

BIOLOGY 2030: Introductory Human Physiology
2018 COURSE OUTLINE

INSTRUCTOR: Dr. Robert J. Omeljaniuk, CB-4013.

LABORATORY COORDINATOR: Mr. Mike Moore, CB 3011.

TEXTBOOK: Silverthorn, D.U. Human Physiology – An Integrated Approach (7th ed.). Pearson. 2013. 838 pp. ISBN

STUDENT WORKBOOK (if available). Bundled with textbook free of charge! A good resource for self-study.

LABORATORY MANUAL: Lab manuals for physiology accompany the textbook in the bookstore. Purchase the correct lab manual.

PROPOSED CURRICULUM: To follow.

LABORATORY EXERCISES: Student attendance and active participation in laboratories is mandatory; students who miss their assigned lab period must reschedule their exercise with Mr. Moore. Every reasonable attempt will be made to accommodate student requests.

TENTATIVE LAB SCHEDULE (To be confirmed by Lab Director):

1. Neurophysiology.
2. Cardio-respiratory physiology.
3. Renal physiology.
4. Blood.

COURSE MARKING OUTLINE

1. Term Test 01. **01 Mar 2018.** 30 % of Final Mark

This is a multiple choice (Scantron) test which requires the use of pencil and eraser. Students who miss the midterm test as a consequence of illness, bereavement, or some other factor beyond their control may petition the Instructor to allocate the value of the midterm test to the final exam. Petitions are to be made in writing under original signature (e-mails are not acceptable), substantiated, and signed and received no later than 08 Mar 2018; the Instructor will advise students subsequently on their requests. **Students who miss the midterm test, and do not formally request consideration in a timely manner will receive a mark of zero (0).**

Students who miss the first Term Test for a valid, and documented reason may elect to have the second Term Test assume 60% of their final mark. **The election must be requested in writing with substantiation to the instructor.**

2. Lab Assignments Exercises. 40% of Final Mark
3. Term Test 02. **29 Mar 2018.** 30 % of Final Mark

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BIOLOGY 2030: Introductory Human Physiology Proposed Curriculum:

1. Introductory Reading Assignment. Chapters 1 to 3, inclusive.

Students should have a working knowledge of this material. The purpose of this assignment is to ensure that all students have a common frame of reference in order to support their progression in the course. Questions will not be asked directly on this material.

PROPOSED LECTURE TOPICS AND REFERENCE MATERIAL

SECTION I-NEUROPHYSIOLOGY

Textbook References:

- Chapter 8. Neurons: cellular and network properties.
- Chapter 9. The central nervous system.
- Chapter 10. Sensory physiology.
- Chapter 11. Efferent division: autonomic and somatic motor control.

SECTION II-MUSCLE PHYSIOLOGY

Textbook References:

- Chapter 12: Muscles.
- Chapter 13. Integrative physiology I: Control of body movement.

SECTION III. CARDIOVASCULAR PHYSIOLOGY

Textbook References:

- Chapter 14: Cardiovascular physiology.
- Chapter 15: Blood flow and the control of blood pressure.

SECTION IV-RESPIRATION.

Textbook References:

- Chapter 17: The mechanics of breathing.
- Chapter 18: Gas exchange and transport.

SECTION V-EXCRETION AND OSMOREGULATION.

Textbook References:

- Chapter 19: The kidneys.
- Chapter 20: Integrative physiology II: Fluid and electrolyte balance.

NOTE: The lectures for this course are under revision in order to accommodate the order of topics covered in the textbook. These revisions are intended to attempt to coordinate lecture slides in the order they appear in the textbook in order to facilitate student study. Consequently, the textbook should be read carefully in order to supplement and reinforce lecture material. Nonetheless, there may invariably occur some discontinuities in presentation; your cooperation and real time commentary is greatly appreciated. Thank you in advance for your cooperation and patience.