

# FOOD MICROBIOLOGY

## Biology 4770

### COURSE OUTLINE WINTER 2010

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**Instructor:**

Dr. Heidi Schraft  
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**Office hours:** Thursday: 2:30 – 3:30pm, or email for an appointment

**Laboratory Instructor:**

Mike Moore  
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**Teaching Assistants:**

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<b>Lectures</b>	Tuesday, Thursday: 5:30 – 7:00pm ATAC 2005
<b>Laboratory Sessions</b>	Tuesday: 11:30am - 2:30pm, CB 3010B

**Prerequisites:**

Biology 2711, or equivalent basic microbiology course, or permission of instructor

## **Course Goals: *What will you learn?***

*After successful completion of this course you will...*

- understand the effects and significance of the presence and/or growth of microorganisms in foods.
- comprehend conditions that control microorganisms in foods and be able to apply this understanding to food processing situations.
- master the methods commonly used to detect, enumerate and identify microorganisms associated with foods and to understand the theory behind these methods.
- have developed the skills necessary to critically assess and communicate microbiological data.
- have improved your problem solving skills.
- have gained experience in using various tools (both electronic and printed) to locate up-to-date information in Food Microbiology.

## **Course Structure: *How will you learn?***

- **Lectures:** Readings from the textbook will be assigned for most lectures. During classes the information from the book will be complemented with additional background, problem solving exercises and discussions. You are expected to prepare for each lecture by reading the assigned text and to participate in class discussions.
- **Laboratories:** A problem based approach is taken for the labs. A short case study is presented at the beginning of each laboratory exercise. Methods and procedures necessary to solve the problem are compiled in a separate section of the lab manual. To prepare for each lab you will have to outline the experiments needed to arrive at a solution. You are also expected to keep an up-to-date lab-book. Laboratory exercises will be performed in groups. Laboratory participation and submissions of laboratory questions will be graded.
- **Assignments:** Two assignments will be given: You will be required to submit a comprehensive report for one of the laboratory case studies. Second, you will be given a set of questions to be answered in short essay format.
- **Tests:** Testing includes three announced in-class quizzes and a final three-hour examination. They consist mostly of short-answer questions.

## Performance Evaluation:

<u>Activity</u>	<u>Weight</u>
<b>Laboratories</b>	15%
<b>Class Participation (CPS)</b>	5%
<b>Assignments</b> Assignment: 10% Full Lab Report: 10%	20%
<b>In-class quizzes</b> <i>Best two of the three count</i>	20%
<b>Final exam</b>	40%

## Web-CT:

You will have access to a course homepage through Web-CT where you'll find slides used in lectures, course updates, and links to selected web-sites.

## Texts:

### *Mandatory:*

- Montville, T.J. and K.R. Matthews. 2008. Food Microbiology: An Introduction. 2<sup>nd</sup> edition. ASM Press, Washington, DC. Available at the bookstore. (The 1<sup>st</sup> edition (2005) of this book is fine to use as well.)
- Laboratory Manual, compiled by H. Schraft, Available at the bookstore.

### *Highly recommended:*

A good basic microbiology textbook may also be useful (many are available in the library):

- Nester et al. Microbiology: A Human Perspective. McGraw-Hill, Boston.
- Black, J. Microbiology: Principles and Explorations. John Wiley & Sons, New York, NY.
- Madigan, M.T., Martinko, J.P. and Parker J. Brock - Biology of Microorganisms, Prentice Hall, Upper Saddle River, NJ
- Additional textbooks and reference materials will be placed in the library on reserve.

## Required Class Performance System (CPS)

In addition to the book, you will need a CPS clicker and access code.

**NOTE:** CPS clickers are DIFFERENT from the iClickers used in Dr. Law's Biochemistry course!

- You can purchase the CPS clicker at the bookstore. You will need to register the clicker on-line and pay access fee, a credit card is required.

Alternatively, you can purchase access at the bookstore.

- If you have a CPS clicker (through Education or from an earlier course offering), you only need to register the clicker and pay the access fee (or purchase an access card from the bookstore).

## Academic Dishonesty and Plagiarism

This course will have a zero-tolerance for academic dishonesty and plagiarism. For further information, please refer to the Code of Student Conduct and the Lakehead University Calendar (Section IX).

