



**CRIM 1010SDE: Introduction to Criminology  
Spring 2020  
Course Outline**

**A. Your Instructor: Dr. S. Serajul Islam**

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- **Consultation:** students may contact me through the course e-mail or via my personal Lakehead University e-mail account: [sislam2@lakeheadu.ca](mailto:sislam2@lakeheadu.ca).

**Introducing Myself**

Hi, everyone! Welcome to this class of Introduction to Criminology.

- Before getting into the course outline, I want to briefly introduce myself. This is Dr. Islam, Professor of Political Science and Interdisciplinary Studies at Lakehead University.
- I graduated with my Ph.D. from McGill University.
- Since obtaining my doctorate I have been teaching courses in International law, Criminal Law, Criminology and Global Terrorism, etc..
- If you would like to know more about me, please visit [my bio](#) on the Political Science website.

Let's now go through the course outline.

**B. Content and Purpose**

**1. Course Description**

This course provides an introduction to the concepts of research and theory as related to the study of crime, deviance, and the criminal justice system.

- Specifically, this course is a survey of the causes and effects of criminality (sociological, psychological, biological, etc.) and the means taken to cope with criminal behavior.
- Emphasis is placed on the social context of crime, including examination of how different types of crimes relate to theory.
- Finally, the course will look ahead into the future of criminal theory.

**2. Course Objectives: Learner Outcomes**

By the end of this course, you will be able to do the following:

- Define what criminology is and describe topics that criminologists study
- Identify key information from modules and reading assignments (*e.g., discussion posts, multiple choice testing*)
- Articulate diverse perspectives on criminological topics (*e.g., in topic discussions*)

- Connect key information from modules and reading assignments to social issues (*e.g., in topic discussions, discussion posts,*)
- Identify and discuss potential causes of crime.
- Identify and discuss how societal and legal changes have affected crime causation and how these factors have been interconnected throughout history.
- Examine and refine analytical, reasoning, and connective abilities, recognizing how theory and social variables are connected and interdependent.
- Identify and discuss theoretical explanations regarding crime and crime's role in society, including the connection between theory, programs, and policy.

### **3. Teaching Methodology**

The course material consists of online modules, discussions, and audio-visuals.

- For assistance using Desire2Learn (D2L), please visit the Getting Started link under the Important Information link on the navigation bar above.
- You may also contact the Office of Continuing Education and Distributed Learning for technical assistance with D2L.
- They can be reached by email at [teachingcommons@lakeheadu.ca](mailto:teachingcommons@lakeheadu.ca)

### **4. Marks Breakdown: Grading and Evaluation**

- Midterm Test 30% - available on May 25 between 6:00 a.m. and 11.59. p.m. ET - 80 Minutes
- Final Exam 40% - available on June 16 between 6:00 a.m. and 11.59 p.m. ET - 100 Minutes
- Participation 30% - posting comments in Discussion forum each week.

### **5. Discussion Forums**

a.

- The General Discussion area is for discussing any difficulties you may be having about a particular concept, to collaborate with peers, or to discuss just about anything you want to share with your fellow students.
- The other discussion areas are for responding to and discussing the weekly discussion question. Participation in the latter forums will be graded.
- For participation marks in the graded forums, students are required to comment on each topic of the week.
- Students have one week to respond to others in discussion forum.
- Students can debate; raise questions and comment on each other's responses.
- Discussion forums will remain open for the entire week. I will be visiting the Discussion Forums regularly.

#### **b. Tips for Participating on a Discussion Board**

- Think ideas through before responding. You do not want your response to be considered flaming. It often helps to outline responses before responding. Be polite and respectful.
- Use good communication skills. Keep your comments concise, but do meet the requirements posted for discussion by the instructor.

- Avoid brief affirmations such as "Amen," "Ditto," and "I agree."
- Don't quote or copy long passages from a previous post. Quote only the relevant portions to make your response clear.
- Pay careful attention to instructions. Be sensitive with your use of language.
- Use subject lines in your post to keep the flow going for a certain discussion item. Be sure to change the subject line if you are changing the direction of the discussion.
- Try to stay on track and respond directly to comments being made. (Adapted from Dakota State University, Distance Education Orientation website)

### c. Required Participation in Discussions

Mandatory Participation is required to obtain participation marks.

- Students will participate in these forums by accessing "Discussions" in the main navigation menu bar.
- **Participation marks will be determined on the basis of quantity of threads/postings and quality of comments in Discussion. (Overall Marks will be given only at the end of the course not after every forum)**

## 6. Examinations

### a. Preparation

There are two exams: Mid Term and the Final Examinations.

- Both examinations will be taken ONLINE from any computer, even from your home. Each examination must be taken on the assigned dates.
- **Remember during the scheduled day once you start your test you get 80 minutes only for Midterm and 100 minutes only for Final exam.**
- NO request for supplemental tests will be accepted, including ones concerning technical issues with your computer.
- It is your responsibility to ensure you have access to a reliable system at all times throughout the term.

### b. All Questions Will Come from the Text Book and the Modules

Note: All other resources included in each module are provided simply to enhance and enrich your experience of the textual content.

**The midterm test and Final Exam will consist of 80 and 100 multiple choice questions respectively.**

- Every question has to be answered.
- Each question will contain 4 or 5 answer choices.
- **The Mid Term will cover the materials discussed in the first 7 chapters in the textbook and corresponding modules.**
- **The Final will cover the materials discussed in the last 8 chapters in the textbook and corresponding modules.**

### c. Other Information

All exams are to be done independently.

- Since the tests and exam are timed, spending time looking through your notes and textbook increases your risk of running short on time.
- Time is a part of the challenge in writing tests and exams! Use your time wisely!

A sample exam is available under Quizzes to give you a sense of the format of the exam questions and provide you with some familiarity of the quizzing tool.

- When taking the real exams, please remember to continually save your answers throughout the exams to avoid loss of work in the event of a technical issue.
- A reminder about this will be visible in each exam.

## 7. Resources for the Class

### a. Module Resources: YouTube Documentaries, Multimedia Resources, etc.

- If you are not able to watch the videos directly by clicking on them or the provided URL, you will need to copy the web page and paste in Google.
- However, if you cannot watch any video, do not worry as there will be NO question on the exams from the videos.
- As well, all the other module resources are optional and are provided for the enhancement of the module and the enrichment of your experience: the tests will be based on the textbook and modules only. The power points give a useful review of the chapters.

### b. Required Textbook:

- Frank E. Hagan, *Introduction to Criminology*, Thousand Oaks, CA: SAGE Publications.
- Available through the university Bookstore or e-book or online

**C. Reading Outline dates are assigned to the readings; be mindful of the examinations dates and the material they will be covering.**

	Topic	Required Chapter(s)	What to do?
	<ul style="list-style-type: none"> <li>•Introduction</li> <li>•Syllabus</li> <li>•Criminology</li> <li>•Crime and Deviance</li> </ul>		Read
WEEK 1	<ul style="list-style-type: none"> <li>•Social Change and the Emergence of Law</li> <li>•Crime and Criminal Law</li> <li>•The Crime Problem</li> <li>•Theory and Methodology</li> <li>•Research Enterprise of Criminology</li> <li>•Who is Criminal?</li> </ul>	Chapter 1	Read
WEEK 1	<ul style="list-style-type: none"> <li>•Official Police Statistics – The Uniform Crime Report (UCR)</li> <li>•Alternative Data-Gathering Strategies</li> <li>•Experiments in Criminology</li> <li>•Surveys</li> </ul>	Chapter 2	Read

	<ul style="list-style-type: none"> <li>•Participant Observation</li> <li>•Life History and Case Studies</li> <li>•Unobtrusive Measures</li> <li>•Validity, Reliability, and Triangulation</li> </ul>		
WEEK 2	<ul style="list-style-type: none"> <li>•Caution in Interpreting Data</li> <li>•International Variations in Crime</li> <li>•Trends in Crime</li> </ul>	Chapter 3	Read
WEEK 2	<ul style="list-style-type: none"> <li>•The Nature of Victimization</li> <li>•Costs of Victimization</li> <li>•Theories of Victimization</li> <li>•Caring for the Victim</li> </ul>	Chapter 4	Read
WEEK 3	<ul style="list-style-type: none"> <li>•Theory</li> <li>•Major Theoretical Approaches</li> <li>•Theory-Policy Connection</li> </ul>	Chapter 5	Read
WEEK 3	<ul style="list-style-type: none"> <li>•Positivist Theory</li> <li>•Biological Theories</li> <li>•More Recent Biological Theories</li> <li>•Psychological Theories</li> <li>•Theory-Policy Connection</li> </ul>	Chapter 6	Read
WEEK 3	<ul style="list-style-type: none"> <li>•Anomie Theories</li> <li>•Social Process Theories</li> <li>•Social Control Theories</li> <li>•Developmental and Life Course (DLC) Theories</li> <li>•Theory-Policy Connection</li> </ul>	Chapter 7	Read
WEEK 4	<b>MID TERM TEST</b>		<b>Write Mid-Term Test Online 80 minutes</b>
WEEK 4	<ul style="list-style-type: none"> <li>•Mainstream Versus Critical Criminology</li> <li>•Critical Criminology</li> <li>•Labeling Theory</li> <li>•Conflict Criminology</li> <li>•Feminist Criminology</li> <li>•New Critical Criminology</li> <li>•Postmodernism</li> <li>•Radical “Marxist” Criminology</li> <li>•Conflict Versus Marxist Criminology</li> <li>•Critiques of Conflict and Radical Criminology</li> <li>•Integrated Theories of Crime</li> <li>•Criminal Typologies</li> <li>•Theoretical Range and Criminological Explanation</li> <li>•Theory-Policy Connection</li> </ul>	Chapter 8	Read
WEEK 4	<ul style="list-style-type: none"> <li>•History of Violence in the U.S.</li> </ul>	Chapter 9	Read

