs. Deductive Criminal Profiling

September 17, 2019: The Coming of The Informed Detective

Required reading : Chapter 3

September 19, 2019: The Age of Profiling and the Road to Investigative Psychology

Required reading : Chapter 4

Recommended reading: Schlesinger, L. B. (2009). Psychological profiling: Investigative implications from crime scene analysis. *The Journal of Psychiatry & Law*, 37(1), 73-84.

Week 4: The Rationale for Criminal Profiling

September 24, 2019: Criminal Theories and Psychological Profiling

Required reading : Holmes and Holmes, Chapter 4: Criminal Theories and Psychological Profiling

September 26, 2019: The Radex of Criminality

Required reading : Chapter 5

Recommended reading: James, J., & Proulx, J. (2016). The modus operandi of serial and nonserial sexual murderers: A systematic review. *Aggression and Violent Behavior*, 31, 200-218.

Week 5: Criminal Actions and Behaviours

October 1, 2019: Personal Narratives of Crime

Required reading : Chapter 6

Recommended reading: Alison, L., Bennell, C., Mokros, A., & Ormerod, D. (2002). The personality paradox in offender profiling: A theoretical review of the processes involved in deriving background characteristics from crime scene actions. *Psychology, Public Policy, and Law*, 8(1), 115.

October 3, 2019: Finding Action Patterns and Drawing Profiles

Required reading : Chapter 7

Week 6: Geographical Profiling

October 8, 2019: Criminal Psychogeography

Required reading : Chapter 8

Recommended reading: Warren, J., Reboussin, R., Hazelwood, R. R., Cummings, A., Gibbs, N., & Trumbetta, S. (1998). Crime scene and distance correlates of serial rape. *Journal of Quantitative Criminology*, 14(1), 35-59.

October 10, 2019: Midterm Review

Required reading : None

OCTOBER 14 – 18: FALL STUDY BREAK

Week 7: The Victim in Criminal Profiling

October 22, 2019: Midterm

Required reading : None

October 24, 2019: Forensic Victimology

Required reading : Turvey, B. E. & Freeman J. (2012). Forensic Victimology. In B. E. Turvey (Ed.) *Criminal Profiling*. Elsevier.

Week 8: Investigative Information

October 29, 2019: Investigative Information

Required reading : Chapter 9

October 31, 2019: Suspect Interviewing and Deception

Required reading : Chapter 10

Week 9: Developing Criminal Profiles - 1

November 5, 2019: Acquisitive Crimes

Required reading : Chapter 11

November 7, 2019: Profiling Serial Burglars

Required reading : Fox, B. H., & Farrington, D. P. (2012). Creating burglary profiles using latent class analysis: A new approach to offender profiling. *Criminal Justice and Behavior*, 39(12), 1582-1611.

Week 10: Developing Criminal Profiles - 2

November 12, 2019: Sexual Offences

Required reading : Chapter 12

Recommended reading: Kocsis, R. N., Cooksey, R. W., & Irwin, H. J. (2002). Psychological profiling of offender characteristics from crime behaviors in serial rape offences. *International Journal of Offender Therapy and Comparative Criminology*, 46(2), 144-169.

November 14, 2019: Murder

Required reading : Chapter 13

Recommended reading: Salfati, C. G., & Dupont, F. (2006). Canadian homicide: An investigation of crime-scene actions. *Homicide Studies*, 10(2), 118-139.

Week 11: Developing Criminal Profiles – 3

November 19, 2019: Organized Crime

Required reading : Chapter 14

November 21, 2019: Terrorism

Required reading : Chapter 15

Week 12: Case Linkage Analysis

November 26, 2019: Investigative Psychology in Action

Required reading : Chapter 16

November 28, 2019: Review for Final Exam

Lakehead University Grading Scale	
A+	90-100%
A	80-89%
B	70-79%
C	60-69%
D	50-59%
E Fail	40-49%
F Fail	1-39%
F Academic Dishonesty	0%

COURSE AND UNIVERSITY POLICIES

Course Drop Deadline

Please be aware that the deadline to drop this course is Friday, November 8, 2019.

Student Courtesy

I expect all students to be respectful in their interactions with any person involved with the course, both in the class and online. You are welcome to use laptops during the class.

Tests, Exams and Term Work

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at <https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

Final examinations run from December 05-15, inclusive. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar's Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and arrive at the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

Academic Integrity

Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at:

<http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loadusercredits=False>. The code of student behaviour and disciplinary procedures can be found at: <https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

- (a) The minimum penalty for a student found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Disability Accommodation

If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment

so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

LAKEHEAD RESOURCES

If you find yourself having difficulty with the course material or any other difficulties in your student life, don't hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

The Student Success Centre has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here <https://www.lakeheadu.ca/current-students/student-success-centre>.

The Lakehead Library provides access to resources, study rooms, and research support both online via chat and in person with more details available here <https://library.lakeheadu.ca/>.

Public Computer Labs are available on campus where you may write and/or print out your work. For more details go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs>.

Student Life and Services offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here <https://www.lakeheadu.ca/current-students/student-services/or>.

Office of Human Rights and Equity. You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here <https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources>.