### What is Plagiarism?

Plagiarism is taking the ideas or words of others and passing them off as your own. Plagiarism is a type of intellectual theft.

Plagiarism can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. Plagiarism can have serious consequences, so it is important that students be aware of what it is, and how to avoid it.

It is also plagiarism, to submit an assessment item that has already been submitted for academic credit elsewhere, or to knowingly permit your work to be copied by another student.

There are very serious penalties for plagiarism, ranging from re-submission, reduction of marks (including to zero), failure of the course, and exclusion from the university.

**Schedule for Lectures:**

<b>Date</b>	<b>Topic of Lecture</b>	<b>Quizzes and Materials due</b>
Jan. 5	Historical perspective and scope of Food Microbiology	
Jan. 7	Types and sources of microorganisms in foods	
Jan. 12	Isolation and enumeration of microorganisms in foods	
Jan. 14	Criteria for microbiological quality of foods Sampling plans	From this day on, CPS will count for class participation mark
Jan. 19	Flora of different food commodities	
Jan. 21		
Jan. 26	Factors affecting growth and survival of microorganisms in foods: intrinsic factors, extrinsic factors, interaction of factors, hurdle concept	
Jan. 28	No class	
Feb. 2	Factors affecting growth and survival - continued	Quiz #1
Feb. 4	Control of microorganisms in foods:	
Feb. 9	- High temperature processing	
Feb. 11	- Low temperature preservation - Fermentation	
Feb. 15 – 29	STUDY WEEK	
Feb. 23	Control of microorganisms in foods: - Preservation with chemicals, Irradiation	
Feb. 25	Introduction to HACCP, Overview foodborne pathogens	Lab Report due
Mar. 2	Foodborne Intoxications and Toxicoinfections: <i>S. aureus</i> and <i>B. cereus</i>	Quiz #2
Mar. 4	Foodborne Intoxications and Toxicoinfections	<b>March 8:</b> Last day to withdraw without academic penalty
Mar. 9	- <i>C. botulinum</i> - <i>C. perfringens</i>	
Mar. 11	Foodborne infections	Assignment due
Mar. 16	- <i>Salmonella</i>	
Mar. 18	- <i>Listeria</i>	
Mar. 23	- <i>Campylobacter</i> - <i>Yersinia</i> - <i>E. coli</i>	Quiz #3
Mar. 25	Parasites and Viruses	
Mar. 30	Regulatory Aspects of Food Microbiology	

Apr. 1	Rapid Methods and HACCP	
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**Schedule for Laboratory Sessions:**

<b>Date</b>	<b>Topic</b>	<b>Lab Questions Due</b>
Jan. 5	No Lab	
Jan 12	No Lab	
Jan. 19	Safety Laboratory 1: Review Techniques	
Jan. 26	Laboratory 1: Review Techniques Preparation for Laboratory 2	Lab-Questions 1
Feb. 2	Laboratory 2: Quality Control	Lab-Questions 2
Feb. 9	Laboratory 2: Quality Control Preparation for Laboratory 3	
Feb. 15-19	STUDY WEEK	
Feb. 23	Laboratory 3: Spores and Sporeformers Preparation for Laboratory 4	Lab-Questions 3
Mar. 2	Laboratory 4: Intoxications	
Mar. 9	Laboratory 4: Intoxications Preparation for Laboratory 5	Lab-Questions 4
Mar. 16	Laboratory 5: Infections	Lab-Questions 5
Mar. 23		
Mar. 30		

## INSTRUCTIONS FOR CPS REGISTRATION AND USE OF PAD

Class Name: **Food Microbiology W10**

Class Key: **F56366J456**

**You will need:**

- ✦ Class Key (see above)
- ✦ Connection to the Internet
- ✦ Enrollment Code/coupon (from your school bookstore) **or**
- ✦ Method of Payment (Credit card or personal check)

**Enrolling through CPSONline**

If you enroll through CPSONline, you will first need to setup a CPSONline account. If you already have an account, you can use that one.

**Visit this website and follow instructions:**

<https://cpsonlinehe.einstruction.com/>

If you prefer, you can also see **detailed instructions** in this pdf-file.

<https://cpsonlinehe.einstruction.com/EnrollingThroughCPSONline.pdf>