



**Transnational Perspectives on Criminology**  
**CRIM 3010-ADE**  
**Prerequisites:**

*Summer 2019*

Instructor name: Massarah Dawood	Time and date: WEB
Office location: TBA	Classroom location: WEB
Email: mdawood@lakeheadu.ca	Office hours: TBA

**D2L link:**

[\(TBA\)](#)

**Course Description and Learning Outcomes**

The ways in which we think about crime, policing, and governance have gone through various transformations. Accordingly, crime has become increasingly understood as a global phenomenon and has assumed a number of different forms across a range of national as well as transnational contexts. This includes questions relating to the implications of globalization on criminality (e.g. drug trafficking), creation of new forms of criminality, and the emergence of new crime types (e.g. corruption and war crimes). There are also important differences in the ways that international, national, and regional bodies respond to crime and address the challenges of policing, regulation, and governance. This course introduces students to transnational criminology to understanding these shifting forms, definitions, explanations, and responses to crime in a global context through examination of historical contexts and an understanding of different forms of transnational crimes, and crime control strategies and bodies.

- (1) Think critically about important issues in applied criminology.
- (2) Be conversant with the dominant discourses and debates (historical connections, and globalization) of transnational crime, and its related contemporary issues (terrorism, corporate crime etc.).
- (3) Think critically about concepts related to the course, and be able to connect global issues with local issues through a transnational perspective, more specifically what are the connections we can draw between states, power relations and what particularities should we pay attention to

## COURSE MATERIALS

### Required Texts:

Reichel, Philip and Albanese, Jay (Ed.). (2014). *The Handbook of Transnational Crime and Justice*. California :Sage Publications.

## GRADING AND EVALUATION

### Course Evaluation and Assessment Weighting

Evaluation	Due Date	Value
Participation:	Week 1 Discussion Post – By July 5 <sup>th</sup> , 2019	5% of Final Mark
	Week 2 Discussion Post – By July 12 <sup>th</sup> , 2019	5% of Final Mark
	Week 3 Discussion Post – By July 19 <sup>th</sup> , 2019	5% of Final Mark
Reflection Papers x2:	Reflection Paper #1 due July 7 <sup>th</sup> , 2019 by midnight	25% (EACH) of Final Mark. Total of 50% of Final Mark combined
	Reflection Paper #2 due July 14 <sup>th</sup> , 2019 by midnight	
Literature Review Paper:	July 23 <sup>rd</sup> , 2019	35% of Final Mark

Late assignments will be deducted 2% per day and will not be accepted more than 7 days after the deadline. Assignments submitted more than 8 days after the deadline will result in a mark of 0.

## **Assessment Details**

### ***Participation: Combined Value of 15% of final grade (5% each)***

Participation marks will take the form of 3 discussion posts. A discussion question that draws on the readings of the week will be posted by the instructor at the beginning of each week. Students are required to provide a main post in which they answer and reflect on the question using a minimum of 2 readings for each week.

Discussion Questions will be added to D2L by the beginning of each week.

### ***Reflection Paper x2: Combined Value of 50% of final grade (25% each)***

Throughout your academic career you will be asked to summarize and respond to the materials you engage with. This assignment will ask you to choose a topic/theme and explain their purpose within the context of our course. While we will consider the content of each of the texts, our primary concern for the assignment will be in how the message of the texts is conveyed and how they interact with one another.

The paper is required to be 4-5 pages double spaced (2000 – 2500 words). The first reflection will be based on the first week's readings and the second reflection paper will be based on the second week's readings. Students can pick one of the weekly themes or concepts draw connections, make critics, and draw analysis. Each reflection paper will be 25% of the final mark.

### ***Literature Review Paper: Value of 35% of final grade***

A literature review aims to highlight the current state of knowledge regarding a particular topic under study. Literature reviews are comprised of secondary sources and as such do not report any new or original experimental work. The main purpose is to situate the current study/paper within the body of literature and to provide context for the reader.

Specific expectations, examples and grade rubric will be posted on D2L

## **COURSE SCHEDULE, READINGS AND KEY DATES**

### **Week 1: An Introduction Historical Connections and Research July 2<sup>nd</sup> – 5<sup>th</sup>**

DUE: First Discussion Post on D2L must be posted by July 5<sup>th</sup>, 2019

### **Required Readings:**

Chapter 1: Historical Overview of Transnational Crime

Chapter 3: Measuring and Researching Transnational Crime  
Video: TBA

**Week 2: Exploring Different Forms of Transnational Crime**  
**July 8<sup>th</sup> – 12<sup>th</sup>**

DUE: Second Discussion Post on D2L must be posted by July 12<sup>th</sup>, 2019  
First Reflection Paper submitted on July 7<sup>th</sup>, 2019

**Required Readings:**

Chapter 4: Drug Trafficking as a Transnational Crime  
Chapter 11: Transnational Organized Crime Networks  
Chapter 13: Terrorism and Transnational Crime  
Case Study: Shamima Begum article TBA

**Week 3: Transnational Crime Control and International Criminal Justice System**  
**July 15<sup>th</sup> – 19<sup>th</sup>**

DUE: Third Discussion Post on D2L must be posted by July 19<sup>th</sup>, 2019  
Second Reflection Paper submitted on July 14<sup>th</sup>, 2019

**Required Readings:**

Chapter 19: Combating Transnational Crime Under the Rule of Law: Contemporary Opportunities and Dilemmas  
Chapter 15: The United Nations' Role in Crime and Prevention  
Chapter 17: Police and Prosecutorial Cooperation in Responding to Transnational Crime  
Case Study and Video: TBA

Lakehead University Grading Scale	
A+	90-100%
A	80-89%
B	70-79%
C	60-69%
D	50-59%
E Fail	40-49%
F Fail	1-39%
F Academic Dishonesty	0%

**COURSE AND UNIVERSITY POLICIES**

**Course Drop Deadline**

Please be aware that the deadline to drop this course is INSERT.

## **Student Courtesy**

Insert student courtesy expectations / policy. (If you are unsure on what to write, I write: “I expect all students to be respectful in their interactions with any person involved with the course, both in the class and online. You are welcome to use laptops during the class.”).

## **Tests, Exams and Term Work**

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at

<https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

Final examinations run from [INSERT dates], inclusive. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar’s Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and arrive at the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

## **Academic Integrity**

Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at:

<http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loadusercredits=False>. The code of student behaviour and disciplinary procedures can be found at: <https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

- (a) The minimum penalty for a student found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

## **Disability Accommodation**

If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

## **LAKEHEAD RESOURCES**

If you find yourself having difficulty with the course material or any other difficulties in your student life, don't hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

**The Student Success Centre** has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here <https://www.lakeheadu.ca/current-students/student-success-centre>.

**The Lakehead Library** provides access to resources, study rooms, and research support both online via chat and in person with more details available here <https://library.lakeheadu.ca/>.

**Public Computer Labs** are available on campus where you may write and/or print out your work. For more details go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs>.

**Student Life and Services** offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here <https://www.lakeheadu.ca/current-students/student-services/or>.

**Office of Human Rights and Equity.** You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here <https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources>.