EEK 5	<ul style="list-style-type: none"> <li>•Legal Aspects</li> <li>•Homicide and Assault Statistics</li> <li>•Patterns and Trends in Violent Crime</li> <li>•Sexual Assault</li> <li>•Robbery</li> <li>•Domestic Violence</li> <li>•Criminal Careers of Violent Offenders</li> <li>•Societal Reaction</li> <li>•Theory and Crime</li> <li>•Media and Violent Crime</li> <li>•Occasional Property Crimes</li> <li>•Conventional Property Crimes</li> <li>•Arson: A Special-Category Offense</li> <li>•Criminal Careers of Occasional and Conventional Property Criminals</li> <li>•Professional Crime</li> <li>•Scams</li> <li>•Big Cons</li> <li>•Boosters</li> <li>•Cannons</li> <li>•Professional Burglars</li> <li>•The Professional Fence</li> <li>•Paper Hangers</li> <li>•Professional Robbers</li> <li>•Professional Arsonists</li> <li>•Professional Auto Theft Rings</li> <li>•Professional Killers</li> <li>•Criminal Careers of Professionals</li> <li>•Societal Reaction</li> <li>•Theory and Crime</li> </ul>	Chapter 10	Read
EEK 5	<ul style="list-style-type: none"> <li>•White-Collar Crime – The Classic Statement</li> <li>•The Measurement and Cost of Occupational and Corporate Crime</li> <li>•The History of Corporate, Organizational, and Occupational Crime</li> <li>•Legal Regulation</li> <li>•Occupational Crime</li> <li>•Corporate Crime</li> <li>•Criminal Careers of Occupational and Organizational Offenders</li> <li>•Societal Reaction</li> <li>•Theory and Crime</li> </ul>	Chapter 11	Read
EEK 5	<ul style="list-style-type: none"> <li>•Ideology</li> <li>•Political Crime: A Definition</li> <li>•Legal Aspects</li> </ul>	Chapter 12	Read

EEK 6	<ul style="list-style-type: none"> <li>•Crimes by Government</li> <li>•Crimes Against Government</li> <li>•Robbery</li> <li>•Crime Careers of Political Criminals</li> <li>•Societal Reaction</li> <li>•Theory and Crime</li> <li>•Organized Crime: A Problematic Definition</li> <li>•Sources of Information on Organized Crime</li> <li>•Types of Organized Crime (Generic Definitions)</li> <li>•The Organized Crime Continuum</li> <li>•Street Gangs</li> <li>•International Organized Crime</li> <li>•The Nature of Organized Crime</li> <li>•Money Laundering</li> <li>•Drug Trafficking</li> <li>•Theories of the Nature of Syndicate Crime in the U.S.</li> <li>•The Classic Pattern of Organized Crime</li> <li>•A Brief History of Organized Crime in the U.S.</li> <li>•Criminal Careers of Organized Criminals</li> <li>•Public and Legal Reaction</li> <li>•Investigative Procedures</li> <li>•Theory and Crime</li> <li>•Media and Organized Crime</li> </ul>	Chapter 13	Read
EEK 6	<ul style="list-style-type: none"> <li>•Broken Windows</li> <li>•Prostitution</li> <li>•Sexual Offenses</li> <li>•Drug Abuse</li> <li>•Special Populations</li> <li>•Societal Reaction</li> <li>•Theory and Crime</li> <li>•Media and Public Order Crime</li> </ul>	Chapter 14	Read
EEK 6	<ul style="list-style-type: none"> <li>•Types of Cybercrime</li> <li>•Types of Attacks on Computer Systems</li> <li>•Argot of Cybercrime</li> <li>•Online Predators</li> <li>•Cyber terrorism</li> <li>•The Future of Crime</li> <li>•Theory and Crime</li> <li>•Media and Crime</li> </ul>	Chapter 15	Read
<b>Final Examination</b>			<b>Write Final Examination Online: 100 Minutes</b>

## COURSE AND UNIVERSITY POLICIES

Lakehead University Grading Scale	
A+	90-100%
A	80-89%
B	70-79%
C	60-69%
D	50-59%
E Fail	40-49%
F Fail	1-39%
F Academic Dishonesty	0%

### **Course Drop Deadline**

Please be aware of the deadline to drop this course: May 28, 2020

### **Student Courtesy**

I expect all students to be respectful in their interactions with any person involved with the course.

### **Tests, Exams and Term Work**

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at <https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

### **Academic Integrity**

Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at: <http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loadusercredits=False>. The code of student behaviour and disciplinary procedures can be found at: <https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

(a) The minimum penalty for a student found guilty of [plagiarism](#), or of cheating on any part of a course will be a zero for the work concerned.

(b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated [plagiarism](#), or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

### **Disability Accommodation**

If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

### **LAKEHEAD RESOURCES**

If you find yourself having difficulty with the course material or any other difficulties in your student life, don't hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

**The Student Success Centre** has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here <https://www.lakeheadu.ca/current-students/student-success-centre>.

**The Lakehead Library** provides access to resources, study rooms, and research support both online via chat and in person with more details available here <https://library.lakeheadu.ca/>.

**Public Computer Labs** are available on campus where you may write and/or print out your work. For more details go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs>.

**Student Life and Services** offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here <https://www.lakeheadu.ca/current-students/student-services/or>.

**Office of Human Rights and Equity.** You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here <https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources>.