



## COMPARATIVE CRIMINOLOGY

### CRIM-4030-SDE

**Prerequisites: Criminology 1010 or permission of the instructor**

*Spring 2019*

Instructor name: Dr Mehmet F. Bastug	Time and date: 27 May 2019 - 14 June 2019 (Web-based)
Office location: X3010 #12	Classroom location: Web-based
Email: mbastug@lakeheadu.ca	Office hours: By appointment

#### **D2L link:**

<https://mycourselink.lakeheadu.ca/d2l/home/58643>

#### **Course Description and Learning Outcomes**

This course involves a comparison of numerous criminal justice systems throughout the world. Specific focus is placed on exploring how different criminal justice systems respond to common problems, issues, and events. The course will explore various examples of criminal justice systems including policing, courts and correctional systems around the world.

After successful completion of this course, students will be able to:

- (1) Critically examine and evaluate global criminal justice responses to crime.
- (2) Develop an international perspective on policing, courts, and correctional systems.
- (3) Compare and contrast criminal justice systems between different countries.

## COURSE MATERIALS

#### **Required and Recommended Texts**

Required readings are available on the course site.

## GRADING AND EVALUATION

#### **Course Evaluation and Assessment Weighting**

Evaluation	Due Date	Value
Discussion posts	Each week on Thursday by 11:59 pm.	40%
Comment posts	Each week on Sunday by 11:59 pm.	20%
Exam	Saturday, June 15, 2019	40%

There are no make-up's or late submissions permitted to online discussions and comments. Please ensure to schedule time for participation.

### **Assessment Details**

#### ***Discussion Posts (5 discussion posts, 100 points each = 500 course points)***

First Week: 2 discussion posts (due by Thursday, May 30 at 11:59 pm)  
Second Week: 2 discussion posts (due by Thursday, June 6 at 11:59 pm)  
Third Week: 1 discussion post (due by Thursday, June 13 at 11:59 pm)

There will be 5 discussion topics throughout the course. Topics (discussion questions) will be posted online at the beginning of each week. The discussions are directly related to the assigned readings. Upon completion of the assigned readings, you are expected to engage in an ongoing discussion with your classmates. You will answer to each discussion question by Thursday at 11:59 pm each week. Your posts should be at least 300 words in length. Your contributions to the discussion forums will be graded for quality.

#### ***Comment Posts (10 discussion posts, 25 points each = 250 course points)***

First Week: 4 comment posts (due by Sunday, June 2 at 11:59 pm)  
Second Week: 4 comment posts (due by Sunday, June 9 at 11:59 pm)  
Third Week: 2 comment posts (due by Sunday, June 16 at 11:59 pm)

Comment posts are responses you make to the discussion posts or other comment posts. You can respond to any discussion posted by your classmates or to comments made in response to your own discussion post. You cannot receive full points by only agreeing or disagreeing with a classmate. You need to move the discussion forward by providing your perspective. You can provide further evidence from readings when you agree to a post or offer an alternative insight when you disagree. You should post your comments by Sunday at 11:59 pm each week.

There is no minimum word length for comment posts, but they should be of a reasonable length. Comment posts are typically shorter than discussion posts.

#### ***Exam (500 course points)***

There will be an online exam at the end of the course on Saturday, June 15, 2019. Detailed information about the exam will be posted to the course site.

### **COURSE SCHEDULE, READINGS AND KEY DATES**

(Additional readings may be posted to the course site)

#### **Week 1 (May 27 – June 2): Comparative Criminal Justice Systems**

##### **Readings:**

Tonry, M. (2015). Is cross-national and comparative research on the criminal justice system useful? *European journal of criminology*, 12(4), 505-516.

Reddington, F. P., Urban, L. S., & Conn, M. (2006). Canada and the United States: A Comparison of the Approach to Juvenile Crime. *JJIS*, 6, 241.

Katz, J. & Bonham, G. (2006). Restorative justice in Canada and the United States: A Comparative Analysis. *JIIIS*, 6, 241.

Roberts, J. V. (2007). Public confidence in criminal justice in Canada: A comparative and contextual analysis. *Canadian journal of criminology and criminal justice*, 49(2), 153-184.

### **Assignments:**

2 Discussion Posts – due by Thursday, May 30 at 11:59 pm

4 Comment Posts – due by Sunday, June 2 at 11:59 pm

## **Week 2 (June 3 – June 9): Comparative Criminal Justice Systems**

### **Readings:**

Tam, D. M., Dawson, M., Jackson, M., Kwok, S. M., & Thurston, W. E. (2013). Comparing criminal justice responses to violence against women in Canada and China. *Asia Pacific Journal of Social Work and Development*, 23(2), 106-120.

Díez-Ripollés, J. L. (2013). Social inclusion and comparative criminal justice policy. *Journal of Scandinavian Studies in Criminology and Crime Prevention*, 14(1), 62-78.

Ebbe, O. N. (Ed.). (2000). *Comparative and International Criminal Justice Systems: Policing, Judiciary, and Corrections*. Chapter 2: Criminal Justice System in the United States: General Overview (Pages 11-28)

Ebbe, O. N. (Ed.). (2000). Chapter 8: Criminal Justice System of China (Pages 129-141)

### **Assignments:**

2 Discussion Posts – due by Thursday, June 6 at 11:59 pm

4 Comment Posts – due by Sunday, June 9 at 11:59 pm

## **Week 3 (June 10 – June 14): Comparative Policing and Corrections**

### **Readings:**

Sheptycki, J. (2005). Policing political protest when politics go global: Comparing public order policing in Canada and Bolivia. *Policing & society*, 15(3), 327-352.

Jeffries, S., & Stenning, P. (2014). Sentencing, aboriginal offenders: law, policy, and practice in three Countries. *Canadian Journal of Criminology and Criminal Justice*, 56(4), 447-494.

Tonry, M. (2013). “Nothing” Works: Sentencing “Reform” in Canada and the United States. *Canadian Journal of Criminology and Criminal Justice*, 55(4), 465-480.

### **Assignments:**

1 Discussion Post – due by Thursday, June 13 at 11:59 pm

2 Comment Posts – due by Sunday, June 16 at 11:59 pm

Lakehead University Grading Scale	
A+	90-100%
A	80-89%
B	70-79%
C	60-69%
D	50-59%
E Fail	40-49%
F Fail	1-39%
F Academic Dishonesty	0%

## **COURSE AND UNIVERSITY POLICIES**

### **Course Drop Deadline**

Please be aware that the deadline to drop this course is Friday, May 31, 2019.

### **Student Courtesy**

I expect all students to be respectful in their interactions with any person involved with the course.

### **Tests, Exams and Term Work**

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at

<https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

Final examinations will be held on Saturday, June 15, 2019. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar's Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and arrive at the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

### **Academic Integrity**

Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at:

<http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loaduserredits=False>. The code of student behaviour and disciplinary procedures

can be found at: <https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

- (a) The minimum penalty for a student found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

### **Disability Accommodation**

If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

## **LAKEHEAD RESOURCES**

If you find yourself having difficulty with the course material or any other difficulties in your student life, don't hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

**The Student Success Centre** has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here <https://www.lakeheadu.ca/current-students/student-success-centre>.

**The Lakehead Library** provides access to resources, study rooms, and research support both online via chat and in person with more details available here <https://library.lakeheadu.ca/>.

**Public Computer Labs** are available on campus where you may write and/or print out your work. For more details go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs>.

**Student Life and Services** offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here <https://www.lakeheadu.ca/current-students/student-services/or>.

**Office of Human Rights and Equity.** You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here

[https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources.](https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources)