



**GENDER AND CRIME
CRIM2030/WOME2031**

Summer 2019

Instructor name: Fay Williams	Time and date: Web based.
Email: fwillia1@lakeheadu.ca	Course duration: July 2-23, 2019

D2L link:

[INSERT LINKE HERE](#)

Course Description and Learning Outcomes

Course Description

COURSE DESCRIPTION

A discussion of the intersections of gender, crime, and the criminal justice system. Specific topics could include: gender correlates of crime and victimization, gendered violence, masculinity and crime, and gendered experiences within criminal justice processes.

Credit Weight: 0.5

Learning outcomes

At the end of the course students should be able to:

1. Explain how gender shapes our understanding of crime.
2. Describe how gender is central to the definitions and experiences in the criminal justice system and how it shapes victimization experiences
3. Identify the structures of the institutions of the criminal justice system and the experiences of workers within the system.
4. Critically analyze the intersections of gender, crime and the criminal justice system, that are experienced by gendered (and race, and classed, and sexualized) actors within contexts of social inequality.

COURSE MATERIALS

Required and Recommended Texts

Britton, D. M. (2011).The Gender of Crime). Ed. 2. Rowman & Littlefield Publishers

Supplemental materials: Assigned journal articles

GRADING AND EVALUATION

Course Evaluation and Assessment Weighting

Evaluation	Due Date	Value
1. Quiz 1 (Chapter 1-5)	July 10, 2019	30%
2. Term paper	July 15, 2019	30%
3. Final exam (Chapter 6 plus articles)	July 23, 2019	40%

Late assignments will be deducted 5% per day and will not be accepted more than (7) days after the deadline. Assignments submitted more than (14) days after the deadline will result in a mark of 0.

Assessment Details

1. Quiz 1 (30%)

[This will consist of short answer & objective questions]

2. Term paper: (30%) Perceptions of Gender and Crime in Canada

This is a 4-part essay assignment that should be written in paragraphs based on each section and uploaded to D2 not later than July 15, 2019. **The paper should be 3-4 pages long, double-spaced using Times Roman font size 12.**

Part 1: Personal perceptions of gender and crime

- Describe your views, personal perceptions or thoughts regarding gender and crime
 - Explain your background or experiences that may have contributed to your views.
- (If you do not have any personal experience, you can refer to a movie or the media that may have contributed to your beliefs) (1/2-1 page) (5 marks)

Part 2: Cultural perceptions of gender and crime

Students are required to watch this video and explain the intersections of gender, crime and the criminal justice system; that are experienced by gendered (race, classed, and sexualized) actors within contexts of social inequality.

<https://www.youtube.com/watch?v=XPAG3I8P34k> (1 page) (10 marks)

Part 3: Official reports on Gender and crime

Read the Canadian national report entitled: **Gender Differences in Police-reported Violent Crime in Canada, 2008**. You are required to explain the relationship between gender and crime based on the Canadian national report by identifying **5 outstanding points**. (1 page) (5 marks)

Conclusion

Having completed Part 1, 2 and 3 of this paper, **identify and explain 5 critical issues** that need to be addressed in relation to gender and crime in Canada. These issues may include, but is not limited to the need for training, sensitization, research, new policies and/ or criminal justice practices (1 page) (10 marks)

3. Final Exam: (40%) Chapter 6 plus Journal articles

[The final exam will consist of objective questions including multiple choice questions]

Students are advised to refer to the University Calendar to ensure that they have adequate grades and/or average to proceed in their program.

COURSE SCHEDULE, READINGS AND KEY DATES

COURSE SCHEDULE

Day 1 Course Introduction

July 2, 2019 Course overview

Activity

1. Welcome & outline of objectives and expectation

2. Gender and Crime videos

A. <https://www.youtube.com/watch?v=QErUCewtUu0>

B. Theories of gender and crime

<https://www.youtube.com/watch?v=L3puT-hH0s>

Day 2 Using Gender lens

July 3, 2019 Gender lens of criminology

Chapter 1

Day 3 Criminal offending

July 4, 2019 Gender and criminal offending

Chapter 2

Day 4 Criminal Justice system

July 5, 2019 Gender of the Criminal justice System

Chapter 3

Day 5 Crime victimization

July 8, 2019 Gender and Crime Victimization

Reading Chapter 4

Day 6 Working in the Criminal Justice system

July 9, 2019 Gender and work in the Criminal justice system

Reading Chapter 5

Day 7 Quiz 1

July 10, 2019 Chapters 1-5 (D2L 8.00 a.m. -11.45 p.m.)

Day 8 Concluding chapter

July 11, 2019 Conclusion-Gender lens

Reading Chapter 6

Day 9 Measurement of Gender based crime

July 12, 2019 Measuring Gender based crime in Canada

Journal article

Day 10 Gender and crime in Media

July 15, 2019 Crime in the movies investigating efficacy of both sex and gender for predicting victimization and offending in the film Sara Aschholz and Jana Bufkin

Journal article

Day 11 Gender and crime in families

July 16, 2019 Gender differences in Offending- Farrington and Painter

Journal article

Day 12 White collar crime

July 17, 2019 Gender and White collar crimes-Gottschalk and Smith

Journal article

Day 13 Gender and crime and mental health

July 18, 2019 Mental health and contact with police in Canada

Journal article

Day 14 Gender and crime law defenses 1

July 19, 2019 Gender, crime, and the criminal law defenses Deborah w. Denno

Journal article

Day 15 Gender and crime law defenses 11

July 22, 2019 Gender, crime, and the criminal law defenses Deborah w. Denno

Journal article

Day 16 Study day

July 23 Last day of course

Finalizing Grades

Final examination Wednesday, July 24, 2019

Online examination -D2L (8.00 a.m. -11.45 p.m.)

Lakehead University Grading Scale	
A+	90-100%
A	80-89%
B	70-79%
C	60-69%
D	50-59%
E Fail	40-49%
F Fail	1-39%
F Academic Dishonesty	0%

COURSE AND UNIVERSITY POLICIES

Course Drop Deadline

Please be aware that the deadline to drop this course is Friday July 12, 2019

Student Courtesy

Insert student courtesy expectations / policy. ("I expect all students to be respectful in their interactions with any person involved with the course, I also expect full compliance with the course requirements.")

Tests, Exams and Term Work

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at

<https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

Final examinations run from [July 24-25, 2019] inclusive. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar's Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and arrive at the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

Academic Integrity

“A breach of Academic Integrity is a serious offence. The principle of Academic Integrity, particularly of doing one’s own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in university study. Students should view the Student Code of Conduct – Academic Integrity – for a full description of academic offences, procedures when Academic Integrity breaches are suspected and sanctions for breaches of Academic Integrity.”

A listing of University Regulations can be found at:

<http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loadusercredits=False>. The code of student behavior and disciplinary procedures can be found at: <https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

- (a) The minimum penalty for a student found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behavior and Disciplinary Procedures may appeal their case through the Judicial Panel.

Disability Accommodation

If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

LAKEHEAD RESOURCES

If you find yourself having difficulty with the course material or any other difficulties in your student life, don’t hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

The Student Success Centre has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and

leadership development. More information is available here <https://www.lakeheadu.ca/current-students/student-success-centre>.

The Lakehead Library provides access to resources, study rooms, and research support both online via chat and in person with more details available here <https://library.lakeheadu.ca/>.

Public Computer Labs are available on campus where you may write and/or print out your work. For more details go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs>.

Student Life and Services offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here <https://www.lakeheadu.ca/current-students/student-services/or>.

Office of Human Rights and Equity. You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here <https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources>.