

Course Name: Crime, Media and Culture Course Code: —CRIM/MDST 3770-FAD Prerequisites: N/A

Fall 2019

Instructor name: Patrick Radebe, PhD	Time and date: T/Th 4:00 pm-5:30 pm
Office location: Cubicle # 8, 3 rd Fl	Classroom location: OA 1022,
Email: pradebe@lakeheadu.ca	Office hours: Tuesday-3:00 pm 3rd Floor—Cubicle # 8

Course description and learning outcomes

A discussion of the representations of crime and law enforcement in the media and popular culture. The course explores the ways in which fictional and nonfictional representations of crime and policing shape and distort public attitudes, behaviors, and perceptions.

Learning Outcomes

- (1) Have the skills to critically interpret media and recognize the construction of crime and justice (e.g., police, courts, prisons).
- (2) Understand how images of media coverage vary across different types of crime (e.g., white collar crime vs. street crime, violent vs. property crime).
- (3) Discuss issues of crime, media, and culture within the context of criminological theories
- (4) Understand the ways in which media reflects, reinforces, and influences crime and criminal justice policies in Canada
- (5) Demonstrate advanced academic writing skills.
- (6) Synthesize literature on crime and media.

COURSE MATERIALS

Required and recommended texts

Clifford, K., & White, R. (2017). *Media and Crime: Content, Contexts and Consequence*: Victoria: AU. Oxford University Press ISBN-13: 9780195598285

Important dates:

It is NOT the instructor's responsibility to withdraw a student from the course. Not turning in any assignment does not constitute withdrawing from the class. You must follow proper procedure to withdraw the course. You may do this online through MyCourseLink. If you stop attending class without officially withdrawing from the course, you will receive a final course grade of Failure, No Withdrawal (FNW). A grade of "FNW" will have no numerical value that could affect a student's average, but for academic regulation purposes the student will be deemed to have failed the course to which it is assigned.

GRADING AND EVALUATION

Course evaluation and assessment weighting
Test # 1—30%--October 3, 2019
Test # 2—30%--November 7, 2019
Final Exam—40%--Date, time and venue to be posted by the university

Late assignments: N/A

COURSE SCHEDULE, READINGS AND KEY DATES

Course schedule, readings and key dates:

Week	Topic(s)	Assigned readings
Sept 3	Course overview	
Sept 5	Doing media criminology	Chapter 2
Sept 10	Doing media criminology—cont'd	Chapter 2
Sept 12	Crime in the news	Chapter 3
Sept 17	Crime in the news—cont'd Video: Russell Williams - The Confession - The Fifth Estate https://www.youtube.com/watch?v=lj7QRP37Wn0	Chapter 3
Sept 19	Police, courts and media	Chapter 4
Sept 24	Police, courts and media—cont'd	Chapter 4
Sept 26	Victims and offenders	Chapter 5
Oct 1	Victims and offenders—cont'd	Chapter 5
Oct 3	Test#1	PL
Oct 8	Victims and offenders—cont'd	Chapter 5
Oct 10	Video: Michigan woman's 'last note' raises suspicions, leads to cop https://www.youtube.com/watch?v=gRlcsBWT5qw	
	Video: He goes missing, his wife marries his best friend (who also wrote his life insurance policy) https://www.youtube.com/watch?v=nvMlegWMIJY	

Oct 1418	Fall (study) break	No classes
Oct 22	Prisons and innovate justice	Chapter 6
Oct 24	Prisons and innovate justice—cont'd	Chapter 6
Oct 29	Youth and moral economy	Chapter 7
Oct 31	Youth and moral economy—cont'd	Chapter 7
Oct 31	Racialized violence and hate crime	Chapter 8
Nov 5	Racialized violence and hate crime—cont'd	Chapter 8
Nov 7	Test # 2	N/A
Nov 12	Crimes of the powerful	Chapter 9
Nov 19	Crime as entertainment—The CSI effect	Chapter 10
Nav 21	Crime as entertainment—The CSI effect	Chapter 10
Nov 26	Surveillance, cyberspace and civil society	Chapter 11
Nov28	Surveillance, cyberspace and civil society—cont'd Video: Science of surveillance https://www.youtube.com/watch?v=DIZc7nxdICA	Chapter 11

Final grading scheme:

Lakehead University Grading Scale	
A+	90-100%
A	80-89%
В	70-79%
С	60-69%
D	50-59%
E Fail	40-49%
F Fail	1-39%
F Academic Dishonesty	0%

COURSE AND UNIVERSITY POLICIES

Course and university policies Please be aware that the deadline to drop this course is Friday, November 8, 2019

1. Late assignment & make-up exam: Tests, exams and term work

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at

https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641

Final examinations run from Thursday, December 5, 2019—Sunday, December 15, 2019—11 days inclusive. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar's Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and arrive at the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

***Please note: I do not post my notes online; I do not email my notes to students; you are responsible for the assigned readinos

2. Academic integrity

Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at:

http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loaduseredits=False. The code of student behaviour and disciplinary procedures can be found at: https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

- (a) The minimum penalty for a student found guilty of <u>plagiarism</u>, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated <u>plagiarism</u>, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

3) Classroom rules of conduct

You are expected to conduct yourselves in a manner that is appropriate to a university classroom atmosphere. Especially during this course, we will discuss topics that are very sensitive in nature. I expect that all of you have respect for yourselves and to treat one another with the utmost respect at all times. Behavior such as derogatory remarks that are racist, gender inappropriate or ethnically insensitive in nature, content, tone, or connotation will not be tolerated. Racial, gender, or ethnic derogatory remarks can and will result in removal from potentially the course.

Along with maintaining a respectful and professional manner, I expect that you come to class on time, remain for the entire class, and be engaged in the class. Using communication devices such as cell phones and laptops for personal purposes, reading newspapers, novels, or for other classes constitute highly unprofessional behavior. TURN OFF your cell phone during class. This also means that NO recording devices (voice and/or video) are allowed in the classroom. Do not even leave them on vibrate. Your disruptive behavior in class affects the instructor and your fellow colleagues. Please be respectful of the instructor and your fellow colleagues by refraining from engaging in disruptive acts. If any of you engage in behavior that is deemed to be problematic by the instructor, you will be asked to leave the class immediately on FIRST offense. You may return to class the next session with the implicit understanding that offensive behaviors will not persist. If such behaviors persist, subsequent offenses will be referred to the appropriate authorities in the chain of command.

4) Disability accommodation

If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas

5) Class cancellations

If it is necessary to cancel class, I will make all efforts to contact you before you come to campus. I will post an announcement on D2L and send an email. However, if that is not possible, you should wait at least 10 minutes before assuming that class was cancelled. If an exam is scheduled for the day of the cancelled class, the exam will be held at the beginning of the next class period.

Lakehead resources

If you find yourself having difficulty with the course material or any other difficulties in your student life, don't hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

The Student Success Centre has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here https://www.lakeheadu.ca/current-students/student-success-centre.

The Lakehead Library provides access to resources, study rooms, and research support both online via chat and in person with more details available here https://library.lakeheadu.ca/.

Public Computer Labs are available on campus where you may write and/or print out your work. For more details go to https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs.

Student Life and Services offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here https://www.lakeheadu.ca/current-students/student-services/or.

Office of Human Rights and Equity. You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources.

^{**}Note: The sequence and content of this syllabus may change without prior notice.

^{**}Final date to withdrawal/drop a course: Friday, November 8, 2019.

^{**}Last day of classes: Monday, December 2, 2019.

^{**}Exam period: Thursday December 5—Sunday, December 15, 2019—11 days. **No classes will be scheduled during exams period.