

KINESIOLOGY/BIOLOGY 3011
Physiology of Exercise II
Winter 2019



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TIMES:

Lecture Times:
Tues 7:00 – 10:00 PM ATAC 2001

Lab Times:
Labs will be individually scheduled in Feb/March to allow the assessments needed for the exercise/lifestyle prescription project.

CALENDAR DESCRIPTION:

This course is a continuation of Kinesiology 3010. Topics include: body composition, obesity, and nutrition; training for performance; factors affecting performance; laboratory assessment of performance; and thermoregulation, exercise, and the environment. Students will utilize laboratory assessments to develop an exercise/lifestyle prescription for a volunteer client.

Pre-requisite: Kinesiology 3010

COURSE FORMAT:

Lecture and lab

LEARNER OUTCOMES:

At the conclusion of this course students will be able to explain the biochemical and physiological adaptations which occur in the human body to meet the acute and chronic demands of different types of exercise and work. More specifically they will be able to integrate and apply principles and theories of exercise training in various clinical and healthy populations. The lab assignment is viewed as a capstone learning experience for demonstrating the skills and knowledge base needed to complete an exercise/lifestyle prescription.

EVALUATION:

<u>Item</u>	<u>Weighting</u>	<u>Due Date</u>
Lab/Term assignment	30%	draft Mar 19 final Mar 26
Presentation related to lab assignment	10%	Mar 26
Midterm exam	25%	Feb 12
Final exam	35%	TBA

LAB/TERM Assignment: You have just graduated with a kinesiology degree and have been hired by **Lakehead Fitness and Lifestyle Consultants**. The company aims to create a niche for itself in the competitive fitness and lifestyle industry by capitalizing on the well-rounded knowledge and expertise of kinesiology graduates while catering to the **individualized** needs of **all segments** of the population. Clients may range from business executives, cardiac/cancer rehabilitation patients, friends/family, and the elderly, to elite level athletes. Your first assignment with the company will be to recruit a client and conduct an interview to establish the client's fitness/lifestyle history, profile and goals. It is strongly recommended that employees recruit from a diverse population so that the theoretical and applied aspects of various health problems can be addressed. The next task will be to prepare an exercise/lifestyle prescription for this individual. The means to which this is accomplished are totally up to you. The company has the resources to assist you with physiological assessments (lab hours TBA in Feb/March), nutritional analyses, lifestyle/fitness questionnaires or you may wish to pursue innovative methodologies. It is also possible that only one or two goals form the focus of your prescription. Whatever you choose to do, it is critical to the success of the company that the exercise/lifestyle prescription be professionally presented, adheres to all of the training principles, has some means of monitoring success and is backed by up-to-date research. One component of the prescription paper will be a review of the literature of a health issue relevant to the client (eg. type II diabetes, dieting, Achilles tendonitis). To ensure that your proposal meets with the standards of the company, you will hold an editorial board meeting (March 19) with two colleagues to discuss the strengths and weaknesses of your prescription paper. This prescription paper should be double spaced, APA referenced and approximately 10 to 15 pages in length (3-4 pages of this will be the relevant review of literature). Revised papers are then due on March 26. Only one paper from each group of three will be presented to the whole company and presentations will be on March 26. Partners can decide which paper is presented. It is the responsibility of all group members to ensure a professional presentation. The same presentation mark is awarded to all students in the group. These presentations will be 12 minutes long with 2 minutes for questions.

REQUIRED TEXT AND READING MATERIAL:

Required:

Powers and Howley, (2018) Exercise Physiology, *Theory and Application to Fitness and Performance*, 10th Ed. New York, NY: McGraw-Hill Education.

All other readings are all on the D2L site

ADDITIONAL COURSE INFORMATION:

The School of Kinesiology has adopted a series of policies that apply to all courses. Students are expected to be familiar with these policies and to abide by them. The course policy document may be found on the School of Kinesiology website at: <http://kinesiology.lakeheadu.ca/>.

Accommodations: Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations to ensure that students with disabilities have an equitable opportunity to participate in all of their academic activities. If you may need accommodations, please contact Student Accessibility Services (SAS – <http://studentaccessibility.lakeheadu.ca>) and register to access these services.

Courses offered by the School of Kinesiology address a number of the College of Kinesiologists of Ontario's entry-to-practice competencies. For more information on the competencies and becoming a registered Kinesiologist, visit the CKO website at http://www.coko.ca/application/files/8614/2861/2809/Kin_Comp_Profile.pdf.

Unfair marking: If you feel you have been marked unfairly on an exam or a paper you are welcome to resubmit it while noting the specific area of concern, but keep in mind that the entire exam/paper will be remarked.

Late penalty: For all assignments there is a standard late penalty of 1% (of final grade) for each day late.

**DETAILED COURSE SCHEDULE:
LECTURE OUTLINE**

		CHAPTERS IN TEXT
Week 1	Introduction/Training Principles	21
Week 2	Physiological consequences of training/overtraining	21
Week 3	Training for special populations	22
Week 4	Training for special populations	22
Week 5	Nutritional practice in athletes	23
Week 6	Nutritional practice in athletes	23
Week 7	Exercise and the environment	24
Week 8	Exercise and the environment	24
Week 9	Ergogenic aids	25
Week 10	Ergogenic aids	25
Week 11	Student presentations	
Week 12	Review (1 class)	

Notes:

1. The chapters noted build on preceding chapters so it may be necessary to review these earlier chapters as well.
2. Supplementary readings and powerpoint slides will be posted to D2L throughout the term.